



Highlights of Work and Activities

工作重點

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2022-25 Triennium Planning Exercise

One of the major tasks of the UGC is to conduct the Planning Exercise with universities on a triennial basis in accordance with the strategic directions and broad planning parameters as laid down by the Government and based on the recommendations to the Government on the allocation of student places and recurrent funding. After the approval of the triennial funding, the Government will disburse it to the UGC-funded universities through the UGC Secretariat. The UGC also reviews the latest situation annually via the student places utilisation monitoring mechanism and the annual reports submitted by the universities under the UAAs so as to ensure proper use of public funding.

In the 2022-25 triennium planning exercise, the Government set out strategic directions including encouraging the universities to think boldly and strategically in mapping out the long-term strategies, taking into account the overall national development plan. During this triennium, the eight UGC-funded universities will offer more than 30 new first-year-first-degree programmes, spanning multi-faceted areas such as innovation, technology and engineering; data science and marketing analytics; financial technology and green finance; arts and cultural management; and interdisciplinary law programmes. This shows the universities' determination to progress with time and nurture talents for Hong Kong's positioning as the "eight centres" under the National 14th Five-Year Plan.

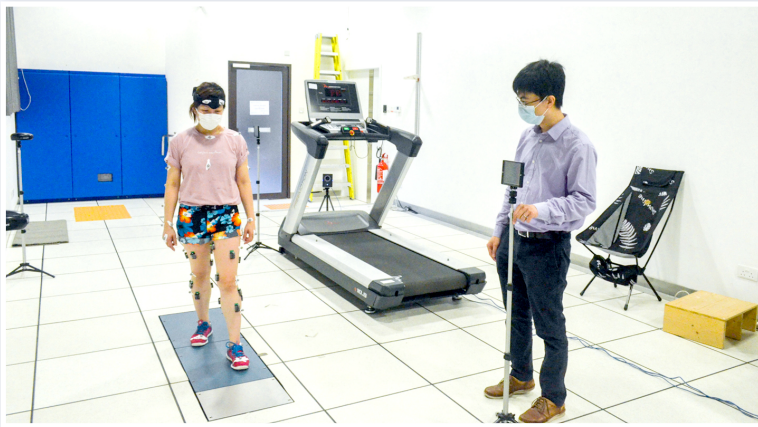
In May 2022, the UGC issued the Allocation Letters to the universities to confirm the allocation of student places and recurrent grants to the universities in the 2022-25 triennium. The Government and the UGC will continue to work closely with the UGC-funded universities to achieve the goal set out in the Chief Executive's 2022 Policy Address, which aims for around 35% and 60% of students in the UGC-funded universities studying in disciplines relating to STEAM (science, technology, engineering, the arts and mathematics) and the "eight centres" by 2026/27 academic year.

2022-25三年期規劃工作

教資會其中一項主要工作，乃每三年按照政府訂立的策略方針及規劃參數，並根據就學位分配和經常性撥款向政府提出的建議，與各大學進行規劃工作。當相關三年期撥款獲批後，政府會透過教資會秘書處向各資助大學發放撥款，而教資會每年亦會透過學額運用監察機制及大學按《大學問責協議》提交的年度報告檢視最新情況，確保撥款運用得宜。

2022-25三年期規劃中，政府提出的策略方針包括鼓勵大學以大膽創新的策略性思維，制定更長遠的發展策略，並考慮整體國家發展計劃。在此三年期，八所資助大學新開辦超過30項第一年學士學位課程，其中涵蓋創新科技與工程、數據科學與營銷分析、金融科技與綠色金融、藝術文化管理，以及跨學科法律課程等多元化範疇，可見大學銳意與時並進，配合香港在國家「十四五」規劃下的「八大中心」定位培育人才。

在2022年5月，教資會向大學發出撥款信件，確定2022-25三年期獲批核的學位分配及補助金金額。政府及教資會將繼續與各資助大學緊密合作，實現行政長官在2022年《施政報告》中，訂出至2026/27學年，在教資會資助大學就讀的學生當中，約35%及60%修讀與STEAM（即科學、科技、工程、藝術和數學）及「八大中心」相關學科的目標。



The Chinese University of Hong Kong introduces the new programme on Biotechnology, Entrepreneurship and Healthcare Management in 2022-25 triennium.

