

University Accountability Agreement (UAA) for 2022-25 Triennium
Institution-specific Key Performance Indicators (KPIs) (as of December 2023)
Lingnan University (LU)

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Domain 1 - Quality of Student Experience of Teaching and Learning

To demonstrate LU's commitment to quality teaching and learning, Domain 1 outlines the students' learning experience through research training, leadership training, participation in diversified whole-person development co-curriculum learning and educational activities that enhance moral education and socially responsible citizenship. It supplements the performance measure for student satisfaction with the quality and value which they have gained from their learning and campus experience.

The data in Domain 1 primarily pertains to student participation and is gathered from academic departments and administrative units. All the four Key Performance Indicators (KPIs) exhibit exceptional levels of engagement (>99%), demonstrating LU's remarkable success in delivering high-quality teaching and learning.

Institution-specific KPIs				
	Year of Graduation			
	2019-20	2020-21	2021-22	2022-23
(1) Percentage of graduates having research training through capstone projects / supervised individual / group research	98.5%	99.7%	99.4%	99.3%
(2) Percentage of students attending leadership training	99.0%	98.1%	99.5%	99.6%
(3) Percentage of students participating in diversified whole-person development co-curriculum learning experience	97.6%	99.4%	99.9%	100.0%
(4) Percentage of students participating in educational activities that enhance moral education and socially responsible citizenship	-	-	97.0%	99.6%

Note:

- (1) The percentage is compiled by dividing the number of UG graduates having research training during their university education by the total number of UG graduate.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)
- (2) The percentage is compiled by dividing the number of UG graduates who have attended leadership training during their university education by the total number of UG graduate.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)
- (3) The percentage is compiled by dividing the number of UG graduates who have participated in diversified whole-person development co-curriculum during their university education by the total number of UG graduate.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)
- (4) The percentage is compiled by dividing the number of UG graduates who have participated in educational activities that enhance moral education and socially responsible citizenship during their university education.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)

Domain 2 - Research Performance and Research Postgraduate Experience

Domain 2 reports the research performance of faculty members and students. Information on research postgraduate students is acquired from the School of Graduate Studies, while other relevant data is sourced from the Office of Research and Knowledge Transfer. The data related to Sustainable Development Goals (SDGs) is gathered from Lingnan Scholars. Lingnan University's scholarly portal comprehensively documents research-related information including research outputs, grants, projects, awards, etc.

Every research postgraduate student is engaged in research activities, including contributions in internationally refereed publication, working papers, internationally refereed book chapters and journal articles. Moreover, postgraduate students are encouraged to actively engage in local, regional and international research events during their study. 2022-23 saw a slight increase in the percentage of research output supporting the SDGs, with 55.8% of research output by faculty members and students aligning with these goals. The top three SDGs to which the research outputs have contributed include *Good Health and Well-being*, *Quality Education* and *Decent Work and Economic Growth*.

Institution-specific KPIs				
	Year			
	2019-20	2020-21	2021-22	2022-23
(1) Percentage of research output in support of United Nations Sustainable Development Goals	-	-	55.4%	55.8%
(2) Percentage of graduating research postgraduate students having publications	-	-	100.0%	100.0%
(3) Percentage of postgraduate students participating in local / regional / international research events	100.0%	100.0%	100.0%	100.0%
(4) Number of projects per academic staff member that is relevant to economic change / social progress / policy discourse / cultural enrichment / human betterment	1.00	1.02	1.12	1.24

Note:

- (1) Research output refers to all records of all staff and students during 1 July 2022 – 30 June 2023. The data is collected from Lingnan Scholars. The percentage is compiled by dividing the number of research output in support of United Nations SDGs by the total number of research output.

