



Annual Report 年報  
2021-2022

# University Grants Committee Annual Report 大學教育資助委員會年報 2021-22

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# Foreword 序言



# Foreword

## 序言

The year 2021-22 was a challenging year for Hong Kong and its higher education sector, with waves of COVID-19 resurgences persisted. Yet, throughout these trying times, our universities have demonstrated resilience in addressing these challenges. In fact, our university colleagues not only successfully delivered exceptional teaching and research by continuously embracing innovative virtual learning strategies, but also contributed immensely to the government's infectious diseases prevention and control endeavors. They have truly showcased their unwavering commitment to serving the community. The UGC would like to pay tributes to all in the higher education sector for holding the fort throughout this hard battle.

Notwithstanding the challenges, the flagship initiatives of the UGC have achieved fruition. The UGC concluded the Planning Exercise for the 2022-23 to 2024-25 triennium (2022-25 triennium) and submitted our recommendations to the Government in October 2021, which culminated in the Government's approval of the triennial funding of \$63.2 billion for the eight UGC-funded universities in January 2022. In the current round of the Planning Exercise, the Government has identified four Strategic Directions for the UGC-funded sector in the 2022-25 triennium. The UGC has accordingly taken up a more proactive role in guiding universities to better fulfill the policy objectives and societal needs in their academic planning for the next three years. We have also adopted a more data-driven approach in this Planning Exercise for a more systematic, fair and transparent mechanism. We hope that our universities could continue to nurture talents who possess knowledge in different fields so as to synergise Hong Kong's various advantages and further strengthen our competitiveness.

新冠病毒疫情在 2021-22 年持續反覆，對香港及高等教育界來說乃充滿挑戰的一年。縱使在這艱鉅時期，大學一直堅持不懈地應對各種挑戰。事實上，大學同仁不僅持續採用創新的虛擬學習策略，成功維持高質素教學和研究水平，更為政府的傳染病防控工作作出重大貢獻，真正展現了服務社會的堅定決心。教資會謹向高等教育界所有人士致意，感謝他們在這場艱巨的疫情中堅守崗位。

儘管面對挑戰，教資會的主要舉措仍然取得令人鼓舞的成果。教資會已完成 2022-23 至 2024-25 三年期（2022-25 三年期）規劃工作，並於 2021 年 10 月向政府提交建議，最終政府於 2022 年 1 月批准為八所教資會資助大學提供 632 億元的三年期撥款。在本輪的規劃工作中，政府就 2022-25 三年期為教資會資助界別訂出了四個策略方向，並由教資會擔當積極角色，引領大學在未來三年的學術規劃中更佳地回應政策目標和社會需求。教資會亦進一步採用數據為本的方法，以更有系統、公平和透明的機制進行規劃工作。我們期望各大學能繼續培養具備不同範疇知識的專才，以發揮香港的各項優勢，進一步鞏固香港的競爭力。





On student support, riding on the remarkable achievements attained by our outstanding athletes in the Tokyo 2020 Olympic Games, Tokyo 2020 Paralympic Games and the 14th National Games, as well as the announcement that Hong Kong will co-host the 15th National Games with Guangdong and Macao in 2025, the UGC launched the Student-Athlete Learning Support and Admission Scheme (SALSA Scheme) in early 2022 to support outstanding athletes who aspire to pursue dual-track career developments in the eight UGC-funded universities in the 2022-25 triennium. The scheme has been a great success in assisting outstanding student-athletes to pursue both their academic studies and their athletic careers.

On research, the public release of the Research Assessment Exercise (RAE) 2020 results in May 2021 has been a most celebrated achievement on the quality of Hong Kong's academic research. The encouraging results once again highlighted the world-class standing of our universities' research performance, which has grown from strength to strength compared with six years ago. These results are also a testament to the hard work and commitment of our outstanding researchers' dedication to excellence over the years. In addition, the UGC and Research Grants Council (RGC) launched the second round COVID-19 and Novel Infectious Disease Research Exercise under the Collaborative Research Fund (CRF). The funded projects straddled over social, economic, engineering, business and humanities disciplines. We look forward to their contributions to the betterment of society.

在學生支援方面，本港傑出運動員在東京 2020 奧運會、東京 2020 殘疾人奧運會和第十四屆全國運動會均創下佳績。適逢粵港澳三地亦將於 2025 年共同承辦第十五屆全運會，教資會於 2022 年初推出「學生運動員學習支援及入學計劃」（「學生運動員計劃」），於 2022-25 三年期內支援有志在八所教資會資助大學作雙軌發展的傑出運動員。此計劃支持優秀學生運動員同時兼顧學業和體育生涯，取得空前成功。

研究方面，2021 年 5 月公布的「2020 年研究評審工作」結果是香港學術研究質素方面一項最值得慶祝的成就。如此令人鼓舞的結果再次彰顯我們大學的研究達國際水平，對比六年前更上一層樓。這結果亦證明我們傑出的研究人員多年來努力不懈，全情投入，務求精益求精。此外，教資會及研究資助局（研資局）亦透過協作研究金，推出第二輪新冠病毒及新型傳染病研究計劃。獲資助的集體研究項目跨越社會、經濟、工程、商業和人文學科。我們期待看到有關研究對社會的貢獻。



During the year, three of our veteran members, Sir David Eastwood, Sir Howard Newby and Dr Kim Mak, completed their terms of appointment and retired from the UGC after years of providing wise counsel and leadership to us. Their tremendous contributions will have lasting impact across many aspects of the higher education in Hong Kong. The UGC would also like to bid farewell to Professor Horace Ip, Professor Richard Saller, Professor Joshua Mok and Ms Carol Yang, and thank them for their invaluable advice and contribution to the UGC over the past years. At the same time, a number of new Members who have joined our UGC family over the past few months, they are (in alphabetical order of last name) –

- Professor David Cardwell  
Pro-Vice Chancellor for Strategy and Planning of the University of Cambridge
- Dr Benjamin Chan  
Principal of Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School
- Professor Ka Yee Lee  
Provost of University of Chicago
- Professor Sir Anton Muscatelli  
Principal and Vice-Chancellor of the University of Glasgow
- Professor Wong Wing-tak  
Deputy President and Provost of the Hong Kong Polytechnic University

In closing, the UGC would like to thank everyone who served on our sub-committees, working groups and task forces, as well as RGC and Quality Assurance Council (QAC), for their wholehearted guidance, valuable advice and continued support to the Committee.

三位資深教資會成員，分別為 David Eastwood 爵士、Howard Newby 爵士和麥建華博士，已於年內正式卸任。他們多年來引領教資會發展，並提供精闢建議，其非凡的貢獻將持續在香港高等教育不同範疇發揮影響。此外，教資會亦感謝卸任的葉豪盛教授、Richard Saller 教授、莫家豪教授及楊清女士，感謝他們在任期間給予教資會的寶貴意見和支持。同時，多名新成員在過去幾個月亦加入教資會，他們是（按姓氏英文字母順序排列）——

- David Cardwell 教授  
英國劍橋大學副校長（策略及規劃）
- 陳偉佳博士  
香港浸會大學附屬學校王錦輝中小學總校長
- 利嘉儀教授  
美國芝加哥大學教務長
- Anton Muscatelli 爵士教授  
英國格拉斯哥大學校長
- 黃永德教授  
香港理工大學常務及學務副校長

最後，教資會衷心感謝所有各小組委員會、工作小組、專責小組、研資局和質素保證局（質保局）服務的每一位成員，感謝他們誠摯的指導、寶貴的建議和對教資會一直以來的支持。



# Highlights of Work and Activities

## 工作重點





## 2022-25 Triennium Planning Exercise

The main role of the UGC is to conduct the Planning Exercise of university funding triennially in accordance with the strategic directions and broad planning parameters (e.g. total number of student places by study level) as laid down by the Government, and make recommendations to the Government on the allocation of student places and funding. After the approval of the triennial funding, the Government will disburse it to the UGC-funded universities through the UGC Secretariat. The UGC also reviews the latest situation annually via the student places utilisation monitoring mechanism and the annual reports submitted by the universities under the University Accountability Agreements (UAAs) so as to ensure proper use of funding.

For the 2022-25 triennium, the Government and the UGC implemented revamps and enhancements on various aspects of the Planning Exercise so that it could keep abreast with the times in light of the changing circumstances, as detailed below –

- (1) Four strategic directions: The Government set out for the first time four definite strategic directions for the triennium, which cover (i) planning strategically (especially taking into account the opportunities presented by the Guangdong-Hong Kong-Macao Greater Bay Area (GBA) development); (ii) enhancing synergy among universities and efficient use of resources; (iii) promoting whole-person development, value education and a sense of civic duty (particularly on the education of the Constitution, the Basic Law and the National Security Law and nurturing students' law-abiding awareness); and (iv) consolidating basic research capability and creating social impact. The strategic directions are of great significance as they have profound implications for the entire UGC-funded sector. The UGC-funded universities responded positively to these directions and deliberated their Planning Exercise Proposals (PEPs) accordingly;

## 2022-25 三年期規劃工作

教資會的主要角色為每三年按照政府訂立的策略方針及規劃參數（例如不同修課程度的學額總數），與各大學進行規劃工作，並就如何分配學額及撥款向政府作出建議。當相關三年期撥款獲批後，政府會透過教資會秘書處向各資助大學發放撥款，而教資會每年亦會透過學額運用監察機制及大學按《大學問責協議》提交的年度報告檢視最新情況，確保撥款運用得宜。

在 2022-25 三年期規劃工作當中，政府及教資會作出多方面的革新及優化，讓規劃工作因時制宜，與時並進：

- (一) 四大策略方針：政府首次就三年期明確訂出四大策略方針，當中涵蓋 (i) 以策略性思維作出規劃（尤其是粵港澳大灣區的發展機遇）、(ii) 加強大學間的協同效應並提升資源效率、(iii) 提倡全人發展、價值觀教育及公民責任感（尤其是《憲法》、《基本法》和《國家安全法》教育及培養守法意識）及 (iv) 鞏固基礎研究能力及創造社會效益。策略方針對整個教資會資助界別影響深遠，具重大意義。教資會資助大學在《規劃工作建議書》中就上述策略方針已作出積極回應；



- (2) Long-term planning: To encourage universities to look further ahead and achieving longer-term internal planning, the Planning Exercise adopted a “3+3” planning cycle for the first time. In addition to submitting detailed proposals for the coming triennium, universities are required to present their initial thinking for the next triennium;
  - (3) Data-driven and performance-based: For the first time, the UGC adopted a data-driven mechanism in the assessment through analysing data on performance measures submitted by universities under their UAAs. It constituted the most significant part in formulating the recommended allocation of student places and funding to ensure a more objective, stringent and systematic assessment process of the Planning Exercise, as well as to uphold the principle of accountability; and
  - (4) Enhanced collaboration among the Government, industries and academic sectors: For the first time, the UGC invited the universities to provide analysis and comments on the manpower need in the short to medium term across various professions in the planning process, which served as reference for various Government bureaux/departments to provide feedback in the Planning Exercise, thereby encouraging the universities to nurture more talents for meeting policy needs. Moreover, the UGC also included “meeting the needs of the society over the next decade” as an assessment criterion of the PEPs. To this end, a number of universities have consulted relevant industries and sought their support in their proposals on programme development, thereby enhancing the collaboration among the Government, universities and relevant industries as well as achieving synergy on the talents nurturing front.
- (二) 謀求長遠規劃：為鼓勵大學放眼未來，進行更長遠的內部規劃，規劃工作首次採用「三加三」的規劃年期，大學除提出三年期的詳細建議外，亦需交代再下一個三年期的初步構思；
  - (三) 數據為本及表現為準：教資會首次利用大學按《大學問責協議》提交的表現指標數據，以數據為本的方式應用於評估階段，作為制定學額及撥款分配建議當中佔比最重的一環，使規劃工作的評審過程更客觀、嚴謹及系統化，並體現問責原則；及
  - (四) 增強政、產、學互動參與：教資會首次在規劃過程中廣邀各大學就不同行業在短、中期的人力需求提供分析及意見，經整合後交由政府各政策局及部門參考，以便在規劃工作中提出反饋，鼓勵大學培養更多切合政策需要的人才。此外，《規劃工作建議書》的評審準則亦包括「滿足未來十年社會的需求」，不少大學亦因此在開辦課程的建議中徵詢相關行業的意見及爭取其支持，讓政府、大學及相關業界在培養人才的議題上加強互動，發揮協同效益。



The UGC had concluded the Planning Exercise and submitted our recommendations on the allocation of student places and recurrent grants among the eight UGC-funded universities to the Chief Executive of the Hong Kong Special Administrative Region in October 2021. In January 2022, the Government approved the Cash Limit of \$63.2 billion as the aggregate recurrent grant for the eight UGC-funded universities for the 2022-25 triennium, representing a funding increase of 4.5% over the 2019-22 triennium. This attests to the Government's firm commitment to investing in Hong Kong's future through supporting the efforts of the universities in nurturing the younger generation and developing cutting-edge research.

To tie in with the development trends in Hong Kong, the UGC-funded universities have, in the 2022-25 triennium, offered about 30 new undergraduate programmes in STEAM (i.e. Science, Technology, Engineering, the Arts and Mathematics) disciplines and those relevant to the "eight centres" under the National 14th Five-Year Plan, covering new priority areas which have been developing rapidly in recent years such as aerospace engineering, intelligent manufacturing, green finance, data science and arts management. Many of these programmes are also transdisciplinary programmes which integrate technology with traditional sectors, such as financial technology, arts technology, educational technology and digital humanities, with the aim of nurturing talents who possess knowledge in different areas so as to synergise Hong Kong's various advantages and further strengthen our competitiveness.

教資會已完成規劃工作，並於 2021 年 10 月向香港特別行政區行政長官提交了八所教資會資助大學的學額分配及經常撥款建議。在 2022 年 1 月，政府通過向八所教資會資助大學於 2022-25 三年期撥款 632 億 1,130 萬元的建議，較 2019-22 三年期的撥款增加了 4.5%，足以證明政府致力投資香港未來，支持大學培育年輕一代和開展尖端研究。

為配合香港發展趨勢，各教資會資助大學會在 2022-25 三年期合共新增約 30 項與 STEAM（即科學、科技、工程、藝術和數學）及國家「十四五」規劃下「八大中心」相關的學士學位課程，涵蓋近年發展迅速的新興範疇，例如航空航天工程、智能製造、綠色金融、數據科學及藝術管理等。不少課程亦屬跨學科課程，將科技與傳統領域相互結合，例如金融科技、藝術科技、教育科技和數碼人文學科等，旨在培養具備不同範疇知識的專才，有利香港將各項優勢融匯貫通，進一步鞏固香港的競爭力。





## University Accountability Agreements

The UAA seeks to enhance accountability and transparency of university performance in the UGC-funded sector. The first set of the UAAs for the 2019-22 triennium between the UGC and individual universities was signed in 2019.

We are delighted that after several months of constructive dialogues between the UGC and the universities, and with the valuable and insightful advice offered by UGC Members, the renewal exercise of the UAA has come to fruition. Modelling on the UAA for the 2019-22 triennium, the renewed set has been updated to reflect four Strategic Directions from the Government and the principles underpinning the allocation of funding in the 2022-25 triennium. The performance indicators thereunder have also been refined to cover a wider spectrum of activities, such as learning experience outside classrooms, student participation in entrepreneurship activities, support for students with special educational needs, learning experience in the GBA and institutional goals in environmental sustainability, etc. Members of the public are welcome to visit UGC's website for the renewed UAA.

The renewal of the UAA realises UGC's shared vision with the universities of a dynamic and transparent framework on university accountability that addresses evolving societal needs and public aspirations on Hong Kong's higher education sector. It will continue to be instrumental in strengthening university governance and upholding institutional autonomy for the UGC-funded sector.

## 大學問責協議

《大學問責協議》旨在提升教資會資助大學的問責性及大學績效表現的透明度。教資會分別與各大學於2019年簽署了首份適用於2019-22三年期的《大學問責協議》。

我們與大學連月來進行多次具建設性的討論，同時參考了教資會成員的精闢建議，順利完成《大學問責協議》的檢討工作。以2019-22三年期的《大學問責協議》為基礎，更新後的《大學問責協議》充分反映政府的四大策略方向及分配2022-25三年期撥款的原則。

《大學問責協議》的成效指標亦已優化並涵蓋更廣泛的活動，例如：課外學習體驗、學生對創業活動的參與、對有特殊教育需要學生的支援、粵港澳大灣區學習體驗，以及院校在環境可持續發展方面的目標等。歡迎市民瀏覽教資會網頁閱覽更新後的《大學問責協議》。

更新《大學問責協議》落實了教資會與大學的共同願景，透過一個與時並進及開誠佈公的大學問責框架，回應不斷變化的社會需求和公眾對香港高等教育界的期望。《大學問責協議》將繼續發揮其作用，加強大學管治並體現教資會資助界別的院校自主。



## Targeted Taught Postgraduate Programmes Fellowships Scheme

The Targeted Taught Postgraduate Programmes Fellowships Scheme (TPgFS) was introduced on pilot basis from the 2020/21 academic year (AY) by providing fellowships to meritorious local students to pursue targeted taught postgraduate (TPg) programmes that meet Hong Kong's development needs. Under the TPgFS, awardees are required to pay a minimum tuition fee of HK\$42,100, which is the prevailing rate of the UGC-funded programmes, and the remaining balance will be subsidised by the fellowship subject to a cap of HK\$120,000 for each student for the whole programme, regardless of the mode of study and actual study period. The UGC has selected 112 TPg programmes for the 1 000 fellowship places under the third cohort (i.e. 2022/23 AY intake) and announced the list of eligible programmes in October 2021.

## Quality Assurance

In 2021-22, the QAC completed reviewing the progress reports of the action plans from the universities for the sub-degree audit cycle. The QAC noted that the universities had generally made good progress in addressing the Council's recommendations. Meanwhile, due to the disruption brought by the COVID-19 pandemic, the QAC decided to defer the third audit cycle by 12 months for commencement in March 2023. The QAC also commenced a consultancy study on virtual quality audit in relation to the third audit cycle.

## 指定研究院修課課程獎學金計劃

「指定研究院修課課程獎學金計劃」（獎學金計劃）於 2020/21 學年以先導形式推行，為修讀配合香港發展需要的指定研究院修課課程的優秀本地學生提供獎學金。在獎學金計劃下，每名得獎學生須支付不少於港幣 42,100 元學費，即與其他教資會資助課程的學費水平相同，餘下金額則由獎學金資助，上限為港幣 120,000 元（以整個研究院修課課程計算，不論修課年期）。教資會甄選了 112 個研究院修課課程納入於第三屆獎學金計劃（即 2022/23 學年入學），合共提供 1 000 個獎學金名額，並已於 2021 年 10 月公布合資格課程名單。

## 質素保證

在 2021-22 年度，質保局已完成審核大學所提交的有關其副學位質素核證週期的行動計劃的進度報告。質保局知悉大學在回應局方的建議方面已取得良好的進展。與此同時，在新冠病毒疫情影響下，質保局決定將第三輪質素核證週期推遲 12 個月至 2023 年 3 月展開，並就此展開一項有關於虛擬核證的顧問研究。





## Student-Athlete Learning Support and Admission Scheme

To further step up the regime for supporting outstanding Hong Kong student-athletes, the UGC launched the Student-Athlete Learning Support and Admission Scheme (SALSA Scheme) in early 2022 to support outstanding athletes who aspire to pursue dual-track career developments in the eight UGC-funded universities in the 2022-25 triennium, with a commitment of up to \$100 million for allocation among the eight UGC-funded universities.

## Research Assessment Exercise 2020

After almost five years of preparation and assessment, the results of RAE 2020 were released on 24 May 2021. The overall outcome was very encouraging. Across the exercise as a whole, 70% of the research submissions were judged by the panels of international experts as internationally excellent or above, with 25% world leading (4-star) and 45% internationally excellent (3-star). All our universities have considerably enhanced their research performance as compared with the outcomes of RAE 2014. The remarkable results clearly showed that the research produced by our eight public universities has reached world-class standing.

## Three RGC Research Fellowship Schemes

Introduced in the 2019/20 AY, the inaugural and second exercises of the three schemes, namely RGC Senior Research Fellow Scheme (SRFS), RGC Research Fellow Scheme (RFS) and RGC Postdoctoral Fellowship Scheme (PDFS), have been concluded with high commendation from the selection panels on the quality of candidates competing for the awards. The first and second cohorts of awardees have started their fellowship, and the three schemes would continue annually to help local universities attract and retain research talent.

## 學生運動員學習支援及入學計劃

為進一步加強支援香港傑出學生運動員，教資會於 2022 年初推出「學生運動員學習支援及入學計劃」（「學生運動員計劃」），並就此在 2022-25 三年期預留最多一億元撥款予八所教資會資助大學，支持有意作雙軌發展的傑出運動員。

## 2020 研究評審工作

經過近五年的籌備和評審工作，教資會在 2021 年 5 月 24 日公布了「2020 年研究評審工作」的結果。整體評審結果令人十分鼓舞。有七成研究項目獲評為「國際卓越」水平或以上，包括 25% 獲評為「世界領先」水平（四星級）及 45% 為「國際卓越」水平（三星級）。這出色結果說明，我們八間教資會資助大學自「2014 年研究評審工作」以來均已顯著提升其研究質素，並已達國際水平。

## 研資局三項傑出學者計劃

自 2019/20 學年推行的研資局高級研究學者計劃、研資局研究學者計劃及研資局博士後獎學金計劃，其首兩屆評選作業已完成，競逐各獎項的候選者獲遴選小組高度讚賞其質素。首兩屆得獎者已分別開展其研究計劃，而三項計劃亦繼續於每年度推行，以助本地大學吸引及挽留研究人才。



## RGC's Open Access Plan

To promote public access to research outputs arising from its funded projects, the RGC commenced the review of its open access policy in 2020 and conducted two rounds of consultation with the UGC-funded universities. On the basis of the feedback received, a five-and-a-half-year Open Access Plan was subsequently drawn up and promulgated. The UGC and the RGC have closely collaborated with the universities for the implementation of the Open Access Plan.

## Review of Research Portion

The UGC completed a review on the Research Portion (R-portion) in September 2020 considering the purposes of R-portion funding, coverage of various drivers and their weighting in the calculation methodology. Senior management and frontline researchers of the universities were engaged throughout the process and the Heads of Universities were informed of the results of the review in October 2020. To follow-up on the recommendations from the said review, the UGC engaged another consultancy study to apply the RAE 2020 results with the statistical models derived in the R-portion review and evaluated the outcomes. The UGC endorsed in September 2021 the funding methodology in allocating the R-portion, including the implementation of a changing RAE:RGC ratio over a span of six years after the RAE (viz. 85:15 for 2022-24, 80:20 for 2024-26 and 75:25 for 2026-28) in order to introduce dynamism to the allocation mechanism while maintaining funding stability for the universities.

## 研資局開放取用計劃

為推廣公眾取用研資局資助研究成果，研資局於 2020 年檢討其開放取用政策，並完成兩輪與教資會資助大學的諮詢。根據所收集的意見，研資局已制訂及頒布為期五年半的開放取用計劃。教資會與研資局與院校緊密合作，積極推行開放取用計劃。

## 研究用途撥款檢討

教資會於 2020 年 9 月完成了檢討研究用途撥款，包括檢視研究用途撥款的目的、計算機制中涵蓋的研究資助項目及個別項目的比重等。在檢討過程中，八所大學的管理層及前線研究人員均獲充分諮詢。教資會於 2020 年 10 月告知各大學校長有關檢討的結果。承接上述檢討的建議，教資會其後進行另一輪顧問檢討，將「2020 年研究評審工作」結果加入研究用途撥款檢討的數據模型，並檢視有關結果，以敲定研究用途撥款的計算方式。教資會於 2021 年 9 月通過研究用途撥款計算機制，在研究評審工作完成後的六年期，以浮動比例分配「研究評審工作部分」及「研資局競逐部分」的研究用途撥款（即 2022-24 年的 85:15、2024-26 年的 80:20 及 2026-28 年的 75:25），使有關撥款分配在反映大學最新研究發展的同時，能盡量維持撥款的穩定性。



# Mission Statement of the UGC 教資會工作目標





The UGC is the non-statutory body which advises the Government of the Hong Kong Special Administrative Region on the funding and strategic development of higher education in Hong Kong. In this role, the UGC works with universities, the Government and the community to promote excellence in the higher education sector, with a view to establishing Hong Kong as the education hub of the region and to nurturing high quality people to promote the economic, cultural and social development of Hong Kong. The UGC will:

- (a) oversee the deployment of funds for the strategic development of the higher education sector;
- (b) support the continuous development of the higher education sector to achieve greater impact and recognition, and as a source of innovation and ideas for the community;
- (c) give steering advice to the higher education sector from a system perspective and facilitate universities to fulfill their distinctive roles;
- (d) enhance the student experience and advance the international competitiveness in teaching, research and knowledge transfer by universities in accordance with their agreed roles;
- (e) facilitate the sustainable development of higher education to meet the demands of the changing times;
- (f) encourage deep collaboration among universities to develop an interlocking system to increase international competitiveness of the sector; and
- (g) safeguard quality and promote efficiency, cost-effectiveness and accountability in the activities of universities.

In carrying out the above activities, UGC seeks to preserve institutional autonomy and academic freedom, in the context of appropriate financial and public accountability.

The UGC has under its aegis two semi-autonomous bodies: the **RGC** is responsible for advising the needs of higher education institutions in academic research, and considering applications for research grants from academic staff and for the award of fellowships; and **QAC** is responsible for advising on quality

教資會為非法定的獨立組織，就香港高等教育的經費撥款安排及策略性發展，向香港特別行政區政府提供意見。為此，教資會致力與各大學、政府及社會各界人士共同努力，務求令高等教育界達至卓越水平，把香港發展為區內教育樞紐，同時培養高質素人才，以推動本港經濟、文化及社會蓬勃發展。教資會的職能包括：

- (a) 負責經費調配，以配合高等教育界的策略性發展；
- (b) 支持高等教育界不斷發展，以發揮更大的影響力及得到廣泛認同，並成為社會創新思維和意念的泉源；
- (c) 在整體層面向高等教育界提供方向性意見，並協助各院校發揮其獨特角色；
- (d) 優化學生的學習經驗，並促使院校按本身的角色，提升在教學、研究及知識轉移範疇的國際競爭力；
- (e) 促進高等教育界持續發展，以配合時代轉變的需要；
- (f) 鼓勵院校深入協作，令香港高等教育界得以發展成一個互相緊扣的體系，以提高整體的國際競爭力；以及
- (g) 確保院校維持質素，並推動各院校提升各項工作的效率、成本效益和問責性。

在執行上述工作時，教資會在恰當地向公眾及在財務上問責的前提下，將致力維護院校自主和學術自由。

教資會轄下有兩個半獨立組織，分別是研資局和質保局。**研資局**負責就本港高等教育院校在學術研究上



assurance matters in the higher education sector, including specifically the conduct of quality audits of the UGC-funded universities.

## UGC-Funded Universities

There are eight universities in Hong Kong funded through the UGC:

City University of Hong Kong (CityU)  
Hong Kong Baptist University (HKBU)  
Lingnan University (LU)  
The Chinese University of Hong Kong (CUHK)  
The Education University of Hong Kong (EdUHK)  
The Hong Kong Polytechnic University (PolyU)  
The Hong Kong University of Science and Technology (HKUST)  
The University of Hong Kong (HKU)

The eight UGC-funded universities are statutorily autonomous bodies governed by their own ordinances and governing councils. They enjoy academic freedom and considerable institutional autonomy. The UGC Notes on Procedures clearly state that universities enjoy autonomy in the development of curricula and academic standards, selection of staff and students, initiation and conduct of research, internal allocation of resources. Meanwhile, the universities are also accountable to the public given the significant government funding and community contributions the universities receive. They are also expected to commit to transparency and accountability in their operations to ensure that funding is put to the appropriate use that serves the best interests of the community and students.

的需要向政府提出建議、審批學術人員的研究撥款申請以及發放獎學金；**質保局**負責就香港高等教育界的質素保證事宜提供意見，包括對教資會資助大學進行質素核證。

## 教資會資助大學

現時透過教資會取得撥款的本地大學共有八所：

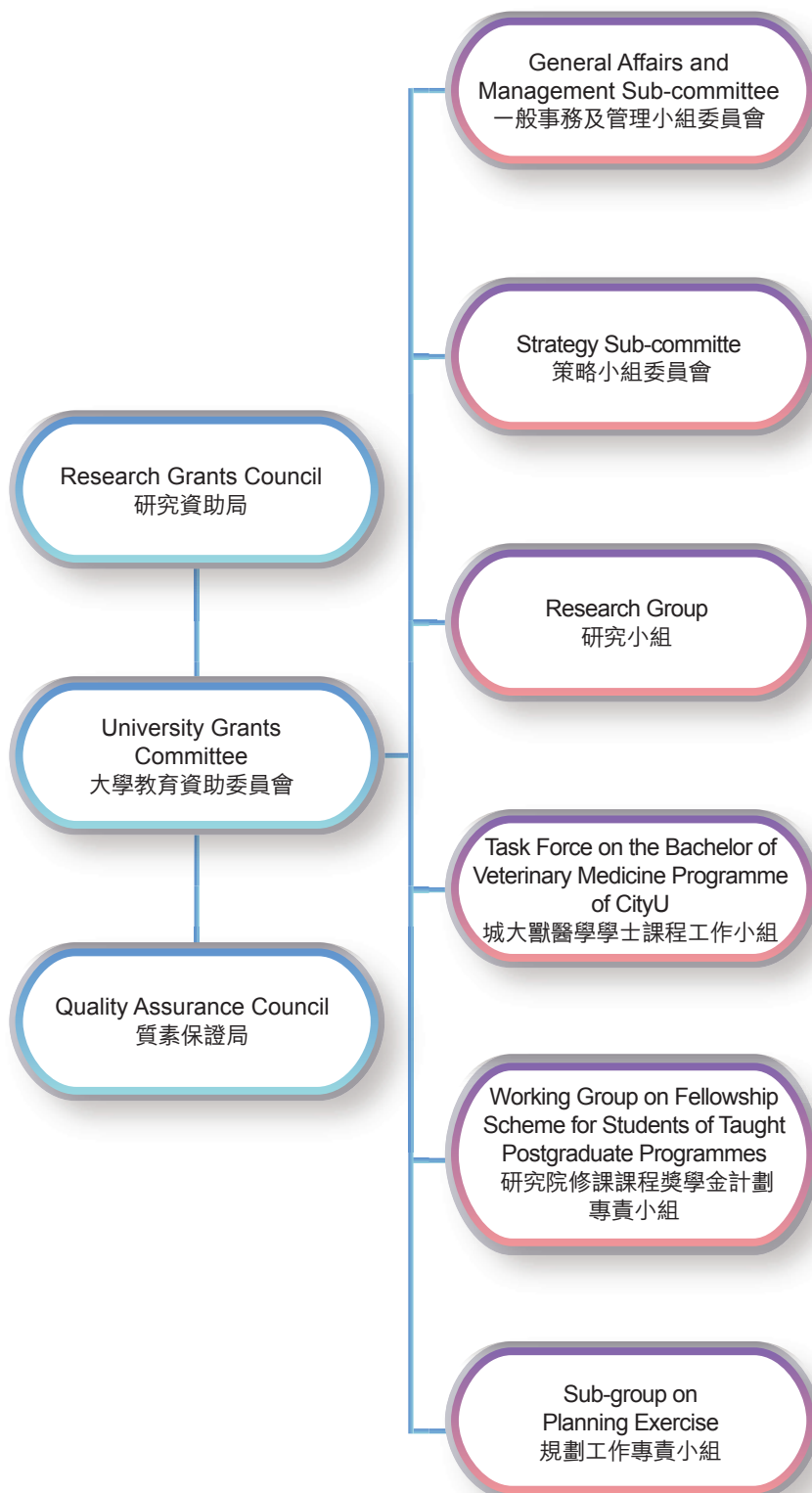
香港城市大學（城大）  
香港浸會大學（浸大）  
嶺南大學（嶺大）  
香港中文大學（中大）  
香港教育大學（教大）  
香港理工大學（理大）  
香港科技大學（科大）  
香港大學（港大）

八所教資會資助大學均是獨立自主的法定機構，受其條例和校董會規管，並享有學術自由和相當大的院校自主權。教資會的《程序便覽》清楚訂明，大學無論在制訂課程與學術水平、甄選教職員與學生、提出與進行研究，以至內部調配資源方面，均享有自主權。鑑於各大學獲龐大的政府資助及社會捐獻，教資會一直堅持恰當地在財務上及向公眾負責的前提下，支持並維護學術自由和院校自主。大學亦應致力就其運作保持透明度和向公眾負責，確保大學的經費用得其所，符合社會和學生的最佳利益。





Committee Structure (as at 31 March 2022)  
教資會架構（截至 2022 年 3 月 31 日）



Note:

- Upon completion of their work, the RAE Group was disbanded in June 2021.
- The terms of reference of the UGC, RGC, QAC and UGC's sub-committees/groups are provided at Annex I.

註：

- 在完成工作後，研究評審工作小組已於 2021 年 6 月解散。
- 教資會、研資局、質保局及教資會轄下委員會 / 小組的職權範圍，詳列於附錄一。





## Membership of the UGC (as at 31 March 2022)

As at 31 March 2022, the UGC comprised 23 members (including the Chairman) who were appointed by the Chief Executive in their personal capacity. Among them, most were local members (14 members) comprising eminent community leaders and academics of high standing. The remaining members were from the Mainland and overseas, including one member from the Mainland who is former head of university, as well as eight scholars from around the world (including New Zealand, Singapore, South Africa, the United Kingdom and the United States).

