

History of the HKIEd

The historical roots of HKIEd can be traced back to 1853 when the first formalised programme of in-service teacher training was introduced in St Paul's College and 1881 when the first Government Normal School was established by the then Governor of Hong Kong, John Pope Hennessy, in Wan Chai.

2. With increasing interest in and demand for Teacher Education from the Government and the public, the Northcote College of Education (1939), Grantham College of Education (1951), Sir Robert Black College of Education (1960), the Hong Kong Technical Teachers' College (1974) and the Institute of Language in Education (1982) were founded respectively to provide formal teacher education in Hong Kong.

3. On 25 April 1994, under the recommendation made by the Education Commission Report No 5, HKIEd was formally established by statute by amalgamating the former four Colleges of Education and the Institute of Language in Education with a view to upgrading Teacher Education and professional development.

4. From 1994 to 1997, HKIEd operated from a Main Office on Hong Kong Island and seven campuses and offered mainly Certificate Courses in Education and In-service Training Courses. In 1997, the Institute moved to its new campus in Tai Po.

5. The Institute currently offers a Doctor of Education programme, a Master of Education programme, 12 Bachelor of Education (Honours) programmes, six Postgraduate Diploma in Education programmes and three Certificate in Education programmes as well as a wide range of in-service Professional Development Courses and other programmes in postsecondary, secondary, primary, pre-primary, special education, and professional and vocational education. The Institute also offers joint degree programmes with HKUST, PolyU, LU and CUHK respectively.

Important Milestones of the HKIED

<u>Date</u>	<u>Event</u>
June 1992	The Education Commission in its Fifth Report recommended the amalgamation of Northcote College of Education, Grantham College of Education, Sir Robert Black College of Education, Hong Kong Technical Teachers' College and the Institute of Language in Education to become an autonomous HKIED.
April 1994	HKIED was formally established by legislation on 25 April.
July 1996	HKIED came under the aegis of UGC.
October 1997	HKIED moved into its Tai Po campus.
September 1998	HKIED launched its first degree and postgraduate programmes: <ul style="list-style-type: none">- 4-year full-time Bachelor of Education (Honours) (Primary) Programme; and- 2-year part-time Postgraduate Diploma in Education (Primary) Programme.
September 1999	HKIED launched its first 3-year mixed-mode Bachelor of Education (Honours) (Early Childhood Education) Programme.
September 2000	HKIED launched a 4-year full-time Bachelor of Education (Honours) (Secondary) Programme. HKIED launched its first collaborative degree programme with another tertiary education institution: 4-year full-time Bachelor of Science in Mathematics (Mathematics and IT Education) Programme with HKUST.

<u>Date</u>	<u>Event</u>
October 2000	The HKIED Town Centre located at Tai Kok Tsui started operation.
February 2001	The HKIED Sports Centre located at Pak Shek Kok officially opened.
September 2001	HKIED launched a 4-year full-time Bachelor of Education (Honours) (Languages) Programme. The HKIED HSBC Early Childhood Learning Centre admitted its first batch of students.
April 2002	HKIED's Division of Continuing Professional Education offered its first Associate Degree programme: 2-year full-time Associate of Science (Information Technology) Programme.
September 2002	The HKIED Jockey Club Primary School admitted its first batch of students.
November 2002	HKIED's first cohort of 4-year full-time Bachelor of Education students graduated.
October 2003	UGC conducted Institutional Review on HKIED for self-accreditation.
March 2004	The Government announced granting HKIED self-accrediting status, to take effect from 1 May 2004.
November 2005	HKIED's first cohort of 4-year full-time Bachelor of Education (Honours) (Languages) students graduated.
June 2007	HKIED submitted Development Blueprint to Government.
September 2007	HKIED launched a Doctor of Education Programme.

Profile on HKIEd

Departmental staff number (full-time equivalent), 2007/08
(as at July 2008)

Wholly Funded by UGC Funds

Academic Staff	:	371
Research Staff	:	48
Administrative, Technical and Other Staff	:	88
<i>Sub-total</i>	:	507

Partially Funded by UGC Funds	:	27
Wholly Self-financed	:	124

Total	:	658
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Source: UGC Secretariat, Common Data Collection Format

Qualifications of academic staff and research staff of academic departments with salaries wholly funded from UGC funds, 2007/08

	Headcount
Doctor degree or equivalent	: 243
Other qualifications*	: 200
Information not available	: 2
Total	: 445

* Other qualifications include 'below first degree', 'first degree or equivalent', 'Postgraduate diploma/certificate' and 'Master degree or equivalent'.

Source: UGC Secretariat, Common Data Collection Format

Student enrolment (full-time equivalent) of UGC-funded programmes, 2007/08

Level of Study	Mode of Study	Student Number
Sub-degree	Full-time	: 272
	Part-time	: 698
Undergraduate	Full-time	: 2 080
	Part-time	: 609
Taught Postgraduate	Full-time	: 204
	Part-time	: 331
Total	Full-time	: 2 556
	Part-time	: 1 638

Student enrolment (full-time equivalent) of self-funded programmes, 2007/08

Level of Study	Mode of Study	Student Number
Pre-associate Degree	Full-time	: 125
Foundation Certificate Programme*	Part-time	: -
Sub-degree	Full-time	: 192
	Part-time	: 214
Taught Postgraduate	Full-time	: 41
	Part-time	: 252
Total	Full-time	: 358
	Part-time	: 466

* Equivalent to sixth form qualification

Student enrolment (full-time equivalent) of all programmes, 2007/08

Level of Study	Mode of Study	Student Number
Pre-associate Degree	Full-time	: 125
Foundation Certificate Programme*		
Sub-degree	Full-time	: 464
	Part-time	: 912
Undergraduate	Full-time	: 2 080
	Part-time	: 609
Taught Postgraduate	Full-time	: 245
	Part-time	: 583
Total	Full-time	: 2 914
	Part-time	: 2 103

* Equivalent to sixth form qualification

Figures may not add up to total owing to rounding.

