

PART IV

ENDNOTES AND BIBLIOGRAPHY

Endnotes

- E1. QAC was established in April 2007 under the aegis of the UGC. It functions as a semi-autonomous body, which aims to assist the UGC in assuring the quality of programmes (however funded) at first degree and above levels offered by UGC-funded institutions. QAC gives advice to UGC on quality assurance matters in the higher education sector in Hong Kong and conducts audits and other reviews as requested by the UGC.
- E2. The Blueprint can be accessed on-line at <http://www.ied.edu.hk/news/hot/doc/blueprint.pdf>.
- E3. The Advisory Committee on Teacher Education and Qualifications provides advice to the Government on issues relating to Teacher Education and qualifications. Among other things, it has also been assisting Government in devising the language benchmark policy.
- E4. It is clearly articulated in Hong Kong's *Education Blueprint* that: "*Like many other places, Hong Kong is placing increasing emphasis on the quality of education. We are concerned about whether our students can lead a full and happy life, and have the ability to cope with the future needs of society upon completion of education.*" [44, para. 2.7]
- E5. The UGC's report *Higher Education in Hong Kong* (2002) refers to '*the explosion internationally of continuing professional development/education, driven by the speed of expansion of relevant areas of knowledge.*' '*All of the main traditional professional bodies, e.g. doctors, lawyers, engineers, teachers, accountants, and so on, have seen a growth of required professional development as a condition of continuing professional recognition and accreditation.*' [58, para. 4.5]
- E6. The *Bologna Declaration* was issued following a meeting of European Ministers of Education held in Bologna in 1999, setting into motion a process to harmonise their systems and structures of higher education to possess common key features to promote mutual recognition, common standards for employers and high level of mobility. Process to be completed by 2010.

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