As the work of the UGC is closely related to the higher education sector of Hong Kong as well as the local community, local scholars and members of the community can contribute their suggestions and advice by taking part in the work of the UGC to ensure that our higher education aligns with the development direction of our country and Hong Kong and meets societal needs. Furthermore, the higher education sector of Hong Kong is highly internationalised, with excellent education infrastructure. We are also home to internationally renowned universities, with the quality of teaching ranking high in various international comparison research. This exemplary achievement is attributable to our close ties with the Mainland and the world, and is attracting outstanding talents from all over the world. In this regard, the appointment of Mainland and overseas members enables the UGC to offer comprehensive views to the Government, which is conducive to enhancing the global competitiveness of our higher education sector, thereby contributes to the development of our country and Hong Kong.

## 教資會委員名單 (截至 2022 年 3 月 31 日)

截至 2022 年 3 月 31 日，教資會共有 23 名委員（包括主席）。教資會全體委員均以個人身分由行政長官委任，多數（14 名）屬本地委員，當中包括傑出社會領袖和學術權威，餘下則為內地及海外委員，包括一名來自內地的前任大學校長、以及八名來自全球各地（包括紐西蘭、新加坡、南非、英國及美國）的學者。

教資會的工作與本港高等教育界及社會關係密切，本地學者及社會人士可透過參與教資會的工作出謀獻策，確保高等教育切合國家及香港的發展方向及回應社會所需。另一方面，高等教育亦屬高度國際化的界別，而香港一直有良好的教育基建及享譽國際的大學，教學質素在多項國際比較研究中名列前茅，此驕人成就實有賴本港與內地及國際保持緊密聯繫，全方位吸引世界各地的優秀人才，而委任內地及海外學者可讓教資會向政府提出更豐富全面的意見，有助提升本港高等教育界的環球競爭力，為國家及香港的發展作出貢獻。

Membership of the UGC (as at 31 March 2022)  
教資會委員名單（截至 2022 年 3 月 31 日）



**Chairman**  
**主席**

**Mr Carlson TONG, GBS, JP**  
**唐家成先生, GBS, JP**

*(Appointed as Chairman from 1 January 2016 to 31 December 2022)*  
*(2016 年 1 月 1 日至 2022 年 12 月 31 日獲委任為主席)*

Mr Tong was formerly the Chairman of the Securities and Futures Commission (SFC) from 2012 to 2018. Since his retirement from the SFC, he has been appointed as an independent non-executive director of Standard Chartered PLC and a government designated observer on the Board of Cathay Pacific Airways Limited. He has been appointed as an independent non-executive director of the MTR Board in May 2022. He was also the Chairman of KPMG in China and Hong Kong and the Chairman of the Asia Pacific region from 2009 to 2011. Mr Tong has been active in public and community services. He is the Chairman of the Independent Commission on Remuneration for Members of the Executive Council and the Legislature, and Officials under the Political Appointment System of the Hong Kong Special Administrative Region, a member of the Human Resources Planning Commission, a member of the Assessment Panel of the Global STEM Professorship Scheme, a member of the International Advisory Board of Lingnan (University) College of the Sun Yat-sen University, a board member of the Hong Kong Academy of Finance, a member of the Council of the Hong Kong Laureate Forum, and an honorary advisor of the Advisory Board of Tencent Finance Academy (Hong Kong). He is also a former member of the UGC from 2011 to 2013, the former Chairman of the English Schools Foundation from 2011 to 2015 and the former Chairman of the Hong Kong Sports Institute Limited from 2012 to 2017.

唐先生於 2012 至 2018 年出任證券及期貨事務監察委員會（證監會）主席。唐先生卸任證監會主席後，獲委任為渣打銀行獨立非執行董事，並獲政府委派為國泰航空有限公司董事局觀察員，亦於 2022 年 5 月獲委任為港鐵董事局的獨立非執行董事。他曾於 2009 至 2011 年擔任畢馬威中國及香港主席，同期亦擔任亞太區主席。唐先生一直積極參與公眾及社會服務。他擔任香港特別行政區行政會議成員、立法會議員及政治委任制度官員薪津獨立委員會主席，人力資源規劃委員會委員，傑出創科學人計劃評審委員會委員，中山大學嶺南（大學）學院國際顧問委員會成員，金融學院董事，香港桂冠論壇委員會委員，以及騰訊金融學院（香港）顧問委員會榮譽顧問。他亦曾於 2011 至 2013 年擔任教資會委員，並於 2011 至 2015 年擔任英基學校協會主席，及於 2012 至 2017 年擔任香港體育學院主席。





## Members 委員



### **Professor Chris BRINK, BBS** **Chris BRINK 教授，BBS**

(Appointed on 1 April 2017)  
(2017 年 4 月 1 日獲委任)

Emeritus Vice-Chancellor, Newcastle University, UK  
Former Rector and Vice-Chancellor, Stellenbosch University, South Africa  
英國紐卡素大學榮休校長  
南非斯泰倫博斯大學前任校長

Professor Chris Brink served as Vice-Chancellor of Newcastle University from 2007 till 2016. Before that he was Vice-Chancellor of Stellenbosch University in South Africa, and before that Pro-Vice-Chancellor (Research) at the University of Wollongong in Australia, Head of Mathematics and Coordinator of Strategic Planning at the University of Cape Town, and Senior Research Fellow at the Australian National University. In the UK he served on the Board of Universities UK (where he chaired the Student Policy Network), the Board of the Quality Assurance Agency, the Board of the Equality Challenge Unit, and as Chairman of the N8 (the eight major research-intensive universities in the North of England). He holds the Freedom of the City of Newcastle, and is a Fellow of the Royal Society of South Africa.

Chris Brink 教授在 2007 年至 2016 年期間出任英國紐卡素大學校長。在出任該職前，曾任南非斯泰倫博斯大學校長。在接掌斯泰倫博斯大學前，他歷任澳洲臥龍崗大學副校長（研究）、開普敦大學數學系主任兼策略規劃統籌主任，以及澳洲國立大學高級研究員。在英國，他曾任英國大學聯合會（Universities UK；並擔任該會的學生政策網絡主席）、質素保證局（Quality Assurance Agency）及平等促進組（Equality Challenge Unit）理事會成員，並擔任 N8 研究伙伴（英格蘭北部八大研究型大學）主席。他獲紐卡素市頒授自由榮譽，並為南非皇家學會會士。



## Members

### 委員



#### **Professor David CARDWELL** **David CARDWELL 教授**

(Appointed on 1 January 2022)  
(2022 年 1 月 1 日獲委任)

Pro-Vice-Chancellor (Strategy and Planning)  
University of Cambridge, UK  
英國劍橋大學副校長（策略及規劃）

Professor David Cardwell is Professor of Superconducting Engineering and Pro-Vice-Chancellor responsible for Strategy and Planning at the University of Cambridge. He was Head of the Engineering Department between 2014 and 2018. Professor Cardwell, who established the Bulk Superconductor Research Group at Cambridge in 1992, has a world-wide reputation on the processing and applications of bulk high temperature superconductors. He was a founder member of the European Society for Applied Superconductivity (ESAS) in 1998 and has served as a Board member and Treasurer of the Society for the past 14 years. He is an active board member of three international journals, including Superconductor Science and Technology, and has authored over 400 technical papers and patents in the field of bulk superconductivity since 1987. He has given invited presentations at over 70 international conferences and collaborates widely around the world with academic institutes and industry. Professor Cardwell was elected to a Fellowship of the Royal Academy of Engineering in 2012 in recognition of his contribution to the development of superconducting materials for engineering applications. He was awarded a Sc.D. by the University of Cambridge in 2014 and an honorary D.Sc. by the University of Warwick in 2015.

David Cardwell 教授現為劍橋大學超導工程學系教授暨副校長，負責策略及規劃，他在 2014 至 2018 年期間擔任該校工程系院長。1992 年，Cardwell 教授在劍橋成立大型超導體研究組 (Bulk Superconductor Research Group)，在處理和應用大型高溫超導體的領域，享譽國際。1998 年，他創立歐洲應用超導學會 (European Society for Applied Superconductivity)，在過去 14 年一直出任該會的董事和司庫。他積極參與三份國際期刊的編輯委員會工作，包括《超導體科學技術》(Superconductor Science and Technology)。自 1987 年起，他撰寫逾 400 篇有關大型超導範疇的技術論文並獲得專利。他曾獲邀在超過 70 多個國際研討會上擔任講者，亦與世界各地多間學術機構和業界合作。Cardwell 教授於 2012 年獲授皇家工程院院士榮銜，以表揚他積極研發超導物料在工程學的應用，為有關範疇貢獻良多。他在 2014 年獲劍橋大學頒授理學博士學位，並於 2015 年獲華威大學頒授榮譽理學博士學位。



## Members 委員



### **Ms Diana CESAR, JP** **施穎茵女士，JP**

(Appointed on 1 April 2019)  
(2019 年 4 月 1 日獲委任)

General Manager, HSBC  
Executive Director and Chief Executive, Hang Seng Bank  
滙豐集團總經理  
恒生銀行執行董事兼行政總裁

Ms Diana Cesar is a General Manager of the HSBC Group. She is also Executive Director and Chief Executive of Hang Seng Bank Limited, Chairman and Non-executive Director of Hang Seng Bank (China) Limited, Chairman of Hang Seng Insurance Company Limited and Chairman of the Hang Seng Index Advisory Committee of Hang Seng Indexes Company Limited.

Prior to joining Hang Seng Bank, Ms Cesar was Chief Executive of HSBC Hong Kong. She was responsible for steering the business to achieve its strategic objectives by managing client relationships and business partnerships, coordinating with the government and regulatory bodies, and improving employee well-being. She was a member of the Executive Committee for The Hongkong and Shanghai Banking Corporation Limited.

During a wide-ranging career with HSBC, Ms Cesar held leadership roles in marketing, credit cards, consumer loans and mortgages. She was Head of Retail Banking and Wealth Management in Hong Kong and Regional Head of Distribution Strategy and Consumer Propositions for Asia Pacific. Earlier in her career at HSBC, she was seconded to Taiwan as Head of Credit Cards and successfully turned the business around.

Prior to joining HSBC, Ms Cesar was General Manager for Customer Relations for SmarTone Telecom. She has also worked in Canada and Hong Kong for other global financial institutions, including Citibank and American Express.

Ms Cesar also holds various industry and civic appointments, including:

- Financial Services Development Council (FSDC) - Director and Member of FSDC's Market Development Committee
- Hang Seng School of Commerce - Chairman of the Board of Directors
- Hong Kong Monetary Authority - Member of the Financial Infrastructure and Market Development Subcommittee
- The Community Chest of Hong Kong – Director
- The Hang Seng University of Hong Kong - Chairman of the Board of Governors
- The Ho Leung Ho Lee Foundation - Member of the Board of Trustees
- The Hong Kong Institute of Bankers - Vice President and Honorary Certified Banker
- Treasury Markets Association - Council Member
- University Grants Committee - Member

Ms Cesar holds a Bachelor of Arts degree from the University of Toronto.



施穎茵是滙豐集團總經理。她亦是恒生銀行有限公司執行董事兼行政總裁、恒生銀行（中國）有限公司董事長兼非執行董事、恒生保險有限公司董事長及恒生指數有限公司的恒生指數顧問委員會主席。

在加入恒生銀行前，施女士曾擔任香港滙豐的行政總裁。她透過客戶管理及建立夥伴合作關係，並與政府及監管機構協調，推動滙豐的業務發展以達致其策略目標，同時改善僱員福祉。她亦曾為香港上海滙豐銀行有限公司執行委員會成員。

施女士於滙豐集團內擁有豐富經驗，曾在市場推廣、信用卡、消費貸款和按揭等業務部門出任要職，並曾擔任香港零售銀行及財富管理業務主管及亞太區分銷策略及客戶提案主管。此前，施女士曾被借調至台灣，出任信用卡部門主管，期內成功將該項業務轉虧為盈。

加入滙豐前，施女士為數碼通電訊客戶關係總經理，並曾於香港及加拿大多家環球金融機構工作，包括花旗集團及美國運通。

施女士現時服務多個公共機構及業界團體，包括：

- 香港金融發展局 - 董事會成員及該局轄下市場推廣小組成員
- 恒生商學書院 - 校董會主席
- 香港金融管理局 - 金融基建及市場發展委員會委員
- 香港特別行政區政府委任之太平紳士
- 香港公益金 - 董事
- 香港恒生大學 - 校董會主席
- 何梁何利基金 - 信託委員會委員
- 香港銀行學會 - 副會長、榮譽銀行專業會士
- 財資市場公會 - 議會成員
- 大學教育資助委員會 - 委員

施女士持有多倫多大學頒發的文學士學位。



## Members

### 委員



#### **Professor Alan CHAN Kam-leung** **陳金樑教授**

(Appointed on 1 January 2021)  
(2021 年 1 月 1 日獲委任)

Provost and J.S. Lee Professor of Chinese Culture  
The Chinese University of Hong Kong  
香港中文大學常務副校長及利榮森中國文化教授

Professor Alan Chan is Provost and J.S. Lee Professor of Chinese Culture at The Chinese University of Hong Kong (CUHK). He received his Ph.D. from the University of Toronto, Canada, in Chinese and Comparative Philosophy and Religion. From 2009 to 2019, he served as Toh Puan Mahani Idris Daim Professor of Humanities, Dean of the College of Humanities, Arts, and Social Sciences, and Vice-President at Nanyang Technological University, Singapore (NTU). Prior to joining NTU, he was Professor of Philosophy and Associate Provost for Undergraduate Education at National University of Singapore (NUS). While at NUS, he was twice awarded the Teaching Excellence Award. He was a member of the Founding Editorial Board, Oxford Bibliographies of Chinese Studies; Chairman of the Board of Directors, Confucius Institute, NTU; Co-Chair, Governing Council, NTU Centre for Contemporary Art, Singapore; member of the Board of Directors, Consortium of Humanities Centres and Institutes, and Singapore Examination and Assessment Board; and is currently a member of the Board of Directors, International Confucian Association, Vice-Chairman of the Board of Directors of Shenzhen Institutes of Advanced Technology of the Chinese Academy of Sciences, Director of the Association of Pacific Rim Universities (APRU), and member of the Governing Board of The Chinese University of Hong Kong, Shenzhen. His online module, “Explorations in Confucian Philosophy”, a MOOC on Coursera has attracted over 10,000 learners. Born and raised in Hong Kong, he joined CUHK in January 2020.

陳金樑教授為香港中文大學（中大）常務副校長及利榮森中國文化教授。陳教授於多倫多大學取得中國與比較哲學及宗教研究博士學位。2009 至 2019 年間，歷任新加坡南洋理工大學（南大）文學院講座教授 (Toh Puan Mahani Idris Daim Chair Professor of Humanities)，人文、社會科學、藝術設計與傳播信息學院院長及副校長。此前為新加坡國立大學 (NUS) 哲學教授及協理副校長（本科教育）。於 NUS 任教期間，曾兩度獲頒卓越教學獎。陳教授先後出任《中國研究牛津在線參考書目》的創始編輯委員會成員、南大孔子學院理事委員會理事長、南大當代藝術中心管理委員會聯合主席、Consortium of Humanities Centres and Institutes 理事會成員、新加坡考試與評鑑局成員；現為中國國際儒學聯合會理事會成員、中國科學院深圳先進技術研究院理事會副理事長及香港中文大學（深圳）理事會成員、環太平洋大學聯盟董事。陳教授所開發名為「Explorations in Confucian Philosophy」的網上教學課程，在 Coursera 平台吸引了過萬名人士修讀。陳教授在香港出生及成長，於 2020 年 1 月加入中大。



## Members

### 委員



**Dr Benjamin CHAN Wai-kai, MH**  
**陳偉佳博士，MH**

*(Appointed on 1 September 2021)*  
*(2021 年 9 月 1 日獲委任)*

Chief Principal  
Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School  
香港浸會大學附屬學校王錦輝中小學總校長

Dr Chan is currently the Chairman of Council and Chairman of Nomination Committee of the Hong Kong Chinese Orchestra, Board Chairman of the Hong Kong Schools Dance Association, Chairman of the Sha Tin Arts & Culture Promotion Committee, Founding Member of the Hong Kong Direct Subsidy Scheme Schools Council, Member of Board of Governors of the Community College at Lingnan University and Lingnan Institute of Further Education, Fellow Member of the Hong Kong Institute of Directors.

陳偉佳博士現為香港中樂團理事會主席兼提名小組委員會主席、香港學界舞蹈協會董事會主席、沙田文化藝術推廣委員會主席、直資學校議會始創委員、嶺南大學社區學院及持續進修學院校董會成員、香港董事學會資深會員。





## Members 委員



### **Professor Arnoud DE MEYER** **Arnoud DE MEYER 教授**

(Appointed on 1 February 2021)  
(2021 年 2 月 1 日獲委任)

Former President  
Singapore Management University  
新加坡管理大學前校長

Professor Arnoud De Meyer is a global academic leader with more than 35 years of experience in top international academic institutions in Europe and Asia. Until December 2018, he served as President of Singapore Management University (SMU). Before joining SMU, Professor De Meyer was from 2006 until 2010 Director (Dean) of the Judge Business School at the University of Cambridge (United Kingdom). From 1983 until 2006, he was a faculty member at Institut Européen d'Administration des Affaires (INSEAD) and assumed between 1990 and 2006 several management positions, among others as founding dean of INSEAD's Asia campus in Singapore.

Professor De Meyer has been an Independent Director of several companies in Belgium, France, Singapore and Australia. Currently he is Independent Director of Viva Energy Pty Ltd (Australia). He is also the Chair of the Temasek sponsored "Stewardship Asia Centre" (Singapore).

He is an internationally recognised researcher in the areas of Research and Development and Innovation Management, Manufacturing Strategy and International Management. He published more than 100 academic articles and 12 books. His most recent book "Ecosystem Edge: Sustaining Competitiveness in the Face of Disruption" was published in 2020 with Stanford Business Press.

Arnoud De Meyer 教授是全球享負盛名的學術界領袖，任職歐洲和亞洲頂尖國際學術機構超過 35 年。他曾任新加坡管理大學校長，直至 2018 年 12 月。加入新加坡管理大學前，De Meyer 教授於 2006 至 2010 年期間擔任英國劍橋大學嘉治商學院院長。他在 1983 至 2006 年期間任職歐洲工商管理學院 (INSEAD) 教學人員，並在 1990 至 2006 年歷任多個管理層職位，其中包括於歐洲工商管理學院亞洲（新加坡）校區出任創院院長。

De Meyer 教授曾擔任比利時、法國、新加坡和澳洲多間企業的獨立董事，現為澳洲 Viva Energy Pty Ltd 的獨立董事，亦在淡馬錫贊助的新加坡亞洲盡責治理研究院 (Stewardship Asia Centre) 出任董事長。

De Meyer 教授是世界公認的傑出研究員，研究範疇包括研發與創新管理、製造策略及國際管理。他曾發表逾 100 篇學術論文和 12 本著作，最新著作為《生態系統優勢：在紛亂時勢下維持競爭力》(Ecosystem Edge: Sustaining Competitiveness in the Face of Disruption)，由 Stanford Business Press 於 2020 年出版。



## Members 委員



**Professor Sir David EASTWOOD, SBS** *(Appointed from 1 January 2011 to 31 December 2021)*  
**David EASTWOOD 爵士教授，SBS** *(2011年1月1日至2021年12月31日獲委任)*

Immediate Past Vice-Chancellor and Principal  
University of Birmingham, UK  
英國伯明翰大學前校長

Sir David is the Chair and Director of the Universities Superannuation Scheme Limited, Chair of Universitas 21, Director of the Russell Group, Non-Executive Director of INTO University Partnerships, and a member of the Arts and Humanities Research Council.

Previous posts include Advisory Board member of the Higher Education Policy Institute, Chief Executive of the Higher Education Funding Council for England, Vice-Chancellor of the University of East Anglia, Chief Executive of the Arts and Humanities Research Council, and Fellow and Senior Tutor of Pembroke College, Oxford. Sir David has served on numerous national bodies and was a member of the Government's Independent Review Panel looking at Higher Education Funding and Student Finance.

David Eastwood 爵士為英國大學退休金計劃有限公司主席和董事、Universitas 21 計劃的主席、羅素大學集團董事、INTO University Partnerships 非執行董事，以及英國藝術和人文科學研究委員會成員。他過去曾任英國高等教育政策研究所諮詢委員會成員、英格蘭高等教育撥款局行政總裁、University of East Anglia 校長、英國藝術和人文科學研究委員會行政總裁，以及牛津大學 Pembroke College 研究員和高級導師。David Eastwood 爵士曾在英國多家國家機構任職，並曾任英國政府高等教育撥款及學生資助獨立檢討委員會的成員。





## Members 委員



### **Professor Horace Ip, MH** **葉豪盛教授，MH**

*(Appointed from 1 August 2015 to 31 July 2021)*  
*(2015 年 8 月 1 日至 2021 年 7 月 31 日獲委任)*

Lee Shau Kee Professor of e-Learning  
City University of Hong Kong, HK  
香港城市大學李兆基教授（電子學習）

Professor Horace Ip is the Lee Shau Kee Professor of e-Learning and Chair Professor of Computer Science at City University of Hong Kong. He is the Vice-Chairman of Chief Executive's Award for Teaching Excellence (CREATE) Steering Committee and the Chairman of CREATE Assessment Working Group. He has served on the Steering Committee of the HKSAR Quality Education Fund and chaired its Dissemination and Promotion Subcommittee. He has also chaired the IEEE Computer Chapter (Hong Kong Section) and the Discipline Advisory Panel on Information Engineering and the Fellowship Committee of the Hong Kong Institution of Engineers. He serves as a member of the Committee on Professional Development of Teachers and Principals (COTAP), and is a fellow of the Hong Kong Institution of Engineers, the British Computer Society, the Institution of Engineering and Technology, and the International Association for Pattern Recognition.

葉豪盛教授現為香港城市大學李兆基教授（電子學習）兼電腦科學系講座教授，並為行政長官卓越教學獎督導委員會的副主席及該督導委員會轄下評審工作小組的主席。他曾參與優質教育基金督導委員會的工作，擔任該督導委員會轄下推廣及宣傳專責委員會主席。葉教授亦曾擔任電機及電子工程師學會 (IEEE) 電腦支部香港分會主席，以及香港工程師學會資訊界別顧問小組及研究金委員會主席。葉教授現為教師及校長專業發展委員會的成員，並為香港工程師學會、英國電腦學會、工程及科技學會及國際模式識別協會的資深會員。



## Members

### 委員



**Professor Nancy IP Yuk-yu, SBS, MH, JP**  
**葉玉如教授，SBS, MH, JP**

*(Appointed from 1 April 2018  
to 18 October 2022)*  
*(2018年4月1日至  
2022年10月18日獲委任)*

President and The Morningside Professor of Life Science  
The Hong Kong University of Science and Technology, HK  
香港科技大學校長、晨興生命科學教授

Professor Nancy Ip is currently the President, The Morningside Professor of Life Science, and the Director of the State Key Laboratory of Molecular Neuroscience at The Hong Kong University of Science and Technology (HKUST). She was elected to the Chinese Academy of Sciences, the US National Academy of Sciences, the World Academy of Sciences, and the American Academy of Arts and Sciences; and is also a founding member of the Hong Kong Academy of Sciences. In recognition of her excellence in science, Professor Ip has received numerous awards and honors including the National Natural Science Awards, the L'OREAL-UNESCO for Women in Science Award and the 10 Science Stars of China by Nature. Prof Ip resigned from the UGC upon formal assumption of her current position as the President of HKUST.

葉玉如教授現為香港科技大學校長、晨興生命科學教授及分子神經科學國家重點實驗室主任，先後當選中國科學院院士、美國國家科學院外籍院士、美國人文與科學院外籍院士及世界科學院院士，亦為香港科學院創院院士。葉教授在科學界成就卓著，曾獲頒授多個獎項及殊榮，包括國家自然科學獎、歐萊雅聯合國教科文組織傑出女科學家獎，以及獲《自然》雜誌選為「中國科學之星」等。葉教授在正式出任香港科技大學校長一職時辭任教資會成員。



## Members 委員



### **Professor Ian HOLLIDAY** **何立仁教授**

*(Appointed on 1 January 2020)*  
(2020 年 1 月 1 日獲委任)

Vice-President and Pro-Vice-Chancellor (Teaching and Learning)  
The University of Hong Kong, HK  
香港大學副校長（教學）

Professor Holliday has been Vice-President (Teaching and Learning) at the University of Hong Kong (HKU) since 2015. He assists the HKU President in setting the direction and policy of HKU teaching and learning, and oversees quality assurance for undergraduate and taught postgraduate curricula. Previously he was Dean of Social Sciences at HKU, and Dean of Humanities and Social Sciences at City University of Hong Kong. His research focuses on Myanmar politics and governance.

何立仁教授自 2015 年起出任香港大學副校長（教學），協助校長制定大學教與學的方向及政策，確保本科及修課式研究課程的教學質素。何教授歷任香港大學社會科學學院院長、香港城市大學人文及社會科學學院院長。他的研究範疇為緬甸政治及政制。



## Members

### 委員



#### Professor Mark KAMLET Mark KAMLET 教授

(Appointed on 1 January 2019)  
(2019 年 1 月 1 日獲委任)

Provost Emeritus  
Carnegie Mellon University, USA  
卡內基梅隆大學榮休副校長

Professor Mark Kamlet is University Professor of Economics and Provost Emeritus at Carnegie Mellon University (CMU). He served as Carnegie Mellon's Provost (Chief Academic Officer) and Executive Vice President from 2000 to 2014. Prior to that he was Dean of the Heinz College for seven years.

During his time as provost, CMU's technology commercialisation operations were significantly revamped; two academic departments were created (Machine Learning and Biomedical Engineering); the University advanced in technology-enhanced learning; and the University established campuses and academic presences in Doha, Kigali, Adelaide, Lisbon, Silicon Valley, Los Angeles and Washington DC.

Professor Kamlet is on the Board of Highmark Inc., a national, diversified health insurance and health care delivery company, and the Jewish Healthcare Foundation. He was Chairperson of the Board for 12 years of Carnegie Learning, Inc. and for 5 years of iCarnegie, Inc., both Carnegie Mellon spinouts. He has served on the Board of other start-up companies and is currently on the Board of Everspring Partners. Kamlet is Co-Director of the Living Analytics Research Center, a joint research centre located in Singapore, a joint centre of Carnegie Mellon University and Singapore Management University. It focuses on the application of new technologies and software platforms relevant to Singapore's Smart Nation efforts. He sits on the university-level President's Tenure and Academic Committee of Singapore Management University.

He earned a B.S. in Mathematics from Stanford, and an M.S. in Mathematical Statistics and Ph.D. in Economics from University of California at Berkeley.

Mark Kamlet 教授現為卡內基梅隆大學經濟學系校聘講座教授兼榮休副校長。Kamlet 教授在 2000 至 2014 年出任首席副校長（總學務主任）兼行政副校長，Kamlet 教授亦曾在 Heinz College 擔任學院院長達七年。

Kamlet 教授在擔任首席副校長期間，改進大學的科技商品化活動，創立了兩個學術部門（機器學習和生物醫學工程）；促進了大學科技改善學習空間；大學亦在多哈、基加利、阿德萊德、里斯本、矽谷和華盛頓設立了校園和學術機構。

Kamlet 教授現為 Highmark Inc.、Jewish Healthcare Foundation 以及 Everspring Partners 的董事。他亦曾擔任 Carnegie Learning Inc. 及 iCarnegie Inc. 的董事會主席，並曾在其他初創企業擔任董事。

Kamlet 教授現為新加坡 Living Analytics 研究中心的主任，由卡內基梅隆大學和新加坡管理大學合作營運，著重於與新加坡智慧型國家工作相關的新技術和軟件平台的應用。他亦是新加坡管理大學的校長級和學術委員會的成員。

Kamlet 教授在史丹福大學取得數學學士學位，並在加州大學柏克萊分校取得數學統計學碩士及經濟學哲學博士學位。



## Members

### 委員



#### **Professor Ka Yee C. LEE** **利嘉儀教授**

(Appointed on 1 January 2022)  
(2022 年 1 月 1 日獲委任)

Provost  
The University of Chicago, USA  
美國芝加哥大學教務長

Professor Ka Yee C. Lee serves as the fourteenth Provost of the University of Chicago. As Provost, she is responsible for academic and research programs across the University and oversees the University's budget.

She is the David Lee Shillinglaw Distinguished Service Professor in the Department of Chemistry, the James Franck Institute, the Institute for Biophysical Dynamics, and the College, and a member of the Board of the University of Chicago Medical Center, the Board of Governors for Argonne National Laboratory, and the Field Museum Board. Prior to her appointment as Provost, Professor Lee served as Vice Provost for Research, working with deans, faculty, and researchers across the University to increase access to research funding and resources, among other responsibilities.

Professor Lee is an elected member of the College of Fellows of the American Institute for Medical and Biological Engineering and a Fellow of the American Physical Society. Her research focus lies in the area of membrane biophysics, and she is the author or co-author of more than 125 scholarly publications.

Professor Lee joined the University in 1998 as an Assistant Professor in the Department of Chemistry and was appointed full professor in 2008. She has served as Director of the Materials Research Science and Engineering Center and Associate Director of the James Franck Institute, as well as Chair of the Faculty Advisory Board for The Hong Kong Jockey Club University of Chicago Academic Complex | Francis and Rose Yuen Campus in Hong Kong. Her honors include being named a Searle Scholar, a David and Lucile Packard Fellow for Science and Engineering, and a Sloan Research Fellow. She also was the recipient of the Llewellyn John and Harriet Manchester Quantrell Award for Excellence in Undergraduate Teaching and the inaugural recipient of the Arthur L. Kelly Prize for Exceptional Faculty Service in the Physical Sciences Division.

Professor Lee holds an Sc.B. degree in Electrical Engineering from Brown University, and M.S. and Ph.D. degrees in Applied Physics from Harvard University. She completed her postdoctoral training at Stanford University and the University of California, Santa Barbara.



利嘉儀教授是芝加哥大學第十四任教務長。作為教務長，利教授負責該大學的各類學術和研究項目，並監督大學的財政預算。

利教授為化學系 David Lee Shillinglaw 傑出教授，在詹姆斯弗蘭克研究所 (James Franck Institute)、生物物理動力學研究所 (Institute for Biophysical Dynamics) 和大學部擔任學術職務，亦是芝加哥大學醫學中心董事局、阿貢國家實驗室理事會和菲爾德自然史博物館董事會的成員。在獲委任為教務長前，利教授擔任科研副教務長，主要負責與大學各院長、學院和研究員合作拓展科研經費和資源。

利教授是美國醫學與生物工程院院士學院的選任成員，亦是美國物理學會會士，其重點研究領域為膜生物物理學，也是超過 125 篇學術論文的作者或合著者。

利教授在 1998 年加入芝加哥大學，擔任化學系助理教授，於 2008 年獲委任為正教授。她曾出任材料研究科學與工程中心總監和詹姆斯弗蘭克研究所副總監，以及香港賽馬會芝加哥大學教育綜合大樓 | 芝加哥大學袁天凡、慧敏校園的學院顧問委員會主席。利教授曾獲授予塞爾學者 (Searle Scholar) 稱號，並獲頒戴維和露西爾·帕卡德 (David and Lucile Packard) 科學與工程研究員獎項，以及斯隆 (Sloan) 研究員獎項。此外，她亦榮獲盧埃林·約翰和哈里特·曼徹斯特·昆特雷爾 (Llewellyn John and Harriet Manchester Quantrell) 大學本科優秀教學獎，並是阿瑟·L·凱利 (Arthur L. Kelly) 物理科學系卓越教學服務獎的首屆得獎者。

利教授持有布朗大學頒發的電機工程理學士學位，並在哈佛大學取得應用物理學理學碩士和博士學位。她在史丹福大學和加州大學聖塔芭芭拉分校完成博士後培訓。



## Members 委員



**Dr Kim MAK Kin-wah, BBS, JP**  
**麥建華博士，BBS, JP**

*(Appointed from 1 April 2016  
to 31 March 2022)*  
*(2016 年 4 月 1 日至  
2022 年 3 月 31 日獲委任)*

President

Caritas Institute of Higher Education and Caritas Bianchi College of Careers, HK  
明愛專上學院及明愛白英奇專業學校校長

Dr Mak has been Member of the Court of the Hong Kong Baptist University and Director of the Hong Kong Science and Technology Parks Corporation. In addition, he is involved with ongoing executive education through his service as Council Member and Chairman of the Membership Committee of the Hong Kong Management Association. He has also served in a wide variety of different roles in community service.

麥博士曾任香港浸會大學諮議會和香港科技園公司董事會成員。此外，他在出任香港管理專業協會理事會成員及會員資格審查委員會主席時，持續參與行政人員教育的工作。麥博士亦曾擔任多項其他公職。





## Members

### 委員



#### **Professor Joshua MOK Ka-ho** **莫家豪教授**

*(Appointed from 1 April 2016  
to 31 March 2022)*  
(2016 年 4 月 1 日至  
2022 年 3 月 31 日獲委任)

Vice-President and Lam Man Tsan Chair Professor of Comparative Policy  
Lingnan University, HK  
嶺南大學副校長及林文贊比較政策講座教授

Professor Mok is a member of the Curriculum Development Council, and a Council Member of Hong Kong Shue Yan University. He was the Vice President (Research and Development) and Chair Professor of the then Hong Kong Institute of Education, the Associate Dean and Professor of Social Policy, Faculty of Social Sciences of The University of Hong Kong, and the Founding Director and Chair Professor in East Asian Studies at the University of Bristol, the United Kingdom.