Source: UGC Secretariat, Common Data Collection Format

No. of graduates (headcount) of UGC-funded programmes, 2006/07

Level of Study	Mode of Study	Graduate
Sub-degree	Full-time	: 138
	Part-time	: 1 951
Undergraduate	Full-time	: 506
	Part-time	: 400
Taught Postgraduate	Full-time	: 117
	Part-time	: 221
Total	Full-time	: 761
	Part-time	: 2 572

No. of graduates (headcount) of self-funded programmes, 2006/07

Level of Study	Mode of Study	Graduate
Pre-associate Degree	Full-time	: 72
Foundation Certificate Programme*		
Sub-degree	Full-time	: 71
	Part-time	: 13
Taught Postgraduate	Part-time	: 232
Total	Full-time	: 143
	Part-time	: 245

No. of graduates (headcount) of all programmes, 2006/07

Level of Study	Mode of Study	Graduate
Pre-associate Degree	Full-time	: 72
Foundation Certificate Programme*		
Sub-degree	Full-time	: 209
	Part-time	: 1 964
Undergraduate	Full-time	: 506
	Part-time	: 400
Taught Postgraduate	Full-time	: 117
	Part-time	: 453
Total	Full-time	: 904
	Part-time	: 2 817

Source: UGC Secretariat, Common Data Collection Format

Student enrolment of HKIEd UGC-funded teacher education programmes, 2007/08

Level	Programme	Mode	Duration (years)	Student enrolment (fte)
SD*	Certificate in Early Childhood Education (Three-year Full-time)	FT	3	272
	Certificate in Kindergarten Education (Two-year Day Release Mixed Mode)	PT	2	144
	Certificate in Kindergarten Education (Two-year Evening Mixed Mode)	PE	2	202
<i>Sub-total</i>				<i>618</i>
Ug	Bachelor of Arts (Honours) Contemporary English and Education (Four-year Full-time)#	FT	4	26
	Bachelor of Arts (Honours) English Studies and Education ^	FT	4	39
	Bachelor of Arts (Honours) in English Language Teaching@	FT	4	14
	Bachelor of Education (Honours) (Chinese Language) (Four-year Full-time)	FT	4	114
	Bachelor of Education (Honours) (Early Childhood Education) (Four-year Full-time)	FT	4	203
	Bachelor of Education (Honours) (Early Childhood Education) (Three-year Mixed Mode)	PT	3	53
	Bachelor of Education (Honours) (Early Childhood Education) (Three-year Part-time)	PT	3	299
	Bachelor of Education (Honours) (English Language) (Four-year Full-time)	FT	4	231
	Bachelor of Education (Honours) (Language Teaching) (Three-year Mixed Mode)	PT	3	88

Level	Programme	Mode	Duration (years)	Student enrolment (fte)
	Bachelor of Education (Honours) (Languages) (Four-year Full-time)	FT	4	279
	Bachelor of Education (Honours) (Primary) (Four-year Full-time)	FT	4	806
	Bachelor of Education (Honours) (Primary) (Three-year Mixed Mode)	PT	3	41
	Bachelor of Education (Honours) (Professional & Vocational Education) (Three-year Part-time)	PT	3	14
	Bachelor of Education (Honours) (Secondary) (Four-year Full-time)	FT	4	350
	Bachelor of Education (Honours) (Secondary) (Three-year Mixed Mode)	PT	3	37
	Bachelor of Education (Honours) (Special Needs) (Three-year Mixed Mode)	PT	3	17
	Bachelor of Education (Honours) (Special Needs) (Three-year Part-time)	PT	3	59
	Bachelor of Science in Mathematics (Mathematics and IT Education)	FT	4	17
	BSc Biology and Science Education	FT	4	0
	BSc Chemistry and Science Education	FT	4	0
<i>Sub-total</i>				2 688
TPg	Postgraduate Diploma in Education (Early Childhood Education) (Two-year Part-time)	PE	2	22
	Postgraduate Diploma in Education (Primary) (One-year Full-time)	FT	1	91

Level	Programme	Mode	Duration (years)	Student enrolment (fte)
	Postgraduate Diploma in Education (Primary) (Two-year Part-time)	PT	2	217
	Postgraduate Diploma in Education (Professional and Vocational Education) (Two-year Part-time)	PT	2	16
	Postgraduate Diploma in Education (Secondary) (One-year Full-time)	FT	1	113
	Postgraduate Diploma in Education (Secondary) (Two-year Part-time)	PT	2	77
<i>Sub-total</i>				535
Total				3 841

* Professional updating courses are not shown in the table

Collaborative programme with LU

^ Collaborative programme between CUHK and HKIED

@ Collaborative programme with PolyU

Source: UGC Secretariat, Common Data Collection Format

HKIEd's Role Statement

- (a) offers a range of programmes leading to the award of certificates, first degrees and postgraduate diplomas, which provide suitable preparation for a career in education and teaching in the pre-school, school and vocational training sectors; and
- (b) also offers a series of programmes which provide professional education and development for serving teachers in these sectors;
- (c) nurtures through all its programmes knowledgeable, caring and responsible teachers who will serve the needs of Hong Kong schools;
- (d) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (e) delivers degree programmes relating to secondary education whenever possible through strategic collaborations with other local tertiary institutions;
- (f) provides a source of professional advice and development, and of research in education, as appropriate, to support the pre-school, school and vocational training sectors in Hong Kong;
- (g) maintains strong links with the community, and in particular the schools and the teaching profession;
- (h) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.