

University Accountability Agreement (UAA) for 2022-25 Triennium
Institution-specific Key Performance Indicators (KPIs) (as at December 2023)
City University of Hong Kong (CityUHK)

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CityUHK Domain 1: Quality of student experience of teaching and learning**KPI 1 Undergraduate Students' Satisfaction with their Teaching and Learning Experience Measured by the Teaching and Learning Questionnaire (TLQ)**

Student feedback and evaluation of their learning experience are key components of the University's quality assurance framework. At CityUHK, we evaluate the teaching and learning experience of students through the TLQ conducted for every teaching staff for every course section, identified by the individual teacher and the course reference number, with 6 students or above.

Starting in the academic year 2022/23, the TLQ has been optimised to enhance the effectiveness in measuring students' satisfaction on teaching and learning experiences. One key modification involves the measurement of students' satisfaction level from 7-point scale ratings to a 5-point scale. The summative question for overall evaluation remains unchanged.

Table A1 below summarises the average scores for the summative question regarding the quality of the overall learning experience and percentages of full-time staff with a summary score of at least 5.0 (on a 7-point scale: 1-Strongly Disagree to 7-Strongly Agree) from 2019/20 to 2021/22, and a summary of score of at least 4.0 (on a 5-point scale: 1- Strongly Disagree to 5-Strongly Agree) from 2022/23 onwards:

Table A1 CityUHK TLQ Average Score and Percentage of Full-Time Staff with Overall Evaluation of 5.0/4.0 or Above (where applicable):

		2019/20	2020/21	2021/22	2022/23
7-point Scale (Year 2021/22 or before)					
a.	CityUHK average for overall evaluation [^]	5.78	5.90	5.96	-
b.	% of full-time staff with overall evaluation score of 5.0 or above [#]	90%	96%	96%	-
5-point Scale (Year 2022/23 and after)*					
c.	CityUHK average for overall evaluation [^]	-	-	-	4.25
d.	% of full-time staff with overall evaluation score of 4.0 or above [#]	-	-	-	86%

[^] Question for Overall Evaluation: "Overall, I consider the learning experience provided by the teacher in this course as valuable."

*The rating for TLQ has been changed from a 7-point scale to 5-point scale with effect from 2022/23.

[#] For comparison's sake, the overall evaluation score of 4.0 out of 5 in a 5-point scale is equivalent to 5.5 out of 7 in a 7-point scale.

The TLQ results confirm the consistently high teaching quality at CityUHK. Surveys indicate that students value their course learning experience highly. The percentage of full-time academic faculty with an overall evaluation score of 5.0 or above stood at 90% or above for the past 3 years from 2019/20 to 2021/22. With the implementation of the modified TLQ, under the 5-point scale, the percentage of full-time staff with an overall score of 4 or above is equivalent to 5.5 out of 7 under a 7-point scale. Thus, attaining a percentage of 86% in 2022/23 signified that both the teaching quality and the student satisfaction level continue to be commendable.

CityUHK Domain 1: Quality of student experience of teaching and learning**KPI 2 Undergraduate Learning Competencies (as measured by the Student Learning Experience Survey)**

In addition to the TLQ, CityUHK conducts an annual Student Learning Experience Survey (SLES) for UG students to self-evaluate their learning experience, learning competencies, and progress made in the achievement of graduate outcomes.

Survey results from the SLES of UG students' motivation and learning competencies from 2019/20 to 2022/23 are presented in **Tables A2 – A5** below. The data indicate that as students progress through the CityUHK curriculum and learning experience (from first year–FY to graduating year–GY), they become increasingly more motivated and better equipped with the intended core learning competencies. Senior students reported the highest frequency of performing the actions and undertaking the intellectual practices that reflect motivation and academic competence.

Table A2 SLES Results on Students' Motivation and Learning Competencies, 2019/20

Learning Competencies	Average Frequency (%)^		
	FY	Yr2&3	GY
Integrated Academic Competence	65.5	66.5	69.1
Critical Thinking / Curiosity / Creativity	61.1	60.9	63.3
Motivation	60.7	61.1	63.0

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A3 SLES Results on Students' Motivation and Learning Competencies, 2020/21

Learning Competencies	Average Frequency (%)^		
	FY	Yr2&3	GY
Integrated Academic Competence	65.9	68.9	70.4
Critical Thinking / Curiosity / Creativity	62.3	64.6	66.2
Motivation	61.2	63.1	63.6

