



Internationalisation and Engagement with Mainland China

國際化及與內地加強連繫





In an age of rapid globalisation and intense regional and international competition, the UGC sees more extensive internationalisation and deeper engagement with the Mainland for our next generation as key to Hong Kong's future. The UGC believes that in addition to strengthening their engagement with the Mainland to open up more opportunities for their students in the national context, UGC-funded universities should also equip them with a global vision and the necessary knowledge, skills and mindset.

The UGC recognises that internationalisation and engagement with the mainland may come in many forms, including international/mainland strategies, networks, curriculum development, research collaboration, non-local student recruitment and integration, and faculty recruitment. Therefore, the UGC has always encouraged and will continue to encourage universities to internationalise and strengthen their relationships with mainland partners in ways that fit their own institutional context.

Over the years, the UGC and our universities have identified areas of strengths in our higher education sector regarding further internationalisation and engagement with the Mainland, including strong leadership, international faculty, substantial percentage of non-local students and relative open-mindedness of local students to non-local students. There are great opportunities for universities to further develop the two initiatives.

在這全球化急速擴展及地區和國際競爭激烈的年代，教資會認為，走向國際化及深化與內地的連繫，對香港未來至為重要。教資會相信除了加強與內地的連繫，為學生提供更多在國內發展的機會外，各教資會資助大學亦應令學生具備全球視野和所需的知識、技能及心態。

教資會認同國際化及與內地加強連繫可以多種形式體現，包括國際／內地策略、網絡、課程發展、研究協作、非本地學生的招收和融合、招聘教學人員等。因此，教資會一直鼓勵各大學以適合自身的情況及方式推行國際化及深化與內地夥伴的關係，日後亦會繼續推動這方面的工作。

多年以來，教資會和大學發掘了香港高等教育界在進一步推行國際化及加強與內地連繫方面具有的優勢，當中包括出色的領導層、來自世界各地的教學人員、佔一定比例的非本地學生，以及本地學生對非本地學生的相對包容。各大學有很大的機遇循這兩方面進一步發展。



Broadening Students' Horizons

Hong Kong's future critically depends upon the national and international capabilities and outlook of our students. Attracting quality non-local students to study in Hong Kong will further enrich our higher education sector and increase the exposure of our local students to more diverse cultural perspectives. The UGC has allocated \$50 million since 2019 to support universities in organising different types of initiatives to enhance students' learning experience outside Hong Kong, such as exchange programmes, internships, service learning, entrepreneurship and innovation activities, etc. The universities are also encouraged to organise activities for integration of local and non-local students on campus. In the 2021/22 AY, about 13.3% of local undergraduate students have been provided with formal or experiential learning experience outside Hong Kong as recognised by the universities since enrollment. In addition, the universities organised virtual mode of exchange and experience activities for students during the pandemic. According to figures provided by the universities, in the 2021/22 AY, there are 406 students participated in Hong Kong's virtual exchange programmes and 353 local students participated in virtual exchange programmes in other places respectively.

Furthermore, organisation of student exchange programmes in collaboration with institutions around the world not only could help students broaden their horizons, but also strengthen the international connection of the universities in Hong Kong. As of the end of November 2021, the UGC-funded universities have signed over 2 500 exchange agreements with institutions around the world. Even though the COVID-19 pandemic has seriously affected the plan of student exchange programmes, we are pleased to note that the number of students from around the world for exchange in Hong Kong has gradually recovered from 237 in the 2020/21 AY to 2 189 in the 2021/22 AY, while those leaving Hong Kong for exchange has recovered from 284 to 3 873 concurrently.

