

University Accountability Agreement (UAA)
Institution-specific Key Performance Indicators (KPIs) (as at June 2019)
Lingnan University (LU)

Table of Contents

Domain 1 - The quality of the student experience of teaching and learning

- KPI 1 Percentage of graduates who have taken up capstone projects / supervised individual / group research
- KPI 2 Percentage of students attending leadership training / joining entrepreneurial projects
- KPI 3 Percentage of students participating in service learning / civic engagement programmes to serve the wider community
- KPI 4 Percentage of students receiving scholarships / financial support in enhancing learning

Domain 2 - The quality of research performance and of research postgraduate experience

- KPI 1 Research output per academic staff member
- KPI 2 Percentage of research postgraduate students having academic exchange / overseas learning experience
- KPI 3 Percentage of postgraduate students participating in local / regional / international research events
- KPI 4 Number of projects per academic staff member that is relevant to economic change / social progress / policy discourse / cultural enrichment / human betterment

Domain 3 - Knowledge transfer and wider engagement

- KPI 1 Total income from KT activities per academic staff member
- KPI 2 Number of media reports on scholar insights (i.e. LU's faculty policy advocacy and media engagement / staff contributions to newspaper columns. etc.)
- KPI 3 Number of beneficiaries (e.g., professionals, practitioners, etc.) in professional development activities
- KPI 4 Number of beneficiaries in KT / community activities

Domain 4 - Enhanced internationalisation

- KPI 1 Number of partnerships with target institutions and organisations
- KPI 2 Percentage of students participating in overseas service learning / internship / entrepreneurship and other forms of experiential learning projects or opportunities
- KPI 3 Level of satisfaction with the learning quality of outgoing exchange
- KPI 4 Average scholarships / financial support in international learning per undergraduate student

Domain 5 - Financial health and institutional sustainability

- KPI 1 Funds from donation as a percentage of total income of the University
- KPI 2 Ratio of tuition fee income between UGC-funded programmes and non-UGC funded programmes

Domain 1: The quality of the student experience of teaching and learning**KPI 1 Percentage of graduates who have taken up capstone projects / supervised individual / group research**

	Year of Graduation		
	2015/16	2016/17	2017/18
Percentage of graduates who have taken up capstone projects/ supervised individual/group research	91.8%	94.0%	92.0%

Base: Total number of UG graduates of 4-year cohort (as denominator):
Year 2015/16 (n=538), Year 2016/17 (n=729), Year 2017/18 (n=700)

KPI 2 Percentage of students attending leadership training / joining entrepreneurial projects

	Year of Graduation			
	2014/15	2015/16	2016/17	2017/18
Percentage of students attending leadership training/joining entrepreneurial projects throughout their university education	97.4%	98.9%	98.8%	98.3%

Base: Total number of UG graduates (as denominator):
Year 2014/15 (n=685), Year 2015/16 (n=562), Year 2016/17 (n=733), Year 2017/18 (n=703)

Note: The percentage is re-defined as the percentage of students who have attended leadership training/joined entrepreneurial projects throughout their university education. It is a more representative way to reflect students' participation.

KPI 3 Percentage of students participating in service learning / civic engagement programmes to serve the wider community

	Year of Graduation			
	2014/15	2015/16	2016/17	2017/18
Percentage of students participating in service learning/civic engagement programmes throughout their university education	78.4%	97.0%	98.0%	99.3%

Base: Total number of UG graduates (as denominator):
Year 2014/15 (n=685), Year 2015/16 (n=562), Year 2016/17 (n=733), Year 2017/18 (n=703)

Note: The percentage is re-defined as the percentage of students who have participated in service learning/civic engagement programmes throughout their university education. It is a more representative way to reflect students' participation.

1. The change in the re-definition of this KPI is to count UG students who have participated in service learning / civic engagement programs in any one year throughout their university education. Therefore, the denominator is the total no. of UG graduates in that particular year. This change applies to all years from 2014/2015 to 2017/18, and it is not the reason to account for the significant percentage increase from 2014/15 to 2015/16.
2. Two main reasons account for the increase.
 - a. First, “service learning projects”, as one of the main components in this KPI, has become one of the graduation requirements since 2016/17. Student Services Centre and other academic departments started to provide more service learning projects since 2014/15 to prepare for this change.
 - b. There is a new civic engagement program titled “L.O.V.E” organized by an external organization. It started to bear fruits in 2015/16 with a huge increase from 5.1% to 20.1% as shown in the following table. At that time, civic engagement was still a university graduation requirement. Since 2016/17, it was replaced by service learning projects and thus activities in this area become steady.