莫家豪教授為課程發展議會委員；以及香港樹仁大學校董會成員。他曾任前香港教育學院副校長（研究及發展）及講座教授、香港大學社會科學院助理院長及社會政策教授，以及英國布里斯托大學東亞研究中心創辦主任及東亞研究講座教授。





## Members 委員



### **Professor Sir Anton MUSCATELLI** **Anton MUSCATELLI 爵士教授**

*(Appointed on 1 January 2022)*  
*(2022 年 1 月 1 日獲委任)*

Principal and Vice-Chancellor  
University of Glasgow, UK  
英國格拉斯哥大學校長

Sir Anton has been Principal and Vice-Chancellor, University of Glasgow, since October 2009. From 2007 to 2009 he was Principal and Vice-Chancellor of Heriot-Watt University. An economist, his research interests are monetary economics, central bank independence, fiscal policy, international finance and macroeconomics. Prior to 2007 he held various roles at the University of Glasgow including Vice-Principal - Strategy, Budgeting and Advancement (2004-2007) and Daniel Jack Professor of Political Economy (1994-2007).

Sir Anton was Chair (2016-2021) of Scotland's First Minister's Standing Council on Europe, a non-political group which provides expert advice to Scottish ministers on Scotland's relationship with the EU. He was a member of the Scottish Government's Council of Economic Advisers (2015-2021), and thereafter advised them on the National Strategy for Economic Transformation. He was an adviser to the House of Commons Treasury Select Committee on fiscal and monetary policy between 2007 and 2010.

From 2017 to 2020, he was Chair of the Russell Group of Universities, and between 2012 and 2019 was a Board member of the Scottish Funding Council which provides funding and oversight of Scotland's Colleges and Universities. He was a member of the Steering Group for Lord Nicholas Stern's Review of the Research Excellence Framework in 2016, and a current member of the advisory group for Sir Paul Nurse's Review of the UK's Research, Development and Innovation Organisational Landscape.

Sir Anton was knighted in 2017 for services to economics and higher education and was awarded the honour of Knight Commander (Commendatore) by the Republic of Italy in 2008 for contributions to higher education and economic science.



Sir Anton 自 2009 年 10 月起擔任格拉斯哥大學校長，在 2007 至 2009 年期間曾任 Heriot-Watt 大學校長。Sir Anton 是一名經濟學家，研究範疇包括貨幣經濟學、央行獨立性、財政政策、國際金融及宏觀經濟學。2007 年之前，他在格拉斯哥大學身兼多職，歷任副校長（策略、預算及發展）(2004-2007) 及政治經濟學系 Daniel Jack Professor (1994-2007)。

Sir Anton 在 2016 至 2021 年期間出任蘇格蘭首席大臣歐洲議會常務理事會 (Standing Council on Europe) 主席。該理事會為非政治組織，旨在就蘇格蘭與歐盟的關係，向蘇格蘭政府部長提供專家意見。2015 至 2021 年，他是蘇格蘭政府經濟顧問委員會 (Council of Economic Advisers) 的成員，就國家經濟轉型策略 (National Strategy for Economic Transformation) 出謀獻策。此外，Sir Anton 在 2007 至 2010 年期間曾任下議院庫務選任委員會 (Treasury Select Committee) 財政及貨幣政策顧問。

Sir Anton 在 2017 至 2020 年期間出任羅素大學集團 (Russell Group of Universities) 主席，在 2012 至 2019 年期間曾任蘇格蘭撥款委員會成員，負責蘇格蘭各學院及大學的撥款和監管事宜。他是 2016 年尼古拉斯斯特恩勳爵領導的研究卓越框架檢討報告的督導小組 (Steering Group on the Review of the Research Excellence Framework) 成員，及保羅納斯爵士領導的英國研究、發展及創新組織生態檢討報告 (Sir Paul Nurse's Review of the UK's Research, Development and Innovation Organisational Landscape) 諮詢小組現任成員。

Sir Anton 多年來積極參與經濟學及高等教育事務，成就卓越，於 2017 年獲封爵士；此前，他於 2008 年獲意大利共和國頒授爵級司令勳銜，以表揚他對高等教育及經濟科學所作的貢獻。



## Members 委員



### **Professor Sir Howard NEWBY, SBS** **Howard NEWBY 爵士教授，SBS**

*(Appointed from 1 January 2016  
to 31 December 2021)*  
(2016 年 1 月 1 日  
至 2021 年 12 月 31 日獲委任)

Immediate Past Vice-Chancellor  
University of Liverpool, UK  
英國利物浦大學前任校長

Sir Howard Newby, KB, CBE, BA, PhD, AcSS, DL, was Vice-Chancellor of the University of Liverpool from 2008 to January 2015. Prior to this he was Vice-Chancellor of the University of the West of England (UWE) in Bristol, the Chief Executive of the Higher Education Funding Council for England (HEFCE), Vice-Chancellor of the University of Southampton, Chairman and Chief Executive of the Economic and Social Research Council (ESRC), President of Universities UK, and President of the British Association for the Advancement of Science.

He was made a CBE in 1995 for services to social science and a knighthood in 2000 for services to higher education.

He was a member of the Quality Assurance Council from 2009 to 2015.

Howard Newby 爵士，KB, CBE, BA, PhD, AcSS, DL 於 2008 年至 2015 年 1 月擔任利物浦大學校長。在出任該職前，他歷任布里斯托的西英格蘭大學校長、英格蘭高等教育撥款局行政總裁、南安普頓大學校長、經濟和社會研究院主席兼行政總裁、英國大學聯合會主席，以及英國科學促進協會主席。

他先後於 1995 年及 2000 年獲頒 CBE 勳銜及封爵，分別表揚他在社會科學及高等教育的貢獻。

他曾於 2009 至 2015 年間擔任質素保證局的成員。



## Members

### 委員



#### **Mr Joseph Luc NGAI, JP** **倪以理先生，JP**

(Appointed on 1 April 2019)  
(2019 年 4 月 1 日獲委任)

Managing Partner  
McKinsey's Greater China Office  
麥肯錫大中華區總裁

Mr Ngai is Managing Partner of McKinsey's Greater China Office, which is comprised of more than 550 Partners and consultants across offices in Beijing, Hong Kong, Shanghai, Shenzhen and Taipei.

Previously he led McKinsey's Financial Institutions and Private Equity Practices in Greater China. He has led many large-scale transformation efforts for Chinese as well as multinational institutions, and has advised senior management on topics such as strategy, mergers & acquisitions, and organisational transformation.

Mr Ngai is regularly quoted in top-tier publications such as The Economist, The Financial Times, and The Wall Street Journal, and is a frequent guest speaker at major international forums including, most recently, the World Economic Forum in Tianjin. He is the author of numerous reports on China's economy and financial institutions, and co-authored two editions of "Life Insurance in Asia", a leading publication in its field.

Mr Ngai serves on various government advisory committees, including the Council of Advisors on Innovation and Strategic Development for the Chief Executive of the HKSAR, the Financial Services Development Council, and the Financial Infrastructure Committee of the Hong Kong Monetary Authority. He is also a Board Member of the Hong Kong Science and Technology Park and advisor to the Better Hong Kong Foundation.

Mr Ngai is passionate about social enterprise and education. He is the Chairman of DiamondCab, an award-winning social enterprise, a director of Diocesan Boys' School Foundation, Regional Association President of Phillips Exeter Academy, and a former president of the Harvard Business School Association of Hong Kong.

Mr Ngai received his AB, JD and MBA from Harvard University, Harvard Law School and Harvard Business School.

倪以理是麥肯錫大中華區的總裁，負責北京、上海、深圳、香港和臺北辦公室，總共超過 550 名的顧問團隊。倪先生是金融和投資專家，過去服務多家本土和國際集團的大規模轉型，諮詢範圍包括戰略、收購合併、運營轉型等等。他在 2008 及 2012 年出版《亞洲壽險：未來十年的持續發展》，在行內極具代表性。

倪先生在香港擔任多項公職，包括行政長官創新及策略發展顧問團、香港金融發展局董事、香港金融管理局金融基建委員會委員、香港科技園董事等。他也擔任香港團結基金會顧問。

倪先生近年積極參與公益和社會企業，包括社會企業「鑽的」主席，美國 Phillips Exeter Academy 校友會董事和拔萃男書院基金會董事。他也是前任哈佛商學會香港會長。

倪先生擁有哈佛大學經濟學士、哈佛法學院法學博士及哈佛商學院工商管理碩士。



## Members 委員



### Professor Richard SALLER Richard SALLER 教授

(Appointed from 1 August 2015  
to 31 July 2021)  
(2015 年 8 月 1 日  
至 2021 年 7 月 31 日獲委任)

Kleinheinz Family Professor of European Studies  
Stanford University, USA  
美國史丹福大學 Kleinheinz Family 歐洲研究教授

Professor Richard Saller is Professor of Classics and History. He served as the Dean of Stanford University's School of Humanities and Sciences (2007-2018). Before moving to Stanford, he was Dean of Social Sciences (1994-2001) and then Provost at the University of Chicago (2002-2006). His research specialty is the social and economic history of ancient imperial Rome. He is the author of *Personal Patronage under the Early Empire* (1982) and *Patriarchy, Property and Death in the Roman Family* (1994); co-author of *The Roman Empire: Economy, Society and Culture* (2nd ed., 2014); and co-editor of the *Cambridge Economic History of the Greco-Roman World* (2007). In 2005, he was elected to the American Academy of Arts and Sciences.

Richard Saller 教授現為經典研究與史學教授，亦曾擔任美國史丹福大學人文科學學院院長 (2007-2018)。Saller 教授在加入史丹福大學前，曾擔任芝加哥大學社會科學學院院長 (1994-2001)，其後升任該校常務副校長 (2002-2006)。Saller 教授的研究專長為古羅馬帝國的社會及經濟史，著有《早期帝國的個人任免權》(*Personal Patronage under the Early Empire*) (1982)、《羅馬家庭中的父權體系、財產權和死亡》(*Patriarchy, Property and Death in the Roman Family*) (1994)，並與他人合著《羅馬帝國：經濟、社會及文化》(*The Roman Empire: Economy, Society and Culture*) (2014 年第二版)，以及與他人合編《劍橋古希臘羅馬世界的經濟歷史》(*Cambridge Economic History of the Greco-Roman World*) (2007)。2005 年，Saller 教授獲選為美國藝術與科學學院院士。



## Members

### 委員



#### **Dr Michael SPENCE** **Michael SPENCE 博士**

*(Appointed from 1 August 2016 to 31 July 2022)*  
*(2016 年 8 月 1 日至 2022 年 7 月 31 日獲委任)*

President and Provost  
University College London, UK  
英國倫敦大學學院校長

Dr Spence took up his post as President & Provost of UCL on 11 January 2021. Prior to this he was Vice-Chancellor and Principal of the University of Sydney, which under his leadership rose to first in Australia and fourth in the world for graduate employability. He was also responsible for the largest philanthropic campaign in Australian history, raising a record one billion Australian dollars.

Dr Spence is recognised internationally as a leader in the field of intellectual property theory and holds a Doctor of Philosophy from the University of Oxford, where he headed Oxford's Law faculty and Social Sciences division. An alumnus of the University of Sydney, Dr Spence has a BA with first-class honours in English, Italian and Law. His other languages include Chinese and Korean.

In 2017, he was awarded a Companion of the Order of Australia in the Australia Day Honours for service to leadership of the tertiary education sector, to the advancement of equitable access to educational opportunities, to developing programs focused on multidisciplinary research, and to the Anglican Church of Australia. Dr Spence is an ordained Minister in the Anglican Church.

Spence 博士在 2021 年 1 月 11 日出任倫敦大學學院校長。在出任該職前，他曾任悉尼大學副校監兼校長。在 Spence 博士的領導下，悉尼大學的畢業生就業能力排名躍升為澳洲首位及全球第四位。在任期間他亦曾負責澳洲史上最大規模的慈善籌款活動，籌款額高達破紀錄的 10 億澳元。

在知識產權理論領域，Spence 博士是國際公認的學術領袖。他取得牛津大學哲學博士學位，並曾領導牛津大學的法律學院和社會科學院。Spence 博士是悉尼大學校友，持有英語、意大利語及法律學科一級榮譽文學學士學位。他亦通曉其他語言，包括中文及韓文。

2017 年，Spence 博士在澳洲國慶日授勳中獲頒 Companion of the Order of Australia 勳銜，以表揚他在領導高等教育界、促進平等教育機會、制定跨學科研究的策略計劃等方面，以及對澳洲聖公會所作的貢獻。Spence 博士為澳洲聖公會受命牧師。





## Members

### 委員



**Mr Philip TSAI Wing-chung, BBS, JP**  
**蔡永忠先生，BBS, JP**

*(Appointed on 1 January 2020)*  
*(2020 年 1 月 1 日獲委任)*

Partner Emeritus  
Deloitte China  
德勤中國榮譽合夥人

Mr Tsai is a former Chairman of Deloitte China and has more than 35 years of experience in planning and managing audits for Hong Kong based operations of multinational groups, as well as local and overseas listed clients in a wide range of industries.

Mr Tsai is a Fellow of the Hong Kong Institute of Certified Public Accountants (HKICPA), the Association of Chartered Certified Accountants and the Institute of Chartered Accountants in England and Wales (ICAEW). He is actively involved in the development of the CPA profession and contributes his efforts in various government, community and social organisations.

Mr Tsai is a Past President of the HKICPA, a Council Member of the ICAEW, the Chairman of M Plus Collections Ltd under the West Kowloon Cultural District Authority, a Member of the Hospital Authority, the Chairman of the Hospital Governing Committee of the Queen Mary Hospital and Tsan Yuk Hospital, the Chairman of the Supplementary Medical Professions Council of the Food and Health Bureau, the Chairman of The Hong Kong Genome Institute, a Member of the Advisory Committee and Audit Committee of the Mandatory Provident Fund Schemes, an Advisor of The Ombudsman, Hong Kong, a Member of the Registration Committee of the Chinese Gold and Silver Exchange, a Member of the Standing Committee on Disciplined Service Salaries and Conditions of Services of the Civil Service Bureau and a Member of the Independent Commission on Remuneration for Members of the Executive Council and the Legislature, and Officials under the Political Appointment System of the HKSAR Government.

Mr Tsai is an Adjunct Professor of the City University of Hong Kong, a Honorary Court Member, the Chairman of the Student Residence Management Board of the Hong Kong Baptist University, the Deputy Chairman of the Alumni Committee of The Hong Kong Baptist University Foundation, a Trustee of the Staff Superannuation Scheme of The Chinese University of Hong Kong and a Member of the Institutional Advancement and Outreach Committee of the University Council of The Hong Kong University of Science and Technology.

Mr Tsai is also the Chairperson of the Hong Kong Red Cross.



蔡先生作為德勤前中國主席，擁有逾 35 年的工作經驗，為跨國集團在港業務以及各行各業本土和海外上市客戶實施審計規劃與審計管理。

蔡先生現為香港會計師公會、英國特許公認會計師公會、以及英格蘭與威爾士特許會計師公會資深會員。他積極參與註冊會計師行業的發展，並為政府、社區和社會服務機構盡心盡力。

蔡先生為香港會計師公會前會長、英格蘭與威爾士特許會計師公會理事會成員、西九文化區附屬 M Plus Collections Ltd 主席、醫院管理局大會成員、瑪麗醫院／贊育醫院醫院管治委員會主席、食物及衛生局輔助醫療業管理局主席、香港基因組中心主席、強制性公積金計劃諮詢委員會及審核委員會委員、申訴專員顧問、香港金銀業貿易場註冊委員會成員、公務員事務局紀律人員薪俸及服務條件常務委員會委員及香港特別行政區行政會議成員、立法會議員及政治委任制度官員薪津獨立委員會成員。

蔡先生擔任香港城市大學兼任教授、香港浸會大學榮譽諮議會成員、浸大學生舍堂管理委員會主席、香港浸會大學基金校友委員會副主席、香港中文大學教職員公積金計畫信託人及香港科技大學大學拓展委員會成員。

蔡先生現任香港紅十字會主席。



## Members

### 委員



#### **Professor WONG Wing-tak** **黃永德教授**

(Appointed on 1 September 2021)  
(2021 年 9 月 1 日獲委任)

Deputy President and Provost  
The Hong Kong Polytechnic University  
香港理工大學常務及學務副校長

Professor Wing-tak Wong is Deputy President and Provost of The Hong Kong Polytechnic University (PolyU) from December 2020.

Professor Wong received a Bachelor of Science degree with first-class honours in 1986 and a Master of Philosophy degree in 1988 from The University of Hong Kong. He then furthered his study in the UK and obtained his PhD degree from the University of Cambridge in 1991. Prior to joining PolyU, Professor Wong was Chair Professor in the Department of Chemistry, The University of Hong Kong, where he began his career as a lecturer in Chemistry in 1991.

Professor Wong is an accomplished scientist with outstanding research achievements. His academic achievements are well recognised internationally, which brought him the Doctor of Science degree from the University of Cambridge in 2000; Croucher Senior Research Fellowship in 2004; and an Outstanding Achievement Award in Scientific Research for Institutions of Higher Education of China in 2012 (Second-Class).

黃永德教授於 2020 年 12 月出任香港理工大學（理大）常務及學務副校長。

黃教授 1986 年於香港大學以一級榮譽成績取得理學士（榮譽）學位，於 1988 年獲得香港大學哲學碩士學位，隨後負笈英國劍橋大學，於 1991 年取得博士學位，並開始擔任香港大學化學系講師。加入理大之前，黃教授為香港大學化學系講座教授。

黃教授是一名成就卓著的科學家，於科研方面取得傑出成就。他於 2000 年獲得劍橋大學理學博士學位；2004 年獲頒裘槎優秀科研者獎；2012 年獲頒中國高等學校科學研究優秀成果獎（二等獎）。



## Members

### 委員



#### Professor XU Ningsheng 許寧生教授

(Appointed on 1 January 2019)  
(2019年1月1日獲委任)

Former President  
Fudan University, China  
復旦大學前校長

Professor Ningsheng XU is a Member of Chinese Academy of Sciences and Academician of Academy of Sciences for the Developing World. His research interests include nanotechnology, new semiconductor material, micro nanoelectronics and optoelectronics. He holds Bachelor Degree from Sun Yat-sen University and Doctor Degree and Honorary Doctor Degree from Aston University, UK. He was President of Sun Yat-sen University and President of Fudan University.

Professor XU serves as Representative to 12th and 13th National People's Congress and Member to 13th National Five-year Plan National Expert Committee. Professor XU is Chair of General Expert Committee for National Nanotechnology Key Project, and serves as Member of Expert Committee for National First-class University and First-class Discipline, Member of the 8th State Council Degree Committee, Member of Shanghai Municipality Technology and Innovation Advancement Committee, and Member of the UGC. Professor XU has been Member of the Steering Committee of Association of Pacific Rim Universities (APRU), and Chairman of International Steering Committee (ISC) of International Vacuum Nanoelectronics Conference (IVNC), Chairman of International Steering Committee (ISC) of Vacuum and Surface Sciences Conference of Asia and Australia (VASSCAA).

許寧生，復旦大學前校長，教授、博士研究生導師，中國科學院院士，發展中國家科學院院士。研究興趣包括納米科技、新型半導體材料、微納電子學與光電子學等。他獲得中山大學學士學位，英國阿斯頓大學博士學位和榮譽博士學位。曾任中山大學校長。

他是第十二、十三屆全國人大代表，「十三五」國家發展規劃專家委員會成員，國家重點研發計劃「納米科技」重點專項總體專家組組長，國家「世界一流大學和一流學科建設」專家委員會成員，第八屆國務院學位委員會委員，上海市推進科技創新中心建設領導小組成員，教資會委員，環太平洋大學協會 (APRU) 指導委員會委員，國際真空納電子學大會 (IVNC) 國際指導委員會主席，以及亞澳真空與表面科學大會 (VASSCAA) 國際指導委員會主席。



## Members 委員



**Ms YANG Ching, Carol**  
**楊清女士**

*(Appointed from 1 August 2018 to 31 July 2021)*  
*(2018年8月1日至2021年7月31日獲委任)*

Principal  
St Stephen's College  
聖士提反書院校長

Ms. Yang was the Chairlady of The Association of the English Medium Secondary Schools and served as Executive Committee Member of The Conference of Sheng Kung Hui Secondary Schools. She is currently a member of the Advisory Committee of the Department of Cultural and Creative Arts (CCA), EdUHK. She is serving as the Vice-Chairman of the Southern District Scouts Association, Head of the Southern District Youth Cadet and Southern District Youth Programme Committee.

楊清女士曾任香港英文中學聯會主席及聖公會中學校長會執行委員會委員，現為教大文化與創意藝術學系諮詢委員會委員、香港童軍總會港島南區委員會副主席，亦擔任南區青年團團長以及南區青年活動委員會委員。



## Members

### 委員



**Ms Helen ZEE**  
**徐閔女士**

(Appointed on 1 April 2019)  
(2019 年 4 月 1 日獲委任)

Independent non-executive director  
Henderson Sunlight Asset Management Limited  
恒基陽光資產管理有限公司獨立非執行董事

Ms Zee had over 20 years of experience in investment banking and corporate finance and held various senior positions including Deputy Chief Executive and Managing Director of Haitong International Capital Limited. She is active in public service. She is a member of Mandatory Provident Fund Scheme Advisory Committee and member of the Process Review Panel of the Securities and Futures Commission and Cyberport Advisory Panel. She is also board member as well as chairperson of Investment Committee of Hong Kong Deposit Protection Board and member of Police Children's Education Trust Investment Advisory Board and Police Education and Welfare Trust Investment Advisory Board. She is formerly Vice Chair of The Chamber of Hong Kong Listed Companies and member of the Listing Committee of Hong Kong Stock Exchange.

Ms Zee served previously in a few public roles in the education sector. She was a member of the Investment Committee of HKSAR Government Scholarship Fund and member of the Committee on Self-financing Post-secondary Education as well as the Self-financing Post-secondary Education Fund Steering Committee. She holds a B.S. degree from University of California, Berkeley, U.S. and is a member of American Institute of Certified Public Accountants.

徐女士在投資銀行及企業融資擁有逾 20 年經驗，曾任海通國際資本有限公司的副行政總裁兼董事總經理等多個要職。徐女士積極參與公共事務，她是強制性公積金計劃諮詢委員會委員、證券及期貨事務監察委員會程序覆檢委員會成員及數碼港顧問委員會成員。徐女士亦是香港存款保障委員會委員、香港存款保障委員會投資委員會主席以及警察子女教育信託基金及警察教育及福利信託基金投資諮詢委員會成員。她曾任香港上市公司商會常務委員會副主席及香港聯合交易所上市委員會成員。

徐女士亦曾出任多項教育領域的公職，她曾任香港特別行政區政府獎學基金投資委員會委員、自資專上教育委員會成員及自資專上教育基金督導委員會成員。徐女士在美國加州大學柏克萊分校取得理學士學位，亦是美國會計師公會會員。





## Ex-officio Members

### 當然委員



#### **Professor Anthony CHEUNG Bing-leung, GBS, JP** **張炳良教授，GBS，JP**

*(Appointed as  
CSPE Chairman  
from 1 November 2017 to  
31 October 2023)  
(2017 年 11 月 1 日至  
2023 年 10 月 31 日獲委任  
自資專上教育委員會主席)*

Chairman  
Committee on Self-financing Post-secondary Education  
自資專上教育委員會主席

Professor Anthony Cheung Bing-leung was formerly Secretary for Transport and Housing of the Hong Kong SAR Government (July 2012 to June 2017), as well as Chairman of the Hong Kong Housing Authority, Hong Kong Maritime and Port Board and Hong Kong Logistics Development Council. As Secretary he also sat on the board of the Airport Authority and Mass Transit Railway Corporation Limited. Before he joined government, Professor Cheung was the President and Chair Professor of Public Administration at The Hong Kong Institute of Education (now The Education University of Hong Kong) from January 2008 to June 2012.

Professor Cheung has been active in community and public service. Major previous roles include: Member of the Legislative Council (1995-1997), Non-Official Member of the Executive Council (2005-2012), Chairman of the Consumer Council (2007-2012), Chairman of the Pay Trend Survey Committee (2007) and Board member of Hong Kong Mortgage Corporation (2007-2017). From November 2017 he has been appointed Chairman of the Committee on Self-financing Post-secondary Education. He also chaired a government task force to review self-financing post-secondary education during 2017-2018.

Since February 2018 Professor Cheung has been appointed as Research Chair Professor of Public Administration by The Education University of Hong Kong. From March 2018, he has also served as Visiting Professor at the Institute for Public Policy and then Division of Public Policy of The Hong Kong University of Science and Technology.

張炳良教授曾任香港特區政府運輸及房屋局局長（2012 年 7 月至 2017 年 6 月），以及香港房屋委員會、香港海運港口局和香港物流發展局主席。他亦曾以局長身分，出任機場管理局董事會成員和香港鐵路有限公司董事。在加入政府前，張教授曾在 2008 年 1 月至 2012 年 6 月期間，出任香港教育學院（現稱為香港教育大學）校長兼公共行政學講座教授。

張教授一向積極參與社會及公共事務，過去曾出任多項公職，包括前立法局議員（1995-1997）、行政會議非官守成員（2005-2012）、消費者委員會主席（2007-2012）、薪酬趨勢調查委員會主席（2007），以及香港按揭證券有限公司董事（2007-2017）。自 2017 年 11 月起，張教授獲委任為自資專上教育委員會主席，並於 2017 年至 2018 年擔任政府成立的檢討自資專上教育專責小組主席。

自 2018 年 2 月起，張教授獲香港教育大學委任為公共行政學研究講座教授，並自 2018 年 3 月起先後出任香港科技大學公共政策研究院及公共政策學部客座教授。



## Ex-officio Members

### 當然委員



#### **Professor Jan THOMAS** **Jan THOMAS 教授**

*(Appointed as QAC Chair on 1 April 2020)*  
*(2020 年 4 月 1 日獲委任質素保證局主席)*

Chairperson, Quality Assurance Council  
Vice Chancellor, Massey University, New Zealand  
質素保證局主席  
新西蘭梅西大學校長

Professor Jan Thomas is Vice Chancellor of Massey University in New Zealand. Prior to this Professor Thomas served as Vice-Chancellor and President at the University of Southern Queensland in Australia.

Professor Thomas has a PhD in Veterinary Science from Murdoch University and taught, researched and published in Veterinary Pathology. She was an auditor for the AUQA, and continues as an international auditor for the Oman Accreditation and Assurance Agency. She is a Fellow of the Australian Institute for Company Directors and a Fellow of the Australian Institute of Management.

Professor Thomas has been appointed as a member of the UGC since 1 July 2019 and has become the Chairperson of the QAC since 1 April 2020.

Jan Thomas 教授現為新西蘭梅西大學校長，在此之前曾任澳洲南昆士蘭大學校長。

Thomas 教授在莫道克大學取得獸醫學哲學博士學位，一直在獸醫病理學領域從事教學、研究及著述工作。她曾任澳洲大學質素機構評審員，現仍於阿曼評審及質素保證局擔任國際評審員。她是澳洲公司董事學會和澳洲管理學會的資深會員。

Thomas 教授於 2019 年 7 月 1 日獲委任為教資會委員，並於 2020 年 4 月 1 日出任質素保證局主席。



## Ex-officio Members

### 當然委員



**Professor Yuk-Shan WONG, GBS, JP**  
**黃玉山教授，GBS, JP**

*(Appointed as RGC Chairman  
on 1 March 2021)  
(2021年3月1日  
獲委任研究資助局主席)*

Chairman  
Research Grants Council  
研究資助局主席

Professor Yuk-Shan Wong was formerly the President and Chair Professor of Biological Sciences (2014-2021) of the Open University of Hong Kong (now Hong Kong Metropolitan University). He obtained his PhD in Biochemistry from McGill University of Canada in 1979. Prior to returning to Hong Kong, Professor Wong had worked at the University of Toronto in the early 1980s. He has performed teaching, research and administration duties at various universities; namely as the Associate Vice-President for Research and Development of HKUST (1997-1998), Vice-President at City University of Hong Kong (1998-2006) and Vice President of Administration at the HKUST (2006-2014). Professor Wong's research interests lie mainly in the areas of environmental biotechnology, plant biochemistry and mangrove conservation/ utilisation. Professor Wong has also heavily involved in the policy-making of basic education and the development of local higher education system over the years. He had served as the Chairman of the Curriculum Development Council and member of Education Commission (2001-2007), a member of UGC (2005-2011) and a member of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (2003-2007). Professor Wong had also served as a member and the Vice Chairman of Advisory Council on the Environment (2001-2008), Chairman of the Veterinary Surgeons Board (2010-2013), and Chairman of Consumer Council (2013-2018).

Professor Wong is currently a Hong Kong Deputy to the National People's Congress of China, a member of the Hong Kong Basic Law Committee of the Standing Committee of the National People's Congress of China, the Chairman of the Standing Committee on Judicial Salaries and Conditions of Service, and a member of the Civil Service Training Advisory Board.

黃玉山教授曾任香港公開大學（現稱為香港都會大學）校長暨生物科學講座教授（2014-2021）。黃教授於1979年在加拿大麥基爾大學取得生物化學博士學位。隨後於多倫多大學從事科研工作，並於八十年代初返回香港。他曾於香港多間大學從事教學、研究及行政工作，包括香港科技大學協理副校長（研究及發展）（1997-1998），香港城市大學副校長（1998-2006）及香港科技大學行政副校長（2006-2014）。黃教授的科研領域包括環境生物科技、植物生化學，紅樹林保育及利用。黃教授曾積極參與基礎教育的政策制定及本地高等教育制度的發展等工作。他曾任課程發展議會主席及教育統籌委員會委員（2001-2007）、教資會委員（2005-2011）及香港學術及職業資歷評審局委員（2003-2007）。黃教授又曾任環境諮詢委員會委員及副主席（2001-2008）、獸醫管理局主席（2010-2013）及消費者委員會主席（2013-2018）。

黃玉山教授為現任港區全國人大代表、全國人大常委會香港基本法委員會委員、政府司法人員薪俸及服務條件常務委員會主席及公務員培訓諮詢委員會委員。



## Secretary 秘書



### Professor James TANG Tuck-hong 鄧特抗教授

(Appointed on 16 April 2018)  
(2018 年 4 月 16 日獲委任)

Secretary-General  
University Grants Committee  
大學教育資助委員會秘書長

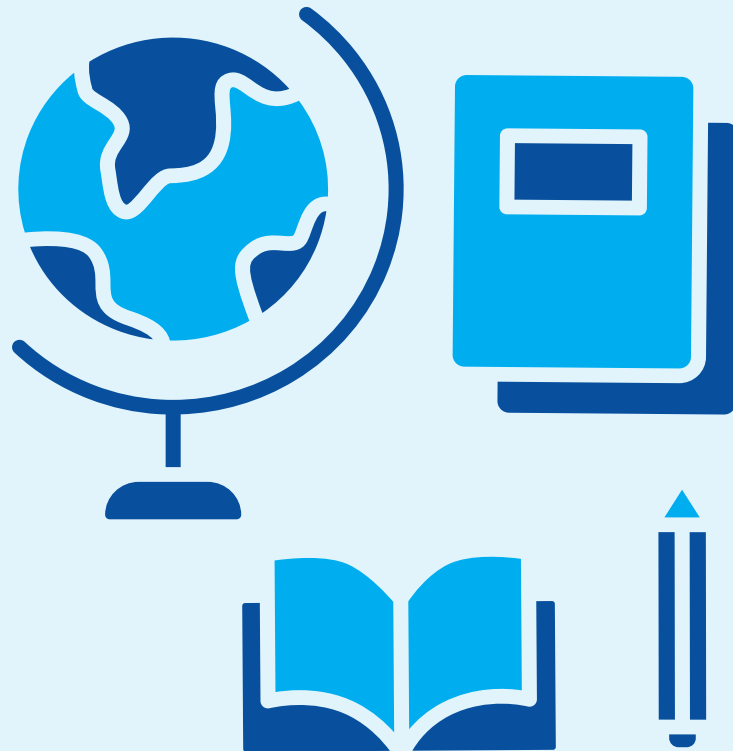
Professor Tang has served in senior academic and management positions in local and overseas universities and possesses rich management experience in higher education institutions. He was Dean and Professor of Political Science at the School of Social Sciences, Singapore Management University (SMU), from 2011-2018 and from 2014 concurrently served as Special Adviser to the President of SMU on Greater China affairs. Before assuming his position at SMU, Professor Tang had served in the University of Hong Kong and was the Head of the Department of Politics and Public Administration from 1999. During 2002 to 2006, he was the Dean of the Faculty of Social Sciences, and from 2007 to 2010, he was Professor in the Department of Politics and Public Administration while serving as Director of the Master of International and Public Affairs Programme. Over the years, he also held visiting appointments at renowned universities in the United States, the United Kingdom, Europe and the Mainland.