擴闊學生視野

香港的未來取決於我們的學生是否具備國際競爭力及全球視野。吸引優秀的非本地學生來港就學，可進一步令本地高等教育界更國際化，亦可擴闊本地學生的視野。教資會自 2019 起撥款 5,000 萬元支持大學舉辦不同活動，提升學生在香港以外的學習經驗，例如交流活動、實習安排、服務學習、創業及創新活動等，亦鼓勵大學舉辦本地及非本地學生的融合活動。在 2021/22 學年，所有本地學士學位課程學生當中，約 13.3% 自入學以來具有大學認可的非本地正式或體驗學習經驗。此外，大學在疫情期間為學生推出虛擬交流及體驗活動。根據大學提供的數字，在 2021/22 學年，分別有 406 名學生參與本港的虛擬交流課程，以及 353 名本港學生參與外地的虛擬交流課程。

此外，與世界各地院校合辦學生交流計劃一方面有助學生擴闊視野，亦可加強本港大學的國際連繫。截至 2021 年 11 月底，教資會資助大學與全球各地院校簽訂了超過 2 500 份學生交流協議。即使新冠病毒病疫情大大影響學生交流計劃，我們樂見自世界各地來港交流的學生人次由 2020/21 學年的 237 人，已漸漸恢復至 2021/22 學年的 2 189 人，而離港交流的人次則由同期的 284 人恢復至 3 873 人。

