



# Teaching and Learning Quality

## 教與學質素

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## TEACHING AND LEARNING QUALITY 教與學質素

Teaching is a core mission and duty of our higher education institutions. The UGC is committed to safeguarding and promoting the quality of the learning experience for students in UGC-funded universities. The QAC, a semi-autonomous non-statutory body under the aegis of UGC, conducts quality audits of individual UGC-funded universities to assure the quality of the educational experience in the UGC sector.

The UGC is also committed to teaching quality and the language proficiency of students. The UGC provides universities with the triennial Teaching Development and Language Enhancement Grant (TDLEG) and recognises excellence in teaching through the annual UGC Teaching Award. The UGC also provides funding to support the Hong Kong Teaching Excellence Alliance (HKTEA), and offers a Special Grant to support the learning of students with special educational needs. In response to the challenges arising from the COVID-19 pandemic, the UGC injected additional funding to universities to further strengthen student support services and promote the strategic development of virtual teaching and learning in the medium to long run. Furthermore, the UGC launched the SALSA Scheme in early 2022 to facilitate the admission of outstanding Hong Kong athletes to UGC-funded universities and provide learning support for them in a focused, multi-pronged and personalised manner. The UGC has also established the Whole-person Development Fund (WPDF) in January 2023 to support the universities in pursuing initiatives that will enrich the learning experience of students outside classroom and promote their whole-person development. The UGC will continue to support our universities to strive for excellence in teaching and learning.



教學是香港高等教育院校的核心使命和責任。教資會致力確保並提高教資會資助大學及其學生學習體驗的質素。質保局是教資會轄下的半獨立非法定組織，對各資助大學進行質素核證，以確保教資會界別的教育質素。

教資會亦致力於提升教學質素及學生的語文水平。為此，教資會向大學提供三年期的教學發展及語文培訓補助金，並透過年度教資會傑出教學獎表彰卓越教學。教資會亦撥款支持香港高等教育卓越教學聯盟（高卓聯）的運作，以及支援有特殊教育需要學生的學習。為應對新冠病毒疫情帶來的挑戰，教資會向大學增撥資源加強學生支援服務，並推動虛擬教學的中長期策略性發展。另外，教資會於2022年初推出「學生運動員計劃」，以聚焦、多管齊下和個人化的方針支持香港傑出運動員入讀教資會資助大學，並為他們提供學習支援。教資會亦在2023年1月設立「全人發展基金」，支持大學舉辦豐富學生課外學習體驗的項目，推動學生全人發展。教資會將繼續支持各大學在教與學爭取卓越成就。

## Quality Audits

The QAC's approach to quality audits stems from the recognition that universities have distinct and varied missions, reflecting the UGC's vision of a differentiated yet interlocking higher education system. Recognising that each university has objectives appropriate to its mission, the QAC defines quality in terms of "Fitness for Purpose", where universities have different purposes that reflect their missions and the role statements they have agreed with the UGC. The QAC sees itself as forming a partnership with universities in assuring and enhancing the quality of student learning experience in Hong Kong, for the benefit of all concerned. The first and second rounds of quality audits were conducted from 2008 to 2011 and 2015 to 2016 respectively on such basis whereas a round of quality audits on the sub-degree operations of the UGC-funded universities was conducted from 2017 to 2019.

The third audit cycle covers all programmes at the levels of sub-degree, first degree and above, however funded, leading to a qualification wholly or partly awarded by the UGC-funded universities. Quality audits of this cycle are based on a "fitness for purpose" approach with "the Collection, Analysis and Usage of Data" as the Audit Theme. On the basis of the findings of a consultancy study on VQAs, the QAC updated the relevant audit procedures, arrangements and programmes in the Audit Manual and decided to conduct all the audit visits in this cycle virtually. With the first virtual audit meeting successfully conducted in early 2023, the third audit cycle is in full swing till completion by end 2024.

## 質素核證

質保局所採取的質素核證方法源於對各資助大學有其獨特使命的認同，並反映教資會建立多元化而又互相緊扣的高等教育體系的理念。質保局認同大學應按本身的使命訂定適當目標，因此採用「切合所需」的原則檢視院校的質素，以配合各大學根據其使命以及與教資會所商定的角色說明而訂定的目標。質保局視與大學建立伙伴合作關係，以保證並提升香港學生學習經驗的質素，使各方均能獲益。按此基礎，質保局分別於2008至2011年及2015至2016年期間進行了第一及第二輪的質素核證工作，並於2017至2019年期間進行了教資會資助大學副學位部門的質素核證工作。