鄧特抗教授在高等教育院校管理方面經驗豐富，曾在本地及海外大學擔任學術及管理要職。他於 2011-2018 年在新加坡管理大學社會科學學院，擔任院長及教授，並由 2014 年起同時擔任大學校長大中華事務特別顧問。加入新加坡管理大學前，他在香港大學任職，於 1999 年出任政治與公共行政學系系主任，於 2002 至 2006 年間擔任香港大學社會科學學院院長，並於 2007 至 2010 年間擔任政治與公共行政學系教授，同時兼任國際及公共事務課程主任。多年來，他曾在美國、英國、歐洲及內地的知名大學出任訪問學者。



# Teaching and Learning Quality

## 教與學質素



Teaching is a core mission and duty of our higher education institutions. The UGC is committed to safeguarding and promoting the quality of the learning experience for students in UGC-funded universities. The QAC, a semi-autonomous non-statutory body under the aegis of UGC, conducts quality audits of individual UGC-funded universities to assure the quality of the educational experience in the UGC sector.

The UGC is also committed to teaching quality and the language proficiency of students. The UGC provides universities with the triennial Teaching Development and Language Enhancement Grant (TDLEG) and recognises excellence in teaching through the annual UGC Teaching Award. The UGC also provides funding to support the Hong Kong Teaching Excellence Alliance (HKTEA), and offers a Special Grant to support the learning of students with special educational needs. In response to the challenges arising from the COVID-19 pandemic, the UGC allocated funding to universities to strengthen student support services and promote the strategic development of virtual teaching and learning in the medium to long run. Furthermore, the UGC launched the SALSA Scheme in early 2022 to facilitate the admission of outstanding Hong Kong athletes to the UGC-funded universities and provide learning support for them in a focused, multi-pronged and personalised manner. The UGC will continue to support excellence in teaching and learning.

## Quality Audits

The QAC's approach to quality audits stems from the recognition that universities have distinct and varied missions, reflecting the UGC's vision of a differentiated yet interlocking higher education system. Recognising that each university has objectives appropriate to its mission, the QAC defines quality in terms of "Fitness for Purpose", where universities have different purposes that reflect their missions and the role statements they have agreed with the UGC. The QAC sees itself as forming a partnership with universities in assuring and enhancing the quality of student learning experience in Hong Kong, for the benefit of all concerned. The first and second rounds of quality audits were conducted from 2008 to 2011 and 2015 to 2016 respectively on such basis.

教學是香港高等教育院校的核心使命和責任。教資會致力確保並提高教資會資助大學及其學生學習體驗的質素。質保局是教資會轄下的半獨立非法定組織，對各資助大學進行質素核證，以確保教資會界別的教育質素。

教資會亦致力提升教學質素及學生的語文水平。為此，教資會向大學提供三年期的教學發展及語文培訓補助金，並透過年度教資會傑出教學獎肯定卓越教學。教資會亦撥款支持香港高等教育卓越教學聯盟（高卓聯）的運作，以及支援有特殊教育需要學生的學習。為應對新冠病毒疫情帶來的挑戰，教資會撥款予大學以加強學生支援服務，並推動虛擬教學的中長期策略性發展。另外，教資會於2022年初推出「學生運動員計劃」，以聚焦、多管齊下和個人化的方針支持香港傑出運動員入讀教資會資助大學，並為他們提供學習支援。教資會將繼續支持卓越的教與學。

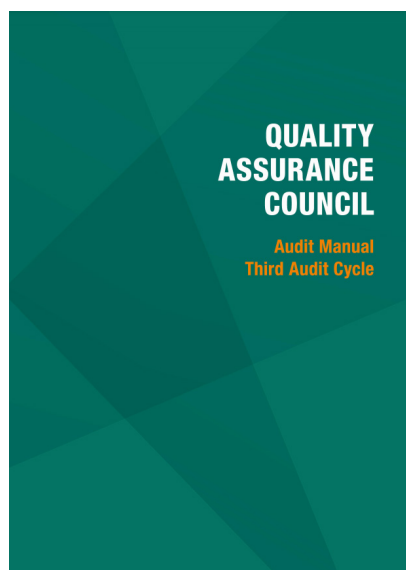
## 質素核證

質保局所採取的質素核證方法源於對各資助大學有其獨特使命的認同，並反映教資會建立多元化而又互相緊扣的高等教育體系的理念。質保局認同大學應按本身的使命訂定適當目標，因此採用「切合所需」的原則檢視院校的質素，以配合各大學根據其使命以及與教資會所商定的角色說明而訂定的目標。質保局視與大學建立伙伴合作關係，以保證並提升香港學生學習經驗的質素，使各方均能獲益。按此基礎，質保局分別於2008至2011年及2015至2016年期間進行了第一及第二輪的質素核證工作。



Since 2016 onward, the UGC has assumed the role of the overseeing body of external quality audits on all programmes at the levels of sub-degree, first degree and above (however funded) offered in UGC-funded universities. A round of quality audits on the sub-degree operations of the UGC-funded universities was conducted from 2017 to 2019, with all Audit Reports and the Overview Report in the sub-degree audit cycle published. In response to the audit findings, the universities produced their own Action Plans as appropriate. The QAC monitors the implementation of such actions through the universities' Progress Reports, which are required in 18 months after the publication of the Audit Report concerned. By May 2021, the QAC had completed reviewing the progress reports of the action plans from all the universities in the sub-degree audit cycle.

The next audit cycle, i.e. the third audit cycle, covers all programmes at the levels of sub-degree, first degree and above, however funded, leading to a qualification wholly or partly awarded by the UGC-funded universities. Quality audits of this cycle are based on a "fitness for purpose" approach with "the Collection, Analysis and Usage of Data" as the Audit Theme. Due to the disruption brought by the COVID-19 pandemic, the QAC decided to defer the third audit cycle by 12 months for commencement in March 2023. The QAC also commenced a consultancy study on the conducting of the audit cycle virtually, with updates to the relevant audit procedures, arrangements and programmes in the Audit Manual.



*Audit Manual of the Third Audit Cycle*  
第三輪質素核證週期的核證便覽

自 2016 年起，教資會在校外質素核證工作中擔當監察機構的角色，涵蓋教資會資助大學開辦的所有副學位、學士學位及以上課程（不論是否受教資會資助）。質保局於 2017 至 2019 年期間進行了教資會資助大學副學位部門的質素核證工作，並公布了副學位質素核證週期的所有核證報告及概覽報告。大學已因應其質素核證的結果各自制訂適切的行動計劃。質保局透過大學在有關核證報告發表後 18 個月內所提交的進度報告，監察大學執行其行動計劃的進展。質保局已在 2021 年 5 月前完成審核所有大學所提交的有關其副學位質素核證週期的行動計劃的進度報告。

新一輪質素核證週期，即第三輪質素核證週期，涵蓋由教資會資助大學獨自頒授或與另一院校共同頒授資歷的所有副學位、學士學位及深造學位課程（不論是否受教資會資助）。此週期的核證工作將按「切合所需」的原則進行，並以「數據的搜集、分析及使用」為核證主題。在新冠病毒疫情影響下，質保局決定將第三輪質素核證週期推遲 12 個月至 2023 年 3 月展開，並展開一個虛擬核證的顧問研究，以更新核證便覽內相關的核證程序、安排及計劃。

## Teaching and Learning

### Teaching Development and Language Enhancement Grant

Provisions of Language Enhancement Grant and Teaching Development Grant were allocated to the UGC-funded universities starting in 1991 and 1994 respectively to enhance language proficiency of students and teaching quality. Since the 2016-19 triennium, these two grants have been combined as the TDLEG to allow greater flexibility on the use of funding by the universities.

Comparing with the previous triennium, the TDLEG has increased by \$268.4 million to \$781.2 million (around \$260.4 million per annum) in the 2019-22 triennium. This enables universities to focus their efforts on completing the funded projects under the previous funding schemes and supports the universities to continue to implement the meaningful initiatives from the previous funding schemes, as well as sends a message that the UGC attaches great importance to quality teaching and learning.

### Student-Athlete Learning Support and Admission Scheme

In order to support our outstanding athletes in realising their aspiration for dual career track development, in early 2022, the UGC launched the SALSA Scheme, with a commitment of up to \$100 million in the 2022-25 triennium. The SALSA Scheme seeks to facilitate the admission of outstanding Hong Kong athletes to the UGC-funded universities and provide learning support for them in a focused, multi-pronged and personalised manner.

## 教與學

### 教學發展及語文培訓補助金

由 1991 年及 1994 年起，教資會開始向資助大學分別發放語文培訓補助金及教學發展補助金，以提升學生的語文水平和教學質素。自 2016-19 的三年期起，這兩筆補助金合併為教學發展及語文培訓補助金，讓大學可更靈活運用補助金。

與上一個三年期相比，教資會在 2019-22 的三年期所發放的教學發展及語文培訓補助金增加 2.684 億元至 7.812 億元（約每年 2.604 億元）。此舉有助大學專注完成在過往資助計劃下受資助的項目，並支持大學繼續推行過往資助計劃下具意義的措施，以及傳達教資會重視優質教與學的信息。

### 學生運動員學習支援及入學計劃

為支持有意作雙軌發展的傑出運動員，教資會於 2022 年初推出「學生運動員計劃」，並就此計劃在 2022-25 三年期預留最多一億元撥款。「學生運動員計劃」以聚焦、多管齊下和個人化的方針支持香港傑出運動員入讀教資會資助大學，並為他們提供學習支援。

The UGC allocates additional funding to the universities for offering personalised support to student-athletes at central and individual levels, such as the appointment of Student-Athlete Support Coordinators for one-stop guidance and support from admission to graduation, as well as additional personal teaching assistants to enhance academic support for student-athletes at the individual level. Under the Scheme, each university receives \$1 million for central support and \$150,000 for individual support in respect of each qualified student-athlete in active study for undergraduate programmes in each academic year.

The SALSA Scheme helps address two major challenges facing student-athletes, namely getting admitted to universities without formal academic qualifications and their need for special learning support while they are away for competitions and training.

教資會向大學提供額外撥款，讓大學在中央和個人層面為學生運動員提供專屬支援，例如透過聘任學生運動員支援統籌專員，為學生運動員由入學至畢業提供一站式指導及支援。大學亦會增聘個人教學助理，加強對每位學生運動員在學業上的支援。計劃下，每所大學於每學年獲撥款 100 萬元作中央支援，並就每名正修讀學士學位課程的合資格學生運動員獲額外增撥 15 萬元作個別支援。

「學生運動員計劃」有助解決學生運動員面對的兩大挑戰，讓未持有所需學歷的運動員入讀大學，並讓他們在外作賽和訓練時獲得所需的特別學習支援。



## Student-Athlete Learning Support and Admission Scheme

February 2022

*In support of the SALSA Scheme, heads of the eight UGC-funded universities signed signifying documents with the Secretary-General of the UGC, Professor James Tang (second row, second right), in the presence of the then Chairman of the UGC, Mr Carlson Tong (second row, second left) in February 2022.*

2022年2月，在時任教資會主席唐家成（第二排左二）見證下，八所教資會資助大學的校長與教資會秘書長鄧特抗教授（第二排右二）簽署意向文件，以示他們對「學生運動員計劃」的支持。



### **Special Grant to Enhance the Support for Students with Special Education Needs**

The UGC has launched the Special Grant for enhancing the support for students with SEN since 2015, with a total of \$70 million for allocation to the eight UGC-funded universities under three phases. Phase Three of the Special Grant is scheduled to complete in June 2022, and universities have utilised the funding in implementing initiatives to enhance accessibility to learning experience for SEN students, raise awareness and strengthen capacity towards SEN students as well as encourage integration and mainstreaming of SEN students into campus life.

The Special Grant has successfully provided support for SEN students as well as promoted a caring culture among staff and other students. It is evident that the Special Grant has also created a positive impact by enabling universities to deepen institutional changes and address their SEN students' needs in a more organised manner. The UGC will continue to offer the Special Grant in the 2022-25 triennium with a funding of \$67.5 million with a view to sustaining and enhancing the support for students with SEN.

### **Special Grant for Strengthening Student Support Services in response to the COVID-19 Pandemic**

The onset of the COVID-19 pandemic has seriously disrupted the learning and daily lives of all university students. In late 2020, the UGC allocated \$50 million to the UGC-funded universities to strengthen their student support services through various supporting initiatives, covering the areas of psychological counselling, mental well-being and career planning and development, as well as physical fitness and healthy lifestyle, with a view to addressing the different needs of students.

### **加強支援有特殊教育需要學生的特別撥款**

教資會自 2015 年起，推出加強支援有特殊教育需要學生特別撥款，向八所教資會資助大學發放三期合共 7,000 萬港元的撥款。第三期特別撥款於 2022 年 6 月底完結，大學已運用有關撥款推行各個項目，提升有特殊教育需要學生的學習體驗、提高對有特殊教育需要學生的認知及加強對相關學生提供支援的能力，以及鼓勵有特殊教育需要的學生融入主流校園生活。

特別撥款對有特殊教育需要學生提供直接支援及於教職員及同儕間推廣關愛文化方面已見成果。特別撥款另一顯著的正面影響，是促使各大學深化制度變革，更有系統地回應有特殊教育需要學生的需要。教資會將於 2022-25 三年期繼續提供 6,750 萬元特別撥款，以延續和加強對有特殊教育需要學生的支援。

### **為應對新冠病毒疫情加強學生支援服務的特別撥款**

新冠病毒爆發嚴重擾亂了大學生的學習及日常生活。為應對挑戰，教資會於 2020 年年底向教資會資助大學撥款 5,000 萬元，讓大學透過推展不同的支援項目，加強其學生支援服務，範圍涵蓋心理輔導、精神健康、職業規劃及發展、體能及健康生活等，以切合學生的不同需要。



In the 2020/21 and 2021/22 AYs, the universities have made use of the funding to take forward 75 initiatives by expanding existing services or introducing new ones. These include, for example, providing online psychological counselling services, organising seminars and activities for promoting mental health, developing mobile apps on brisk walking/hiking trails within the campus, as well as hosting virtual career fairs and workshops for graduating students. These initiatives enabled the universities to provide services tailored to the present circumstances, thereby supporting their students to tide over difficult times.

### Special Grant for Strategic Development of Virtual Teaching and Learning

Since the outbreak of the COVID-19 pandemic, online teaching has become the prevalent mode of teaching and learning when the universities suspended face-to-face classes. Both the UGC and the QAC believe that, after the pandemic, the use of virtual teaching and learning (VTL) will remain a core part of teaching and learning at our universities. In 2021, the UGC and the QAC thus allocated an additional funding of \$165 million (including \$15 million dedicated to inter-institutional collaborative activities) to the eight UGC-funded universities to facilitate more systemic collaborations to promote the strategic development of VTL in the sector. The eight universities have implemented a total of 136 institutional projects and 11 inter-institutional collaborative projects.

The additional funding supports a diverse range of project initiatives, including:

- (1) developing the governance framework, assessment methods, quality assurance system and professional best practices of VTL;
- (2) enriching the overall educational experience of virtual learning, such as organising staff development and encouraging interaction among students during online classes;
- (3) exploring new strategies, pedagogies, platforms and facilities in pursuit of longer-term visions on VTL; and
- (4) promoting the integration of VTL into scenarios such as practicums and on-site training.

在 2020/21 至 2021/22 學年期間，大學利用這筆撥款推展了 75 項計劃，以擴展現有學生服務或推出新服務，例如透過提供網上心理輔導服務、舉辦講座和活動以推廣精神健康、開發校園健行路徑手機應用程式，以及為畢業生舉行網上求職博覽和工作坊等，讓大學可因應現況提供更適切的服務，支援學生渡過疫情困境。

### 推展虛擬教學策略性發展的特別撥款

自新冠病毒疫情爆發以來，大學暫停了面授課堂及教學活動，線上模式授課遂成為教學的主要模式。教資會及質保局相信，我們的大學在疫情過後仍會持續善用虛擬教學作為教與學的其中一個核心部分。有見及此，教資會和質保局在 2021 年額外撥款共 1.65 億元予八所教資會資助大學（包括 1,500 萬元專供大學推行跨院校協作項目的撥款），讓大學更有系統地合作在界別內推展虛擬教學的策略性發展。八所大學共推行 136 個院校項目及 11 個跨院校協作項目。

這筆額外撥款所支持的項目多元化，當中包括：

- (1) 發展虛擬教學的管治架構、評核方式、質素保證系統及最佳的專業實踐典範；
- (2) 豐富虛擬學習的整體教育體驗，例如組織教職員培訓、促進學生在線上課堂上互動交流等；
- (3) 探索新策略、教學法、平台及設施以實現虛擬教學的長遠願景；以及
- (4) 推廣在實習和臨場培訓等情景下融合虛擬教學。



### Targeted Taught Postgraduate Programme Fellowships Scheme

The TPgFS has been implemented on a pilot basis from the 2020/21 AY to support meritorious local students to pursue TPg programmes that meet Hong Kong's needs. The main objectives of the TPgFS are to attract more meritorious local students to pursue further studies in priority areas conducive to the development of Hong Kong, and to encourage universities to establish more innovative and multi-disciplinary programmes that are beneficial to the society. The awardees will be subsidised by the fellowships subject to a cap of HK\$120,000 for the whole TPg programme, regardless of the actual study period.

The admission of the first two cohorts were successfully concluded with encouraging positive feedback from awardees and the universities. The UGC has worked closely with universities to gauge feedback on the TPgFS at institutional and awardee levels. We are very pleased that around 87% of the awardees responding to the surveys expressed overall satisfaction with the Fellowships Scheme. In particular, the surveys revealed that more than half of the respondents (58%) might have otherwise studied another subject or stayed in their original employment without the Fellowships Scheme. In addition, the vast majority (around 85%) of employed respondents were joining fields relating to their TPg studies. The TPgFS has proven to be a significant "pull factor" to nurture a bigger talent pool for Hong Kong's strategic development. For the third cohort (i.e. 2022/23 intake), the UGC selected a total of 112 TPg programmes for the 1 000 fellowship places. The list of eligible programmes for the third cohort was announced in October 2021.

### 指定研究院修課課程獎學金計劃

獎學金計劃於 2020/21 學年以先導形式推行，為修讀配合香港發展需要的指定研究院修課課程的優秀本地學生提供獎學金。獎學金計劃的主要目的是吸引更多優秀的本地學生於有利香港發展的優先範疇深造，並鼓勵大學開辦更多對社會有利的創新及跨學科課程。每個獲獎學生可獲上限為港幣 120,000 元的獎學金，而獎學金以整個研究院修課課程計算，不論修課年期。

首兩屆獎學金計劃已經順利完成，教資會深受得獎者與大學的正面反應鼓舞。教資會一直與各大學緊密合作，收集院校及獎學金得獎學生的意見。教資會欣悉約 87% 獎學金得獎學生對計劃表示滿意，亦有逾半 (58%) 的獎學金得獎者表示若非得到獎學金計劃的幫助，他們或會選擇修讀其他學科或留在原有的工作崗位。同時，大部分 (約 85%) 獎學金得獎者從事與其研究院修課課程相關的工作。以上皆顯示獎學金計劃乃擴大香港優先範疇所需人才庫的重要推動力。就第三屆獎學金計劃（即 2022/23 學年入學），教資會為 1 000 個獎學金名額選取合共 112 個研究院修課課程。第三屆獎學金計劃的合資格課程名單已於 2021 年 10 月公布。



An article with success stories on three outstanding fellowship awardees of the first cohort from engineering, fintech and data science disciplines was published in a local newspaper in November 2021. The UGC will continue to work with the universities and our stakeholders to publicise the Fellowships Scheme. We will also review the Fellowships Scheme in due course and advise the Government on the way forward.

教資會於 2021 年 11 月在本地報章介紹了三名優秀的第一屆獎學金得獎學生的成功故事，他們分別來自工程、金融科技及數據科學範疇。教資會將繼續與大學及各持份者合作，加強獎學金計劃的宣傳推廣工作，並會適時進行檢討，向政府就獎學金計劃的未來路向提出建議。

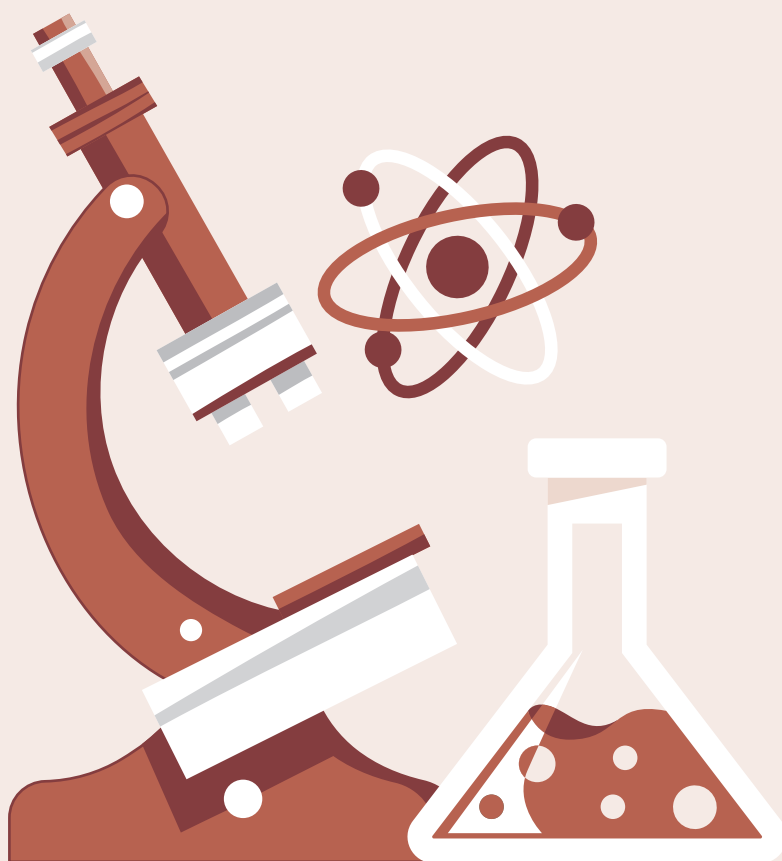


*The Secretary-General of the UGC, Professor James Tang (second left) was delighted to know that the TPgFS supported three students who attained outstanding academic achievement.*  
教資會秘書長鄧特抗教授（左二）喜見三位成績優異的同學得到獎學金計劃的幫助。



Research  
研究

# Research 研究



The UGC supports academic research activities through the allocation of the Block Grant, funding research postgraduate (RPg) places and competitive research funding schemes. Through financial incentives and promoting best practices among universities and with overseas counterparts, the UGC also encourages universities to strengthen and broaden their endeavours in transferring their research outputs into socio-economic benefits with wider impacts.

The UGC's Research Group (RG) has been tasked with advising on the strategy to promote excellence and review the assessment and funding methodology on research. The RG examines issues such as the distribution of research funding<sup>1</sup> and RPg student places so as to encourage research while keeping an appropriate balance with teaching, and the maintenance and promotion of role differentiation, as well as the best and most effective way of research resources allocation. The UGC also set up the RAE Group under the RG to oversee the planning and implementation of RAE.

The RGC is a semi-autonomous advisory body on research matters operating under the aegis of UGC. It is responsible for administering various competitive research funding schemes. The funding of the research funding schemes of RGC mainly comes from the investment income of the Research Endowment Fund (REF). The RGC has also continued its efforts in taking the research results to the community by organising lectures and regularly share the research findings with the community in our publications.

教資會積極為學術研究提供各項支援，包括提供整體補助金、資助研究院研究課程學額，以及推行以競逐方式分配資源的研究資助計劃。此外，教資會給予大學額外撥款，鼓勵他們與本地其他院校及海外院校分享良好做法，藉此推動大學進一步加強及擴大其研究成果以轉化為實質的社會經濟效益，帶來更廣泛的影響，惠及社羣。

教資會成立的研究小組負責就推動卓越研究的策略提供意見，以及就研究評審和撥款方法進行檢討。研究小組積極探討不同議題，包括分配研究撥款<sup>1</sup>及研究院研究課程學額，以鼓勵院校在加強研究工作的同時亦適當平衡教學的需要；維持及推動角色分工；以及制訂最佳和有效的方法分配研究資源等。教資會亦於研究小組下設立研究評審工作小組，監督研究評審工作的規劃和執行工作。

研資局是教資會轄下一個半獨立的研究事宜諮詢組織，負責管理多項競逐研究資助計劃。研資局各項研究資助計劃的經費主要來自「研究基金」的投資收益。研資局繼續向市民宣揚學者的研究成果，藉舉辦公眾講座和出版通訊，讓大眾瞭解學者的研究成果。

<sup>1</sup> The Research Portion (R-portion) of the UGC Block Grant is disbursed as infrastructure funding to enable universities to provide both the staffing and facilities necessary to carry out research, and to fund a certain level of research.

<sup>1</sup> 研究用途撥款是教資會發放予大學的基礎設施撥款，以聘請研究所需的職員、提供所需設施，以及資助一定程度的研究活動。

## UGC Funding Support

### A. Research Endowment Fund

The \$18 billion REF was established in February 2009. The Fund has been set up as a trust under the Permanent Secretary for Education Incorporated. With the \$5 billion, \$3 billion and \$20 billion Government injections in 2012, 2018 and 2019 respectively, the total amount has been increased to \$46 billion. After rationalising the use of different pots of endowment of the REF as recommended by the Task Force on Review of Research Policy and Funding of UGC, RGC can redeploy the investment income, hence facilitating the achievement of greater efficiency and enhanced effectiveness in channeling resources strategically to meet the higher education sector's research requirement.

### ► Research Matching Grant Scheme

The Research Matching Grant Scheme (RMGS), with a commitment of \$3 billion from the Government, aims to diversify research funding sources and incentivise more contribution and collaboration from the private sector. The RMGS began accepting applications from 1 August 2019 for an initial operation period of three years. Donations/ funding from non-government/ non-public sectors secured by an individual university/ institution for designated research-related purposes, with no restriction on any academic discipline, are eligible for matching. Applications from eight UGC-funded universities and 13 local self-financing degree-awarding institutions are generally processed in cycles on a quarterly basis. Upon the completion of ten processing cycles (Q4 2021), applications covering private donations/ research contracts of around \$3.60 billion have been received. The corresponding matching grant of around \$2.06 billion has been disbursed to the concerned universities/ institutions. One UGC-funded university has already reached the matching "ceiling" (\$500 million), with six other UGC-funded universities and three self-financing degree-awarding institutions having reached the matching "floor" (\$50 million). The donation/ sponsorship/ research contract

## 教資會提供的資助

### A. 研究基金

政府於 2009 年 2 月撥款 180 億元成立研究基金。研究基金以信託基金形式在教育局常任秘書長法團下成立。政府其後分別在 2012 年、2018 年及 2019 年向研究基金注資 50 億元、30 億元及 200 億元，令基金的總注資額增加至 460 億元。研資局按檢討研究政策及資助專責小組的建議，理順研究基金內不同款項的運用限制後，可以調配撥款，以更具效率和成效的方式，策略性地調配資源以應付高等教育界的研究需要。

### ► 研究配對補助金計劃

研究配對補助金計劃獲政府提供 30 億元，為高等教育界開拓更多研究經費來源，並鼓勵私營機構加強在研發方面的財政支援及協作。原為期三年的計劃於 2019 年 8 月 1 日開始接受申請，大學/ 院校從私營機構及慈善家籌募的研發開支和捐款，不限學科，均可獲政府提供配對款項，作研究相關用途。由八所教資會資助大學及 13 所參與計劃的本地自資學位頒授院校遞交的申請，一般會以每個季度為一個申請期處理。截至 2021 年第四季（即第十個申請期）結束，配對的申請已涉及共約 36.0 億元捐款/ 贊助/ 研究合約，而累積發放予相關大學/ 院校的配對補助金已達 20.6 億元。目前已有一間大學獲發放 5 億元「預設上限」的配對補助金，另有六間大學及三間院校獲發放超過 5,000 萬元「最低款額」的配對補助金。當配對補助金超過「最低款額」

above the "floor" will be matched on a \$1 for \$2 matching basis. As announced in the 2021 Policy Address, RMGS will continue accepting applications until the \$3-billion provision is fully exhausted.

#### ► RGC Fellowship Schemes

Three RGC research fellowship schemes, namely RGC Senior Research Fellow Scheme (SRFS), RGC Research Fellow Scheme (RFS) and RGC Postdoctoral Fellowship Scheme (PDFS), were launched in the 2019/20 AY with recurrent annual funding of \$190 million. SRFS and RFS provide sustained support and relief from teaching and administrative duties for exceptionally outstanding researchers at full Professor rank and Associate Professor rank at UGC-funded universities; while PDFS aims to encourage doctoral graduates in pursuing career in research and provide promising researchers with support at a pivotal time in their very early career. The three schemes, conferring fellowship to 10 SRFS, 10 RFS and 50 PDFS awardees in each exercise operated on an annual basis, intend to help universities attract and retain research talent for propelling research development in Hong Kong. The inaugural and second exercises of the three schemes concluded smoothly by mid-2020 and mid-2021 respectively, with high commendation from the selection panels on the quality of nominees. The second cohort (2021/22) of SRFS, RFS and PDFS awardees, together with awardees of the Humanities and Social Sciences Prestigious Fellowship Scheme and recipients of the Early Career Award in the same year, were honoured at the RGC award presentation ceremony in November 2021.

後，大學／院校就每 2 元捐款／贊助／研究合約，可申請發放 1 元的配對補助金。2021 年施政報告中宣布，計劃將繼續接受申請直至 30 億元的研究配對補助金用罄。

#### ► 研資局傑出學者計劃

研資局高級研究學者計劃、研資局研究學者計劃及研資局博士後獎學金計劃三項計劃已於 2019/20 學年推行，每年涉及 1.9 億元的經常性撥款。研資局高級研究學者計劃及研資局研究學者計劃旨在為卓越非凡的教授級和副教授級學者提供教學及行政職務方面的持續支援，而研資局博士後獎學金計劃則旨在鼓勵博士畢業生投身研究工作，以及為具潛質的研究人員在事業里程早期提供支援。三項計劃每屆頒發各 10 個獲獎名額予研資局高級研究學者計劃及研資局研究學者計劃，以及 50 個獲獎名額予研資局博士後獎學金計劃。三項傑出學者計劃每年推行，以助大學吸引和挽留人才，推展香港的研究及發展工作。三項計劃的首兩屆評選工作亦已分別於 2020 年及 2021 年中或之前完成，競逐各獎項的候選者均獲遴選小組高度讚賞其質素。第二屆 (2021/22) 研資局高級研究學者計劃、研資局研究學者計劃及研資局博士後獎學金計劃的得獎者，與同年度的人文學及社會科學傑出學者和傑出青年學者，於 2021 年 11 月的研資局頒獎典禮上同獲嘉許。



#### ► Hong Kong PhD Fellowship Scheme

The objective of the Hong Kong PhD Fellowship Scheme is to attract the best and brightest students in the world, irrespective of their country of origin and cultural background, to pursue their PhD studies and research in the UGC-funded universities. It helps widen our pool of research talent and network. It also furthers internationalisation of the higher education sector. The Fellowship provides a monthly stipend, and annual conference and research-related travel allowance for the awardees for a period of three years. In 2021/22, the scheme awarded 300 top students from 44 countries/regions.

#### ► One-off CRF COVID-19 and Novel Infectious Disease Research Exercises

In response to the COVID-19 pandemic and its evolving global impact, the UGC and RGC allocated a total of \$250 million additional funding for two rounds of one-off exercises under the CRF of the RGC in May 2020 and January 2021 to support the UGC-funded universities in conducting research related to COVID-19 and other novel infectious diseases. The second round one-off exercise was completed in January 2022. 115 preliminary group research proposals from a wide range of academic disciplines were received, with 16 proposals eventually supported at a total amount of \$92.3 million. Among the 16 funded proposals, six are under the biology and medicine disciplines, three under business studies and humanities and social sciences, and seven under engineering and physical sciences.

#### ► 香港博士研究生獎學金計劃

香港博士研究生獎學金計劃的目的，是吸引世界各地最優秀的尖子研究生（不論國籍和文化背景）來港修讀教資會資助博士研究生課程及進行研究。本計劃推動本港研究工作更上層樓，擴大本地人才庫及聯絡網，進一步促進本地高等教育院校國際化。獎學金計劃為獲獎的博士研究生提供每月津貼，以及每年的會議及研究活動交通津貼，為期三年。2021/22 學年，本計劃頒發獎學金予來自全球 44 個國家及地區共 300 位優秀學生。

#### ► 一次性計劃資助 2019 冠狀病毒病及其他新型傳染病相關研究項目

因應新冠病毒疫情及其帶來的全球性影響，教資會及研資局於 2020 年 5 月及 2021 年 1 月，共增撥 2 億 5,000 萬元，透過協作研究金進行兩輪一次性計劃，資助教資會資助大學進行與新冠病毒及其他新型傳染病相關的集體研究項目。第二輪計劃已於 2022 年 1 月完成。在接獲的 115 份來自不同學科的初步研究計劃書中，最終有 16 份獲批，涉及研究撥款共 9,230 萬元。在 16 份獲資助的研究項目中，有六個關於生物學及醫學、三個關於商業、人文科學及社會科學，以及七個關於工程學及自然科學。



### ► Young Collaborative Research Grant

Young Collaborative Research Grant (YCRG) was launched under CRF of the RGC in 2022/23 on a three-year pilot basis to support early stage researchers in gaining experience in leading and managing collaborative research, so that they will be better prepared in competing for larger collaborative research funding in the next stage of their career. With an annual budget of \$50 million, it is expected that ten YCRG projects can be funded each year.

Details of all funding schemes administered by the RGC can be found on the RGC website ([www.ugc.edu.hk/eng/rgc/](http://www.ugc.edu.hk/eng/rgc/)) and in its Annual Report.