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A4 SLES Results on Students' Motivation and Learning Competencies, 2021/22

Learning Competencies	Average Frequency (%)^		
	FY	Yr2&3	GY
Integrated Academic Competence	66.4	69.0	71.2
Critical Thinking / Curiosity / Creativity	62.7	65.0	66.3
Motivation	61.1	64.0	65.0

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A5 SLES Results on Students' Motivation and Learning Competencies, 2022/23

Learning Competencies	Average Frequency (%)^		
	FY	Yr2&3	GY
Integrated Academic Competence	67.4	69.0	73.5
Critical Thinking / Curiosity / Creativity	63.6	65.6	69.1
Motivation	62.7	64.0	67.2

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

CityUHK Domain 1: Quality of student experience of teaching and learning**KPI 3 Achievement of Graduate Outcomes (as measured by the Student Learning Experience Survey)**

Survey results from the annual SLES of UG students' attainment of graduate outcomes in their final year of study, compared with first, second, or third years in the academic years from 2019/20 to 2022/23 are presented in **Tables A6 – A9** below.

From the 2021/22 academic year, the University has implemented the updated undergraduate ideal graduate outcomes reflecting the changing student profile, skills needed in the future workplace, as well as the recent social and economic changes in Hong Kong and the need for modern citizenship.

Table A6 SLES Results on Students' Attainment of Graduate Outcomes, 2019/20

Achievement of Graduate Outcomes		Extent of Achievement (%)^		
		FY	Yr2&3	GY
a.	Be able to communicate effectively	61.9	63.9	69.0
b.	Be able to think critically	64.5	65.8	69.5
c.	Be able to discover and innovate	62.7	64.4	67.2
d.	Be able to learn continually	64.2	65.7	69.3
e.	Be able to act professionally	61.8	64.2	66.9

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A7 SLES Results on Students' Attainment of Graduate Outcomes, 2020/21

Achievement of Graduate Outcomes		Extent of Achievement (%)^		
		FY	Yr2&3	GY
a.	Be able to communicate effectively	64.9	67.3	69.8
b.	Be able to think critically	67.0	69.0	71.3
c.	Be able to discover and innovate	65.5	66.5	67.5
d.	Be able to learn continually	66.7	68.2	69.6
e.	Be able to act professionally	64.3	66.2	68.1

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A8 SLES Results on Students' Attainment of Graduate Outcomes, 2021/22

Achievement of Graduate Outcomes		Extent of Achievement (%)^		
		FY	Yr2&3	GY
a.	Globally minded professional	64.6	64.7	63.5
b.	Innovative and critical thinker	66.0	66.1	65.6
c.	Effective communicator	65.8	66.0	66.9
d.	Lifelong learner	65.4	65.7	66.0
e.	Civically-oriented individual	64.8	64.4	64.1

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

Table A9 SLES Results on Students' Attainment of Graduate Outcomes, 2022/23

Achievement of Graduate Outcomes		Extent of Achievement (%)^		
		FY	Yr2&3	GY
a.	Globally minded professional	63.5	65.0	67.2
b.	Innovative and critical thinker	65.9	66.4	68.4
c.	Effective communicator	65.5	65.5	68.0
d.	Lifelong learner	64.3	65.9	68.3
e.	Civically-oriented individual	63.5	64.5	66.9

^ 10% - Seldom; 30% - Sometimes; 50% - Half of the time; 70% - Often; 90% - Very Often

CityUHK Domain 2: Research performance and research postgraduate experience

KPI 1 Number of High-Quality Research Output Items

All academic units are required to report the number of high-quality academic output per full-time faculty annually. While definitions of A+ and A quality journal publications are discipline-specific, typically, A+ journals are those within the top 15% of journals in their respective field (e.g. SSCI/SCI-indexed journals) while A journals are within the top 15%-30%.

The numbers of A+ and A journals per full-time faculty for 2022/23 increased respectively by 38.8% and 18.7% compared to those in 2019/20 as shown in **Table A10**.