第三輪質素核證週期涵蓋由教資會資助大學獨自頒授或與另一院校共同頒授資歷的所有副學位、學士學位及深造學位課程（不論是否受教資會資助）。此週期的核證工作按「切合所需」的原則進行，並以「數據的搜集、分析及使用」為核證主題。在虛擬質素核證顧問研究結果的基礎上，質保局更新了《核證便覽》的核證程序、安排及計劃，並決定此週期的所有核證訪問以虛擬形式進行。隨著首個虛擬質素核證會議於2023年年初順利進行，第三輪質素核證週期已全面展開，直至2024年年底完成。

## Teaching and Learning

### Teaching Development and Language Enhancement Grant

Provisions of Language Enhancement Grant and Teaching Development Grant (LEG & TDG) were allocated to the UGC-funded universities starting in 1991 and 1994 respectively to enhance language proficiency of students and teaching quality. Since the 2016-19 triennium, these two grants have been combined as the TDLEG to allow greater flexibility on the use of funding by the universities.

In the 2022-25 triennium, the amount of TDLEG has increased to \$819.8 million (around \$273.3 million per annum), including \$781.2 million for individual university's initiatives and \$38.6 million of additional funding for inter-institutional collaborative activities to foster closer relationship among the universities for a more vibrant ecology for Hong Kong's higher education towards the common goal of encouraging excellence in teaching and learning.

### Student-Athlete Learning Support and Admission Scheme

Riding on the remarkable achievements attained by our outstanding athletes in the Tokyo 2020 Olympic Games, Tokyo 2020 Paralympic Games and the 14th National Games, as well as the announcement that Hong Kong will co-host the 15th National Games with Guangdong and Macao in 2025, the UGC launched the Student-Athlete Learning Support and Admission Scheme (SALSA Scheme) in early 2022 to support outstanding athletes who aspire to pursue dual-track career developments in the eight UGC-funded universities in the 2022-25 triennium.

## 教與學

### 教學發展及語文培訓補助金

由1991年及1994年起，教資會開始向資助大學分別發放語文培訓補助金及教學發展補助金，以提升學生的語文水平和教學質素。自2016-19的三年期起，這兩筆補助金合併為教學發展及語文培訓補助金，讓大學可更靈活運用補助金。

在2022-25的三年期，教學發展及語文培訓補助金的金額增至8.198億元（約每年2.733億元），包括7.812億元用於大學各自個別的措施，以及新增的3,860萬元撥款用於跨院校協作活動，促進大學間更緊密聯繫，為香港建構一個充滿活力的高等教育生態系統，並以致力推動卓越教學為共同目標。

### 學生運動員學習支援及入學計劃

本港傑出運動員在東京2020奧運會、東京2020殘疾人奧運會和第十四屆全國運動會均創下佳績。適逢粵港澳三地亦將於2025年共同承辦第十五屆全運會，教資會於2022年初推出「學生運動員學習支援及入學計劃」（「學生運動員計劃」），於2022-25三年期內支援有志在八所教資會資助大學作雙軌發展的傑出運動員。

The UGC allocates additional funding to the universities for offering personalised support to student-athletes at central and individual levels, such as the appointment of Student-Athlete Support Coordinators for one-stop guidance and support from admission to graduation, as well as additional personal teaching assistants to enhance academic support for student-athletes at the individual level. Under the Scheme, each university receives \$1 million for central support and \$150,000 for individual support in respect of each qualified student-athlete in active study for undergraduate programmes in each AY.

It is particularly encouraging that the SALSA Scheme has received overwhelming support from the UGC sector as well as the sports sector. In the 2022/23 AY, the Scheme has supported a total of 150 student-athletes, with more than half of them being newly-admitted student-athletes. The Scheme has also benefitted one in every four athletes who represented Hong Kong, China in the Tokyo Olympic Games, including all the four medalists with no bachelor degree.

### Whole-person Development Fund

In response to the strategic direction for “Whole-person Development” as set out by the Government, the UGC has established the Whole-person Development Fund (WPDF) with an allocation of \$30 million in January 2023 to support the eight UGC-funded universities in pursuing initiatives that will enrich the learning experience of students outside classroom and promote their whole-person development. The WPDF aims at supporting the universities’ efforts in nurturing students to be future leaders with a passion for social responsibility and personal aspiration, as well as a sense of national identity, affection for Hong Kong and an international outlook through various initiatives under the following four key areas, namely:

教資會向大學提供額外撥款，讓大學在中央和個人層面為學生運動員提供專屬支援，例如透過聘任學生運動員支援統籌專員，為學生運動員由入學至畢業提供一站式指導及支援。大學亦會增聘個人教學助理，加強對每位學生運動員在學業上的支援。計劃下，每所大學於每學年獲撥款100萬元作中央支援，並就每名正修讀學士學位課程的合資格學生運動員獲額外增撥15萬元作個別支援。