香港中文大學在2022-25三年期開辦「生物科技、創業與醫療管理理學士」新課程。



Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology is a newly launched programme in 2022/23 by the Education University of Hong Kong.

「人工智能與教育科技榮譽理學士」是香港教育大學於2022/23學年開辦的新課程。

2025-28 Triennium Planning Exercise

Looking ahead, the next round of the Planning Exercise will cover the 2025/26 to 2027/28 academic years (AY) (i.e. 2025-28 triennium), the UGC has commenced preparatory work, and invited universities to provide comments and analysis on the manpower development of professions and industries of strategic importance in January 2023. The UGC will formulate the details of the Planning Exercise for the 2025-28 triennium in light of the Government's steer on strategic directions and the broad planning parameters, and take forward the ensuing work in a timely manner.

2025-28三年期規劃工作

展望將來，下一輪規劃工作將涵蓋2025/26至2027/28學年（2025-28三年期），教資會已展開相關籌備工作，於2023年1月發信邀請大學就具策略重要性的專業及行業的人力發展提出意見及分析。教資會將因應政府的策略方針及規劃參數，擬定2025-28三年期規劃工作的各項細節，適時展開下一步工作。

University Accountability Agreements

The UAA seeks to enhance accountability of the UGC-funded universities and the transparency of their performance for the public funding received. Further to signing of the first set of the UAAs for the 2019-22 triennium in 2019, the UGC signed the renewed set of the UAA for the 2022-25 triennium with individual universities in April 2022.

The renewed set of the UAA reflects four Strategic Directions from the Government and the principles underpinning the allocation of funding in the 2022-25 triennium. The refined performance indicators thereunder also cover a wider spectrum of activities, such as learning experience outside classrooms, student participation in entrepreneurship activities, support for students with special educational needs, learning experience in the GBA and institutional goals in environmental sustainability, etc. The renewed UAAs are available on the UGC's website.

The renewal of the UAA realises UGC's shared vision with the universities of a dynamic and transparent framework on university accountability that addresses evolving societal needs and public aspirations on Hong Kong's higher education sector. It will continue to be instrumental in strengthening university governance and upholding institutional autonomy for the UGC-funded sector. The UGC will continue to monitor the performance of our universities through the Annual Progress Reports of the UAA.

大學問責協議

《大學問責協議》旨在提升教資會資助大學的問責性及其表現的透明度。繼2019年簽署了首份適用於2019-22三年期的《大學問責協議》後，教資會與各資助大學於2022年4月簽署適用於2022-25三年期的更新協議。

更新後的《大學問責協議》充分反映政府就2022-25三年期的四大策略方針及分配撥款的原則。《大學問責協議》的績效指標亦已優化，以涵蓋更廣泛的活動，例如：課外學習體驗、學生對創業活動的參與、對有特殊教育需要學生的支援、粵港澳大灣區學習體驗，以及院校在環境可持續發展方面的目標等。更新後的《大學問責協議》可於教資會網頁閱覽。

更新《大學問責協議》實踐教資會與大學的共同願景，透過一個與時並進及開誠佈公的大學問責框架，回應不斷演變的社會需求和公眾對香港高等教育界的期望。《大學問責協議》將繼續發揮作用，加強大學管治並體現教資會資助界別的院校自主。教資會將繼續透過《大學問責協議》的年度進度報告監察大學表現。

Targeted Taught Postgraduate Programmes Fellowships Scheme

The Targeted Taught Postgraduate Programmes Fellowships Scheme (TPgFS) was introduced on pilot basis from the 2020/21 AY by providing fellowships to meritorious local students to pursue targeted taught postgraduate (TPg) programmes that meet Hong Kong's strategic development priorities. Under the TPgFS, awardees are only required to pay a minimum tuition fee of \$42,100, which is the prevailing rate of the UGC-funded programmes, whereas the remaining balance will be subsidised by the fellowship subject to a cap of \$120,000 for each student for the whole programme, regardless of the mode of study and actual study period. The UGC has selected 114 TPg programmes for the 1 000 fellowship places under the fourth cohort (i.e. 2023/24 AY intake) and announced the list of eligible programmes in October 2022.