Table A10 Number of A and A+ Quality Journal Publications per Full-Time Faculty

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Number of A Quality Journal Publications per Full-Time Faculty	1.39	1.58	1.66	1.65
Number of A+ Quality Journal Publications per Full-Time Faculty	2.50	2.98	3.17	3.47

CityUHK Domain 2: Research performance and research postgraduate experience
KPI 2 Value of Competitive Extramural Research Grants

The number of on-going competitive research projects and the value of competitive grants per full-time faculty have increased progressively from 2019/20 to 2022/23 by 22% and 43% respectively, as **Table A11** indicates:

Table A11 Number and Amount of Competitive Extramural Research Grants

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Number of On-going Competitive Extramural Research Projects per Full-Time Faculty	1.60	1.80	1.86	1.95
Amount of On-going Competitive Extramural Research Grants per Full-Time Faculty	HK\$1.53m	HK\$1.86m	HK\$1.99m	HK\$2.19m
Amount of New Competitive Extramural Research Grants per Full-Time Faculty	HK\$0.286m	HK\$0.510m	HK\$0.440m	HK\$0.516m

CityUHK Domain 2: Research performance and research postgraduate experience

KPI 3 Citation Counts, Awards and Other Appropriate Impact Measures

The research performance of full-time faculty is evaluated based on several metrics, including the number of citations, the top-1% and top-10% of cited publications, and the field-weighted citation impact (FWCI) derived from SciVal, an online data analytics tool that utilizes the Scopus database to gauge research performance. The FWCI calculates the ratio of number of citations received by a document over the expected number of citations for similar documents in the same discipline, or of the same type (e.g. article) and of the same publication year. An FWCI of 1 means that the output performs just as expected against the global average. An FWCI value of more than 1 means that the output is more cited than the expected average. The data on “research prizes and awards” are harvested from CityUHK Scholars, a web-based repository of all research output produced at CityUHK.

Compared to the 2019/20 figures, in 2022/23 (**Table A12**), the total citations per full-time faculty increased significantly by 80.1%; with marked improvements over the years. The numbers for top-1% and top-10% of cited publications per full-time faculty also increased by 28.2% and 36.9% respectively showing an upward trend.

The field-weighted citation impact increased steadily from 1.89 in 2019/20 to 1.92 in 2022/23, indicating that publications had generally been cited more frequently than expected in comparison to the world average for publications in their respective fields.

Table A12 Citation Counts and Awards per Full-Time Faculty

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Total Citations per Full-Time Faculty	160.3	198.8	257.0	288.7
Field-Weighted Citation Impact	1.89	1.83	1.92	1.92
Number of Top-1%-Cited Publications per Full-Time Faculty	0.78	0.78	0.93	1.00
Number of Top-10%-Cited Publications per Full-Time Faculty	4.25	4.61	5.41	5.82
Number of Research Prizes and Awards per Full- Time Faculty	0.18	0.38	0.45	0.56

CityUHK Domain 2: Research performance and research postgraduate experience
KPI 4 Research Output of CityUHK Research Degree Graduates Including Citations

Tables A13 - A16 report on the research output of CityUHK research degree graduates between 2017 and 2020. A brief summary is given below:

- The average numbers of journal publications per CityUHK research degree graduate of the four cohorts ranged from 4.45 to 6.58; the 2020 graduates had the highest average number among the four cohorts.
- Against the 2017 cohort, the number of journal publications in:
 - Business, Management and Finance increased from 19 to 90, an increase of 374%;
 - Social Science, Arts and Humanities increased from 69 to 129, an increase of 87%; and
 - Science, Technology and Engineering increased from 1,387 to 2,043, an increase of 47% or 650+ publications.
- The average numbers of SCOPUS citations on journal publications for the three cohorts ranged from 90.47 for the 2018 graduates to 163.65 for the 2020 graduates.
- The numbers of books/book chapters published were 47 for the 2017 graduates, 46 for the 2018 graduates, 48 for the 2019 graduates and 49 for the 2020 graduates.
- The numbers of conference papers increased from 583 for the 2017 graduates to 690 for the 2020 graduates, an increase of 18%.

Table A13 Total Number of Publications of CityUHK 2017 Research Degree Graduates and Associated Scopus Citation Counts (Including Publications within 2 Years after Graduation)

Subject	No. of Graduates	Journal Publications Only				Books and Book Chapters				Conference Papers			
		No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate
Business, Management and Finance	33	19	99	0.58	3.00	1	0	0.03	0.00	40	35	1.21	1.06
Social Science, Arts and Humanities	40	69	205	1.73	5.13	14	6	0.35	0.15	90	0	2.25	0.00
Science, Technology and Engineering	207	1,387	29,019	6.70	140.19	32	23	0.15	0.11	453	754	2.19	3.64
CityUHK Total	<u>280</u>	1,475	29,323	5.27	104.73	47	29	0.17	0.10	583	789	2.08	2.82