### B. Research Expenditure of the Academic Departments of UGC-funded Universities 2020/21

The UGC-funded universities continue to pursue excellent research. Their reported aggregate expenditure of their academic departments on research in 2020/21 AY amounted to HK\$13,350 million, representing 47% of the total expenditure in the academic departments of the universities, and 0.48% of Hong Kong GDP. The UGC and the RGC funding, in the form of Block Grants and competitive research grants respectively, constituted the bulk of research funding for the universities. The two sources of funding made up about 69% of the total research expenditure in 2020/21 with the following breakdown at Table 1.

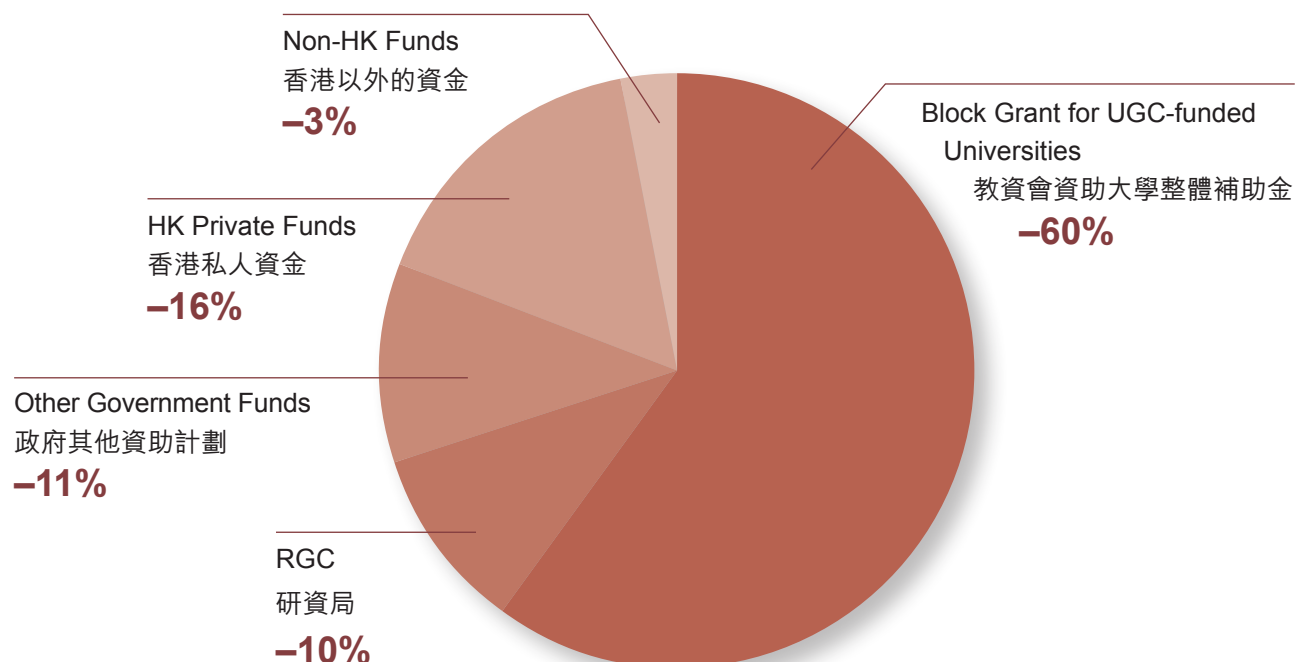
### ► 新進學者協作研究補助金

自 2022/23 年起，研資局的協作研究金以為期三年的試驗形式，推行新進學者協作研究補助金，以支持新進學者進行協作研究，增進經驗，以備將來競逐更具規模的協作研究撥款。資助撥款為每年共 5,000 萬元，預計每年可資助十個相關研究項目。

所有由研資局管理的研究資助計劃，詳見研資局網站 ([www.ugc.edu.hk/big5/rgc/](http://www.ugc.edu.hk/big5/rgc/)) 和該局年報。

### B. 2020/21 學年教資會資助大學學術部門的研究開支

教資會資助大學繼續從事卓越研究工作。2020/21 學年，各大學的部門研究總開支達 133.50 億港元，佔大學學術部門總開支的 47%，相當於本地生產總值的 0.48%。教資會及研資局分別以整體補助金及具競爭性研究補助金形式提供的資助，是各大學主要的研究經費。2020/21 學年，該兩種資助來源約佔研究總開支的 69%，分項數字載於下面表一。



**Table 1: Research Expenditure of the Academic Departments of UGC-funded Universities 2020/21**

**表一：2020/21 學年教資會資助大學學術部門的研究開支**

Source of Funding 資助來源	Amount (HK\$m) 金額 (百萬港元)
Block Grant for UGC-funded Universities 教資會資助大學整體補助金	7,979.2
RGC 研資局	1,280.3
Other Government Funds 政府其他資助計劃	1,488.8
HK Private Funds 香港私人資金	2,195.5
Non-HK Funds 香港以外的資金	406.2
Total 總額	13,350.0 (Up 5.3% compared with 2019/20 AY) (較 2019/20 學年增加 5.3%)

Notes:

- Figures do not add up to the total due to rounding.
- The amount of research expenditure by academic departments is affected by how a university apportions its departmental expenditure between teaching and research as well as how it apportions total expenditure between academic departments and central activities.

註：

- 由於四捨五入，數字的總和可能與實際的總計略有出入。
- 大學如何劃分教學和研究兩者的部門開支，以及如何劃分學術部門和中央活動兩者的總開支，皆影響學術部門的研究開支額。

## Policy Issues

### (a) Greater Competitiveness on Allocation of Research Resource

As elucidated in the "Aspirations for the Higher Education System in Hong Kong" report, the UGC has introduced greater competitiveness in allocating research funding and RPg places in order to promote research excellence, enabling all our universities to compete with the best in the world. The funding arrangement of using achievement in the RGC's Earmarked Research Grant to determine the distribution of part of the R-portion of the Block Grant has been implemented starting from 2012/13 AY. The mechanism serves as a proxy reference, an indicator, for the allocation of the R-portion. Over a period of five years starting from 2012/13 AY, an increasing portion of the 5 595 RPg places had been allocated through competitive methods, and 50% of such places had been competitively allocated by 2016/17 AY.

In implementing its plan to enhance competitiveness, the UGC noted stakeholders' concern about the need to support humanities and social sciences (HSS) projects. The UGC has taken measures to strengthen research in such disciplines, including ring-fencing 18% of the competitive element in the R-portion of the Block Grant for HSS research, so that each HSS project may receive an HSS premium if there is a balance after paying the Principal Investigator (PI)'s costs and non-PI costs to HSS projects; providing additional annual funding of \$20 million to the RGC for HSS research, in particular to recognise the greater need of HSS projects for PI's time (in the form of teaching relief); and setting up the Humanities and Social Sciences Prestigious Fellowship Scheme.

## 政策事項

### (a) 提高研究資源分配的競逐程度

一如《展望香港高等教育體系》報告所述，教資會已在分配研究撥款及研究院研究課程學額方面，引入更多競逐元素，以推動資助大學進行卓越研究，與世界頂尖學府並駕齊驅。有關資助安排根據各大學申請研資局研究用途補助金的結果，分配部分整體補助金研究用途撥款予院校，由 2012/13 學年起實施，作為分配研究用途撥款的參考指標。由 2012/13 學年開始，5 595 個研究院研究課程學額中，透過競逐方法分配的比例分五年逐步增加，到 2016/17 學年有 50% 的學額以競逐方式分配。

教資會在推行計劃以增加研究撥款分配的競逐元素時，注意到持份者對人文學及社會科學的研究項目支援需要的關注。因此，教資會已採取多項措施，推動人文學及社會科學的研究，包括在整體補助金研究用途撥款中競逐性質的部分，預留 18% 予人文學及社會科學研究，在分配首席研究員的開支和非首席研究員的開支予有關項目而仍有餘額的情況下，為每個人文學及社會科學的研究項目提供額外資助。又鑑於人文學及社會科學研究一般需要首席研究員投放較多時間，每年增撥 2,000 萬元予研資局，以聘請替假教師的形式讓有關學者騰出時間進行研究。另外，研資局亦設立了人文學及社會科學傑出學者計劃。

### **(b) Research Assessment Exercise**

Since 1993, the RAE has been part of the UGC's commitment to assessing the research performance of UGC-funded universities, as well as to drive excellence and encourage world class research. RAE 2020 was the sixth such exercise conducted by the UGC and its results were announced on 24 May 2021. RAE 2020 included new assessment elements in research impact and research environment. Universities performed remarkably in these two new elements, showcasing their ability in transferring their research to innovative solutions, bringing substantial benefits to society and significant and tangible changes to people's lives.

After the announcement of RAE 2020 results in May 2021, UGC has reached out to the public through various public engagement activities to celebrate the remarkable achievements made by the universities, enhance public understanding of the rigor and fairness of the exercise as well as the societal benefits brought by academic research in Hong Kong, including publication of all impact case studies, a talk by the RAE Consultant on research impact, organisation of public lectures, production of television episodes, publication of advertorials, etc. All publications and television episodes are uploaded to UGC website (<https://www.ugc.edu.hk/eng/ugc/activity/research/rae/rae2020.html>).

### **(c) Liaison Group on Research**

The Liaison Group, comprising representatives from the Education Bureau, the Innovation and Technology Commission, the Food and Health Bureau, the Policy Innovation and Coordination Office, the Environmental Protection Department as well as the UGC Secretariat, which was set up in May 2019, serves as an interdepartmental platform for sharing research directions, latest trends and best practices in administration of research funding schemes, enhancing communication and facilitating any possible collaboration for the benefits of the research sector. Pursuant to the endorsement of the Liaison Group, the UGC Secretariat is working on several coordination initiatives. One of those is to devise a technical solution against duplicate applications. The technical solution aims to identify

### **(b) 研究評審工作**

自 1993 年以來，教資會透過研究評審工作作為評核各資助大學研究表現的其中一環，旨在推動學者追求卓越，進行世界級的研究。「2020 年研究評審工作」是教資會第六次安排此項工作，其結果已於 2021 年 5 月 24 日公布。「2020 年研究評審工作」新增研究影響和研究環境兩項評審元素，各大學皆表現出色，反映了他們善於將研究成果轉化為創新解決方案，造福社會並切實而重要地改變人們的生活。

教資會在 2021 年 5 月公布「2020 年研究評審工作」的結果後，進行了一系列公眾參與和宣傳活動，以慶祝大學研究取得的卓越成績、提昇公眾對評審工作的嚴謹及公平，以及學術研究為香港帶來的社會效益的認識。這些活動包括公布所有研究影響個案、研究評審工作顧問主講的有關研究影響的講座、舉辦公眾講座、製作電視特輯、傳媒訪問報導等。所有刊物及電視特輯已上載於教資會網站 (<https://www.ugc.edu.hk/big5/ugc/activity/research/rae/rae2020.html>)。

### **(c) 研究聯絡小組**

研究聯絡小組於 2019 年 5 月成立，由教育局、創新科技署、食物及衛生局、政策創新及統籌辦事處、環境保護署以及教資會秘書處的代表組成，旨在提供跨部門平台以分享研究方向、最新趨勢、管理研究資助計劃的最佳做法，以及加強研究資助機構間的交流，促進不同形式的合作，從而讓研究業界得益。在聯絡小組的支持下，教資會秘書處現正籌備推行多項協調措施。其中一項協調措施是以技

suspicious duplicates of a previously funded project and alert funding agencies for further investigation. The development of the technical solution was completed in March 2021 for a two-year of pilot run.

#### **(d) Open Access Plan**

Following up on the recommendation by the RGC Review (Phase II), the RGC commenced the review of its open access policy in 2020. Two rounds of consultation with the UGC-funded universities were conducted on the preliminary directions for the review and the proposed initiatives for open access respectively. With the feedback from the consultations, the RG endorsed in January 2021 the Open Access Plan, which adopts a phased approach to be implemented progressively, with regular reviews, in the span of five and a half years. The UGC and the RGC will collaborate closely with the universities for the implementation of the Open Access Plan, to ensure that it will benefit both the UGC sector and the general public.

#### **(e) Review of Research Portion**

Around 20% of the Block Grant is disbursed to the universities, known as the Research element, i.e. the R-portion, as infrastructure funding for staffing and facilities (e.g. accommodation and equipment) necessary to carry out research, and to fund a certain level of research. To promote research excellence, the R-portion is driven by two engines: the universities' performance in RAE (hereafter "the RAE component") and the universities' success in obtaining peer-reviewed RGC designated research grants (hereafter "the RGC component").

術方案打擊重複資助申請，該技術解決方案旨在識別出與先前已獲資助項目相似的可疑重複申請，並提醒資助機構作進一步調查。該技術解決方案的開發於 2021 年 3 月完成，並開始為期兩年的試行計劃。

#### **(d) 開放取用計劃**

根據研資局檢討（第二階段）的建議，研資局於 2020 年檢視其開放取用政策，並分別就其檢討方向及開放取用措施完成兩輪與教資會資助大學的諮詢。根據諮詢的意見，教資會轄下的研究小組於 2021 年 1 月採納為期五年半的開放取用計劃，分階段循序漸進推行並定期檢視一系列開放取用措施。教資會與研資局將與院校緊密合作，積極推行開放取用計劃，使整個界別及公眾均能獲益。

#### **(e) 檢討研究用途撥款**

研究用途撥款是教資會發放予大學的基礎設施撥款，佔整體補助金約 20%，以聘請研究所需的職員、提供所需設施（例如辦公地方及設備），以及資助一定程度的研究活動。為推動研究工作達至卓越水平，研究用途撥款主要由兩方面釐定：一方面根據大學在研究評審工作中的表現計算（下稱「研究評審工作部分」），另一方面參考大學申請研資局經學者評審的指定撥款計劃的結果（下稱「研資局競逐部分」）。



Prior to 2012/13, allocation of the R-portion was solely driven by the universities' performance in the RAE. But there was a shared view that such basis for the allocation of the R-portion could not sufficiently capture the vitality of the system as the RAE is conducted once every six years. In this regard, the RGC component was introduced with the aim of progressively increasing its weighting from 0% from 2012/13 AY to 50% in 2020/21 AY, while the remaining portion would continue to be based on the RAE component. This revised arrangement, however, was opined by some stakeholders to be amplifying certain institutional behaviours. The percentage of the RGC component was therefore frozen at 26% with effect from 2017/18 AY pending a further R-portion Review. The same percentage has been adopted for the 2019-22 triennium.

The UGC established the Working Group on the Review of R-portion in 2019 to take forward the Review of the R-portion, with the assistance of an independent consultant. Series of consultation sessions were conducted in 2019 and 2020 and the views of the stakeholders were carefully considered by the Working Group. The Review of R portion was completed and the Heads of Universities were informed of the results in October 2020. After the results announcement of RAE 2020 in May 2021, the UGC finalised the methodology in allocating the R-portion, including the implementation of a changing RAE:RGC ratio over a span of six years after the RAE (viz. 85:15 for 2022-24, 80:20 for 2024-26 and 75:25 for 2026-28). This new methodology can strike a balance between dynamism and funding stability for the universities.

早於 2012/13 以前，研究用途撥款的分配全是由大學在研究評審工作中的表現所計算的。因研究評審工作僅每六年進行一次，有普遍意見認為僅僅基於研究評審工作的結果分配研究用途撥款的安排難以充分地反映大學研究方面的發展。因此，研究用途撥款的分配加入了「研資局競逐部分」，所佔的百分比由 2012/13 學年的 0% 逐漸增加至 2020/21 學年的 50%，其餘撥款部分則會繼續按大學在研究評審工作的表現分配。然而，有持份者認為經修定的競爭性分配機制加劇了某些院校行為，教資會遂臨時把「研資局競逐部分」所佔百分比由 2017/18 學年起「凍結」在 26%，直至進一步檢討研究用途撥款。2019-22 三年期的撥款安排仍繼續沿用相關百分比。

教資會於 2019 年初成立檢討研究用途撥款專責小組負責有關檢討工作，並由獨立顧問提供協助。教資會分別於 2019 年及 2020 年進行一系列的諮詢工作，各持份者的意見已提交專責小組考慮。整項研究用途撥款檢討工作已完成，有關結果已於 2020 年 10 月通知各大學。在 2021 年 5 月公布「2020 年研究評審工作」結果後，教資會確定在研究評審工作完成後的六個學年，以浮動比例分配「研究評審工作部分」及「研資局競逐部分」的研究用途撥款（即 2022-24 年的 85:15、2024-26 年的 80:20 及 2026-28 年的 75:25）。有關撥款分配可兼顧大學最新研究發展表現與撥款的穩定性。





# Internationalisation and Engagement with Mainland China

## 國際化及與內地加強連繫





In an age of rapid globalisation and intense regional and international competition, the UGC sees more extensive internationalisation and deeper engagement with the Mainland for our next generation as key to Hong Kong's future. The UGC believes that in addition to strengthening their engagement with the Mainland to open up more opportunities for their students in the national context, UGC-funded universities should also equip them with a global vision and the necessary knowledge, skills and mindset.

The UGC recognises that internationalisation and engagement with the mainland may come in many forms, including international/mainland strategies, networks, curriculum development, research collaboration, non-local student recruitment and integration, and faculty recruitment. Therefore, the UGC has always encouraged and will continue to encourage universities to internationalise and strengthen their relationships with mainland partners in ways that fit their own institutional context.

Over the years, the UGC and our universities have identified areas of strengths in our higher education sector regarding further internationalisation and engagement with the Mainland, including strong leadership, international faculty, substantial percentage of non-local students and relative open-mindedness of local students to non-local students. There are great opportunities for universities to further develop the two initiatives.

在這全球化急速擴展及地區和國際競爭激烈的年代，教資會認為，走向國際化及深化與內地的連繫，對香港未來至為重要。教資會相信除了加強與內地的連繫，為學生提供更多在國內發展的機會外，各教資會資助大學亦應令學生具備全球視野和所需的知識、技能及心態。

教資會認同國際化及與內地加強連繫可以多種形式體現，包括國際／內地策略、網絡、課程發展、研究協作、非本地學生的招收和融合、招聘教學人員等。因此，教資會一直鼓勵各大學以適合自身的情況及方式推行國際化及深化與內地夥伴的關係，日後亦會繼續推動這方面的工作。

多年以來，教資會和大學發掘了香港高等教育界在進一步推行國際化及加強與內地連繫方面具有的優勢，當中包括出色的領導層、來自世界各地的教學人員、佔一定比例的非本地學生，以及本地學生對非本地學生的相對包容。各大學有很大的機遇循這兩方面進一步發展。



## Broadening Students' Horizons

Hong Kong's future critically depends upon the national and international capabilities and outlook of our students. Attracting quality non-local students to study in Hong Kong will further enrich our higher education sector and increase the exposure of our local students to more diverse cultural perspectives. The UGC has allocated \$50 million since 2019 to support universities in organising different types of initiatives to enhance students' learning experience outside Hong Kong, such as exchange programmes, internships, service learning, entrepreneurship and innovation activities, etc. The universities are also encouraged to organise activities for integration of local and non-local students on campus. In the 2021/22 AY, about 13.3% of local undergraduate students have been provided with formal or experiential learning experience outside Hong Kong as recognised by the universities since enrollment. In addition, the universities organised virtual mode of exchange and experience activities for students during the pandemic. According to figures provided by the universities, in the 2021/22 AY, there are 406 students participated in Hong Kong's virtual exchange programmes and 353 local students participated in virtual exchange programmes in other places respectively.

Furthermore, organisation of student exchange programmes in collaboration with institutions around the world not only could help students broaden their horizons, but also strengthen the international connection of the universities in Hong Kong. As of the end of November 2021, the UGC-funded universities have signed over 2 500 exchange agreements with institutions around the world. Even though the COVID-19 pandemic has seriously affected the plan of student exchange programmes, we are pleased to note that the number of students from around the world for exchange in Hong Kong has gradually recovered from 237 in the 2020/21 AY to 2 189 in the 2021/22 AY, while those leaving Hong Kong for exchange has recovered from 284 to 3873 concurrently.

## 擴闊學生視野

香港的未來取決於我們的學生是否具備國際競爭力及全球視野。吸引優秀的非本地學生來港就學，可進一步令本地高等教育界更國際化，亦可擴闊本地學生的視野。教資會自 2019 起撥款 5,000 萬元支持大學舉辦不同活動，提升學生在香港以外的學習經驗，例如交流活動、實習安排、服務學習、創業及創新活動等，亦鼓勵大學舉辦本地及非本地學生的融合活動。在 2021/22 學年，所有本地學士學位課程學生當中，約 13.3% 自入學以來具有大學認可的非本地正式或體驗學習經驗。此外，大學在疫情期間為學生推出虛擬交流及體驗活動。根據大學提供的數字，在 2021/22 學年，分別有 406 名學生參與本港的虛擬交流課程，以及 353 名本港學生參與外地的虛擬交流課程。

此外，與世界各地院校合辦學生交流計劃一方面有助學生擴闊視野，亦可加強本港大學的國際連繫。截至 2021 年 11 月底，教資會資助大學與全球各地院校簽訂了超過 2 500 份學生交流協議。即使新冠病毒病疫情大大影響學生交流計劃，我們樂見自世界各地來港交流的學生人次由 2020/21 學年的 237 人，已漸漸恢復至 2021/22 學年的 2 189 人，而離港交流的人次則由同期的 284 人恢復至 3 873 人。

Chart 1: Distribution of Incoming Exchange by Place of Origin, 2021/22 AY

圖一：2021/22 學年按原居地劃分的來港交流生人次比例

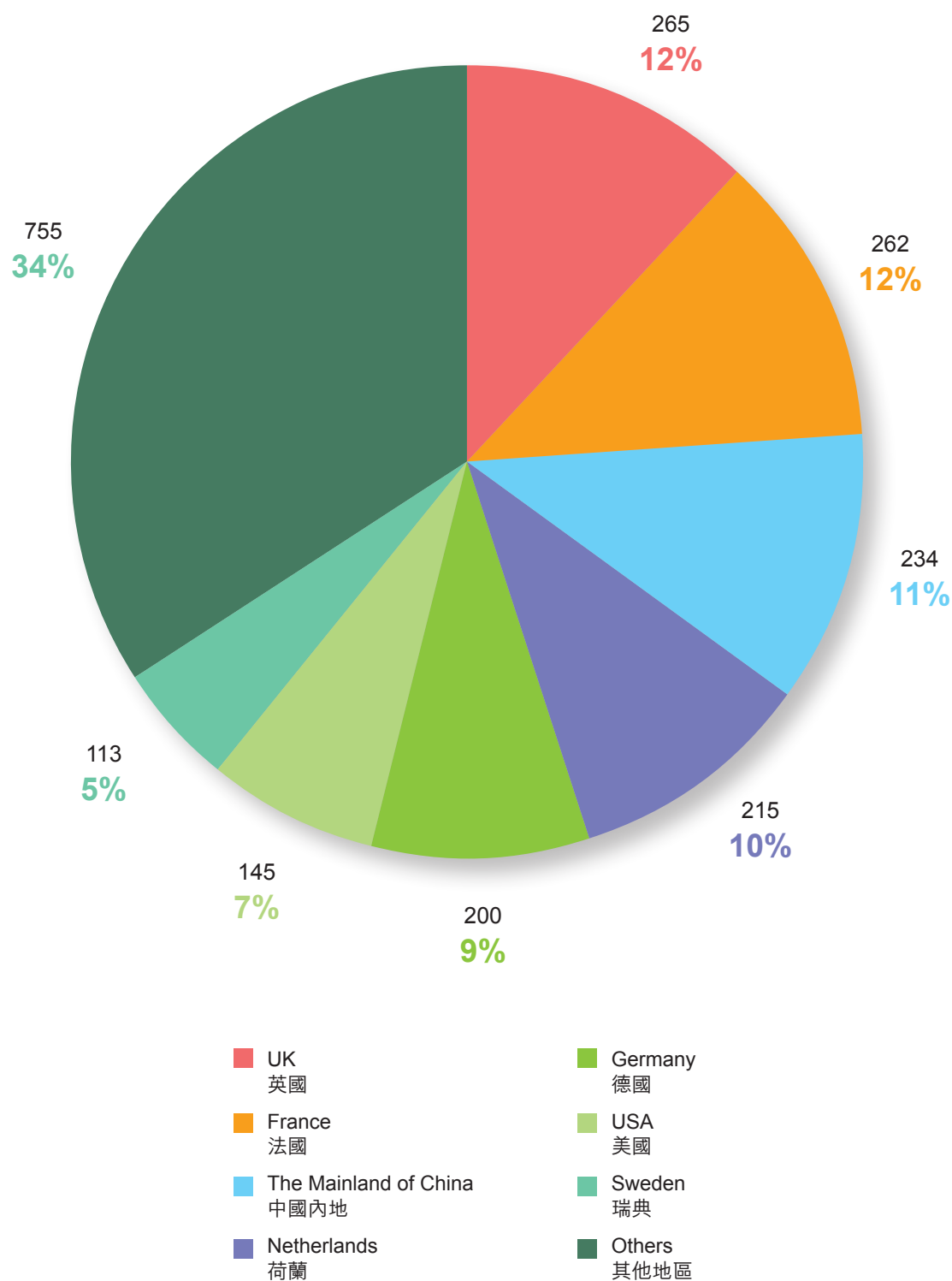
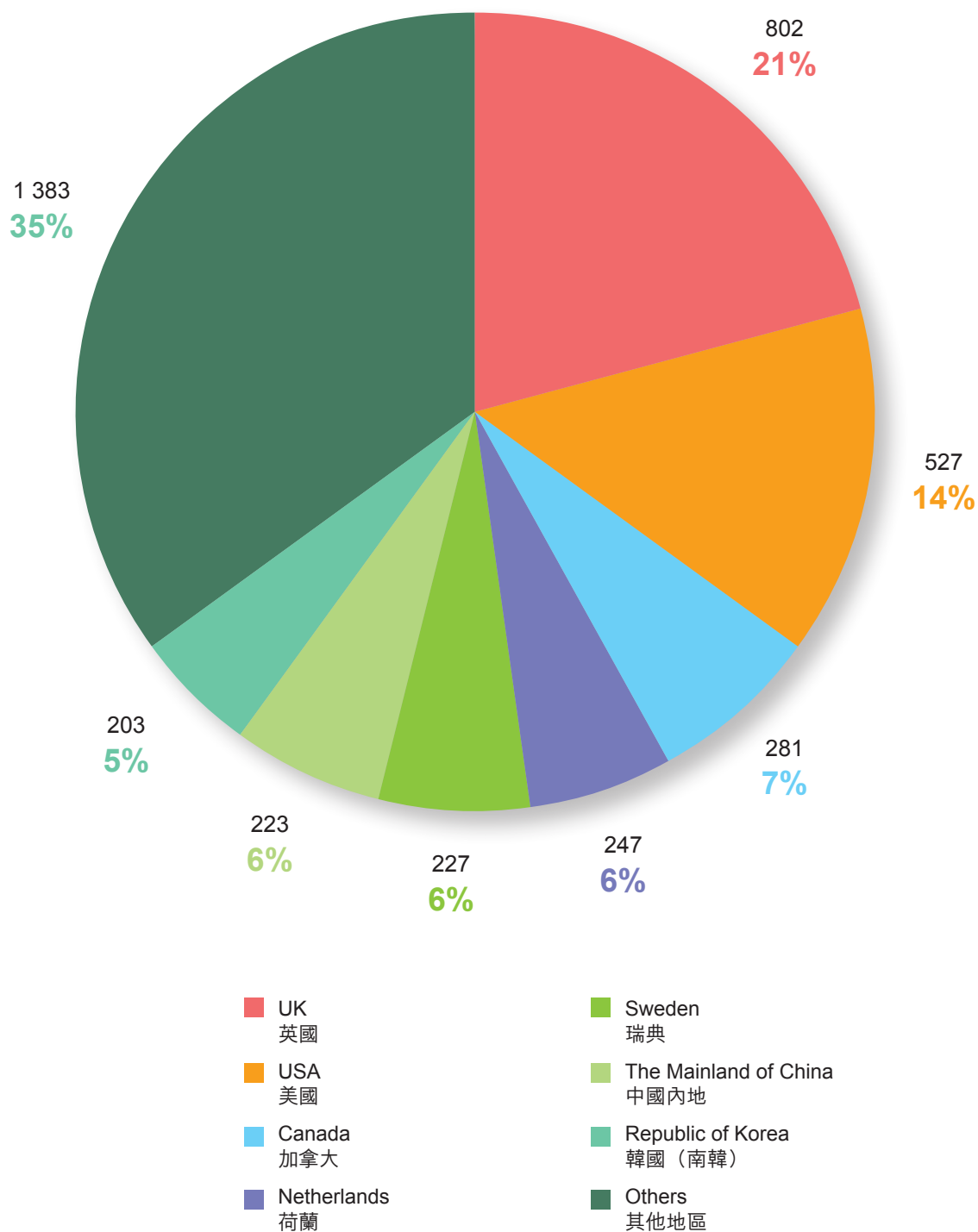




Chart 2: Distribution of Outgoing Exchange by Destination, 2021/22AY

圖二：2021/22 學年按目的地劃分的離港交流生人次比例





## Enrolment of Non-local Students

To sustain the continuing development of Hong Kong, attracting and retaining non-local talents to live and work in our city, who will enhance the quality of our population and our overall competitiveness, is important. Currently, non-local students may enroll in UGC-funded taught programmes on self-financing basis. It should be noted that all non-local students of UGC-funded taught programmes do not receive public funding, and that the number of such non-local students is accounted for separately from local student places so as to ensure that study opportunities for local students will not be affected. The non-local student enrolment ceiling for publicly-funded taught programmes (i.e. at sub-degree, undergraduate and taught postgraduate levels) of UGC-funded universities is at a level equivalent to 20% of the approved local student places by study level. The number of non-local students pursuing UGC-funded taught programmes in the 2021/22 AY was 13 383.

