



Internationalisation and Engagement with Mainland China

國際化及與內地加強連繫

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In an age of rapid globalisation and intense regional and international competition, the UGC sees more extensive internationalisation and deeper engagement with Mainland China for our next generation as key to Hong Kong's future. The UGC believes that in addition to strengthening their engagement with the Mainland to open up more opportunities for their students in the national context, UGC-funded universities should also equip them with a global vision and the necessary knowledge, skills and mindset.

The UGC recognises that internationalisation and engagement with the Mainland may come in many forms, including international/mainland strategies, networks, curriculum development, research collaboration, non-local student recruitment and integration, and faculty recruitment. Therefore, the UGC has always encouraged and will continue to encourage, universities to internationalise and strengthen their relationships with Mainland partners in ways that fit their own institutional context.

Over the years, the UGC and our universities have identified areas of strengths in our higher education sector regarding further internationalisation and engagement with Mainland China, including strong leadership, international faculty, substantial percentage of non-local students and relative open-mindedness of local students to non-local students. There are great opportunities for universities to further develop on these two fronts.

在這全球化急速擴展及地區和國際競爭激烈的年代，教資會認為，走向國際化及深化與內地的連繫，對香港未來至為重要。教資會相信除了加強與內地的連繫，為學生提供更多在國內發展的機會外，各教資會資助大學亦應令學生具備全球視野和所需的知識、技能及心態。

教資會認同國際化及與內地加強連繫可以多種形式體現，包括國際/內地策略、網絡、課程發展、研究協作、非本地學生的招收和融合、招聘教學人員等。因此，教資會一直鼓勵各大學以適合自身的情況及方式推行國際化及深化與內地夥伴的關係，日後亦會繼續推動這方面的工作。

多年以來，教資會和大學發掘了香港高等教育界在進一步推行國際化及加強與內地連繫方面具有的優勢，當中包括出色的領導層、來自世界各地的教學人員、佔一定比例的非本地學生，以及本地學生對非本地學生的相對包容。各大學循這兩方面進一步發展，把握莫大的機遇。

Broadening Students' Horizons

Hong Kong's future critically depends upon the national and international capabilities and outlook of our students. Attracting quality non-local students to study in Hong Kong will further enrich our higher education sector and increase the exposure of our local students to more diverse cultural perspectives. In the 2022/23 AY, 21.6% of local undergraduate students possessed formal or experiential learning experience outside Hong Kong as recognised by the universities since enrolment. Furthermore, student exchange programmes with institutions around the world could not only help students broaden their horizons, but also strengthen the international connection of the universities in Hong Kong. As of November 2022, the UGC-funded universities have signed over 2 600 exchange agreements with institutions around the world. Even though the COVID-19 pandemic has seriously affected student exchange programmes, the number of students from around the world for exchange in Hong Kong has gradually recovered from 2 189 in the 2021/22 AY to 4 272 in the 2022/23 AY, while those leaving Hong Kong for exchange has recovered from 3 873 to 5 186 concurrently.

Funding Scheme for Mainland and Global Engagement and Student Learning Experience

The UGC has allocated \$50 million since 2019 to support universities in organising different types of initiatives to enhance students' learning experience outside Hong Kong, such as exchange programmes, internships, service learning, etc. In the 2022/23 AY, the UGC rebranded the Scheme as the "Funding Scheme for Mainland and Global Engagement and Student Learning Experience", under which all UGC-funded universities may provide more opportunities for students to gain learning experience on the Mainland and around the world, with emphasis on the Guangdong-Hong Kong-Macao Greater Bay Area, as well as to promote better integration among students on campuses.