Denominator: Year 2021-22 (n=802), Year 2022-23 (n=840)

Among the research outputs in 2022-23 which support the SDGs, the top five SDGs to which our research outputs have contributed are:

SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

SDG 8 – Decent Work and Economic Growth

SDG 11 – Sustainable cities and communities

SDG 10 – Reduced Inequalities

- (2) The publications include working papers, theses, public access ones, peer reviewed. The percentage is based on the RPg graduates having publication during their postgraduate education. (i.e. number of RPg graduates having publication / total number of RPg graduates)

Denominator: Year 2021-22 (n=25), Year 2022-23 (n=28)

- (3) The percentage is based on the RPg graduates participating in research events during their postgraduate education. (i.e. number of RPg graduates participating in research events / total number of RPg graduates)
Denominator: Year 2019-20 (n=29), Year 2020-21 (n=34), Year 2021-22 (n=25), Year 2022-23 (n=28)
- (4) The number of projects per academic staff member is compiled by dividing the number of projects relevant to economic change / social progress / policy discourse / cultural enrichment / human betterment by the number of academic staff who are at Staff Grade A to I.

Domain 3 - Knowledge Transfer and Wider Engagement

Domain 3 focuses on LU's performance in Knowledge Transfer (KT), with data compiled by the Office of Research and Knowledge Transfer in collaboration with various stakeholders, including the Finance Office and Human Resources Office.

LU has made great strides in engaging academics in KT -- evident in the increasing income from KT activities, including social projects, contract research, and professional projects led by faculty members. The income has grown substantially from 80 million in 2019-20 to 107 million in 2022-23. Moreover, the outreach of KT and community activities has expanded, with the number of beneficiaries increasing by 25% to 90,050 in 2022-23. This increase is attributed to expanding outreach through social and cultural projects and community engagement by faculty members and students. However, the number of media reports on scholar insights recorded decline in 2022-23 due to the conclusion of court cases related to the 2019 movement and significant decrease in pandemic-related coverage.

Institution-specific KPIs				
	Year			
	2019-20	2020-21	2021-22	2022-23
(1) Total income from knowledge transfer (KT) activities (HK\$)	79,597k	83,749k	83,940k	107,015k
(2) Number of media reports on scholar insights (i.e. LU's faculty policy advocacy and media engagement/staff contributions to newspaper columns. etc.)	2,713	2,811	2,155	1,336
(3) Number of beneficiaries (professionals, practitioners etc.) in professional development activities	2,548	3,187	3,334	4,196
(4) Number of beneficiaries in KT / community activities	43,120	46,250	72,000	90,050

Note:

- (1) Total income refers to the cumulative income from on-going KT projects/activities including social projects, contract research and professional projects by faculty members. The data is collected from the Finance Office and the Human Resources Office.
- (2) Media report coverage includes staff members' columnist, commentary and other contributory articles, reports that carried staff members' comments, as well as exclusive / small group interviews with staff members on a particular topic. The number of coverages is retrieved from LU's record of daily news clippings.

There were numerous comments by LU staff on the court cases between 2019 and 2021-22. The conclusion of these cases saw a sharp drop in 2022-23.

- (3) Number of beneficiaries refers to the total number of people in the community/industry benefited from professional development activities. Data is collected from Departments/Centres/Units and project reports.
- (4) Number of beneficiaries refers to the total number of people in the community/industry who benefited from various kinds of KT/community activities including those in (3) above. Data is collected from Departments/Centres/Units and project reports. The sharp increase is mainly due to a wider reach of our social and cultural projects as well as community engagement activities by faculty members and students.

Domain 4 - Enhanced Internationalisation and Engagement with the Mainland

Domain 4 provides an overview of LU's internationalization performance, with student participation data sourced from academic departments and administrative units. Information on partnerships and student satisfaction is gathered from the Office of Global Education.

LU has developed an extensive global exchange network, with a growing number of partnerships with overseas institutions and organisations which now stands at 271. With the lifting of travel restriction in 2023, physical exchanges and various forms of overseas learning have resumed. The percentage of the FYFD graduates experiencing overseas learning during their four-year education has increased in 2022-23. During the pandemic, LU introduced international learning through hybrid mode of delivery, leveraging various online learning platforms for conferences, webinars, workshops, courses and seminars via zoom. This approach not only provided diverse international and regional learning opportunities but also enhanced students' engagement. In 2022-23, the percentage of students participating in hybrid learning has increased -- with 52.3% of the graduates taking advantage of these hybrid learning opportunities.