Chart 1: Distribution of Incoming Exchange by Place of Origin, 2021/22 AY

圖一：2021/22 學年按原居地劃分的來港交流生人次比例

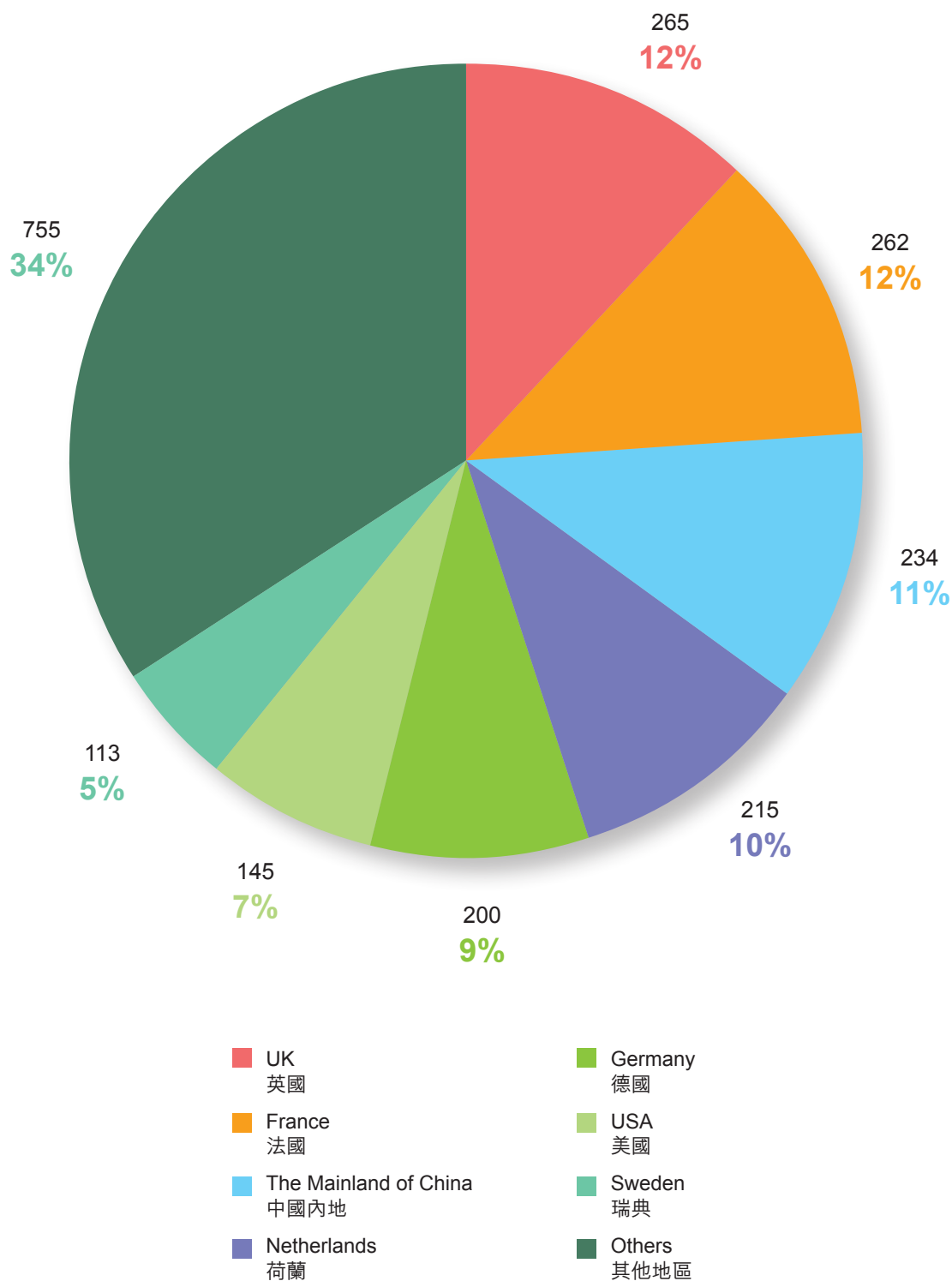
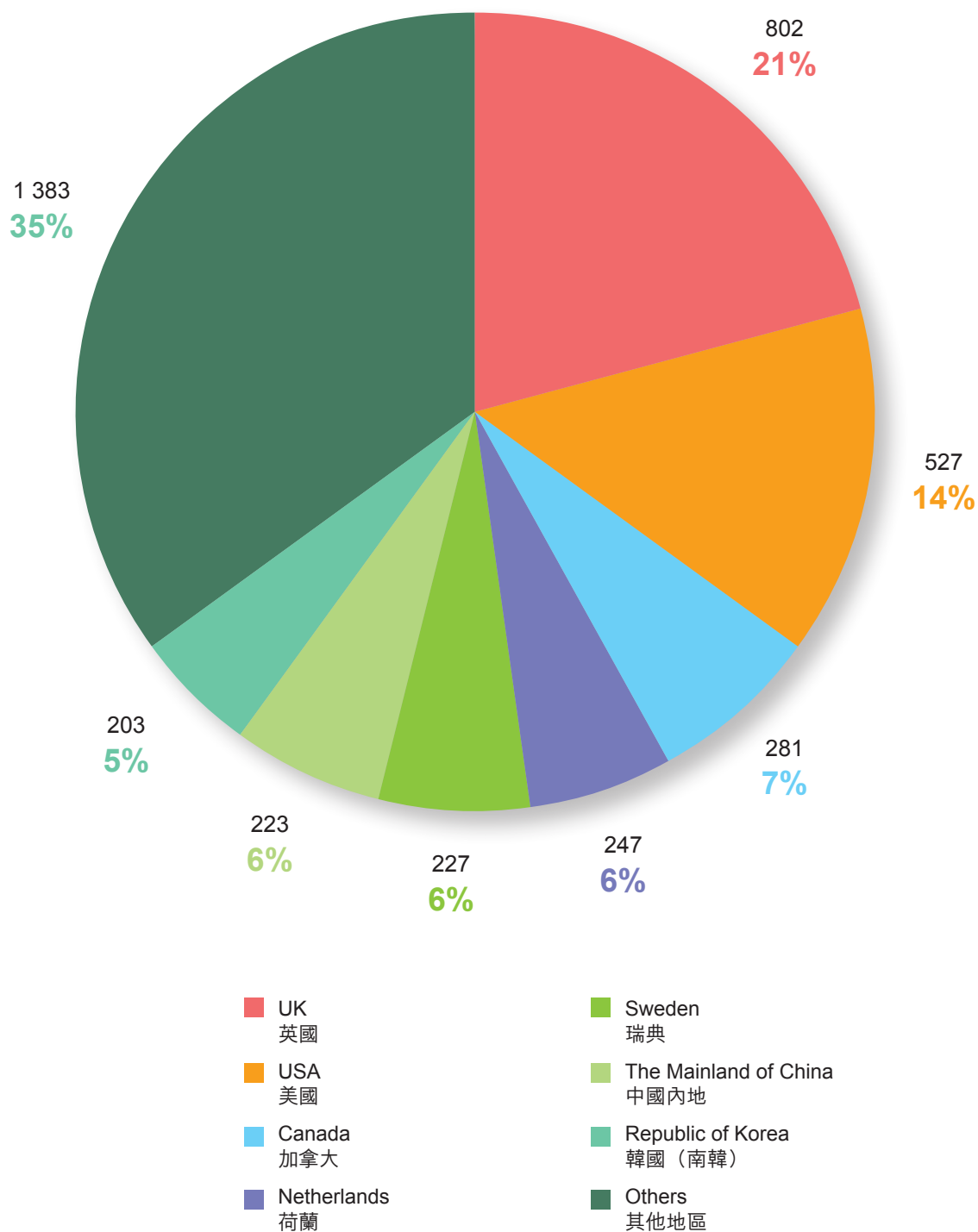