Table A14 Total Number of Publications of CityUHK 2018 Research Degree Graduates and Associated Scopus Citation Counts (Including Publications within 2 Years after Graduation)

Subject	No. of Graduates	Journal Publications Only				Books and Book Chapters				Conference Papers			
		No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate
Business, Management and Finance	44	66	842	1.50	19.14	1	0	0.02	0.00	58	66	1.32	1.50
Social Science, Arts and Humanities	38	71	201	1.87	5.29	18	2	0.47	0.05	74	17	1.95	0.45
Science, Technology and Engineering	252	1,350	29,175	5.36	115.77	27	28	0.11	0.11	618	2,447	2.45	9.71
CityUHK Total	<u>334</u>	1,487	30,218	4.45	90.47	46	30	0.14	0.09	749	2,527	2.24	7.57

Table A15 Total Number of Publications of CityUHK 2019 Research Degree Graduates and Associated Scopus Citation Counts (Including Publications within 2 Years after Graduation)

Subject	No. of Graduates	Journal Publications Only				Books and Book Chapters				Conference Papers			
		No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate
Business, Management and Finance	53	62	797	1.17	15.04	3	6	0.06	0.11	62	24	1.17	0.45
Social Science, Arts and Humanities	36	104	628	2.89	17.44	19	7	0.53	0.19	91	0	2.53	0.00
Science, Technology and Engineering	252	1,951	42,246	7.74	167.64	26	5	0.10	0.02	493	2,791	1.96	11.08
CityUHK Total	<u>341</u>	2,117	43,671	6.21	128.07	48	18	0.14	0.05	646	2,815	1.89	8.26

Table A16 Total Number of Publications of CityUHK 2020 Research Degree Graduates and Associated Scopus Citation Counts (Including Publications within 2 Years after Graduation)

Subject	No. of Graduates	Journal Publications Only				Books and Book Chapters				Conference Papers			
		No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate	No. of Publications	No. of Citations (Scopus)	No. of Publications per Graduate	No. of Citations per Graduate
Business, Management and Finance	42	90	780	2.14	18.57	2	0	0.05	0.00	71	41	1.69	0.98
Social Science, Arts and Humanities	47	129	772	2.74	16.43	16	16	0.34	0.34	74	0	1.57	0.00
Science, Technology and Engineering	255	2,043	54,744	8.01	214.68	31	9	0.12	0.04	545	2,813	2.14	11.03
CityUHK Total	344	2,262	56,296	6.58	163.65	49	25	0.14	0.07	690	2,854	2.01	8.30

Remarks:

- (1) The numbers of RPg graduates are counted as those having received CityUHK awards at the 2017, 2018, 2019 and 2020 congregations.
- (2) The numbers of publications and the associated Scopus citation counts for RPg graduates mentioned above were extracted from CityUHK Scholars in March 2020, 2021, 2022 and 2023 respectively. The primary data source of citation counts in CityUHK Scholars is Scopus. The citation counts are data snapshots on the data collection date.
- (3) The table reports publications by RPg students from their commencement of study at CityUHK up to the end of the 2nd calendar year after graduation (i.e. publications published up to Dec 2019 for 2017 graduates, up to Dec 2020 for 2018 graduates, up to Dec 2021 for 2019 graduates and up to Dec 2022 for 2020 graduates).
- (4) For publications jointly published by more than one RPg graduate, the counting at different levels is as follows:
 - (i) Subject level: Counted once if authors belong to Colleges/Schools of the same subject, but counted for each subject if authors belong to Colleges/Schools of different subjects;
 - (ii) University level: No duplicate counting at the University level.

CityUHK Domain 3: Knowledge transfer and wider engagement**KPI 1 Activity Level per Staff in Knowledge Transfer Activities**

The information regarding the number of patents filed and granted is extracted from the University database on patents. Meanwhile, data on collaborative and contract research projects are retrieved from an internal system that consolidates information on all CityUHK research projects.

Our activity level in knowledge transfer, measured by the number of patents filed and granted, and the number of collaborative and contract research projects per full-time faculty and the average consultancy income per full-time faculty rose during the period from 2019/20 to 2022/23 (**Table A17**).