## 錄取非本地學生

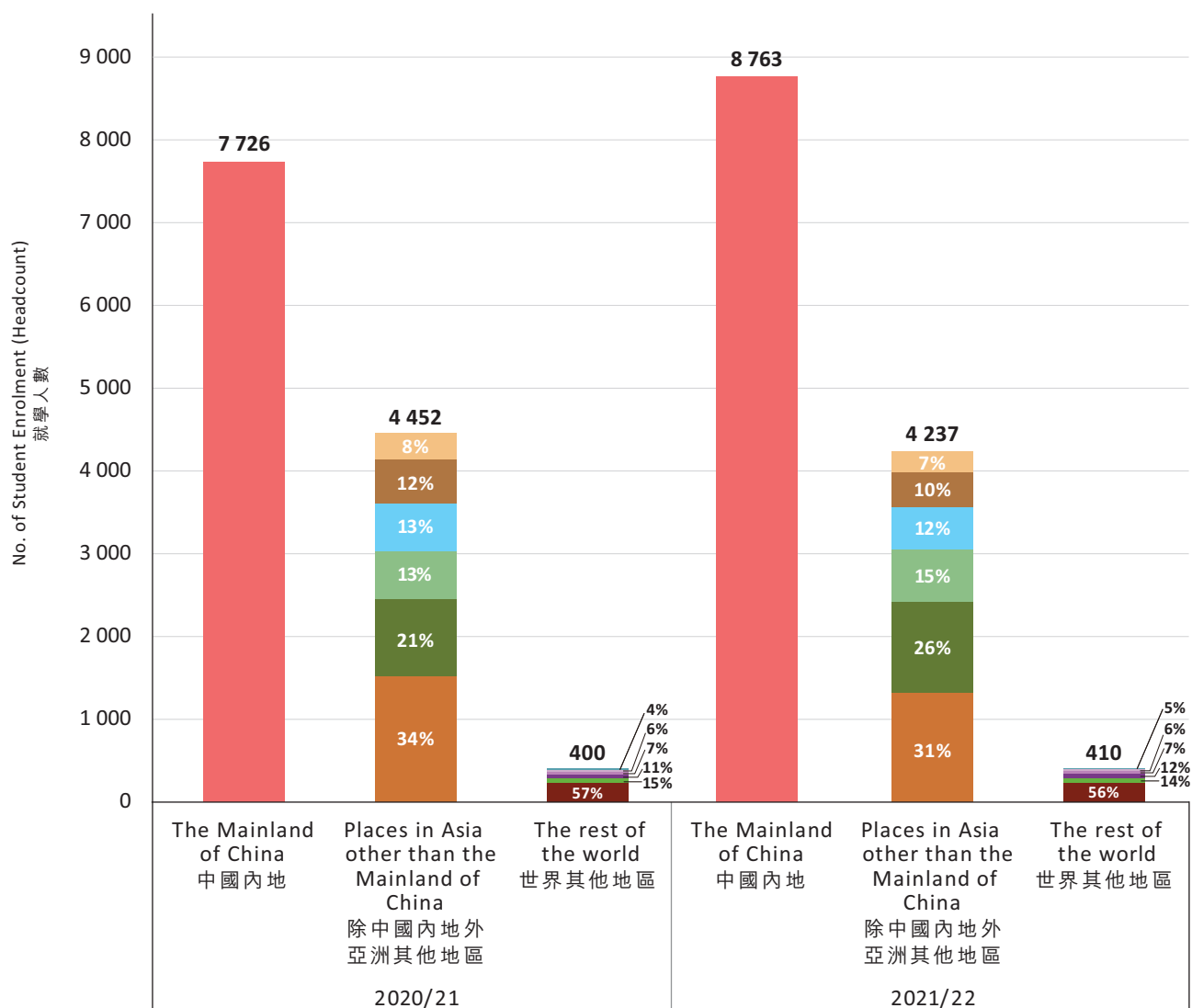
為了香港的持續發展，吸引和挽留非本地人才在香港居住和工作，以提升香港人口質素及整體競爭力，是十分重要的。目前，非本地學生可透過自資方式修讀教資會資助授課課程。值得注意的是，所有教資會資助授課課程的非本地學生均不獲公帑資助，並須獨立於本地學額以外計算，確保不會影響本地學生升學機會。教資會資助大學非本地學生修讀公帑資助授課課程（即副學位、學士學位和研究院修課課程）的就學人數上限，為相當於各修課程度核准教資會資助授課課程本地學額的 20%。在 2021/22 學年，有 13 383 名非本地學生修讀教資會資助授課課程。





**Chart 3: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by Place of Origin, in 2021/22 AY**

**圖三：2021/22 學年按學生原居地劃分的教資會資助授課課程非本地學生就學人數**



Places in Asia other than the Mainland of China  
除中國內地外亞洲其他地區

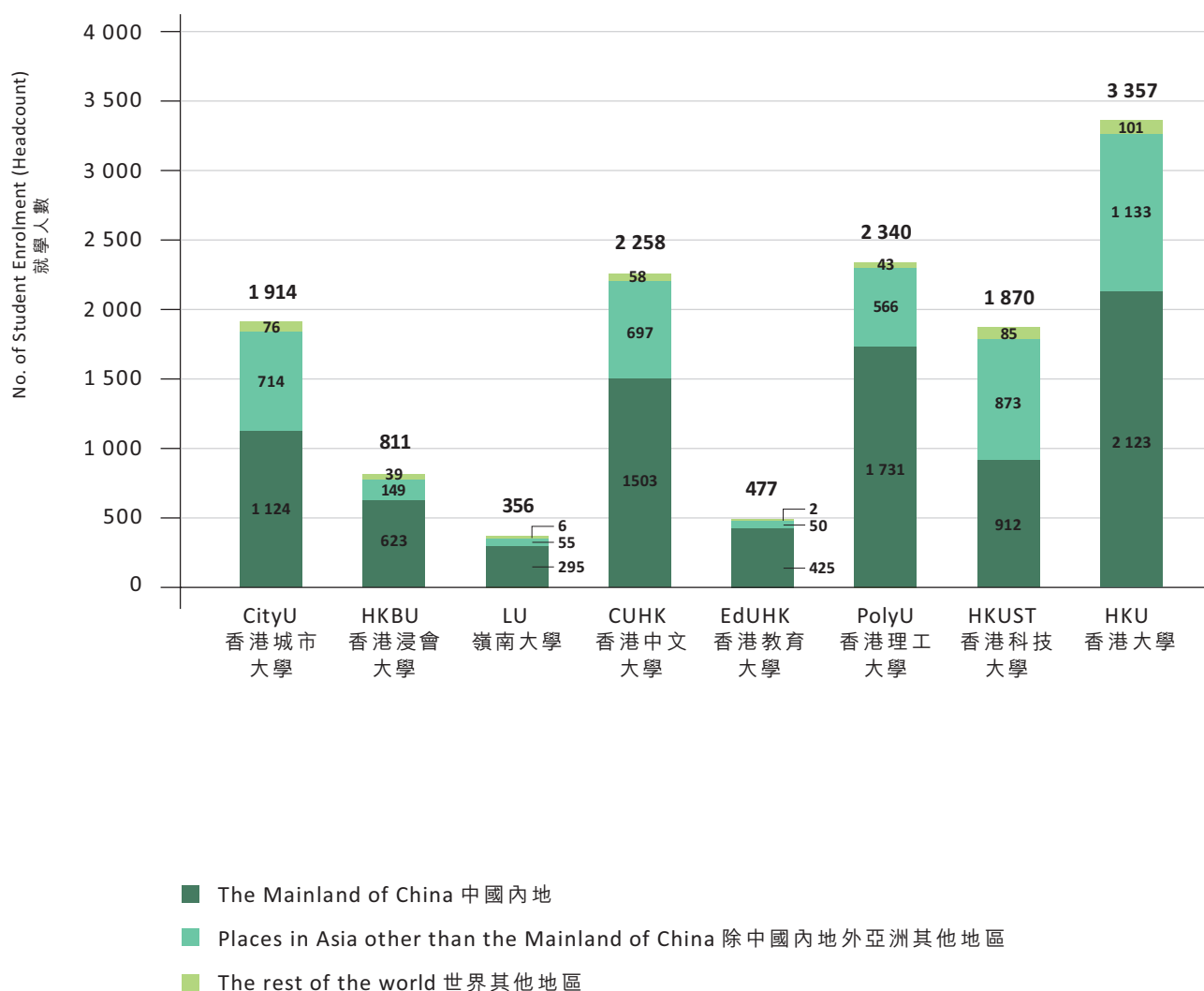
- The Mainland of China 中國內地
- Malaysia 馬來西亞
- Taiwan 台灣
- India 印度
- Indonesia 印尼
- Others Asian countries 其他亞洲國家地區
- Republic of Korea 韓國（南韓）

The rest of the world  
世界其他地區

- Canada 加拿大
- Germany 德國
- Russia 俄羅斯
- USA 美國
- France 法國
- Others 其他地區

**Chart 4: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by University and Place of Origin, 2021/22 AY**

**圖四：2021/22 學年按大學及學生原居地劃分的教資會資助授課課程非本地學生就學人數**





## Joining Hands with Universities

The UGC provided a total of \$23 million to Heads of Universities Committee (HUCOM) Standing Committee on Internationalisation (HUCOMSCI) in 2019-22 triennium for setting up the Hong Kong Pavilion in the annual major international conferences with networking events or receptions; participating recruitment trips; and launching a digital marketing campaign to promote the “Study in Hong Kong” brand. Moreover, in order to promote collaboration between Mainland and Hong Kong universities, the UGC provided HUCOMSCI with a total of \$9.238 million in 2019-22 triennium for organising exchange and collaborative activities under the three Mainland-Hong Kong university alliances with an aim to enable the universities to explore new markets and attract more non-local students from different regions as well as to promote the UGC sector as a united front.

Owing to the travel restrictions caused by the COVID-19 pandemic, many international conferences and overseas recruitment trips in 2020/21 AY were cancelled. The UGC appreciated that HUCOMSCI has adjusted their work plan with UGC’s advice and redeploy resources as appropriate within the triennium to sustain their promotion endeavors.

## 與大學攜手合作

在 2019-22 的三年期內，教資會撥款 2,300 萬元予大學校長會國際化小組，讓院校在年度國際博覽會中設立香港館及進行相關推廣工作、到訪各地招攬學生，及設立網上平台以推廣「香港升學」品牌。此外，為促進內地與香港的大學之間的合作，教資會在 2019-22 三年期向大學校長會國際化小組提供了合共 923.8 萬元的新撥款，以舉辦三個內地與香港的大學聯盟的交流與合作活動，旨在以教資會界別為一體作推廣，讓大學開拓新市場，吸引更多來自不同地區的非本地學生。

受新冠病毒疫情引起的出入境管制所限，在過去一年多場大型國際博覽會及海外招生活動均相繼取消。縱使如此，教資會欣悉大學校長會國際化小組積極變通，靈活調配資源，致力在疫情困境下繼續其宣傳推廣工作。



University Accountability and Social Responsibilities  
院校問責與社會責任

# University Accountability and Social Responsibilities

## 院校問責與社會責任





## University Accountability Agreements

There is public aspiration that the UGC-funded universities should pursue academic excellence while responding to social needs and in alignment with Government policy objectives, as well as to realise Hong Kong's unique advantages in a highly internationalised higher education environment. In view of this, the UGC has entered into UAAs with universities with an aim to enhance their accountability and transparency in their performance. These agreements set out in detail the UGC's funding principles and key requirements, the universities' visions and strategies, and their ongoing efforts to implement various approaches to enhance university governance.

The UGC has entered into UAAs with the universities for the 2019-22 triennium, followed by updated agreements for the 2022-25 triennium. The updated agreements also incorporate the four Strategic Directions for the 2022-25 triennium, which are to be implemented continuously throughout the triennium. The UAAs also sets out five key activity domains, namely quality of student experience of teaching and learning; research performance and research postgraduate experience; knowledge transfer and wider engagement; enhanced internationalisation and engagement with the Mainland; and financial health, institutional social responsibilities and sustainability of institutions. It also sets out about 20 sector-wide performance measures and more than ten institution-specific performance indicators for appraising the performance of universities in an objective and comprehensive manner.

The UGC reviews the performance of universities in the aforesaid domains annually and releases the performance indicators on its website, so as to enhance universities' public accountability. In addition to enhancing university governance, the UAAs are also closely aligned with the triennial Planning Exercise to embody the principle of accountability in funding. Specifically, since the Planning Exercise for the 2022-25 triennium, the UGC has for the first time, directly applied the performance measures set out in the annual progress reports submitted by universities under the UAAs to the assessment.

## 大學問責協議

社會各界普遍期望教資會資助大學追求卓越學術成就，以配合社會需求及政府施政目標，並在高度國際化的高等教育界中體現香港的獨特優勢。有見及此，教資會與各大學簽訂《大學問責協議》，提升各大學的問責性及其表現的透明度，當中亦有詳列教資會的撥款原則及主要規定、大學的願景及策略，以及其在持續落實各項提升大學管治的方針。

教資會已與大學簽訂適用於2019-22三年期的《大學問責協議》，其後亦再簽訂適用於2022-25三年期的更新協議。更新後的協議亦將2022-25三年期的四大策略方針納入為協議內容，並在整個三年期內持續落實。《大學問責協議》亦訂出五個主要活動範疇，分別為學生學習體驗及教與學的質素；研究表現及研究生體驗；知識轉移及更廣泛參與；加強國際化及與內地的連繫；以及院校的財務穩健、社會責任及可持續發展，並訂明約20項屬適用於衡量整個界別的表現指標，另設十餘項由每所大學自行制定的表現指標，以供客觀全面地評估各大學的表現。

教資會每年均會檢視大學在上述各個環節的表現，並在網頁上公佈表現指標數據，以提升大學對公眾的問責性。除提升大學管治外，《大學問責協議》亦與三年期規劃工作緊密銜接，在撥款上體現問責原則。具體而言，自2022-25三年期規劃工作起，教資會首次直接將大學按《大學問責協議》提交的年度



In other words, a university's performance across a range of measures will have a direct and material impact on its recommended allocation of student places and funding by the UGC. The dovetailing of the UAAs with the triennial Planning Exercise reflects the principle that universities must be accountable to the society for their performance and ensures the proper use of the funding received.

## Financial Governance

### Financial Reporting and Monitoring

The universities enjoy substantial financial freedom as the bulk of the subvention they received from the Government are in the form of a "one-line" block grant for a funding period (usually a triennium) without prescription on how it should be spent. Such a grant, however, must be used within the ambit of "UGC-fundable activities" while adhering to approved student number targets. The precise amount of the block grant is decided by the Government before the start of every triennial funding period with Legislative Council approval. Thereafter, the responsibility falls squarely upon the universities to apply those funds appropriately.

### *Universities are accountable for any unspent balances of public funds*

While universities are entitled to maintaining a general reserve of up to 20% of the university's total approved recurrent grants (excluding any earmarked grants) in a triennium for future and new development needs, any excess has to be returned to the UGC. The use of the general reserve is subject to the same rules and regulations governing the use of recurrent grants. For grants earmarked for specific purposes, any amount unspent after the close of financial year or approved funding period must be returned.

進度報告內所載的表現指標應用於評審階段。換言之，大學在一系列指標的表現，對其獲教資會建議分配的學額及撥款有直接且實質的影響。《大學問責協議》與三年期規劃工作相互結合，體現大學須為其表現向社會作出承擔，確保大學所得的經費用得其所。

## 財務管治

### 財務報告及監察

大學在財政方面享有高度自主權，因教資會在資助期間（通常為三年期）以整筆撥款方式發放整體補助金資助大學。教資會並無規定大學應如何運用該筆款項，惟整體補助金必須用於「教資會可資助活動」所涵蓋的範圍，同時大學須遵守核准的學生人數指標學額。整體補助金的確實金額於有關的三年資助期開始前由政府決定，並經立法會批准。此後，大學全權決定如何善用該筆款項。

### 大學須交代未動用的公帑

雖然大學可在三年期內備存上限為獲批經常補助金總額（不包括指定用途補助金）20% 的一般儲備金，作為應付日後新發展需要，但超逾該上限的款項須退還教資會。經常補助金的使用規則及規例，同樣適用於一般儲備金。至於指定用途補助金，在財政年度或核准資助期結束後如有餘款，須悉數退還教資會。





***No cross-subsidisation of UGC resources to non-UGC-funded activities***

Recurrent grants are provided to the UGC-funded universities to support their academic and related activities based on approved UGC-funded activities with no cross subsidisation of UGC resources to non-UGC-funded activities (including, but not limited to, self-financing activities). To avoid hidden subsidy to non-UGC-funded activities, the universities should levy overhead charges on such activities, including projects funded by other Government departments / agencies and projects / programmes conducted by their self-financing subsidiaries or associates; as well as follow the principles laid down in the Cost Allocation Guidelines for the UGC-funded and the Non-UGC-funded Activities which were promulgated in 2015.

***Institutional finances are subject to professional accounting standards and external audit processes***

Universities are required to keep proper accounting records in accordance with the Hong Kong Financial Reporting Standards issued by the Hong Kong Institute of Certified Public Accountants and the house guidelines on recommended accounting and disclosure practice adopted by the UGC where appropriate. Universities also arrange their own external annual audits on their financial statements and the annual return, in accordance with prevalent assurance engagement standards adopted by the audit profession. For the purpose of efficient use of public funds, universities are also subject to examination by the Director of Audit.

***教資會資源不可補貼非教資會資助活動***

教資會向資助大學提供經常補助金，以支持其在核准的教資會資助活動範圍內，舉辦學術和相關活動，而教資會的資源不能用於補貼非教資會資助活動（包括但不限於自資活動）。為免變相津貼非教資會資助活動（包括其他政府部門／機構資助的項目及大學轄下自負盈虧的附屬機構或聯營機構所辦的項目／課程），大學應對該等活動收取間接費用，以及遵循於 2015 年公布的《教資會資助與非教資會資助活動的成本分攤指引》所載的原則。

***大學的財務須遵守專業會計準則和外部審計程序***

大學須按照香港會計師公會頒布的《香港財務報告準則》，以及教資會根據建議的會計及披露準則而訂定的適用的指引，妥善保存會計記錄。大學每年亦須自行外聘核數師，按審計行業普遍採用的審核準則，審核財務報表及年度報表。為確保公帑運用得宜，大學亦須接受審計署署長的審核。



### ***Student Places Utilisation Monitoring***

The recurrent grants of the UGC are disbursed in the form of a block grant. The universities may, under the principle of institutional autonomy, flexibly deploy and allocate resources for purposes consistent with the UGC-funded areas. However, about 78% of the block grant is for teaching purpose, which is mainly based on the number of student places in each university. The universities are obliged to fully utilise student places to provide opportunities for qualified local students to pursue further studies. It is also not advisable for the universities to over-enrol students in order not to compromise the quality of teaching and learning. The UGC Secretariat has put in place a data collection mechanism to enable the UGC to conduct in-depth reviews of student places utilisation at each AY and each triennium, and to advise or take action towards universities as necessary. The universities should also ensure that they are able to offer the approved publicly-funded programmes and places, and that they have formulated efficient and effective internal control mechanisms to comply with the Government's decisions on the triennial planning, the UGC Notes on Procedures and other relevant conditions on the use of public funds, and the reporting, auditing and assurance requirements to ensure that they meet the basic responsibilities for being publicly-funded.

### ***學額運用程度監察***

教資會的經常補助金以整筆撥款方式發放。大學可按院校自主原則，靈活運用及分配資源予各項符合教資會資助範疇的用途。然而，整筆撥款當中約78%屬教學用途撥款，主要按每所大學的學額數目計算。大學有責任盡用學額，為持有合適學歷的本港學生提供升學機會。大學亦不宜過份超收學生，以免影響教學質素。教資會秘書處設有收集數據機制，以供教資會深入檢視各大學每學年及每三年期的學額運用程度，並按需要向大學提供意見或採取行動。大學亦須確保能提供核准的公帑資助課程和學額，同時應制定具效率和成效的內部管控機制，以遵從政府就三年期規劃的決定、教資會《程序便覽》及其他就運用公帑所訂明的相關條件，以及有關匯報、審計及保證的規定，確保大學履行獲公帑資助而肩負的基本責任。



# Secretary-General's Report

## 秘書長報告





The function of the UGC Secretariat is to support the UGC (and the Councils and bodies under its aegis) in the fulfillment of their terms of reference. That is, impartially, to advise the Government on the funding needs and the strategic development of the eight publicly-funded higher education institutions; to safeguard the institutions' academic freedom and institutional autonomy whilst ensuring accountability and value for money of the public funds entrusted to them.

In pursuit of this role, the Secretariat has a staff of around 130 members whose main responsibilities are supporting the UGC in fulfilling its objectives, formulating action plans to take forward UGC initiatives; working with the UGC-funded universities on matters relevant to the committee's terms of reference; and disbursing funds to universities and monitoring their effective use.

教資會秘書處的職能，是協助教資會（包括轄下各局及小組委員會）充分履行職責，也就是就本港八所公帑資助的高等教育院校的撥款需要及發展事宜，向政府提供持平的意見，維護院校的學術自由及院校自主，同時確保院校妥善運用公帑。

秘書處約有 130 名職員，負責執行的職能主要包括：協助教資會達致其目標，並制訂行動計劃推行教資會工作；在教資會職權範圍相關事務與資助大學合作；以及向大學發放撥款，並確保撥款用得其所。



## A. Expenditure Statement of the UGC Secretariat

### 教資會秘書處開支報表

Chart 1 below summarises the expenditure of the UGC Secretariat in 2021-22, which covers the recurrent UGC operating expenditure; the recurrent subventions to universities; and the non-recurrent expenditure.

下面表一簡列教資會秘書處在 2021-22 年度的開支，當中包括教資會的經常運作開支、向大學發放的經常資助金，以及非經常開支。

Chart 1: Expenditure Statement for the year ended 31 March 2022 表一：截至 2022 年 3 月 31 日止年度開支報表	Year Ended 31 March 截至 3 月 31 日止年度	
1. Recurrent UGC Operating Expenditure 教資會經常運作開支	2022 (\$'000)	2021 (\$'000)
Staff Related Expenditure 與員工有關連的開支		
• Civil Services Salaries 公務員薪酬	58,185	55,869
• Allowances and MPF Contribution 津貼及公積金供款	6,317	6,177
Departmental Expenditure 部門開支		
• General Departmental Expenses (Note) 一般部門開支 (註)	73,036	71,826
Expenditure for Members 委員開支		
• Honoraria for Overseas Members 海外委員津貼	21,235	38,085
• Meeting Expenses 會議開支 (i.e. air passage and hotel, etc.) (即機票和酒店等)	36	79
<b>Sub-total (1) 小計 (1)</b>	<b>158,809</b>	<b>172,036</b>
2. Recurrent Subventions to Universities 經常資助金		
Recurrent Grants to Universities 資助大學的經常補助金	21,019,936	21,053,228
Refund of Government Rent and Rates 發還地租及差餉	305,856	334,077
Subventions for Housing Related Expenses 資助與房屋福利有關的開支	54,031	53,214
<b>Sub-total (2) 小計 (2)</b>	<b>21,379,823</b>	<b>21,440,519</b>
<b>Total Recurrent Expenditure (1)+(2) 經常開支總額 (1)+(2)</b>	<b>21,538,632</b>	<b>21,612,555</b>
3. Non-Recurrent Expenditure 非經常開支		
General Other Non-recurrent		
• Research Matching Grant Scheme 研究配對補助金計劃	693,349	810,984
• Targeted Taught Postgraduate Programmes Fellowships Scheme 指定研究院修課課程獎學金計劃	120,000	60,000
• Global STEM Professorship Scheme 傑出創科學人計劃	71,029	-
• Eighth Matching Grant Scheme 第八輪配對補助金計劃	68	24,836
<b>Sub-total (3) 小計 (3)</b>	<b>884,446</b>	<b>895,820</b>
<b>TOTAL (1) + (2) + (3) 總額 (1) + (2) + (3)</b>	<b>22,423,078</b>	<b>22,508,375</b>

Note: This includes salaries for non civil service contract staff and fees for professional and other hire of services.

註：這項目包括非公務員合約僱員的薪酬，以及專業和其他外判服務的費用。



The recurrent UGC operating expenditure remains very low as a percentage of total expenditure - at about 0.7%. The Secretariat has established clear internal rules and levels of approval authorities governing various financial and administrative matters (such as the award of consultancy contracts), while rigorously following all civil service, financial and accounting regulations of the Government. In addition, for offering consultancy contracts above \$50,000 through the invitation of single quotations, the agreement from either the Chairman, UGC or the Convenor of relevant sub-committee(s) is necessary. There are also guidelines on the procedures for approving the use of funding under the Central Allocation Vote. The Sub-Committee also receives reports from the Secretariat on the year-to-date expenditure position and other internal administrative and financial matters.

Local Members of the UGC and all its Councils and Sub-Committees/Panels receive no remuneration for their extensive voluntary service – save for a \$215 per meeting day travel allowance. Meanwhile, non-local Members receive an annual honorarium at the following rate effective from 1 January 2020:

教資會的經常運作開支約佔開支總額的 0.7%，維持在相當低水平。秘書處訂有明確的內部規則及規管各類事務（例如批出顧問合約）的審批權限，並且嚴格遵從政府在公務員管理、財務及會計方面的規例。此外，金額超過 5 萬元的顧問合約如透過索取單一報價方式批出，必須獲得教資會主席或有關小組委員會召集人同意。中央撥款開支項目的使用審核程序亦有指引規定。至於年內開支情況及其他內部行政管理與財務事宜，秘書處亦會向委員會匯報。

教資會及轄下各局和小組委員會的本地成員均義務參與教資會各項工作，並無領取任何薪酬，只獲發按每天會議 215 元計算的交通津貼。非本地委員則按以下由 2020 年 1 月 1 日起生效的津貼率獲發年度津貼：

	(HK\$ per annum/quality audit) ( 每年/ 每次質素核證工作 )( 港元 )
UGC 教資會	173,850
RGC/QAC 研資局/ 質保局	109,550
UGC Sub-Committees and RGC Panels 教資會轄下小組委員會及研資局轄下小組*	84,600
QAC Audit Panel 質保局評審小組*	63,450

\* payable only to members outside Hong Kong who are co-opted and do not serve on UGC/QAC/RGC proper.

\* 只適用於加入小組（而非教資會/ 質保局/ 研資局）的非本地增補成員。





## B. UGC Funding to Universities

UGC funding for the UGC-funded universities is composed of **recurrent grants** and **capital grants**.

Recurrent grants support universities' academic work and related administrative activities; and capital grants are used to finance major works projects and minor campus improvement works.

### (a) Recurrent Grants

The bulk of the recurrent grants are disbursed to universities normally on a triennial basis in the form of a block grant to provide universities with maximum flexibility in internal deployment. Once allocations are approved, universities have the autonomy in and responsibility for deciding on how the resources available are put to best use. Determination of the grants to universities is largely based on an established formula.

The Cash Limit for the entire UGC-funded sector for the 2022-25 triennium is about \$63.2 billion, which comprises three components according to their purposes as follows –

## B. 教資會資助大學的補助金

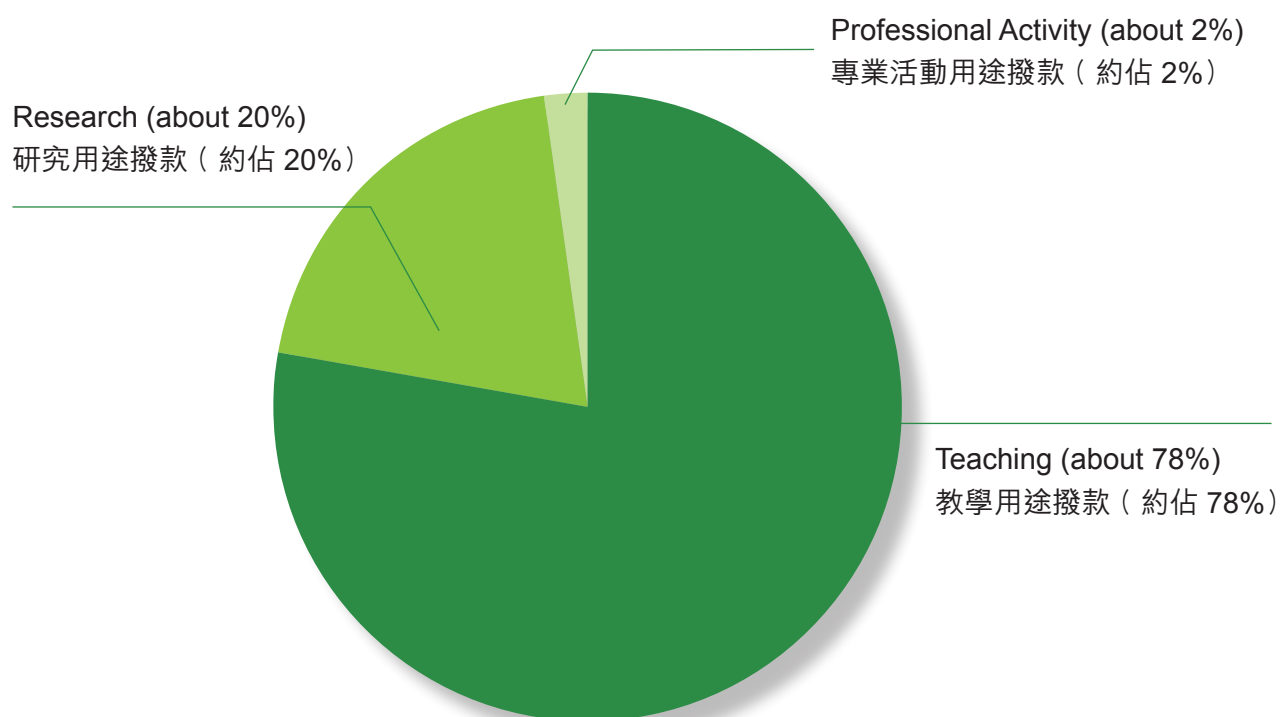
教資會給予資助大學的撥款，分為 **經常補助金**及**非經常補助金**。

經常補助金用於支援大學的學術活動及相關行政工作，而非經常補助金則用以資助大型工程項目及較小型的校園改善工程。

### (a) 經常補助金

經常補助金一般按三年期的方式發放予大學，主要以整體補助金形式發放，供大學在內部靈活調配。撥款一經批准，大學享有自主權，自行決定如何善用所得資源，並須為所作的決定負責。各大學所得的補助金額，大致按既定的撥款公式計算。

整個教資會資助界別在 2022-25 三年期的撥款限額約為 632 億元，其用途分為以下三個部分：



### Teaching (about 78%)

Teaching is an indispensable duty and mission of the eight UGC-funded universities. The bulk of the block grant is therefore allocated for teaching purpose. The allocation for teaching purpose to each university is calculated on the basis of the numbers of student places determined by the Government, levels of study (i.e. sub-degree, undergraduate, taught postgraduate and research postgraduate), modes of study (i.e. part-time and full-time) and disciplines of study, etc. As the teaching of some subjects require special equipment, laboratories or are more staff-teaching time intensive, their teaching costs are higher and would be reflected in the determination of the funding allocation for each of the universities.

### 教學用途撥款 (約佔 78%)

教學是八所教資會資助大學不可或缺的责任和使命，故整體補助金的主要部分分配用於教學用途。每所大學用作教學用途的撥款是根據政府釐定的學位數目、修讀程度（即副學位、學士學位、研究院修課和研究院研究課程）、修課形式（即兼讀和全日制）和學科等因素計算得出。部分學科的教學需要特別設備、實驗室或須佔用教職員較多時間，因此導致較高的教學成本亦會反映在每所大學的撥款分配上。



#### **Research (about 20%)**

The Research element comprises two parts. One part is informed by the research performance of universities, and the cost of research in respective fields. The research quality of university is identified in the context of the RAE which assesses the research activity of different units of assessment within universities through expert review by subject panels (RAE component). Another part is informed by the success of universities under the RGC designated funding grants (RGC component). Starting from 2012/13, the UGC has gradually allocated part of the R-portion according to the RGC component. For the 2022-25 and 2025-28 triennium, the UGC endorsed in September 2021 the funding methodology in allocating the R-portion, including the implementation of a changing RAE:RGC ratio (viz. 85:15 for 2022-24, 80:20 for 2024-26 and 75:25 for 2026-28).

#### **研究用途撥款 (約佔 20%)**

研究用途撥款包括兩部分：一部分根據大學的研究表現和相關學術領域的研究成本批撥。透過研究評審工作，教資會可評定大學的研究質素，而有關工作是透過學科小組的專家評核，評估大學內不同研究評審單位的研究活動（「研究評審工作部分」）；另一部分則根據各大學申請研資局指定撥款計劃的結果批撥（「研資局競逐部分」）。教資會在 2012/13 學年起，逐步把部分研究用途撥款根據「研資局競逐部分」分配予大學。教資會於 2021 年 9 月通過研究用途撥款計算機制，在 2022-25 及 2025-28 兩個三年期，以浮動比例分配「研究評審工作部分」及「研資局競逐部分」的研究用途撥款（即 2022-24 年的 85:15、2024-26 年的 80:20 及 2026-28 年的 75:25）。

#### **Professional Activity (about 2%)**

The Professional Activity element is associated with professional activities expected to be undertaken by all members of academic staff. These include, for example, community service undertaken and advice rendered on societal or professional issues. It is calculated based on the number of academic staff.

#### **專業活動用途撥款 (約佔 2%)**

專業活動用途撥款與大學全體教學人員均應參與的專業活動相關，範圍涵蓋社區服務或就社會或專業問題提供意見。撥款額按教學人員的數目計算。



The UGC also considers the special needs of individual universities and other factors not captured by the formula and extra-formulaic adjustments would be introduced where required. Earmarked grants for specific purposes are allocations outside the block grant system. Once determined, recurrent funding for a triennium will not be adjusted during the period except for adjustments to take into account new initiatives from the Government and civil service pay adjustments.

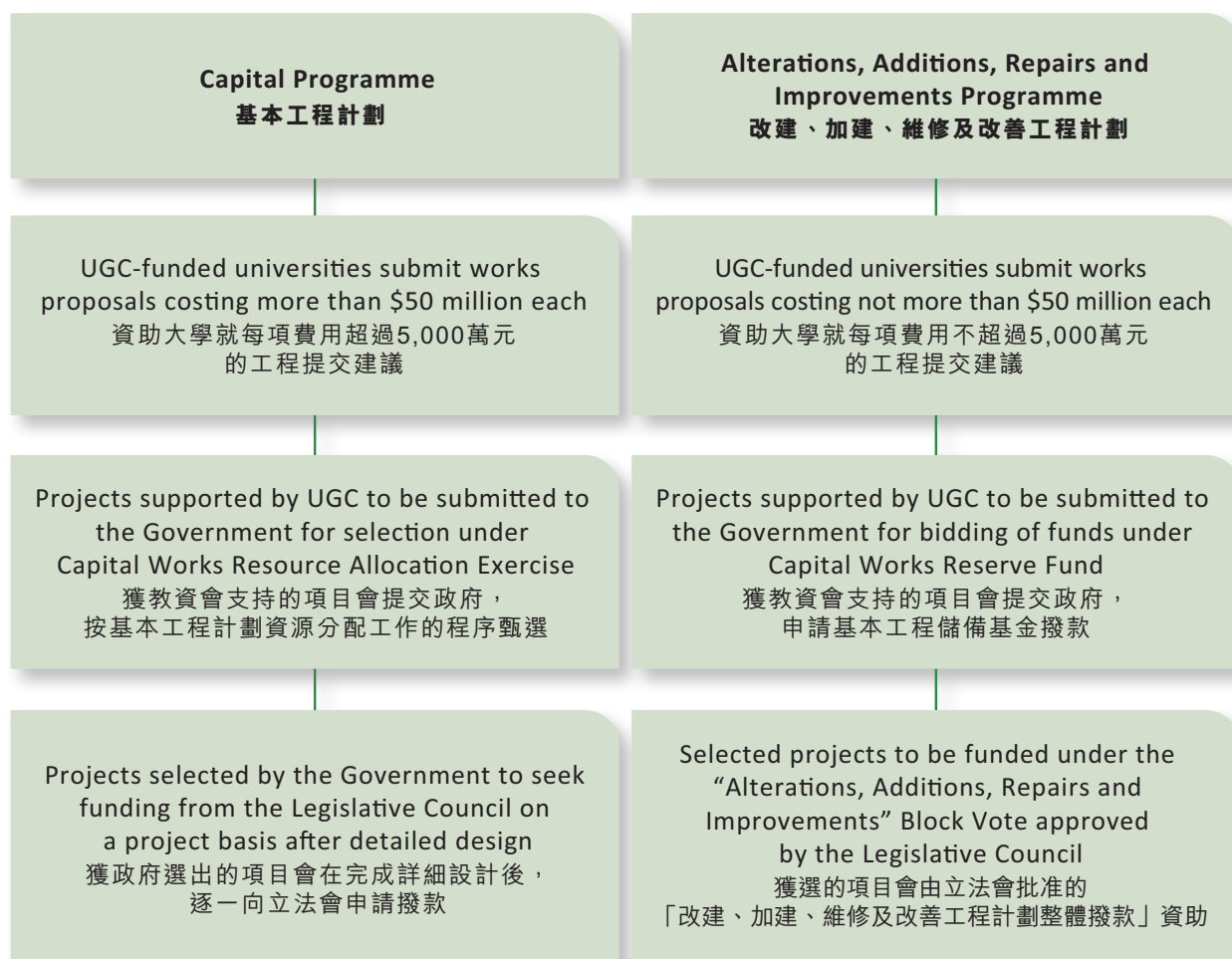
### (b) Capital Grants

The UGC supports capital works projects of universities for UGC-approved activities by capital grants sought from the Government on an annual basis under the Capital Programme, and the Alterations, Additions, Repairs and Improvements (AA&I) Programme. Details of the two capital grants programmes are illustrated in the flowcharts below:

教資會亦會考慮個別大學的特殊需要，以及公式中未涵蓋的其他因素，並會在有需要時做出公式以外的調整。整體補助金分配制度以外另有指定用途補助金。除因應政府新措施和公務員薪酬調整而作出的調整外，三年期的經常撥款一旦確定，將不會在期間內調整。

### (b) 非經常補助金

教資會以非經常補助金的形式，資助大學為教資會核准活動進行的基本工程項目。大學每年透過「基本工程計劃」和「改建、加建、維修及改善工程計劃」，就工程項目向政府申請非經常補助金。兩項計劃的流程圖如下：





The capital grants are charged to the Capital Works Reserve Fund and are part of the Capital Works Programme of the Government. Universities' projects under capital subvention follow the procedures for creating and managing a capital works project under the Capital Works Programme. Universities assume full responsibility and accountability for their projects under capital subvention. They should ensure that works expenditure stays strictly within the approved project estimate in accordance with the approved project scope.