擴闊學生視野

香港的未來取決於學生是否具備國際競爭力及全球視野。吸引優秀的非本地學生來港就學，可進一步令本地高等教育界更國際化，亦可擴闊本地學生的視野。在2022/23學年，所有本地學士學位課程學生當中，約21.6%自入學以來具有大學認可的非本地正式或體驗學習經驗。此外，與世界各地院校合辦學生交流計劃一方面有助學生擴闊視野，亦可加強本港大學的國際連繫。截至2022年11月，教資會資助大學與全球各地院校簽訂了超過2 600份學生交流協議。即使新冠病毒病疫情大大影響學生交流計劃，自世界各地來港交流的學生人次由2021/22學年的2 189，已漸漸恢復至2022/23學年的4 272，而離港交流的人次則由同期的3 873恢復至5 186。

內地與環球連繫及學習體驗資助計劃

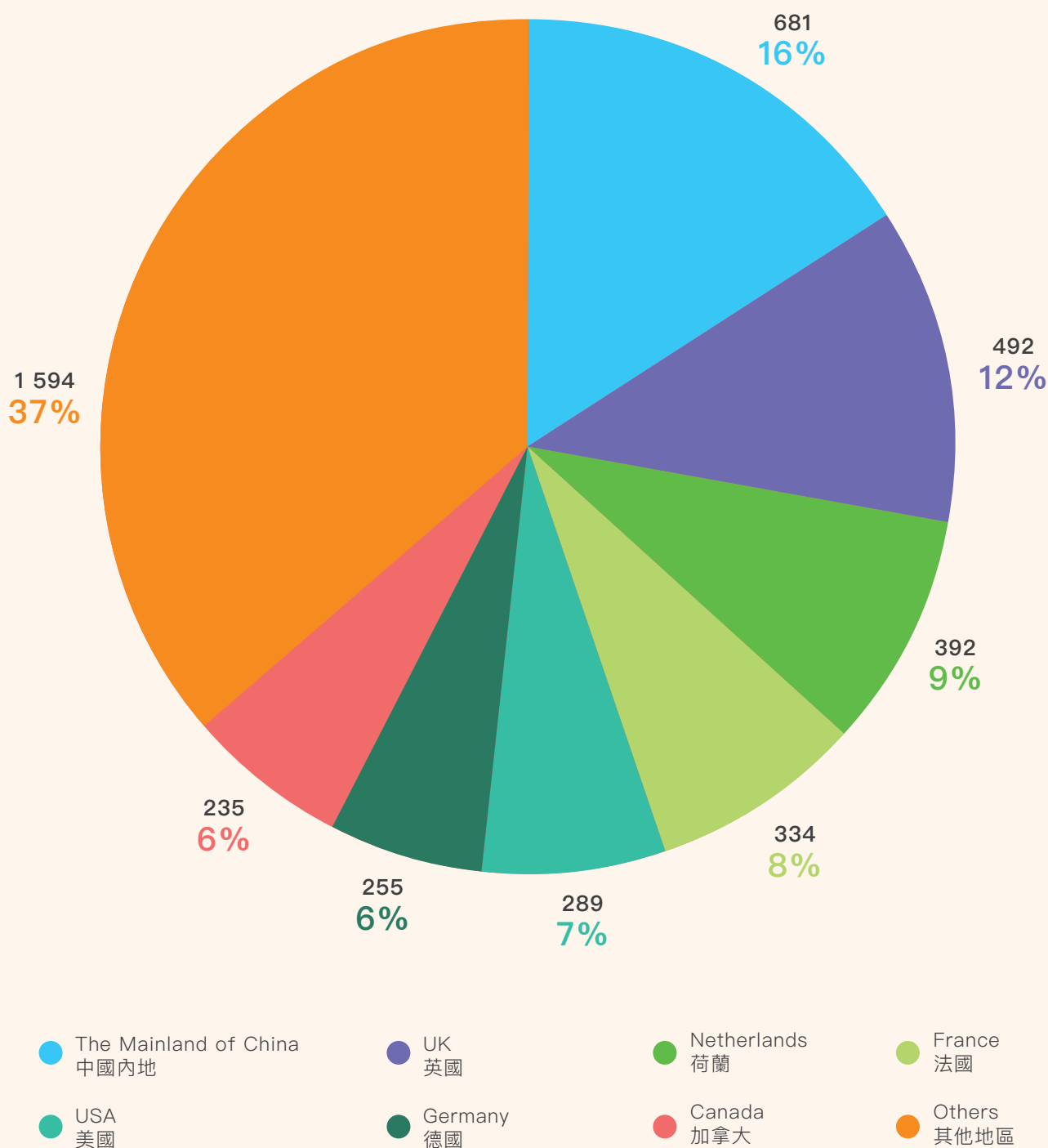
教資會自2019年起撥款5,000萬元支持大學舉辦不同活動，提升學生在香港以外的學習經驗，例如交流活動、實習安排、服務學習等。2022/23學年，教資會將計劃重新命名為「內地與環球連繫及學習體驗資助計劃」，繼續支持更多學生參與香港以外的交流活動，並以粵港澳大灣區為重點，鼓勵同學放眼內地機遇，並增進校園內不同文化背景學生的共融。