「學生運動員計劃」獲得教資會資助界別及體育界熱烈支持，著實令人鼓舞。在2022/23學年，此計劃為150名修讀學士學位課程的合資格學生運動員提供支持，當中逾半為本學年新入學的學生運動員。參與東京奧運中國香港代表團當中，每四名運動員就有一名受惠於「學生運動員計劃」，當中包括全數四位未持有學士學位的奧運獎牌得獎者。

### 全人發展基金

因應政府訂出「全人發展」的策略方針，教資會在2023年1月撥款3,000萬元設立「全人發展基金」，支持八所教資會資助大學舉辦豐富學生課外學習體驗的項目，推動學生全人發展。「全人發展基金」旨在支持大學在以下四個主要範疇推展不同項目，培育學生成為對社會有承擔、對自身有抱負，並具備國家觀念、香港情懷和國際視野的未來領袖：

- (i) Cultivating leadership with compassion and empathy through service learning;
- (ii) Fostering a stronger sense of social responsibility and good citizenship;
- (iii) Promoting positive education and psychological wellbeing; and
- (iv) Stimulating curiosity, creativity and lifelong self-improvement.

- (一) 透過服務學習培養同情心及同理心兼備的領導才幹；
- (二) 培養更強的社會責任感和良好的公民意識；
- (三) 推廣正向教育及心理健康；以及
- (四) 激發求知慾、創意及終身自我提升的動力。

Apart from enhancing the holistic development of students, the universities also make use of the WPDF to implement innovative projects that benefit those in need on campus as well as from the community, such as under-privileged families, ethnic minorities and other disadvantaged students, thereby promoting upward social mobility and addressing inter-generational poverty.

除了促進大學生的全面發展，大學亦可利用基金推展具創意的項目，惠及校園內和社會上有需要的人士，例如幫助貧困家庭、少數族裔和其他弱勢社群學生，藉此促進社會向上流動及應對跨代貧窮的工作。

The eight universities have responded positive to the launch of the WPDF with a total of 67 initiatives for implementation over two years.

八所大學積極響應「全人發展基金」的設立，在兩年推展合共67個項目。



Universities organised activities to promote positive education and psychological wellbeing. 大學推廣正向教育及心理健康的活動。

The UGC launched three phases of the Special Grant for enhancing the support for students with special educational needs (SEN) from 2015 to 2022 for our UGC-funded universities to enhance accessibility to learning experience for SEN students, raise awareness and strengthen capacity towards SEN students as well as encourage integration and mainstreaming of SEN students into campus life.

In the 2022-25 triennium, the UGC has allocated an additional \$67.5 million to the Special Grant with a view to sustaining and enhancing the support for students with SEN. Meanwhile, the funding scope of the Special Grant in the 2022-25 triennium has been widened with greater emphasis on employment support and the purchase of wheelchair-accessible vehicles. The Special Grant has achieved success in providing support for SEN students as well as promoting a caring culture among staff and other students. It has also created a positive impact by enabling universities to deepen institutional changes and address their SEN students' needs in a more organised manner.

### **Special Grant for Strengthening Student Support Services in response to the COVID-19 Pandemic**

In response to the COVID-19 pandemic, the UGC allocated \$50 million to the UGC-funded universities for strengthening their student support services through various supporting initiatives in 2020/21 and 2021/22 AYs, covering the areas of psychological counselling, mental well-being and career planning and development, as well as physical fitness and healthy lifestyle, with a view to addressing the different needs of students.

教資會在2015年至2022年共推出三輪加強支援有特殊教育需要學生的特別撥款。支持大學提升有特殊教育需要學生的學習體驗、提高對有特殊教育需要學生的認知及加強對相關學生提供支援的能力，以及鼓勵有特殊教育需要的學生融入主流校園生活。

教資會在2022-25三年期向此特別撥款增撥6,750萬元，以延續和加強在大學有特殊教育需要學生的支援。與此同時，教資會亦進一步擴闊2022-25三年期特別撥款的資助範圍，涵蓋對有特殊教育需要學生的就業支援和讓大學購買可供輪椅使用的無障礙車輛。特別撥款對有特殊教育需要學生提供支援及於教職員及同儕間推廣關愛文化方面已見成果，並促使各大學深化制度變革，更有系統地回應有特殊教育需要學生的需要。

### **為應對新冠病毒疫情加強學生支援服務的特別撥款**

教資會向教資會資助大學撥款5,000萬元，讓大學在2020/21及2021/22學年期間，透過推展不同的支援項目應對2019冠狀病毒病疫情，當中包括加強其學生支援服務，範圍涵蓋心理輔導、精神健康、職業規劃及發展、體能及健康生活等，以切合學生的不同需要。

Given the severe impact of the fifth wave of the COVID-19 pandemic on university students and the wider community in Hong Kong, the UGC injected another \$50 million into the Special Grant in early April 2022, thereby raising the total contribution to \$100 million. The funding period of the Special Grant has also been extended by 18 months to last until 31 December 2023. Apart from extending and/or expanding existing initiatives, universities are also encouraged to deploy the additional funding to organise student volunteer campaigns and activities for anti-epidemic and community recovery efforts. The universities made good use of the funding by rolling out 27 new projects as well as sustaining another 60 existing initiatives for the benefits of students and the wider community.