In 2021-22, the Finance Committee of Legislative Council (LegCo) approved the Centralised General Research Laboratory Complex (Block 2) of CUHK at \$1,416.1 million which was supported by the UGC under the Capital Programme. This project is expected to be completed in 2025. Meanwhile, the construction works of four capital works projects, namely (i) HKU's Academic Building at No. 3 Sassoon Road; (ii) PolyU's Library Extension of Revitalisation; (iii) HKU's Redevelopment of No. 2 University Drive (Building 1); and (iv) HKU's Information Technology Building at University Drive, with a total approved funding of \$ 2,304.3 million, are in progress. These projects are set for completion between 2022 and 2024.

To meet the expenditure of 23 new AA&I projects as well as 68 ongoing ones, a total of \$751.6 million was allocated to universities in 2021-22. During the year, a total of 28 AA&I projects were completed. In light of the increase in the financial ceilings of minor works items as approved by the LegCo, the UGC also revised the arrangements for submission of project proposals under the AA&I Programme from 2022-23 onwards. The UGC supported a total of 23 new AA&I projects submitted by universities for implementation in 2022-23. The total estimated cost for these 23 projects (to be spread over up to three years) is some \$548 million.

非經常補助金來自基本工程儲備基金，是政府基本工程計劃的一部分。大學在處理由非經常補助金資助的工程項目時，會遵循基本工程計劃有關開立及管理工程項目的程序。大學須就非經常補助金資助的項目承擔全部責任並作出交代，嚴格確保工程開支不會超逾核准工程範圍內的核准工程預算。

在 2021-22 年度，立法會財務委員會批准在基本工程計劃下獲教資會支持的中大綜合科研實驗大樓（第 2 座）的撥款申請，工程預算為 14.161 億元。這工程項目預計於 2025 年完工。同時，四個工程項目的建築工程正在進行，包括：(i) 港大沙宣道 3 號教學大樓；(ii) 理大圖書館擴建及翻新工程；(iii) 港大大學道 2 號重建工程（一號樓）；及 (iv) 港大大學道資訊科技大樓。該四項工程的總核准工程預算為 23.043 億元，預計於 2022 年至 2024 年完工。

為應付各大學所推行的 23 項新的改建、加建、維修及改善工程項目和 68 項進行中工程項目的開支，教資會已在 2021-22 年度向各大學合共撥款 7.516 億元。該年度共有 28 個改建、加建、維修及改善工程項目完工。因應立法會批准增加小型工程的授權上限，教資會亦修改了 2022-23 年度及以後在改建、加建、維修及改善工程計劃下項目建議的提交安排。教資會支持了共 23 個由大學新提交於 2022-23 年度開展的改建、加建、維修及改善工程項目，估計費用總額（最長在三年內撥付）約為 5.48 億元。





Conversion of space into wet laboratories on 4/F of Yeung Kin Man Academic Building, CityU  
城大楊建文學術樓 4 樓實驗室改建工程



Renovation and conversion works for research cluster, classroom and computer laboratories on levels 6 and 7 of David C. Lam Building, level 8 of Fong Shu Chuen Library and level 7 of Sir Run Run Shaw Building, HKBU  
浸大思齊樓 6 樓、7 樓，方樹泉圖書館 8 樓及邵逸夫樓 7 樓之研究所、教室及電腦實驗室改善工程





*Spatial reorganisation of the Library, existing offices and computer room at 3/F and 4/F of Patrick Lee Wan Keung Academic Building, LU*  
嶺大李運強教學大樓 3 樓及 4 樓圖書館、辦公室及電腦房空間重組工程

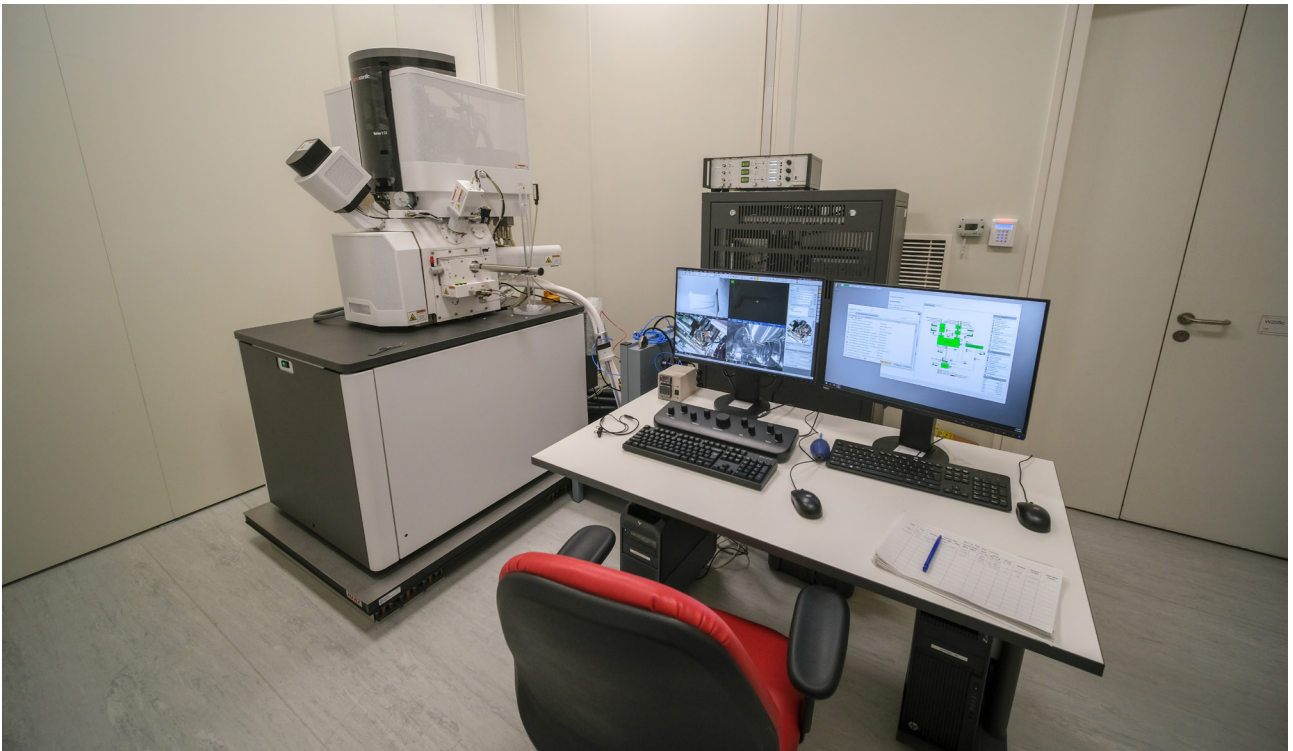


*Upgrading and addition of sports facilities at Outdoor Areas for Active Campus, CUHK*  
中大戶外範圍提升及加設體育設施工程 — 躍動體現身心項目





*Improvement works of teaching venues at Tai Po Campus, EdUHK*  
教大大埔校園教學設施改善工程



*Renovation of Cryo-Transmission Electron Microscopy Laboratory for Material Characterisation and Device Fabrication at W205, PolyU*  
理大 W205 室材料及器件透射式電子顯微鏡實驗室裝修工程





*Renovation of laboratory spaces for Open Research Laboratory on 6/F at Zone J, HKUST*  
科大 J 區 6 樓科研實驗室翻新工程



*Upgrading of teaching facilities at Chi Wah Learning Commons and Run Run Shaw Building, HKU*  
港大智華館及邵逸夫樓教學設施提升工程



## Hostel Development Fund

To expedite the development of student hostels of the UGC-funded universities, the Finance Committee of Legislative Council approved in July 2018 the establishment of Hostel Development Fund (HDF) with the amount of \$10,303.7 million to provide one-off grant to the six UGC-funded universities with hostel shortfalls to construct student hostels in meeting the hostel shortfall calculated in accordance with the hostel policy of the Government. As at 31 March 2022, construction of eight hostel projects involving the provision of around 9 300 publicly-funded hostel places have commenced. These projects are expected to be completed gradually within around ten years of introduction of the HDF.

### C. Communications / Interface with Stakeholders

The UGC works in close partnership with stakeholders on sector-wide issues, including resource allocation and strategic development. There are multiple stakeholders in higher education – those from our universities include management, faculty, staff and students. We also work in partnerships with the Education Bureau, the Legislature Council, and the wider community. We value effective communications with our stakeholders as it is important for them to understand our work, and also for us to have feedback from them on our decisions and policies. We believe that effective communication with our stakeholders would lead to more transparency and greater accountability.

The General Affairs and Management Sub-Committee, is responsible for the oversight of public relations (PR) matters and to advise the UGC on all PR-related matters. A range of activities in different forms has been conducted to foster better understanding and relationship with our stakeholders:

## 宿舍發展基金

為了加快教資會資助大學發展學生宿舍的步伐，立法會財務委員會在2018年7月批准成立103.037億元的宿舍發展基金，向宿位不足的六所教資會資助大學發放一筆過補助金，以興建學生宿舍，補足按政府學生宿舍政策計算所欠缺的學生宿位。截至2022年3月31日，有八個宿舍項目經已動工，將提供共約9 300個公帑資助宿位。這些項目預計會於宿舍發展基金推出後約十年內逐步完工。

### C. 與持份者的溝通／接觸

教資會一直就涉及整個界別的議題，包括資源分配和策略性發展，與持份者緊密合作。高等教育中有多個持份者 - 來自大學的持份者包括管理層、教職員和學生。我們亦與教育局、立法會和廣大社區攜手合作。教資會重視與持份者的有效溝通，我們認為讓持份者認識教資會的工作並了解他們對我們的決策的反饋非常重要。我們相信，與持份者進行有效溝通將提高透明度和加強問責。

一般事務及管理小組委員會負責監督公關事宜，以及就一切有關事宜向教資會提供意見。教資會舉辦一系列不同形式的活動，以增進與持份者的了解，並促進彼此的關係：



## Universities

The UGC works closely with universities and conducts meetings – regular and ad hoc, formal and informal – with the Council Chairmen, Heads and senior management of the eight funded universities on various subjects of common concern in order to enhance communications and mutual understanding. We also engage with faculty members and administrative staff from time to time.

## Legislative Council

The UGC welcomes the opportunity to work with, and explain UGC's work to the Legislative Council. The UGC also attends meetings of the Council whenever appropriate to explain our work. In 2021-22, the Secretary-General, together with Under Secretary for Education, attended the meeting of Legislative Council Panel on Education by videoconferencing on 8 February 2022 to brief the meeting on the Funding Mechanism of the UGC and the RGC. Representatives of the UGC Secretariat also attended the meetings of the Finance Committee, the Public Works Subcommittee, the Panel on Education and the Panel on Development to brief them on capital works projects and AA&I projects supported by the UGC.

## 大學

教資會與大學緊密合作，定期及就特定議題與八所資助大學的校董會主席、校長及高層管理人員舉行正式或非正式會議，就共同關心的議題進行討論，以加強溝通及互相理解，並不時與教職員聯繫。

## 立法會

教資會樂於與立法會合作，並向其闡述教資會之工作。此外，教資會亦適時派員出席立法會會議闡述教資會的工作。在 2021-22 年度，教資會秘書長連同教育局副局長於 2022 年 2 月 8 日以視像會議形式出席了立法會教育事務委員會會議，簡述教資會及研資局的撥款機制。教資會代表亦出席了財務委員會、工務小組委員會、教育事務委員會及發展事務委員會的會議，以匯報教資會轄下基本工程計劃及改建、加建、維修及改善工程項目進度。





## The Community

### UGC Newswire

Two issues of the biannual newsletter “UGC Newswire” were published in 2021-2022 to keep stakeholders abreast of the latest work of the UGC. Electronic copies of the newsletter were widely sent to our stakeholders, including the university community and the media. The bilingual UGC Newswire is available at the UGC website: <http://www.ugc.edu.hk/eng/ugc/about/publications/newswire.html>.

## 市民大眾

### 《教資會快訊》

教資會在 2021- 2022 年度發布了兩期《教資會快訊》。這份半年出版一次的簡報，旨在讓持份者掌握教資會的最新工作。簡報的電子版本會廣泛發送予相關持份者，包括大學社群及媒體等。簡報的中英文版本載於教資會網站：<https://www.ugc.edu.hk/big5/ugc/about/publications/newswire.html>.

# UGC Newswire

大學教育資助委員會  
University Grants Committee

教資會快訊 二月 February 2022

## Chairman's Foreword 主席的話

Another six months have passed since our last issue and we are entering the third year of the COVID-19 pandemic. While the Omicron variant has continued disrupting our lives and the higher education sector, our universities have remained as an important bulwark in our fight against the virus with their expertise in diverse areas from healthcare and monitoring to big data and computer science, engineering and analytics, social sciences and education. I am also very much encouraged by our universities' pro-active efforts in managing infection risks on campus by introducing "vaccine bubble" and encouraging vaccination among staff and students. I must say that I am immensely proud of and appreciative to all those who have made critical contributions to protecting our lives and the wellbeing of our society.

In spite of the disruptive impact of the pandemic, the last few months have been a most fruitful time for the UGC. We are able to step up our efforts in promoting excellence in our universities with generous Government support. In her 2021 Policy Address, the Chief Executive has announced a number of key initiatives to boost the development of the higher education and research in Hong Kong. In particular, the Chief Executive has supported relaxing the over-enrollment ceiling of UGC-funded research postgraduate (RPG) students and invited the UGC to look into the feasibility of increasing the number of publicly-funded RPG student places for further strengthening the research capacity of our universities. To complement the initiative, the UGC will allocate additional funding from the Research Endowment Fund for the Research Grants Council (RGC) to step up support for research activities. We have also formed a working group to undertake a review on publicly-funded RPG student places. The UGC will work closely with all stakeholders to take forward the new initiatives with full steam, and actively contribute to Hong Kong's development into an international IS1 hub under the National 14th Five-Year Plan.

I would like to report that after months of preparation and intense deliberation, the UGC has concluded the Planning Exercise for the 2022-25 triennium and submitted our recommendation to the Chief Executive in October 2021. We are very pleased that the Chief Executive-in-Council has accepted our recommendations in full with an aggregate recurrent grant of \$62.213 billion for the eight UGC-funded universities in the upcoming triennium. This represents a funding increase of 5.4% over the current triennium and attests to the Government's firm commitment to investing in Hong Kong's future through supporting the efforts of our universities in nurturing the younger generation and developing cutting-edge research.

Carlson TONG, GBS, JP  
Chairman, University Grants Committee  
大學教育資助委員會主席  
譚家成, GBS, JP

上屆教資會快訊出版至今已過六個月，而我們亦已踏入新冠疫情的第三個年度。雖然 Omicron 變種病毒持續對日常生活和高等教育界造成干擾，但大學仍堅守崗位，繼續發揮各校不同專科的專長，並利用其在醫療保健、社會科學以至大數據及計算機科學、工程分析及科學、社會和人文教育等各個領域的專業知識，全力支持抗擊工作。協助香港防疫抗疫。我亦樂見大學推行「疫苗氣泡」，為教職員和學生接種疫苗，協助減低校內的感染風險。認為高等教育界所有致力保護人的安危和社會福祉的人員感到自豪和由衷感謝他們付出的努力。

過去幾個月雖受疫情影響，但教資會依然積極籌劃。在政府積極支持下，我們進一步推動大學設立試點，行政長官在 2021 年施政報告中，亦宣布撥款資助教資會資助研究後進計劃和研究的未來發展，包括支持撥款資助教資會資助研究後進計劃的相關學生。同時，教資會亦會與研究資助局共同研究研究後進計劃的可行性，以進一步提升大學研究水平，為配合相關措施，教資會轄下的研究資助局（研發局）將研究後進計劃外擴，以加強研究工作交流。我們亦成立工作小組，檢討公眾資助的研究後進計劃分配機制。教資會將與各持份者緊密合作，全力落實這些新措施，為香港發展成為國家（十五）區國際中心，下列國際相關研究中心作出積極貢獻。

經過多月準備及深入討論，教資會完成了 2022-25 三年期規劃工作，並於 2021 年 10 月向政府提交建議。我們很高興行政長官會同行政會議已全數接納了我們提出的所有建議，於下一個三年期內，政府將撥款資助教資會資助研究後進計劃 130 億元，較本三年期相比，下一個三年期的撥款增幅達 5.4%，足以證明政府致力投資香港未來，支持大學培養年輕一代和開展尖端研究。

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# UGC Newswire

大學教育資助委員會  
University Grants Committee

教資會快訊 七月 July 2021

## Chairman's Foreword

Since the publication of our last issue in February 2021, we are finally seeing a beam of hope in the fight against the COVID-19 pandemic. Community vaccination started in late-February and the fourth wave of epidemic had finally come to an end in May. I am pleased to see that many universities have supported Governments' outreach vaccination service and offered "vaccination leave" for their staff. I would like to express my appreciation to all those who have received their vaccinations for doing their part in protecting themselves and others from the virus. With the 2021/22 academic year around the corner and our universities planning the resumption of face-to-face teaching activities, may I also appeal to everyone in the higher education sector, faculty members, staff and students alike, to go get vaccinated if they have not yet done so, and do all you can to encourage your family, friends and colleagues to act as early as possible.

For the UGC and the sector, the public release of the Research Assessment Exercise (RAE) 2020 results in May 2021 has been a most marvelous pronouncement on the quality of Hong Kong's academic research. The very encouraging results once again highlighted the world-class standing of our universities' research performance which has grown from strength to strength compared with six years ago. The results are also testimony to the hard work and commitment of our outstanding researchers' dedication to excellence over the years. We have an extensive coverage of RAE 2020 with more details in this issue of the Newswire. I would like to take this opportunity to express my gratitude to the unfailing support of all UGC members, especially Sir David Eastwood, Convenor of the Research Group and Professor Chris Brink, Convenor of the RAE Group for their sterling leadership and most valuable contribution to RAE 2020.

With only one more year before the conclusion of the current triennium, the Planning Exercise for the allocation of student places to the universities

Carlson TONG, GBS, JP  
Chairman, University Grants Committee  
大學教育資助委員會主席  
譚家成, GBS, JP

主席的話

防疫之戰由 2021 年 2 月《教資會快訊》出版以來刻不容緩。終於看到曙光，社區疫苗接種於 2 月下旬開始，而第四波疫情亦於 5 月告終。我獲得多間大學鼎力支持政府的外展疫苗接種服務，並為員工提供「疫苗假期」。我要向所有接種疫苗的人致以衷心謝意，感謝他們做好為保障自己及他人免受病毒感染的責任。2021/22 學年即將來臨，大學亦正計劃恢復面授教學活動，我在此呼籲教職員及學生，包括教學及教研人員、職員和學生，儘早接種疫苗，以盡一切保護香港的家人、朋友和同事立即行動。

教資會及其研究方面，2021 年 5 月公布的「2020 年研究評估工作」結果向大眾展示了香港傑出的學術研究質素。如此令人鼓舞的結果再次彰顯我們大學的研究卓越水平，較七六年前更上一層樓。這結果亦證明我們傑出的研究人員多年來致力不懈，全情投入，追求精益求精。我們曾在本期《教資會快訊》深入報導「2020 年研究評估工作」，提供更多詳細信息。我繼續此專題報導所有有關研究發展的大學支持，特別是研究評估工作小組召集人 David Eastwood 爵士以及研究評估工作小組召集人 Chris Brink 教授的英明領導和對「2020 年研究評估工作」的傑出貢獻。

距離本三年期結束僅剩一年時間，我們正籌劃緊進行 2022-25 三年期大學學額分配的工作。教資會於九月下旬召開特

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## Media

In 2021-22, the UGC Secretariat hosted three media briefing sessions for local print and online media and issued 15 press releases to share information with the media on matters of public concerns in order to keep the community informed of the latest decisions and deliberations of the Committee. The UGC also responds to media enquiries whenever they arise.

The UGC is committed to openness, transparency and accountability in promoting excellence in Hong Kong's higher education sector. We will continue to explore more effective and innovative ways to communicate with our stakeholders, and continually foster a better understanding of the views of our stakeholders and deeper engagement with the community.

## D. Sharing Knowledge with the Community

The UGC recognises the importance of sharing knowledge with society in bringing about socio-economic benefits and impact to the community and businesses, as well as to cultivate public appreciation for the valuable contributions of the higher education sector to society as a whole. Recurrent funding of \$71.9 million per year in the 2022–25 triennium has been earmarked for UGC-funded universities to further strengthen and broaden their related endeavours in fulfilling their roles and missions. Universities have made use of the funding to conduct a wide range of activities. The promotion of entrepreneurship generated more opportunities for students to engage with start-ups and foster networks connecting undergraduate and postgraduate students, researchers, alumni, faculty members and other staff.

## 傳媒

在 2021-22 年度，教資會秘書處為本地印刷和網絡媒體舉辦了三場記者招待會，共刊登 15 篇新聞公報，與媒體分享資訊，讓大眾掌握我們最新決策及商議事項。對於媒體的查詢，教資會亦會一一回應。

教資會一向恪守開放、透明及問責的原則，推動香港高等教育界更臻完善。我們將繼續以更有效、更創新的方式，與持份者保持緊密聯繫，讓公眾更深入了解並積極參與教資會的工作。

## D. 與社會共享知識

教資會認為與社會共享知識對社區和企業帶來社會經濟效益和影響，以及培養公眾了解高等教育界對整個社會的寶貴貢獻，至為重要。在 2022-25 三年期內，教資會資助的大學每年獲預留 7,190 萬元的經常撥款，以進一步加強和擴大其在此方面的工作，充分發揮其角色和履行其使命。大學已運用這筆資金開展各式各樣的活動，同時亦積極推廣創業精神，為學生提供了更多參與初創企業的機會，並建立本科生和研究生、研究人員、校友、教職員工和其他工作人員之間的網絡。



### E. Support in anti-epidemic work

As a government department under the Education Bureau, the UGC Secretariat had supported various anti-pandemic initiatives. In particular, staff of the UGC Secretariat participated in five rounds of Restriction-Testing Declaration Operations from March to July 2022. Colleagues also took part in the preparation of anti-epidemic service bags.

### E. 支援抗疫

作為教育局轄下政府部門，教資會秘書處全力支援各項抗疫工作。當中，教資會秘書處員工在 2022 年 3 月至 7 月期間，參與了五輪限制與檢測宣告的行動。同事亦參與防疫服務包的準備工作。



*Restriction-Testing Declaration Operation in Kwai Shue House, Lei Muk Shue Estate on 24 March 2022*

2022 年 3 月 24 日於梨木樹邨葵樹樓執行限制與檢測宣告行動



*Packing of anti-epidemic service bags in Queen Elizabeth College on 31 March 2022*

2022 年 3 月 31 日於伊利沙伯中學包裝防疫服務包

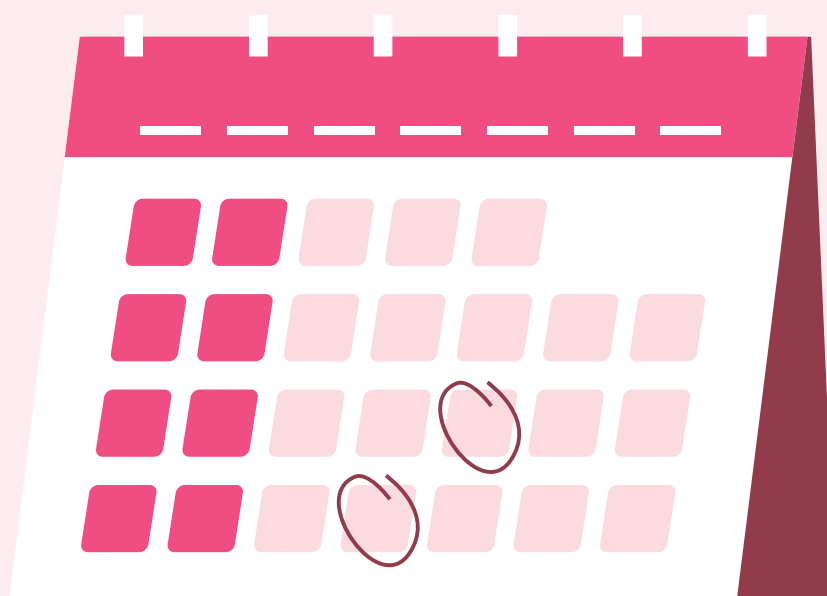
**Professor James Tang**  
Secretary-General  
University Grants Committee

大學教育資助委員會  
秘書長  
**鄧特抗教授**



# Activities Highlights

## 年度活動回顧





## 2021 UGC Teaching Award Presentation Ceremony

The annual UGC Teaching Award was introduced since 2011 to honour those who excel in teaching in the UGC sector. The Award recognises not only past and present achievements, but also leadership in and scholarly contribution to teaching and learning. The awardees are expected to become "ambassadors of good teaching" and collectively make a real and sustained impact in promoting teaching excellence. A total of 19 nominations were received from UGC-funded universities for the 2021 Award. They were assessed by an expert Selection Panel with both local and non-local members. The three award recipients in 2021 were –

### **General Faculty Members**

Dr Koon Yee-wan, Associate Professor, Department of Art History, School of Humanities, Faculty of Arts, HKU

### **Early Career Faculty Members**

Professor Rhea Patricia Liem, Assistant Professor, Department of Mechanical and Aerospace Engineering, School of Engineering, HKUST

### **Teams**

Joint University Mental-Wellness Project Team led by Dr Sylvia Kwok Lai Yuk-ching (Associate Professor, Department of Social and Behavioural Sciences, CityU), with Professor Daniel Wong Fu-keung (Professor, Department of Social Work and Social Administration, HKU), Dr To Siu-ming (Associate Professor, Department of Social Work, CUHK), Dr Pan Jiayan (Associate Professor, Department of Social Work, HKBU) and Miss Loretta Leung Mee-kuen (Assistant Director of Student Affairs, Student Affairs Office, EdUHK) as team members

Each recipient was awarded a grant of \$500,000, including \$450,000 for undertaking learning and teaching initiatives for the benefit of their own universities and the entire sector and a cash award of \$50,000. The 2021 UGC Teaching Award Presentation Ceremony was held on 28 September 2021.

## 2021 年教資會傑出教學獎頒獎典禮

教資會自 2011 年設立年度教資會傑出教學獎，以表揚教資會界別中教學表現卓越的教師。該獎項不僅表揚教師在過去及現在的成就，亦為他們就提升教與學質素所展現的領導才幹及所作出的學術貢獻作肯定。我們期望得獎者成為「傑出教學大使」，共同為推動教學卓越發揮實質和持久的影響力。在 2021 年的傑出教學獎中，資助大學共提交了 19 個提名，候選人經由本地和非本地成員所組成的專家遴選委員會進行評審。2021 年的三名得獎者為 —

### **一般教學人員組別**

官綺雲博士（港大文學院人文學院藝術學系副教授）

### **新晉教學人員組別**

Rhea Patricia Liem 教授（科大工學院機械及航空航天工程系助理教授）

### **隊伍組別**

「聯校心理健康推廣計劃」團隊，由郭黎玉晶博士（城大社會及行為科學系副教授）領導，成員包括黃富強教授（港大社會工作及社會行政學系教授）、陶兆銘博士（中大社會工作學系副教授）、潘佳雁博士（浸大社會工作系副教授）及梁美娟女士（教大助理學生事務處處長）

得獎者各獲 50 萬元，當中 45 萬元用作推行學與教相關的計劃，以惠及有關大學及整個界別；餘下 5 萬元則是現金獎。2021 年教資會傑出教學獎頒獎典禮已於 2021 年 9 月 28 日舉行。





The then Chairman of the UGC, Mr Carlson Tong (right), presented the 2021 UGC Teaching Award for General Faculty Members to Dr Koon Yee-wan. 時任教資會主席唐家成先生（右）頒發 2021 年教資會傑出教學獎（一般教學人員組別）予官綺雲博士。



Mr Carlson Tong (right) presented the 2021 UGC Teaching Award for Early Career Faculty Members to Professor Rhea Patricia Liem. 唐家成先生（右）頒發 2021 年教資會傑出教學獎（新晉教學人員組別）予 Rhea Patricia Liem 教授。



Mr Carlson Tong (third left) presented the 2021 UGC Teaching Award for Teams to the Joint University Mental-Wellness Project Team led by Dr Sylvia Kwok Lai Yuk-ching (third right), with Professor Daniel Wong Fu-keung (second left), Dr To Siu-ming (second right), Dr Pan Jiayan (first left) and Miss Loretta Leung Mee-kuen (first right) as team members. 唐家成先生（左三）頒發 2021 年教資會傑出教學獎（隊伍組別）予「聯校心理健康推廣計劃」團隊。團隊由郭黎玉晶博士（右三）領導，成員包括黃富強教授（左二）、陶兆銘博士（右二）、潘佳雁博士（左一）及梁美娟女士（右一）。





## Hong Kong Teaching Excellence Alliance

To further emphasise the importance of quality teaching and deepen the impact of the UGC Teaching Award, the UGC initiated the establishment of the HKTEA in 2019. With an annual funding of \$1 million from the UGC to support its operation, HKTEA serves as a network for UGC Teaching Award Fellows to collectively make a sustained impact on promoting teaching excellence in and beyond the UGC sector. It allows academics to bond, exchange ideas on teaching excellence and provides opportunities for collaboration across disciplines and institutions. Last year, apart from continuing to hold webinars and invite speakers to share their teaching experiences, HKTEA has also established a Community of Practice on STEM Education and successfully organised the first Gala Dinner.

## 香港高等教育卓越教學聯盟

為進一步強調優質教學的重要性和深化教資會傑出教學獎的影響力，教資會於 2019 年倡議成立高卓聯，並每年提供 100 萬元撥款支持其運作。高卓聯作為教資會傑出教學獎同仁的網絡，致力於教資會界別內外合力為推廣卓越教學發揮持久的影響力。學者藉此網絡建立聯繫，就卓越教學交流意見，以及提供跨學科和跨院校的合作機會。在過去一年，高卓聯除繼續舉辦了多場網絡研討會，邀請講者分享其教學經驗之外，亦成立了有關 STEM 教育的實踐社群，並順利舉行了第一次周年晚宴。



Professor James Tang (seventh left), Secretary-General of the UGC, Professor Isabella Poon (seventh right), Chair of the Executive Committee of the HKTEA, and Members of the Executive Committee of the HKTEA took a group photo with representatives of UGC-funded universities at the first Gala Dinner.

教資會秘書長鄧特抗教授（左七）、高卓聯執行委員會主席潘偉賢教授（右七）及高卓聯執行委員會成員與教資會資助大學代表在第一次周年晚宴上合照。



## Meeting with the Chief Executive

As an annual tradition, the then Chief Executive, Mrs Carrie Lam, met members of the UGC on 12 January 2022 in a video conference to exchange views on the latest developments of the higher education sector. This was the second time that this annual meeting between Mrs Lam and the UGC had to be held online because of the COVID-19 pandemic. The then Secretary for Education, Mr Kevin Yeung, and the then Secretary for Innovation and Technology, Mr Alfred Sit, also attended the meeting.

The then UGC Chairman, Mr Carlson Tong, briefed Mrs Lam on the progress of the UGC's major initiatives, including the Planning Exercise for the 2022-25 triennium, the RAE 2020 and the renewal of UAAs. He thanked the Government for approving the recurrent grants to the eight UGC-funded universities in the 2022-25 triennium as recommended by the UGC following a constructive process with the eight institutions, taking into account the planning parameters promulgated by the Government. Mr Tong also briefed Mrs Lam on the progress of the various initiatives in strengthening the universities' research capacity put forward by her 2021 Policy Address, including the establishment of a working group by the UGC to review the feasibility of increasing the number of publicly-funded RPg student places. The RGC would also allocate additional funding from the REF to step up support for research activities in the UGC-funded universities.