Chart 1: Distribution of Incoming Exchange by Place of Origin, 2022/23 AY

圖一：2022/23學年按原居地劃分的來港交流生人次比例

Total Number of Incoming Exchange: 4 272

總來港交流生人次: 4 272



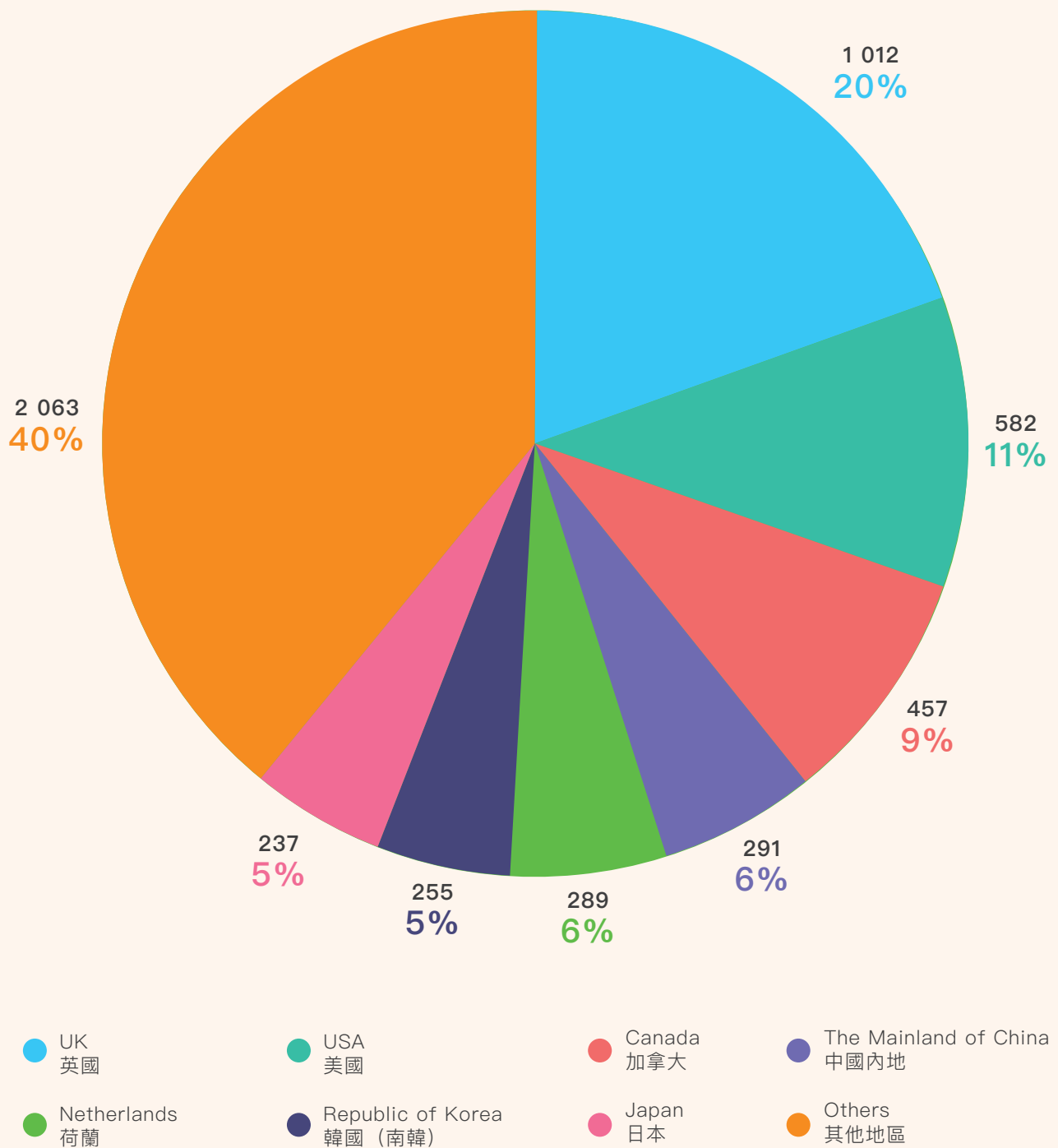
Note: Figures do not add up to 100% due to rounding.
 註：由於四捨五入，數字的總和可能與100%略有出入。