Institution-specific KPIs				
	Year			
	2019-20	2020-21	2021-22	2022-23
(1) Number of partnerships with target institutions and Organisations	251	261	263	271
	Year of Graduation			
	2019-20	2020-21	2021-22	2022-23
(2) Percentage of students participating in international / mainland (including Macao and Taiwan regions) service learning / internship / entrepreneurship and other forms of experiential learning projects or opportunities	84.0%	67.9%	53.1%	55.9%
	Year			
	2019-20	2020-21	2021-22	2022-23
(3) Level of satisfaction with the learning quality of outgoing Exchange				
(i) Recommend Student Enhancement Programme (SEP) to others	8.38	8.14	8.52	8.65
(ii) Satisfaction level of staying abroad/ with your virtual exchange experience	7.85	7.94	8.15	8.19
(iii) Overall academic experience at partner institution	7.65	8.18	8.00	7.88
	Year of Graduation			
	2019-20	2020-21	2021-22	2022-23
(4) Percentage of students participating in international / mainland (including Macao and Taiwan regions) learning through hybrid mode of delivery	-	-	49.9%	52.3%

Note:

- (1) The University has established exchange partnerships with institutions in more than 50 countries/regions.
- (2) The percentage is compiled by dividing the number of FYFD graduates who have overseas learning experience throughout their university education by the total number of FYFD graduates.
Denominator: Year 2019-20 (n=493), Year 2020-21 (n=532), Year 2021-22 (n=503), Year 2022-23 (n=553)

Generally, most students participate in student exchange programmes in their 3rd or 4th year. For the cohort graduating in 2021-22, the majority of these students were unable to go on exchange when they were in year 3 or 4 due to the COVID- 19 pandemic in 2020-21 and 2021-22, and therefore the percentage of FYFD graduating students with exchange experience in 2021-22 noted a decline.

- (3) 10-point scale (1=Very dissatisfied, 10=Very Satisfied)
- (4) The percentage is compiled by dividing the number of UG graduates who have participated in international / mainland learning through hybrid mode of delivery throughout their university education by the total number of UG graduates.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)

Domain 5 - Financial Health, Institutional Social Responsibilities and Sustainability

Domain 5 provides insights into LU's financial health and institutional sustainability. The data is sourced from academic departments, administrative units and the Finance Office.

In alignment with the United Nations SDGs, two new KPIs were introduced in this domain for the 2022-25 Triennium, namely the percentage of graduates participating in programmes promoting SDGs and the percentage of electricity generated by renewable energy. In 2022-23, 100% of the graduates participated in programmes promoting SDGs. LU has undertaken a comprehensive consortium-wide inventory of sustainability coursework in recent years to ensure students are exposed to global sustainability ideas, concepts and skills. More than 800 undergraduate courses have been reviewed to verify the inclusion of sustainability components. Additionally, the University has implemented a system to record the electricity generated by renewable energy since May 2023. Between May and June 2023, 0.8% of the electricity used was generated by renewable energy. This underscores the university's commitment to sustainable practice.

Institution-specific KPIs				
	Year			
	2019-20	2020-21	2021-22	2022-23
(1) Funds from donation as a percentage of total income of the University	16.5%#	4.5%	3.7%	3.5%
(2) Percentage of students participating in programmes in promoting United Nations' Sustainable Development Goals	-	-	99.9%	100.0%
(3) Percentage of electricity generated by renewable energy	-	-	-	0.8%

Note:

- (1) The percentage of funds from donation is compiled by dividing the funds from donation by the total income of the University.
 - (2) The percentage is compiled by dividing the number of UG graduates participating in programmes in promoting United Nations' Sustainable Development Goals by the total number of UG graduates.
Denominator: Year 2019-20 (n=615), Year 2020-21 (n=640), Year 2021-22 (n=651), Year 2022-23 (n=719)
 - (3) The electricity generated by PV panels commenced in May 2023. The electricity data extracted from CLP utility bill which covered the period between May 2023 and June 2023.
- # A high percentage of funds from donation as a percentage of total income in 2019-20 is mainly due to the 8th Matching Grant Scheme and Research Matching Grant Scheme provided by the government.