Chart 2: Distribution of Outgoing Exchange by Destination, 2021/22AY

圖二：2021/22 學年按目的地劃分的離港交流生人次比例





Enrolment of Non-local Students

To sustain the continuing development of Hong Kong, attracting and retaining non-local talents to live and work in our city, who will enhance the quality of our population and our overall competitiveness, is important. Currently, non-local students may enroll in UGC-funded taught programmes on self-financing basis. It should be noted that all non-local students of UGC-funded taught programmes do not receive public funding, and that the number of such non-local students is accounted for separately from local student places so as to ensure that study opportunities for local students will not be affected. The non-local student enrolment ceiling for publicly-funded taught programmes (i.e. at sub-degree, undergraduate and taught postgraduate levels) of UGC-funded universities is at a level equivalent to 20% of the approved local student places by study level. The number of non-local students pursuing UGC-funded taught programmes in the 2021/22 AY was 13 383.

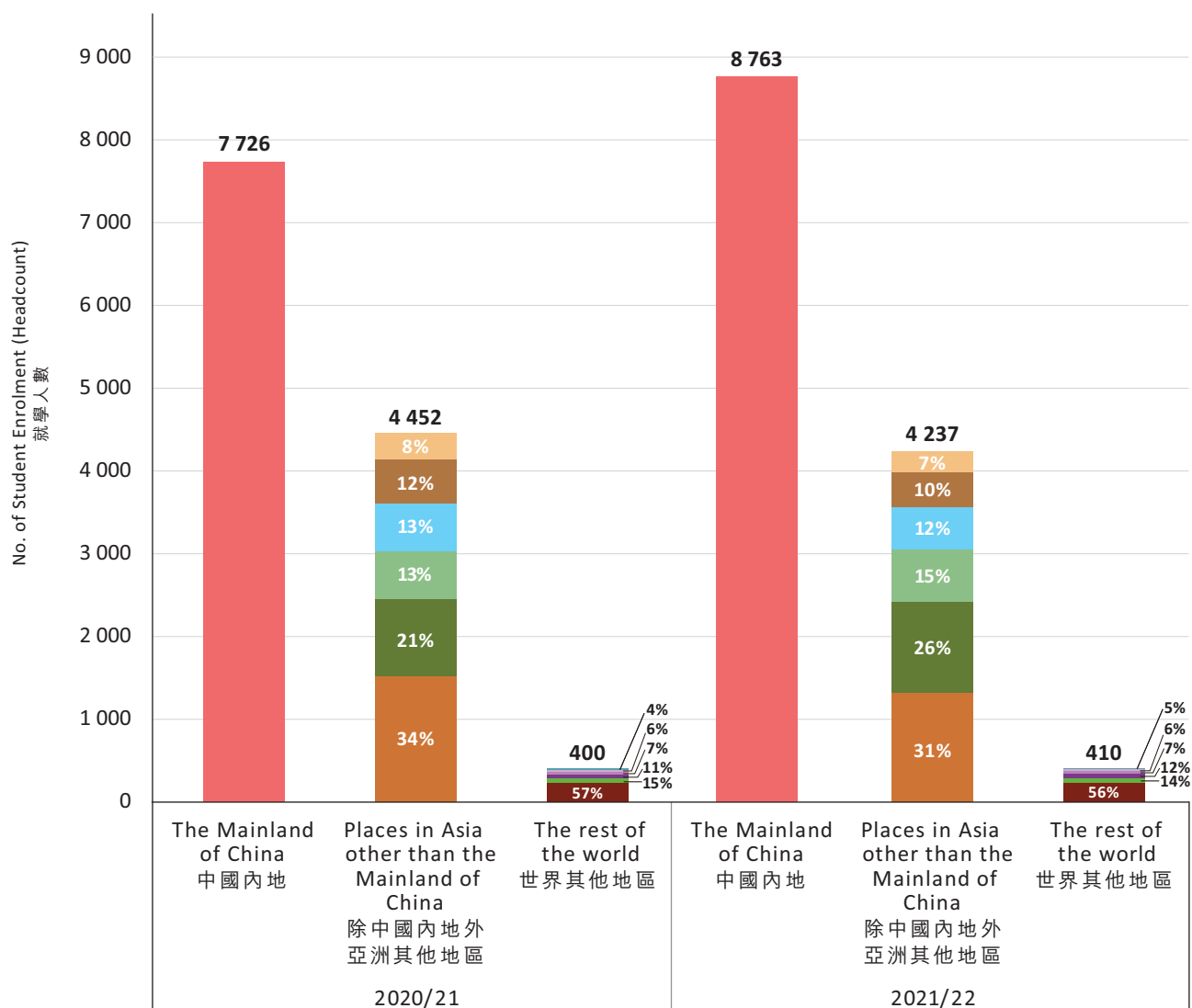
錄取非本地學生

為了香港的持續發展，吸引和挽留非本地人才在香港居住和工作，以提升香港人口質素及整體競爭力，是十分重要的。目前，非本地學生可透過自資方式修讀教資會資助授課課程。值得注意的是，所有教資會資助授課課程的非本地學生均不獲公帑資助，並須獨立於本地學額以外計算，確保不會影響本地學生升學機會。教資會資助大學非本地學生修讀公帑資助授課課程（即副學位、學士學位和研究院修課課程）的就學人數上限，為相當於各修課程程度核准教資會資助授課課程本地學額的 20%。在 2021/22 學年，有 13 383 名非本地學生修讀教資會資助授課課程。



Chart 3: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by Place of Origin, in 2021/22 AY

圖三：2021/22 學年按學生原居地劃分的教資會資助授課課程非本地學生就學人數



Places in Asia other than the Mainland of China
除中國內地外亞洲其他地區

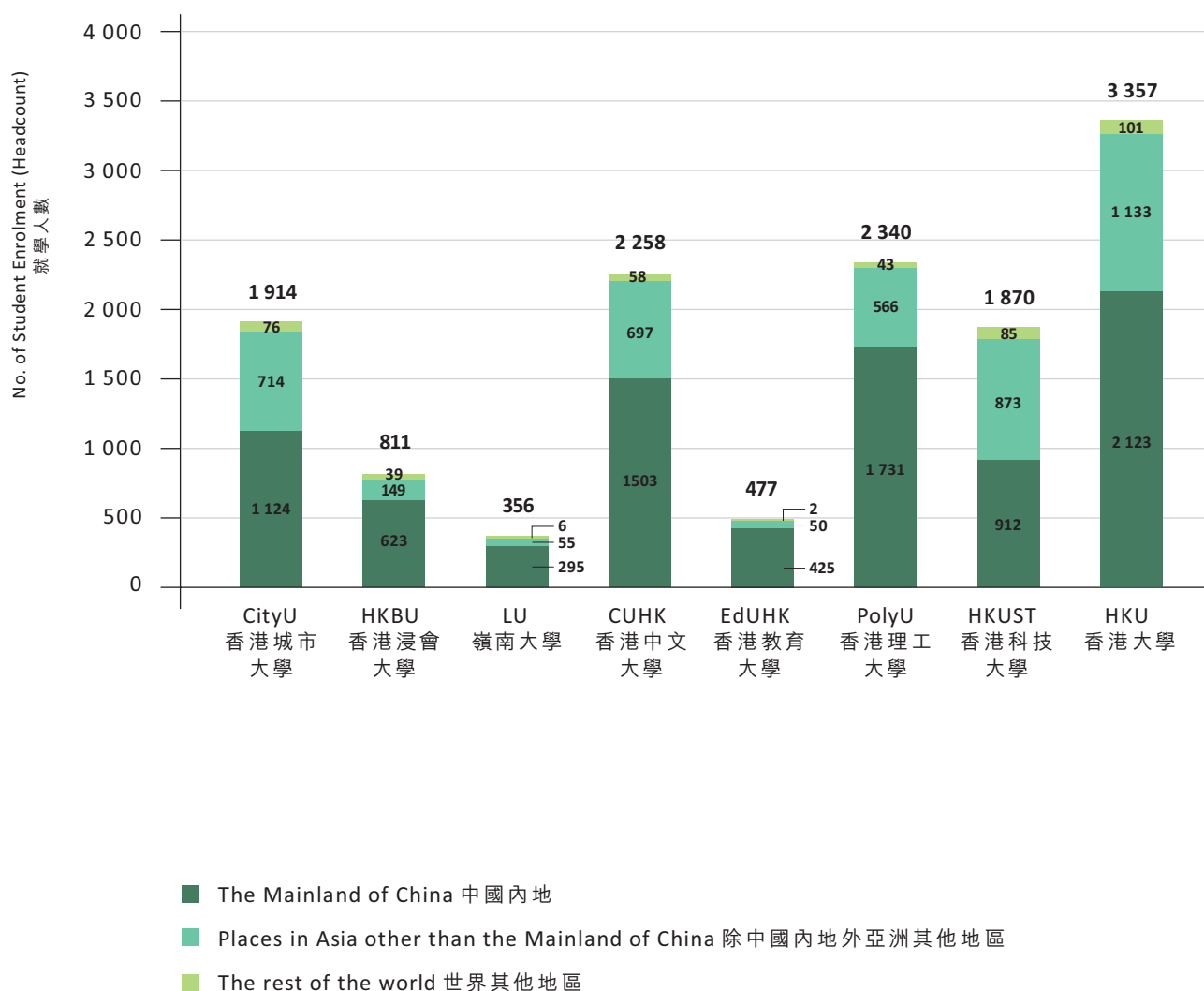
- The Mainland of China 中國內地
- Malaysia 馬來西亞
- Taiwan 台灣
- India 印度
- Indonesia 印尼
- Others Asian countries 其他亞洲國家地區
- Republic of Korea 韓國（南韓）