Chart 2: Distribution of Outgoing Exchange by Destination, 2022/23 AY

圖二：2022/23學年按目的地劃分的離港交流生人次比例

Total Number of Outgoing Exchange: 5 186

總離港交流生人次: 5 186



Note: Figures do not add up to 100% due to rounding.
 註：由於四捨五入，數字的總和可能與100%略有出入。

Enrolment of Non-local Students

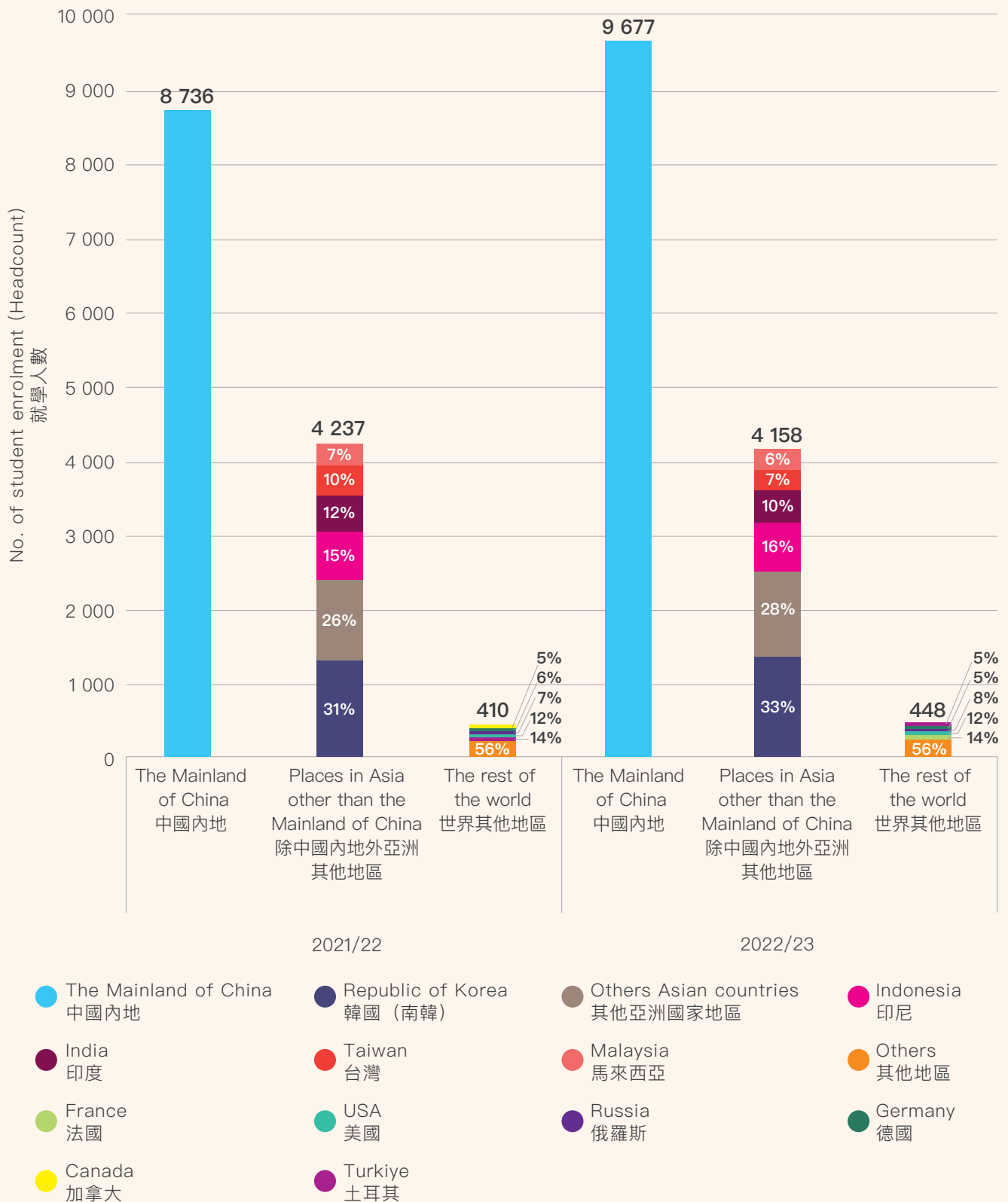
To sustain the continuous development of Hong Kong, attracting and retaining non-local talents to live and work in our city will enhance the quality of our population and our overall competitiveness. All non-local students of UGC-funded taught programmes do not receive public funding, and that the number of such non-local students is accounted for separately from local student places so as to ensure that study opportunities for local students will not be affected. The non-local student enrolment ceiling for publicly-funded taught programmes (i.e. at sub-degree, undergraduate and taught postgraduate levels) of UGC-funded universities is at a level equivalent to 20% of the approved local student places by study level. The number of non-local students pursuing UGC-funded taught programmes in the 2022/23 AY was 14 283.