Table A17 Activity Level per Staff in Knowledge Transfer Activities

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Number of Patents Filed per Full-Time Faculty	0.15	0.20	0.28	0.37
Number of Patents Granted per Full-Time Faculty	0.10	0.11	0.17	0.12
Number of Collaborative Research Projects per Full-Time Faculty	0.06	0.07	0.08	0.09
Number of Contract Research Projects per Full-Time Faculty	0.35	0.51	0.57	0.56
Consultancy Income per Full-Time Faculty (in Hong Kong Dollar)	\$ 10,752	\$ 10,834	\$ 14,858	\$ 15,181

KPI 2 Number of Companies, NGOs and Government Organisations with which CityUHK Staff Partner

The information on partnership companies is captured from various University systems and databases maintaining records on knowledge transfer, patents and technology licencing.

CityUHK faculty have forged close links with industry, NGOs, and government organisations, as evidenced by the 17% increase in the number of organisational partners CityUHK staff engaged with from 2019/20 to 2022/23 (**Table A18**). Various knowledge transfer activities are conducted, among which include collaborative research, consultancy, executive training, and community engagement.

Table A18 Number of Organisations with Which CityUHK Staff Partner

Performance Indicator	2019/20	2020/21	2021/22	2022/23
Number of Companies, NGOs, and Government Organisations with which CityUHK Staff Partner	1,783	1,834	2,083	2,086

CityUHK Domain 3: Knowledge transfer and wider engagement**KPI 3 Number of Issued US Patents in the Previous Calendar Year**

This KPI provides a quantitative measurement of the intellectual property generated from research activities that are beneficial to the social and economic development of Hong Kong and the world. The data has been sourced from the National Academy of Inventors, which publishes an annual ranking of universities worldwide based on the number of US utility patents granted readily accessible to the public on their official website.

CityUHK's strengthened intellectual property management process has produced tangible results. For seven years in a row, CityUHK received the highest number of US patents among institutions in Hong Kong, with the number of the most recent four years shown in **Table A19**. With 76 US patents granted in calendar year 2022, CityUHK ranked 42nd in the Top 100 Worldwide Universities Granted US Utility Patents ranking by the National Academy of Inventors.

Table A19 Number of Issued US Patents

Performance Indicator	2019	2020	2021	2022
Number of Issued US Patents for the year ending by	49	55	80	76

CityUHK Domain 3: Knowledge transfer and wider engagement

KPI 4 Invention Commercialisation Rate

This KPI is calculated by the number of inventions licensed or commercialised against the number of current inventions as of 30 June. The information is extracted from the University databases on patents and invention commercialisation.

In 2022/23, CityUHK achieved an invention commercialisation rate of 13.6% (**Table A20**), compared to 16% in the previous year. The decrease in the commercialisation rate was primarily attributed to the significant rise in the number of inventions. With the success of CityUHK's HK Tech 300 Programme, which encourages CityUHK students, alumni, research staff and others to develop technology start-ups through commercialising CityUHK's intellectual property/inventions, the number of inventions of high commercialisation values has been greatly increased. CityUHK's HK Tech 300 Programme is one of the largest university-based entrepreneurship programmes in Asia.

Table A20 Invention Commercialisation Rate

Performance Indicator	2019/20	2020/21	2021/22	2022/23
Invention Commercialisation Rate (including non-patentable knowhow, software)	15.0%	13.5%	16.0%	13.6%

CityUHK Domain 4: Enhanced internationalisation and engagement with the Mainland

KPI 1 Number and Percentage of Full-Time International Academic Staff, and Diversity of Academic Staff by Country

This KPI provides the regional demographics of CityUHK's academic staff.

The percentage of full-time international academic staff at CityUHK has been relatively stable, ranging from 65.5% in 2019/20 to 69.6% in 2022/23 (**Table A21**). As shown in **Table A22**, University faculty come from diverse backgrounds. While the majority of non-local faculty are from the Mainland China, there are also significant representations from other Asian countries, Europe and North America, contributing to the diversity of CityUHK's multi-cultural campus.

Table A21 Number and Percentage of Full-Time International Staff

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Total Number of Full-Time Academic Staff	923	907	892	882
Number of Full-Time International Academic Staff	605	601	607	614
Percentage of Full-Time International Academic Staff	65.5%	66.3%	68.0%	69.6%

Table A22 Diversity of Full-Time International Academic Staff (Excluding Staff on Visiting Appointment)

	Distribution by Region			
	2019/20	2020/21	2021/22	2022/23
The Mainland of China	39.8%	42.4%	44.8%	47.7%
Other Asian Countries	19.2%	18.1%	17.6%	16.3%
Europe	17.2%	16.3%	16.3%	15.3%
North America	16.9%	16.5%	14.8%	14.5%
Oceania	6.6%	6.5%	6.3%	6.0%
Other regions	0.3%	0.2%	0.2%	0.2%

CityUHK Domain 4: Enhanced internationalisation and engagement with the Mainland

KPI 2 Number and Percentage of Non-Local Students, and Diversity of Non-Local Students by Country

This KPI provides the detailed distribution of CityUHK's non-local students per funding basis.