Quality Assurance

In view of the evolving pandemic situation, the QAC conducted a consultancy study on adopting virtual quality audits (VQAs) for the third audit cycle and promulgated an updated Audit Manual to ensure its compatibility with the requirements for VQAs. Audit visits to individual universities has commenced gradually from March 2023 for completion by end of 2024.

Student-Athlete Learning Support and Admission Scheme

To further step up the regime for supporting outstanding Hong Kong student-athletes, the UGC launched the SALSA Scheme in early 2022 and received overwhelming support from the UGC sector as well as the sports sector. In the 2022/23 AY, the Scheme has supported a total of 150 student-athletes. The Scheme has also benefitted one in every four athletes who represented Hong Kong, China in the Tokyo Olympic Games, including all four medalists with no bachelor's degree.

指定研究院修課課程獎學金計劃

「指定研究院修課課程獎學金計劃」（獎學金計劃）於2020/21學年以先導形式推行，為修讀配合香港策略發展優次的指定研究院修課課程的優秀本地學生提供獎學金。在獎學金計劃下，每名得獎學生只須支付不少於42,100元學費，即與其他教資會資助課程的學費水平相同，餘下金額則由獎學金資助，上限為120,000元（以整個研究院修課課程計算，不論修課年期）。教資會甄選了114個研究院修課課程納入於第四屆獎學金計劃（即2023/24學年入學），合共提供1 000個獎學金名額，並已於2022年10月公布合資格課程名單。

質素保證

鑒於疫情反覆，質保局就第三輪質素核證週期採用虛擬質素核證進行了顧問研究，並發佈了《核證便覽》更新版，以確保有關內容適用於虛擬質素核證工作。各大學的核證訪問已於2023年3月陸續開始，預計於2024年年底完成。

學生運動員學習支援及入學計劃

為進一步加強支援香港傑出學生運動員，教資會於2022年初推出「學生運動員學習支援及入學計劃」（「學生運動員計劃」），並獲得教資會資助界別及體育界熱烈支持。在2022/23學年，此計劃為150名學生運動員提供支持。參與東京奧運的中國香港代表團中，每四名運動員便有一名受惠於「學生運動員計劃」，當中包括四位未持有學士學位的奧運獎牌得獎者。

Whole-person Development Fund

The UGC launched the Whole-person Development Fund (WPDF) with an allocation of \$30 million in January 2023 to support universities' efforts in nurturing students to be future leaders with a passion for social responsibility and personal aspiration, as well as a sense of national identity, affection for Hong Kong and an international outlook through 67 initiatives that will enrich learning experience outside classroom and promote whole-person development. Some projects also seek to benefit those in need on campus as well as from the community, thereby promoting upward social mobility and addressing inter-generational poverty.

RGC's Open Access Plan

As a follow-up on the recommendations by the RGC Review (Phase II), the RGC commenced the review of its open access policy in 2020 to promote public access to research outputs arising from its funded projects and conducted two rounds of consultation with the UGC-funded universities. On the basis of the feedback received, a five-and-a-half-year Open Access Plan was subsequently drawn up and promulgated. The UGC and the RGC have closely collaborated with the universities for the implementation of the Open Access Plan to ensure that it will benefit both the UGC sector and the general public.

全人發展基金

教資會在2023年1月撥款3,000萬元推出「全人發展基金」，支持大學推展67個項目，豐富課外學習體驗及推動全人發展，培育學生成為對社會有承擔、對自身有抱負，具備國家觀念、香港情懷和國際視野的未來領袖。不少項目亦同時惠及校園內和社會上有需要的群組，藉此促進社會向上流動及應對跨代貧窮的工作。

研資局開放取用計劃

根據研資局檢討（第二階段）的建議，為推廣公眾取用研資局資助研究成果，研資局於2020年檢討其開放取用政策，並完成兩輪與教資會資助大學的諮詢。根據所收集的意見，研資局已制訂及頒布為期五年半的開放取用計劃。教資會與研資局與院校緊密合作，積極推行開放取用計劃，使整個界別及公眾均能獲益。