錄取非本地學生

為了香港的持續發展，吸引和挽留非本地人才在香港居住和工作，亦有助提升本港的人口質素及整體競爭力。所有教資會資助授課課程的非本地學生均不獲公帑資助，並須獨立於本地學額以外計算，以確保不會影響本地學生升學機會。教資會資助大學非本地學生修讀公帑資助授課課程（即副學位、學士學位和研究院修課課程）的就學人數上限，為相當於各修課程度核准教資會資助授課課程本地學額的20%。在2022/23學年，共有14 283名非本地學生修讀教資會資助授課課程。

Chart 3: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by Place of Origin, in 2022/23 AY

圖三：2022/23學年按學生原居地劃分的教資會資助授課課程非本地學生就學人數

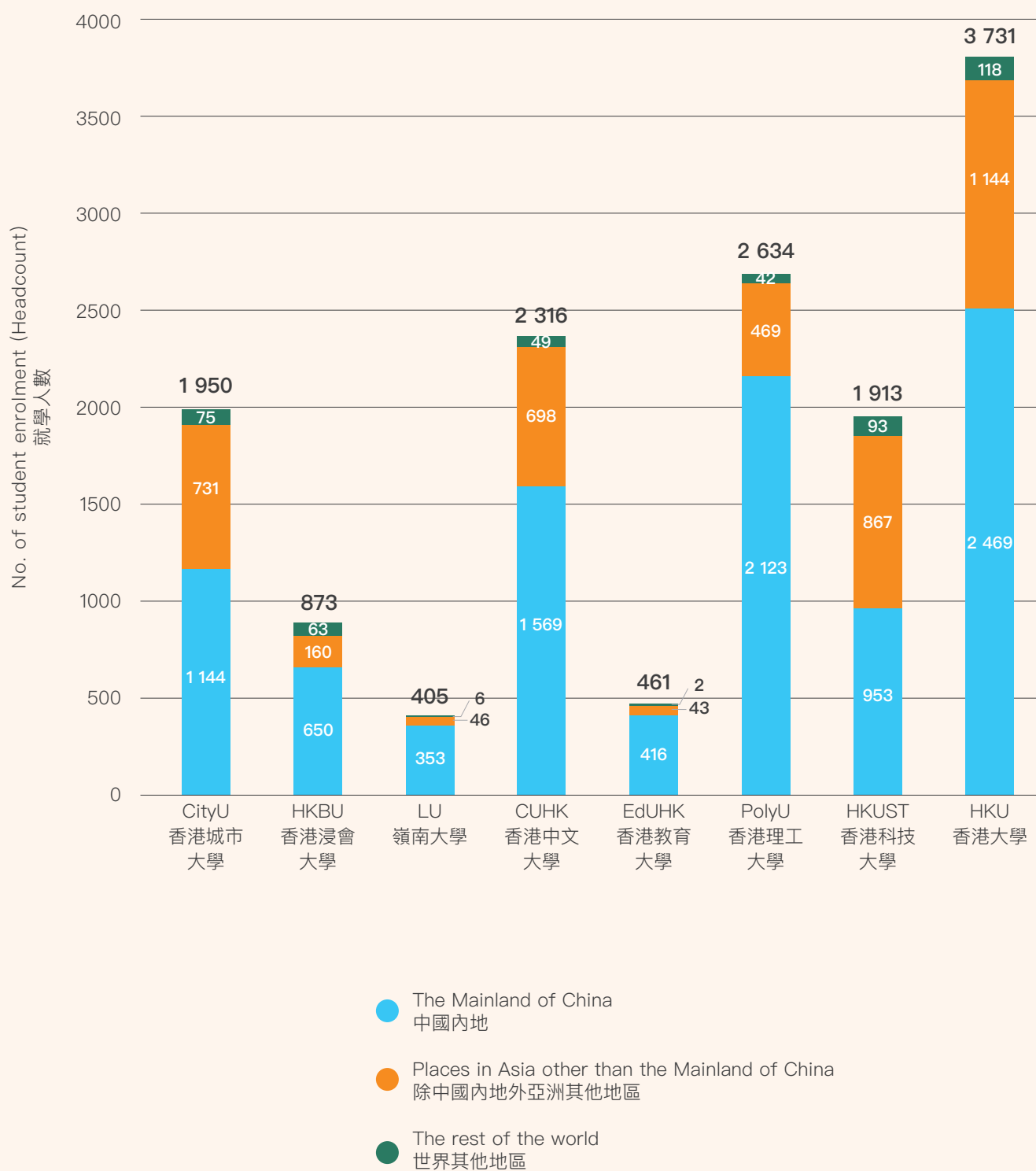


Note: Figures do not add up to 100% due to rounding.

註：由於四捨五入，數字的總和可能與100%略有出入。

Chart 4: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by University and Place of Origin, 2022/23 AY

圖四：2022/23學年按大學及學生原居地劃分的教資會資助授課課程非本地學生就學人數



Joining Hands with Universities

The UGC will provide a total of about \$20 million to Heads of Universities Committee (HUCOM) Standing Committee on Internationalisation (HUCOMSCI) in 2022-25 triennium for setting up the Hong Kong Pavilion in the annual major international exhibitions and conferences; participating in recruitment trips; and launching marketing campaign to promote the “Study in Hong Kong” brand. Such activities