### **Targeted Taught Postgraduate Programme Fellowships Scheme**

The TPgFS has been implemented on a pilot basis from the 2020/21 AY to support meritorious local students to pursue TPg programmes relevant to Hong Kong's development. The main objectives of the TPgFS are to attract more meritorious local students to pursue further studies in priority areas conducive to the development of Hong Kong, and to encourage universities to establish more innovative and multi-disciplinary programmes that are beneficial to the society. The awardees will be subsidised by the fellowships subject to a cap of \$120,000 for the whole TPg programme, regardless of the actual study period.

The first three cohorts were successfully concluded with encouraging positive feedback from awardees and the universities. The UGC has worked closely with universities to gauge feedback on the TPgFS at institution and awardee levels. For the second and third cohorts, around 98% of the awardees responding to the surveys expressed overall satisfaction with the Fellowships Scheme, and all universities unequivocally agreed that the TPgFS has succeeded in encouraging more local applications for the approved TPg programmes, attracting more high-quality applicants, and nurturing a pool of talents in the priority areas of Hong Kong. The TPgFS has shaped personal choices in alignment with Government policy objectives and proved to be highly popular with a remarkable satisfaction rating among both the awardees and the universities. For the fourth cohort (i.e. 2023/24 intake), the UGC selected a total of 114 TPg programmes for the 1 000 fellowship places. The list of eligible programmes for the fourth cohort was announced in October 2022.

鑑於第五波疫情對大學學生和香港廣泛社會帶來嚴重影響，教資會在2022年4月初向此計劃額外注資5,000萬元，即整項計劃提供合共1億元撥款，並將計劃撥款期延長18個月至2023年12月31日。除了延續或擴展現有的支援服務外，教資會亦鼓勵大學善用額外撥款組織學生參與抗疫及社會復常相關的義工活動。大學利用這筆資金推出 27 項新措施及延續 60 項現有計劃，讓學生及整個社區受惠。

### **指定研究院修課課程獎學金計劃**

獎學金計劃於2020/21學年以先導形式推行，為修讀配合香港發展的指定研究院修課課程的優秀本地學生提供獎學金。獎學金計劃的主要目的是吸引更多優秀的本地學生於有利香港發展的優先範疇深造，並鼓勵大學開辦更多對社會有利的創新及跨學科課程。每個獲獎學生可獲上限為120,000元的獎學金，而獎學金以整個研究院修課課程計算，不論修課年期。

首三屆獎學金計劃已經順利完成，教資會深受得獎者與大學的正面反應鼓舞。教資會一直與各大學緊密合作，收集大學及獎學金得獎學生的意見。就第二及第三屆而言，約98%獎學金得獎學生對計劃表示滿意，且所有大學均明確認同獎學金計劃成功鼓勵更多本地學生報讀核准的研究院修課課程，吸引了更多優秀的申請者，並為香港優先範疇培養人才庫。獎學金計劃支持學生在進修時作出與政府政策目標一致的個人選擇，而且獎學金得獎者和大學對計劃非常滿意，印證計劃深受歡迎。就第四屆獎學金計劃（即2023/24學年入學），教資會為1 000個獎學金名額選取合共114個研究院修課課程，並已於2022年10月公布合資格課程名單。

An article with success stories on three outstanding fellowship awardees of the first and second cohorts from big data technology, data science, and medical imaging and radiation science disciplines was published in a local newspaper in March 2023. The TPgFS has been implemented for 3 cohorts, and will approach the final phase by the 2024/25 academic year. Upon submission of further data and feedback by the UGC-funded universities, the UGC Secretariat will conduct an in-depth analysis on effectiveness of the pilot scheme and sum up our experience in its implementation to facilitate the Government's decision on the way forward of the TPgFS in due course.

教資會於2023年3月在本地報章介紹了三名優秀的第一屆及第二屆獎學金得獎學生的成功故事，他們分別來自大數據科技、數據科學以及醫學影像和放射科學範疇。獎學金計劃至今已推行三屆，並將於2024/25學年踏入最後階段。待大學提交進一步數據和反饋後，教資會秘書處將深入分析先導計劃的推行情況及成效，總結經驗，讓政府就獎學金計劃的未來路向適時作出決定。



The Secretary-General of the UGC, Professor James Tang (first left) met with three awardees of TPgFS to learn more about their study journey.

教資會秘書長鄧特抗教授（左一）與三位獎學金得獎學生會面，以了解更多關於他們的學習歷程。