The following is a detailed breakdown of the four key components in this KPI to illustrate the area for the sharp increase:

	Year of Graduation			
	2014/15	2015/16	2016/17	2017/18
Service-Learning Projects organized by OSL	57.2%	75.3%	78.7%	80.5%
Civic Engagement Programmes organized by SSC	46.9%	62.3%	68.2%	69.8%
Community Service Projects organized by External Organizations under L.O.V.E.	5.1%	20.1%	19.6%	20.5%
Community Service Projects organized by Student Societies/Clubs/Academic Units/ Administrative Units	10.5%	16.0%	13.5%	19.9%
University Overall	78.4%	97.0%	98.0%	99.3%

Base: Total number of graduates (as denominator):

Year 2014/15 (n=685), Year 2015/16 (n=562), Year 2016/17 (n=733), Year 2017/18 (n=703)

Domain 1: The quality of the student experience of teaching and learning
KPI 4 Percentage of students receiving scholarships / financial support in enhancing learning

1) UG Students

	Year of Graduation			
	2014/15	2015/16	2016/17	2017/18
Percentage of UG students receiving scholarships or financial support in enhancing learning throughout their university education	82.6%	88.1%	85.3%	85.6%

Base: Total number of UG graduates (as denominator):

Year 2014/15 (n=685), Year 2015/16 (n=562), Year 2016/17 (n=733), Year 2017/18 (n=703)

Note: The percentage is re-defined as the percentage of UG students who have received scholarships/financial support in enhancing learning throughout their university education. It is a more representative way to reflect the scholarships/financial support to the student.

	2014/15	2015/16	2016/17	2017/18
Amount of scholarships/ financial support per capita (HK\$)	16,054	16,727	20,545	23,886

2) Postgraduate Students (TPg and RPg)

	2014/15	2015/16	2016/17	2017/18
Total amount of scholarships/ financial support (HK\$)	16,385,634	16,386,137	17,172,585	20,470,947
Percentage of postgraduate students who received scholarships/financial support in enhancing learning	32.6%	41.7%	47.3%	41.9%

Base: Total number of postgraduate students (TPg and RPg) (as denominator):

Year 2014/15 (n=439), Year 2015/16 (n=441), Year 2016/17 (n=488), Year 2017/18 (n=640)

Note: The data in 2014/15 to 2016/17 was revised with additional data from TPg and RPg (e.g. Tuition Waiver for Local RPg Students, Postgraduate Studentships, Student Research Enhancement Scheme).

Domain 2: The quality of research performance and of research postgraduate experience

KPI 1 Research output per academic staff member

	2014/15	2015/16	2016/17	2017/18
Number of Research Output	444.76	361.74	309.37	313.28
Number of Academic Staff	143	134	146	158
Research Output per Academic Staff Member	3.11	2.70	2.12	1.98

Note (1): Academic Staff at Staff Grade A to I

Note (2): The conference paper and local news article were included in the old system in 2014/15 to 2016/17 so the number of research output was high. With the implementation of Lingnan Scholars (PURE) in 2019, LU is now capturing international research output which are verified by Scopus.

KPI 2 Percentage of research postgraduate students having academic exchange / overseas learning experience

	2014/15	2015/16	2016/17	2017/18
Percentage of RPg students having academic exchange/overseas learning experience	54.9%	51.2%	65.8%	52.5%

Base: Total number of RPg students (as denominator):

Year 2014/15 (n=82), Year 2015/16 (n=86), Year 2016/17 (n=73), Year 2017/18 (n=80)

KPI 3 Percentage of postgraduate students participating in local / regional / international research events

	2014/15	2015/16	2016/17	2017/18
Percentage of RPg students participating in local/ regional/ international research events	100%	95.3%	97.3%	98.8%

Base: Total number of RPg students (as denominator):

Year 2014/15 (n=82), Year 2015/16 (n=86), Year 2016/17 (n=73), Year 2017/18 (n=80)

Domain 2: The quality of research performance and of research postgraduate experience

KPI 4 Number of projects per academic staff member that is relevant to economic change / social progress / policy discourse / cultural enrichment / human betterment