supports the universities to explore new markets and attract more non-local students from different regions, as well as to promote the UGC sector as a united front.

Moreover, in order to promote collaboration between universities on the Mainland and those in Hong Kong, the UGC provided HUCOMSCI with around \$10 million in 2022-25 triennium for organising exchange and collaborative activities under the four Mainland-Hong Kong university alliances (including Shanghai-Hong Kong University Alliance, Guangdong-Hong Kong-Macao University Alliance, Beijing-Hong Kong Universities Alliance and Jiangsu-Hong Kong-Macao University Alliance). Activities of the alliances may include online courses for Greater Bay Area students, annual conference, symposiums, executive workshops, etc.

與大學攜手合作

在2022-25的三年期內，教資會將撥款約2,000萬元予大學校長會國際化小組，讓院校在年度國際博覽會中設立香港館及進行相關推廣工作、到訪各地招攬學生，及設立網上平台以推廣「香港升學」品牌。此舉旨在以教資會界別為一體作推廣，讓大學開拓新市場，吸引更多來自不同地區的非本地學生。

此外，為促進內地與香港的大學之間的合作，教資會在2022-25三年期向大學校長會國際化小組提供合共約1,000萬元的撥款，以舉辦四個內地與香港的大學聯盟（即滬港大學聯盟、粵港澳高校聯盟、京港大學聯盟及蘇港澳高校合作聯盟）的交流與合作活動，例如大灣區學生在線課程、年會、座談會、行政人員工作坊等。