The rest of the world
世界其他地區

- Canada 加拿大
- Germany 德國
- Russia 俄羅斯
- USA 美國
- France 法國
- Others 其他地區

Chart 4: Non-local Student Enrolment (Headcount) of UGC-funded Taught Programmes by University and Place of Origin, 2021/22 AY

圖四：2021/22 學年按大學及學生原居地劃分的教資會資助授課課程非本地學生就學人數





Joining Hands with Universities

The UGC provided a total of \$23 million to Heads of Universities Committee (HUCOM) Standing Committee on Internationalisation (HUCOMSCI) in 2019-22 triennium for setting up the Hong Kong Pavilion in the annual major international conferences with networking events or receptions; participating recruitment trips; and launching a digital marketing campaign to promote the “Study in Hong Kong” brand. Moreover, in order to promote collaboration between Mainland and Hong Kong universities, the UGC provided HUCOMSCI with a total of \$9.238 million in 2019-22 triennium for organising exchange and collaborative activities under the three Mainland-Hong Kong university alliances with an aim to enable the universities to explore new markets and attract more non-local students from different regions as well as to promote the UGC sector as a united front.

Owing to the travel restrictions caused by the COVID-19 pandemic, many international conferences and overseas recruitment trips in 2020/21 AY were cancelled. The UGC appreciated that HUCOMSCI has adjusted their work plan with UGC’s advice and redeploy resources as appropriate within the triennium to sustain their promotion endeavors.

與大學攜手合作

在 2019-22 的三年期內，教資會撥款 2,300 萬元予大學校長會國際化小組，讓院校在年度國際博覽會中設立香港館及進行相關推廣工作、到訪各地招攬學生，及設立網上平台以推廣「香港升學」品牌。此外，為促進內地與香港的大學之間的合作，教資會在 2019-22 三年期向大學校長會國際化小組提供了合共 923.8 萬元的新撥款，以舉辦三個內地與香港的大學聯盟的交流與合作活動，旨在以教資會界別為一體作推廣，讓大學開拓新市場，吸引更多來自不同地區的非本地學生。

受新冠病毒疫情引起的出入境管制所限，在過去一年多場大型國際博覽會及海外招生活動均相繼取消。縱使如此，教資會欣悉大學校長會國際化小組積極變通，靈活調配資源，致力在疫情困境下繼續其宣傳推廣工作。