Mrs Lam expressed her gratitude to the UGC under the leadership of Mr Tong for serving as an effective communication channel between the Government and the UGC-funded universities over the years. In particular, she commended the eight UGC-funded universities for their outstanding performance in the RAE 2020 announced by the UGC last year, which had since been publicised through local media to stimulate more interest in quality research in local universities. She was pleased to learn that a great majority of non-local students in the UGC-funded universities had returned to campus through efforts made by the institutions.

## 行政長官與教資會成員會面

作為每年傳統，時任行政長官林鄭月娥於 2022 年 1 月 12 日透過視像會議與教資會成員會面，就高等教育界的最新發展交換意見。這是林太與教資會成員因應新冠疫情第二次以視像形式進行的年度會面，時任教育局局長楊潤雄和時任創新及科技局局長薛永恒亦有出席。

時任教資會主席唐家成向林太簡介教資會各方面主要工作的進展，包括 2022-25 三年期規劃工作、2020 年研究評審工作，以及更新《大學問責協議》。他感謝政府批准教資會經考慮政府設下的規劃指標、並與八間大學通過具建設性的討論後所提出的建議，在 2022-25 三年期向八間教資會資助大學提供經常性撥款。唐家成亦向林太簡介《2021 年施政報告》中多項提升大學研究水平措施的進展，包括教資會已成立工作小組，研究增加教資會資助研究院研究課程學額的可行性。教資會轄下的研究資助局亦會從研究基金額外撥款，增加對教資會資助大學研究工作的支持。

林太感謝教資會在唐家成的領導下，過去多年肩負政府與各教資會資助大學之間的有效溝通橋樑。她特別讚揚八間教資會資助大學在教資會去年公布的 2020 年研究評審工作中獲得佳績，有關評審結果經本地傳媒廣泛報道，激發了本地大學更積極進行高質素研究。她欣悉經過各院校的努力，絕大部分在教資會資助大學就讀的非本地學生已重返校園。





Looking ahead, Mrs Lam said that she was confident that Hong Kong's higher education would scale new heights, and apart from making great strides in education and technological achievement could also contribute to raising Hong Kong's international profile through networking with overseas and Mainland institutions, enrollment of more students from overseas and participation in regional or international organisations.

This was the fifth annual meeting held by Mrs Lam with the UGC during her term of office and was attended by the Chairman and all local and overseas members.

展望未來，林太表示，她有信心本港高等教育將再攀高峰，除了在教育 and 科技領域外，亦通過與海外和內地院校建立網絡、招收更多海外學生，以至參與區域或國際組織，在提升香港國際形象各方面作出貢獻。

是次會面是林太在其任內第五次與教資會成員進行的年度會面。教資會主席和全體本地及海外成員均有出席。



*The then Chief Executive, Mrs Carrie Lam (second right), met members of the University Grants Committee on 12 January 2022 in a video conference to exchange views on the latest developments of the higher education sector. Also present were the then Secretary for Education, Mr Kevin Yeung; the then Secretary for Innovation and Technology, Mr Alfred Sit (first right); and the Permanent Secretary for Education, Ms Michelle Li.*

時任行政長官林鄭月娥（右二）於 2022 年 1 月 12 日透過視像會議與大學教育資助委員會成員會面，就高等教育界的最新發展交換意見。時任教育局局長楊潤雄、時任創新及科技局局长薛永恒（右一）及教育局常任秘書長李美嫦亦有出席。



# Figures and Statistics

## 統計數字



## Key Statistics on UGC-funded Universities 教資會資助大學主要統計數字

Statistics on Overall Student Enrolment of UGC-funded Programmes (Headcount) 教資會資助課程整體就學人數統計數字 (人數)		Academic Year 學年	
		2020/21	2021/22
Total Student Enrolment	整體就學人數	101 797	101 467
<b>Student Enrolment by Level of Study</b> 按修讀程度劃分的就學人數			
Sub-degree	副學位課程	3 257	2 942
Undergraduate	學士學位課程	87 294	87 271
Taught Postgraduate	研究院修課課程	2 845	2 740
Research Postgraduate <sup>1</sup>	研究院研究課程 <sup>1</sup>	8 401	8 514
<b>Student Enrolment by Sex</b> 按性別劃分的就學人數			
Male	男	48 568	48 659
Female	女	53 229	52 808
<b>Student Enrolment by Broad Academic Programme Category</b> 按主要學科類別劃分的就學人數			
Medicine, Dentistry & Health	醫科、牙科和護理科	12 177	12 547
Sciences	理學科	18 123	18 313
Engineering & Technology	工程科和科技科	19 365	19 006
Business & Management	商科和管理科	18 114	18 099
Social Sciences	社會科學科	13 653	13 652
Arts & Humanities	文科和人文科學科	12 242	12 070
Education	教育科	8 123	7 778



Statistics on Specific Groups of Student Number 特定組別學生人數統計數字		Academic Year 學年	
		2020/21	2021/22
<b>First-year-first-degree (FYFD) Admissions (Full-time Equivalent)</b> 第一年學士學位課程入學人數 (相當於全日制人數)		18 340	19 029
<b>Senior Year Admissions (Full-time Equivalent)</b> 高年級學士學位入學人數 (相當於全日制人數)		4 813	4 970
<b>Non-local Student Enrolment by Place of Origin<sup>2</sup> (Headcount)</b> 按原居地劃分的非本地學生就學人數 <sup>2</sup> (人數)		19 488	20 398
The Mainland of China	中國內地	13 605	14 825
Other Places in Asia	亞洲其他地區	5 057	4 791
The Rest of the World	其他地區	826	782
<b>Incoming and Outgoing Exchange<sup>3</sup> 來港及離港的交流生人次<sup>3</sup></b>			
Incoming Exchange	來港的交流生人次	237	2 189
Outgoing Exchange	離港的交流生人次	284	3 840
<b>Graduates by Level of Study<sup>4</sup> (Headcount)</b> 按修課程度劃分的畢業生人數 <sup>4</sup> (人數)		28 861	28 012
Sub-degree	副學位課程	2 002	1 730
Undergraduate	學士學位課程	22 333	21 773
Taught Postgraduate	研究院修課課程	1 715	1 676
Research Postgraduate	研究院研究課程	2 811	2 833
<b>Graduates by Broad Academic Programme Category<sup>4</sup> (Headcount)</b> 按主要學科類別劃分的畢業生人數 <sup>4</sup> (人數)		28 861	28 012
Medicine, Dentistry & Health	醫科、牙科和護理科	2 528	2 620
Sciences	理學科	4 665	4 687
Engineering & Technology	工程科和科技科	5 463	5 382
Business & Management	商科和管理科	4 940	4 782
Social Sciences	社會科學科	4 036	3 814
Arts & Humanities	文科和人文科學科	3 585	3 367
Education	教育科	3 644	3 360

Statistics on Academic and Research Staff (Headcount) 教學和研究人員統計數字 (人數)		Academic Year 學年	
		2020/21	2021/22
<b>Academic and Research Staff in Academic Departments of UGC-funded Universities with Salaries Wholly Funded from General Funds by Staff Grade<sup>5</sup></b> 按職級 <sup>5</sup> 劃分的以綜合撥款支付全部薪金的教資會資助大學的教務部門教學和研究人員人數		10 222	10 621
Senior Academic Staff	高級教學人員	2 246	2 247
Junior Academic Staff	初級教學人員	2 856	2 989
Academic Supporting Staff	教學輔助人員	2 858	2 826
Technical Research Staff	研究技術人員	2 263	2 559

Statistics on Grants for UGC-funded Universities 教資會資助大學的補助金統計數字		Financial Year 財政年度	
		2020/21	2021/22
<b>Grants for UGC-funded Universities<sup>6</sup> (\$m)</b> 教資會資助大學的補助金金額 <sup>6</sup> (百萬元)		24,003	24,614
Recurrent Grants	經常補助金	92.6%	90.4%
Earmarked Grants for Home Financing Scheme and Other Housing-related Benefits	居所資助計劃及其他與房屋福利有關之指定用途補助金	0.2%	0.2%
Matching Grant	配對補助金	-	-
Research Matching Grant	研究配對補助金	3.0%	2.4%
Capital Grants <sup>7</sup>	非經常補助金 <sup>7</sup>	4.2%	7.0%
<b>Total Government Expenditure<sup>6</sup> (\$m)</b> 政府開支總額 <sup>6</sup> (百萬元)		816,075	693,339
Total Amount of Grants as % of Total Government Expenditure <sup>8</sup>	補助金金額佔政府開支總額 <sup>8</sup> 的百分比	2.9%	3.6%
Total Amount of Grants as % of Total Government Expenditure on Education <sup>8</sup>	補助金金額佔政府在教育方面的開支總額 <sup>8</sup> 的百分比	22.4%	23.0%

Notes:

1. Figures of UGC-funded RPg students refer to students funded by UGC within their normal study periods. If RPg students are financed by universities using both UGC and external funds, they will be counted towards different funding sources on a pro-rata basis. Therefore, figures may not add up to the corresponding totals.
2. Place of origin of non-local students is determined having regard to their nationality / place of residence.
3. "Exchange" refers to activities primarily for study purpose and covered by a formal exchange agreement with a non-local partner institution which stipulates a two-way movement of students between the two institutions. Exchange students refer to those who stay in the local / non-local institution concerned and enrol in credit-bearing courses due to exchange activities. In counting the number, an exchange student who participates in more than one student exchange programmes in an academic year for at least one semester in each of the programmes is counted once in each of the exchange programmes concerned.
4. Graduates of research postgraduate (RPg) programmes in this table include those reported by universities irrespective of whether they are funded by UGC or supported by external funding, and whether they are funded within normal study periods. Hence, graduates of (i) RPg programmes wholly supported by external funding and (ii) part-time RPg programmes are included above.
5. The deregulation of university pay from civil service pay took effect from July 2003. To facilitate comparison, individual universities continued to contribute their corresponding staff numbers according to the classification of staff grades adopted in the common data collection format.
6. The figures on Grants to UGC-funded Universities and Total Government Expenditure refer to the financial year of the Government from April to March.
7. The figures on Capital Grants cover both grants for capital works projects and Alterations, Additions, Repairs and Improvements (AA&I) projects.
8. The figures on Total Government Expenditure and Total Government Expenditure on Education are extracted from The Budget.
9. Figures may not add up to the corresponding totals owing to rounding.

註釋：

1. 教資會資助研究院研究課程的學生人數是指在一般修業期內受教資會資助的學生。假如大學同時運用教資會撥款和外間資金資助修讀研究院研究課程的學生，這些學生會按比例計入不同的資金來源。因此，各項數字的總和與其對應的總計可能略有出入。
2. 原居地是指非本地學生的國籍或居住地點。
3. 「交流」指根據與非本地伙伴院校訂定的正式交流協議進行以學習為主的活動。協議訂明兩所院校之間學生雙向交流的安排。交流生指因交流活動而在有關本地／非本地院校修讀學分課程的學生。在統計時，如一名學生在同一學年參加超過一個交流計劃，並在每個計劃下修讀至少一個學期，該學生在每個交流計劃下均計算一次。
4. 表內研究院研究課程的畢業生涵蓋大學所呈報的畢業生，不論該些學生是否受教資會資助，或獲外間資金資助修讀課程，及是否在一般修業期內修讀課程。因此，上表涵蓋了 (i) 全獲外間資金資助研究院研究課程及 (ii) 兼讀制的研究院研究課程的畢業生。
5. 教資會資助大學教職員薪酬與公務員薪酬掛鈎的規管已於 2003 年 7 月起取消。為方便作比較，各大學仍繼續按通用數據搜集方式所採用的職級分類，提供對應的職員人數。
6. 教資會資助大學的補助金金額及政府開支總額的數字是以 4 月至 3 月的政府財政年度計算。
7. 非經常補助金包括基本工程計劃項目及改建、加建、維修及改善工程的撥款金額。
8. 政府開支總額和政府在教育方面的開支總額的數字是摘錄自政府財政預算案。
9. 由於四捨五入，數字總和可能與相對的總計略有出入。

## Detailed Statistics on UGC-funded Universities at the Statistics Page of the UGC Website

### 列載於教資會網站統計網頁的教資會資助大學的詳細統計資料

The statistics page of the UGC (<https://cdcf.ugc.edu.hk/cdcf/statEntry.action?language=EN>) provides an interface to facilitate the retrieval of customized statistical tables. Users can select different types of statistical tables about UGC-funded universities to meet their need.

教資會網站的統計網頁 (<https://cdcf.ugc.edu.hk/cdcf/statEntry.action?language=TC>) 是為方便檢索特定統計數據。使用者可以使用這個用戶界面來選擇關於教資會資助大學不同類別的統計表，以符合本身的需要。

Type of Statistical Tables Available at UGC Website	教資會網站發佈的統計表類別
<b>General Information</b>	<b>綜合資料</b>
01 Key Statistics on UGC-funded Universities	教資會資助大學主要統計數字
02 List of UGC-funded Programmes	教資會資助課程表
03 List of Academic Programme Categories	學科類別表
<b>Student Numbers (Full-time Equivalent)</b>	<b>學生人數 (相當於全日制的學生人數)</b>
00 Approved Student Number Targets by Level of Study and University	按修課程度及大學劃分的核准學生人數指標
01 Approved Senior Year Intake Places of Undergraduate Programmes by University and Programme	按大學、課程劃分的學士學位課程的高年級學生核准收生學額
02 First-year-first-degree Student Admissions	第一年學士學位課程學生入學人數
03 Student Enrolment by University and Level of Study	按大學及修課程度劃分的就學人數
04 Student Enrolment by Broad Academic Programme Category	按主要學科類別劃分的就學人數
05 Student Enrolment by University, Level of Study, Mode of Study and Academic Programme Category	按大學、修課程度、修課形式及學科類別劃分的就學人數 (相當於全日制人數)
06 First-year Student Admissions by University, Level of Study, Mode of Study and Academic Programme Category	按大學、修課程度、修課形式及學科類別劃分的第一年學生入學人數
07 Non-local Student Enrolment by University, Level of Study, Mode of Study and Broad Academic Programme Category	按大學、修課程度、修課形式及主要學科類別劃分的非本地學生就學人數
08 Students Who Discontinued Their Studies by Level of Study, Mode of Study and University	按修課程度、修課形式及大學劃分的終止學業的學生人數

Student Numbers (Headcount)		學生人數 (人數)
01	Student Enrolment by University, Level of Study, Mode of Study and Sex	按大學、修課程度、修課形式及性別劃分的就學人數
02	Student Enrolment by University, Level of Study, Mode of Study and Academic Programme Category	按大學、修課程度、修課形式及學科類別劃分的就學人數
03	Student Enrolment by Broad Academic Programme Category and Sex	按主要學科類別及性別劃分的就學人數
04	First-year Student Admissions by University, Level of Study, Mode of Study and Academic Programme Category	按大學、修課程度、修課形式及學科類別劃分的第一年學生入學人數
05	First-year Student Admissions by Level of Study, Broad Academic Programme Category and Sex	按修課程度、主要學科類別及性別劃分的第一年學生入學人數
07	Non-local Student Enrolment by University, Level of Study, Mode of Study and Broad Academic Programme Category	按大學、修課程度、修課形式及主要學科類別劃分的非本地學生就學人數
08	Non-local Student Enrolment by Level of Study and Sex	按修課程度及性別劃分的非本地學生就學人數
09	Non-local Student Enrolment by University, Level of Study, Place of Origin and Mode of Study	按大學、修課程度、原居地及修課形式劃分的非本地學生就學人數
10	Non-academic Information of First-year Student Admissions	第一年入學學生的非學術性資料
11	Non-academic Information of First-year Student Admissions by University	按大學劃分的第一年入學學生的非學術性資料
Graduate Numbers		畢業生人數
01	Graduates by University, Level of Study, Mode of Study and Academic Programme Category	按大學、修課程度、修課形式及學科類別劃分的畢業生人數
02	Graduates of Undergraduate Programmes by Exit Qualification	按學位等級劃分的學士學位課程的畢業生人數
03	Graduates by Level of Study, Broad Academic Programme Category and Sex	按修課程度、主要學科類別及性別劃分的畢業生人數
05	Average Annual Salaries of Graduates of Full-time Programmes who were in Full-time Employment by Level of Study and Broad Academic Programme Category	按修課程度及主要學科類別劃分的已全職工作的全日制課程畢業生的平均年薪
06	Employment Situation of Graduates of Full-time Programmes by Level of Study	按修課程度劃分的全日制課程畢業生的就業情況
07	Employment Situation of Graduates of Full-time Undergraduate Programmes by University	按大學劃分的全日制學士學位課程畢業生的就業情況



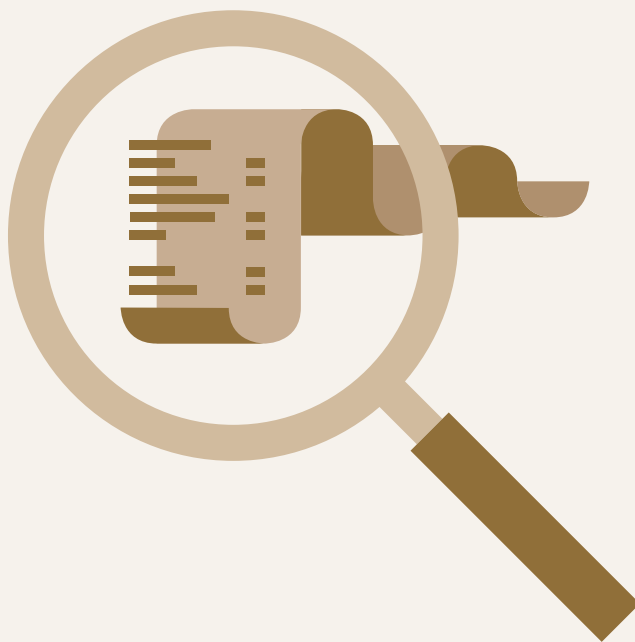
Staff Numbers (Full-time Equivalent)		職員人數 (相當於全職人數)
01	Staff Number in Academic Departments by Source of Salary Funding, University, Staff Grade and Mode of Employment	按薪金的資金來源、大學、職級及受聘形式劃分的教務部門職員人數
02	Staff Number in Academic Departments by University, Source of Salary Funding and Departmental Cost Centre Group	按大學、薪金的資金來源及部門成本中心組別劃分的職員數目
03	Student-teacher Ratio by Departmental Cost Centre Group	按部門成本中心組別劃分的學生對教師的比例
04	Number of Academic Staff Leaving by University and Mode of Employment	按大學及受聘形式劃分的離職教學人員數目
05	Research Related Staff by Departmental Cost Centre Group and Staff Grade	按部門成本中心組別及職級劃分的與研究有關的職員人數
06	Student-teacher Ratio by University and Departmental Cost Centre Group	按大學及部門成本中心組別劃分的學生對教師的比例
Staff Numbers (Headcount)		職員人數 (人數)
01	Staff Number by Source of Salary Funding, University, Staff Grade and Mode of Employment	按薪金的資金來源、大學、職級及受聘形式劃分的職員人數
02	Staff Number by University, Source of Salary Funding and Departmental Cost Centre Group	按大學、薪金的資金來源及部門成本中心組別劃分的職員人數
03	Staff Number in Academic Departments by Source of Salary Funding, Departmental Cost Centre Group and Sex	按薪金的資金來源、部門成本中心組別及性別劃分的教務部門職員人數
04	Academic and Research Staff in Academic Departments with Salaries Wholly Funded from General Funds by Staff Grade, Sex and University	按職級、性別及大學劃分的以綜合撥款支付全部薪金的教務部門教學和研究人員人數
Grants/Finance		補助金 / 財政
01	Grants for UGC-funded University	教資會資助大學的補助金
02	Grants for UGC-funded Universities as a whole	教資會資助大學整體的補助金
03	Expenditure of UGC-funded Universities as a whole	教資會資助大學整體的開支
04	Average Student Unit Cost by Level of Study	按修讀程度劃分的平均學生單位成本
05	Average Student Unit Cost by Level of Study, Academic Programme Category and Teaching/Research Cost	按修讀程度、學科類別及教學 / 研究開支劃分的平均學生單位成本

Research Projects	研究項目
01 Summary of Statistics on General Research Fund	優配研究金撥款一覽表
02 Summary of Funding for New Research Grant Projects	各大學新增研究項目撥款摘要
03 Summary of Funding for On-going Research Grant Projects	各大學進展中研究項目撥款摘要
04 Summary of Funding for New Research Contract Projects	各大學新增合約研究項目撥款摘要
05 Summary of Funding for On-going Research Contract Projects	各大學進展中合約研究項目撥款摘要
06 Research Outputs by Broad Subject Area and University	按學科及大學分項的研究成果
07 Research Outputs by University and Type	各大學按研究作品類別劃分的研究成果
08 Research Outputs by University and Research Output Category	各大學按研究作品種類劃分的研究成果



Annexes  
附錄

# Annexes 附錄





## Annex I: Terms of Reference of the UGC, its Councils and Sub-Committees/Groups

### University Grants Committee (UGC)

The UGC is appointed by the Chief Executive of the HKSAR with the following terms of reference:

- (a) To keep under review in the light of the community's needs:
  - (i) the facilities in Hong Kong for education in universities and such other institutions as may from time to time be designated by the Chief Executive of the HKSAR;
  - (ii) such plans for development of such institutions as may be required from time to time;
  - (iii) the financial needs of education in such institutions; and
- (b) To advise the Government:
  - (i) on the application of such funds as may be approved by the Legislature for education in such institutions; and
  - (ii) on such aspects of higher education which the Chief Executive of the HKSAR may from time to time refer to the Committee.

### Research Grants Council (RGC) (semi-autonomous body under the UGC)

- (a) To advise the HKSAR Government, through the UGC, on the needs of the institutions of higher education in Hong Kong in the field of academic research, including the identification of priority areas, in order that a research base adequate for the maintenance of academic vigour and pertinent to the needs of Hong Kong may be developed; and
- (b) To invite and receive, through the institutions of higher education, applications for research grants from academic staff and for the award of studentships and post-doctoral fellowships; to approve awards and other disbursements from funds made available by the SAR Government through the UGC for research; to monitor the implementation of such grants and to report at least annually to the SAR Government through the UGC.

## 附錄一：教資會及其轄下委員會／小組的職權範圍

### 大學教育資助委員會（教資會）

教資會由香港特別行政區行政長官委任，職權範圍如下：

- (a) 按社會的需要，檢視下列事項：
  - (i) 香港各所大學及行政長官指定的其他院校的教育設施；
  - (ii) 各院校的發展計劃；
  - (iii) 各院校所需的教育經費；以及
- (b) 就下列事項向政府提供意見：
  - (i) 如何在各院校運用獲立法機關批核作教育用途的撥款；以及
  - (ii) 行政長官向教資會提出的各項高等教育事宜。

### 研究資助局（研資局）（教資會轄下的半獨立組織）

- (a) 透過教資會，向香港特別行政區政府建議香港高等教育機構在學術研究上的需要，包括鑑定優先範圍，以發展一個足以維持學術蓬勃發展和合乎香港需要的學術研究基礎；以及
- (b) 透過高等教育機構，邀請和接受學術人士申請研究資助及各類研究生申請獎學金；將香港特別行政區政府透過教資會提供的經費撥作研究資助和其他有關支出之用。此外，並負責監管這些撥款的運用，以及最少每年一次透過教資會向香港特別行政區政府報告。



### **Quality Assurance Council (QAC) (semi-autonomous body under the UGC)**

- (a) To advise the UGC on quality assurance matters in the higher education sector in Hong Kong and other related matters as requested by the Committee;
- (b) To conduct audits and other reviews as requested by the UGC, and report on the quality assurance mechanisms and quality of the offerings of universities;
- (c) To promote quality assurance in the higher education sector in Hong Kong; and
- (d) To facilitate the development and dissemination of good practices in quality assurance in higher education.

### **General Affairs and Management Sub-Committee**

- (a) To advise on and improve the UGC management information and statistical systems to meet the strategic, policy and monitoring needs of the UGC;
- (b) To consider matters related to space and accommodation requirements of UGC-funded universities, including capital and other works projects;
- (c) To consider ad hoc proposals requiring funding and monitor progress;
- (d) To advise the UGC on all matters relating to public relations and publicity in respect of the activities of the UGC and the UGC-funded sector; and
- (e) To foster understanding and communication between the UGC and the community in general, and the relevant professions/sectors in particular.

### **Research Group**

- (a) To advise the UGC on the strategy to promote research within the UGC sector; how it should formulate a strategy in allocating publicly-funded research postgraduate places; and the balance between teaching and research within the UGC-funded universities and of the whole sector in general.

### **質素保證局（質保局）（教資會轄下的半獨立組織）**

- (a) 就香港高等教育界的質素保證事宜及應教資會要求就其他相關事項向教資會提供意見；
- (b) 應教資會要求就大學的質素保證機制及課程質素進行檢視和核證，並就此作出報告；
- (c) 在香港高等教育界促進質素保證工作；以及
- (d) 在高等教育範疇，協助發展及推廣質素保證的良好實踐方法。

### **一般事務及管理小組委員會**

- (a) 就教資會的管理資訊系統和統計系統，提供意見，並作出改善，以應付教資會在策略上、政策上和監察方面的需要；
- (b) 研究有關教資會資助院校校園空間及校舍需求的事宜，包括基本工程和其他工程項目；
- (c) 審議須撥款推行的特別建議，並監察這些建議的推行進度；
- (d) 就教資會及該會資助界別的活動的公關及宣傳事宜向該會提供意見；以及
- (e) 促進教資會與社會大眾（特別是與相關專業／界別）的了解及溝通。

### **研究小組**

- (a) 就教資會界別內推動研究工作的策略，如何釐定策略以分配公帑資助的研究課程研究生學額，以及如何令教資會資助大學以至整個教資會界別在教學及研究工作取得平衡等事宜，向教資會作出建議。





### Strategy Sub-Committee

- (a) To advise on emerging policy issues and directions pertaining to the development of the local higher education sector and system-wide policy development and strategic planning;
- (b) To consider matters related to institutional and academic development of UGC-funded institutions; and
- (c) To devise methodologies to assess the funding requirements of UGC-funded institutions, and measures to assess quality and encourage enhancement within the UGC-funded institutions.

### Sub-group on Planning Exercise

- (a) To take forward the planning exercise in respect of the eight UGC-funded universities for the 2022-25 triennium, and make relevant recommendations to the UGC pertaining to the academic planning for the triennium, in particular the allocation of student numbers.

### Task Force on the Bachelor of Veterinary Medicine Programme of CityU (BVMTF)

In the light of the Government's advice that there is a *prima facie* case to consider introducing a professionally-accredited undergraduate training programme in veterinary medicine in Hong Kong, to advise the UGC on CityU's BVM proposal, and in particular:

- (a) To consider whether CityU's proposal is appropriate in terms of the model of a fit-for-purpose, small professional veterinary medicine training with a top-heavy or overweight postgraduate and research programme which should best suit the needs of Hong Kong which was recommended previously by the Veterinary School Task Force;
- (b) To consider whether the budgeting, expenditure forecast, funding support and sustainability of the proposal would enable the publicly-funded vet programme to be offered on a "cost-neutral" basis for the UGC and the Government;

### 策略小組委員會

- (a) 就本地高等教育界發展政策及路向，以及整個高等教育體制的政策制訂與策略規劃事宜，向教資會提供意見；
- (b) 研究教資會資助院校的體制和教務發展有關的事宜；以及
- (c) 制訂用以評估教資會資助院校撥款需求的方法，以及制訂質素評核的措施，並鼓勵教資會資助院校自我提升學術水平。

### 規劃工作專責小組

- (a) 負責推展八所教資會資助大學在 2022-25 三年期內的規劃工作，並就該三年期的學術規劃，特別是學額編配，向教資會提出相關建議。

### 城大獸醫學學士課程工作小組

基於政府認為有初步理據支持，本港可開辦一項經專業評審及屬學士學位程度的獸醫培訓課程，有見及此，教資會城大獸醫學學士課程工作小組就城大有關開辦獸醫學學士課程的建議書，向教資會提出意見，重點包括：

- (a) 對照獸醫學院工作小組先前提出的建議，即以最切合香港需要的模式，提供切合所需的小規模獸醫科專業培訓，側重或主力開辦研究院程度和研究課程，城大的建議是否相符；
- (b) 對教資會和政府而言，根據建議的預算安排、開支預測、資助情況和持續營運能力，公帑資助獸醫課程能否在不涉及額外開支的情況下開辦；



- (c) To consider accreditation arrangements and further whether students will be able to practise veterinary medicine in Hong Kong upon graduation with no conditions attached; or failing which, a viable exit plan will be in place to ensure that students can be transferred to a programme of another institution, the qualification from which is recognised by the Veterinary Surgeons Board of Hong Kong for professional practice; and
- (d) To consider any other issues related to CityU's BVM programme.

#### **Working Group on Fellowship Scheme for Students of Taught Postgraduate Programmes**

- (a) To consider bidding proposals submitted by the universities against a number of criteria, including their relevance to the identified priority areas, proven market need or demand, enhancements to the existing programmes, performance measures related to the quality of the applying university which may be derived from the Universities Accountability Agreement, long-term sustainability, etc;
- (b) To make allocation recommendations on the targeted taught postgraduate programmes and student places with regard to the strengths and positions of various universities;
- (c) To review the implementation results regularly and consider seeking recurrent subventions from the Government to regularise the Pilot Scheme in the long run; and
- (d) To report the implementation progress of the Pilot Scheme and make recommendations to the UGC, its sub-groups/ sub-committees and the Government.

- (c) 審議各項評審安排和其他安排，以確定學生畢業後是否無須符合任何附加條件便可在香港獸醫界執業；若學生未能在香港執業，會否擬訂可行的應變計劃，確保他們可轉讀另一所院校的課程，而該課程頒授的專業執業資格獲香港獸醫管理局認可；以及
- (d) 研究任何其他與城大獸醫學學士課程有關的事宜。

#### **研究院修課課程獎學金計劃專責小組**

- (a) 根據一系列的準則考慮大學提交的建議書，包括與優先範疇的相關性，市場需要及需求，對現有課程的改善方法，由《大學問責制協議》表現指標評估的大學表現，長遠可持續性等；
- (b) 就各大學的優勢和定位，為指定研究院修課課程和學生名額提出分配建議；
- (c) 定期檢討推行結果，以考慮向政府申請經常性資助撥款，以常規化先導計劃；以及
- (d) 報告先導計劃的推行進度，並向教資會，其小組/ 小組委員會和政府提出建議。

## Annex II: Current UGC Members' attendance at the meetings of the UGC, its subcommittees and groups (from 1 April 2021 to 31 March 2022)

附錄二：教資會現有委員出席教資會及轄下小組委員會會議次數  
(2021 年 4 月 1 日至 2022 年 3 月 31 日)

Name 姓名	Total number of meetings of the UGC, its sub-committees and groups attended 委員出席教資會及轄下小組委員會會議次數	Total number of meetings of the UGC, its sub-committees and groups 教資會及轄下小組委員會總會議次數	Attendance rate 出席率
<b>Chairman 主席</b>			
Mr Carlson TONG, GBS, JP 唐家成先生，GBS, JP	19 <sup>#</sup>	19	100%
<b>Members (in alphabetical order) 委員（依英文姓氏排列）</b>			
<i>Professor Chris BRINK *</i>	14	15	93%
<i>Professor David CARDWELL *</i>	2	2	100%
Ms Diana CESAR 施穎茵女士	6	7	86%
Professor Alan CHAN Kam-leung 陳金樑教授	5	5	100%
Dr Benjamin CHAN Wai-kai, MH 陳偉佳博士，MH	4	4	100%
<i>Professor Arnoud DE MEYER *</i>	9	10	90%
Professor Ian HOLLIDAY 何立仁教授	4	4	100%
Professor Nancy IP Yuk-yu, BBS, MH, JP 葉玉如教授，BBS, MH, JP	12	12	89%
<i>Professor Mark KAMLET *</i>	9	10	90%
<i>Professor Ka Yee C. LEE *</i> 利嘉儀教授	2	2	100%
Dr Kim MAK Kin-wah, BBS, JP 麥建華博士，BBS, JP	9	9	100%
Professor Joshua MOK Ka-ho 莫家豪教授	7	7	100%



<i>Professor Sir Anton MUSCATELLI *</i>	2	2	100%
Mr Joseph Luc NGAI, JP 倪以理先生, JP	7	7	100%
<i>Dr Michael SPENCE *</i>	5	5	100%
Mr Philip TSAI Wing-chung, BBS, JP 蔡永忠先生, BBS, JP	10	11	91%
Professor WONG Wing-tak 黃永德教授	3	3	100%
<i>Professor XU Ningsheng *</i> 許寧生教授	3	5	60%
Ms Helen ZEE 徐閔女士	7	7	100%
<b>Ex-officio Members 當然委員</b>			
Chairman of Committee on Self-financing Post-secondary Education Professor Anthony CHEUNG Bing-leung, GBS JP 張炳良教授, GBS, JP	4	4	100%
<i>Chairman of Quality Assurance Council</i> <i>Professor Jan THOMAS *</i>	11	11	100%
Chairman of Research Grants Council Professor WONG Yuk-shan, SBS, JP 黃玉山教授, SBS, JP	11	11	100%

\* Non-local Members

\* 非本地委員

# Mr Carlson Tong attended some of the meetings as Observer.

# 唐家成先生以觀察者身份出席部分會議。



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