	2014/15	2015/16	2016/17	2017/18
Number of Projects (on-going)	100	103	108	130
Number of Academic Staff	143	134	146	158
Number of Projects per Academic Staff Member	0.70	0.77	0.74	0.82

Note: Academic Staff at Staff Grade A to I

Domain 3: Knowledge transfer and wider engagement**KPI 1 Total income from KT activities per academic staff member**

	2014/15	2015/16	2016/17	2017/18
Income from KT Activities (HK\$)	21,119,270	27,722,003	25,147,336	29,286,079
Number of Academic Staff	143	134	146	158
Income from KT Activities per Academic Staff Member (HK\$)	147,687	206,881	172,242	185,355

Note: Academic Staff at Staff Grade A to I

KPI 2 Number of media reports on scholar insights (i.e. LU's faculty policy advocacy and media engagement / staff contributions to newspaper columns. etc.)

	2015/16	2016/17	2017/18
Number of media reports on scholar insights	603	596	792

Coverage: Staff members' columnist, commentary and other contributory articles, reports that carried staff members' comments, as well as exclusive/small group interviews with staff members on a certain topic.

KPI 3 Number of beneficiaries (professionals, practitioners etc.) in professional development activities

	2014/15	2015/16	2016/17	2017/18
Number of beneficiaries in professional development activities	164	484	1,319	2,341

The sharp increase over the years is mainly due to an increasing number of professional trainings provided for industry professionals and practitioners by faculty members and research centres.

KPI 4 Number of beneficiaries in KT / community activities

	2014/15	2015/16	2016/17	2017/18
Number of beneficiaries in KT/ community activities	14,200	26,600	37,899	39,891

The sharp increase over the years is mainly due to:

- the University's KT Project Fund (KPF) projects have been bearing fruit since its launch in 2014/15;
- a wider reach of our community engagement activities.

Domain 4: Enhanced internationalisation**KPI 1 Number of partnerships with target institutions and organisations**

By continent	2014/15	2015/16	2016/17	2017/18
Number of partnerships with overseas institutions and organisations	163	186	192	216

KPI 2 Percentage of students participating in overseas service learning / internship / entrepreneurship and other forms of experiential learning projects or opportunities

	Year of Graduation			
	2014/15	2015/16	2016/17	2017/18
Percentage of FYFD students with overseas learning experience throughout their university education	73.8%	80.9%	76.4%	81.6%

Base: Total number of FYFD graduates (as denominator):

Year 2014/15 (n=557), Year 2015/16 (n=535), Year 2016/17 (n=547), Year 2017/18 (n=564)

Note: The percentage is re-defined as the percentage of FYFD students who have overseas experience throughout their university education. FYFD students is more representative to reflect undergraduate students' overseas opportunities.

KPI 3 Level of satisfaction with the learning quality of outgoing exchange

	2014/15	2015/16	2016/17	2017/18
Recommend SEP to others	8.34	8.25	8.40	8.63
Satisfaction level of staying abroad	7.65	7.80	7.88	7.98
Overall academic experience at partner school	7.20	7.43	7.54	7.81

Note: 10-point scale (1=Very dissatisfied, 10=Very Satisfied)

KPI 4 Average scholarships / financial support in international learning per undergraduate student

	2014/15	2015/16	2016/17	2017/18
Average scholarships/financial support per UG student (HK\$)	14,685	16,270	17,461	20,439

Note: The average amount in 2014/15 to 2016/17 was revised with additional data on academic, study tour and research visit.

Domain 5: Financial health and institutional sustainability**KPI 1 Funds from donation as a percentage of total income of the University**

	2014/15	2015/16	2016/17	2017/18
Donation and Benefaction (HK\$M)	41.6	39.5	42.5	34.2
Total Income (HK\$M)	829.9	802.6	891.2	881.8
Percentage of Total Income	5.0%	4.9%	4.8%	3.9%

KPI 2 Ratio of tuition fee income between UGC-funded programmes and non-UGC funded programmes

	2014/15	2015/16	2016/17	2017/18
Fee Income from non-UGC Funded Programme (HK\$M)	146.1	133.4	126.0	141.1
Fee Income from UGC Funded Programme (HK\$M)	122.2	124.5	122.9	123.6
Ratio (non-UGC / UGC)*	1.20	1.07	1.03	1.14

*Ratio of non-UGC fee income to UGC tuition fee income