As presented in **Table A23**, the percentage of non-local students at CityUHK, for UGC-funded and non-UGC-funded programmes (including those offered outside Hong Kong), increased from 34.7% in 2019/20 to 43.7% in 2022/23. The University continued to amplify its effort to foster a diversified campus by attracting students from all over the world under the immense impact of the pandemic (**Table A24**).

Table A23 Number and Percentage of Non-Local Students by Funding Source

	Number and Percentage of Non-local Students							
	2019/20		2020/21		2021/22		2022/23	
UGC-funded Students	2,987	(20.3%)	2,786	(20.1%)	2,767	(20.5%)	2,807	(21.4%)
Non-UGC-funded Students	4,375	(67.4%)	4,400	(68.3%)	5,114	(73.6%)	6,472	(79.7%)
Total	7,362	(34.7%)	7,186	(35.5%)	7,881	(38.6%)	9,279	(43.7%)

Table A24 Diversity of Non-Local Students (UGC-funded and Non-UGC-funded) by Academic Year

	Diversity of Non-local Students			
	2019/20	2020/21	2021/22	2022/23
<u>UGC-funded Students</u>				
The Mainland of China	64.9%	67.4%	67.5%	67.5%
Other Asian Countries	28.8%	27.4%	27.9%	28.0%
Europe	2.6%	2.4%	2.4%	2.5%
North America	0.7%	0.7%	0.4%	0.5%
Oceania	0.1%	0.0%	0.1%	0.1%
Central & South America	0.3%	0.3%	0.2%	0.3%
Africa	2.6%	1.8%	1.5%	1.1%
<u>Non-UGC-funded Students</u>				
The Mainland of China	97.0%	95.5%	96.1%	97.4%
Other Asian Countries	1.7%	2.6%	2.3%	1.5%
Europe	0.6%	0.6%	0.6%	0.3%
North America	0.3%	0.4%	0.3%	0.3%
Oceania	0.1%	0.1%	0.1%	0.1%
Central & South America	0.1%	0.2%	0.1%	0.1%
Africa	0.2%	0.6%	0.5%	0.3%

CityUHK Domain 4: Enhanced internationalisation and engagement with the Mainland

KPI 3 Number of Active Exchange Agreements Signed with Partner Non-Local Institutions

This KPI illustrates the opportunities provided by CityUHK for its students to take part in exchange activities in different regions of the world.

The number of signed active exchange agreements remained relatively stable, ranging from 560 in 2019 to 573 in 2022 (**Table A25**). The number of student exchange partners decreased slightly from 413 in 2019 to 403 in 2022. These developments are based on a quality-focused process which adds new partners while not renewing partnerships that have become inactive or less beneficial.

Table A25 Number of Active Exchange Agreements and Partners (as at 30 November)

Performance Indicators	2019	2020	2021	2022
Number of signed active exchange agreements	560	552	562	573
Number of student exchange partners	413	398	404	403

The percentages of active exchange agreements and partners by region are given in **Table A26**, demonstrating a relatively stable distribution across all regions. Europe remains the most dominant region, accounting for over 40% of all exchange agreements.

Table A26 Percentage of Active Exchange Agreements and Partners by Region (as at 30 November)

Performance Indicators	2019	2020	2021	2022
Percentage of signed exchange agreements				
The Mainland of China	15.4%	14.5%	13.0%	12.6%
Other Asian Countries	20.5%	20.7%	20.3%	20.8%
Europe	42.0%	43.8%	45.4%	46.1%
North America	17.1%	16.1%	16.0%	15.2%
Oceania	4.1%	4.0%	3.9%	4.0%
Other Regions	0.9%	0.9%	1.4%	1.4%
Percentage of student exchange partners				
The Mainland of China	11.4%	11.3%	10.4%	10.2%
Other Asian Countries	18.9%	18.1%	17.8%	17.9%
Europe	43.6%	45.5%	46.3%	47.1%
North America	19.6%	18.6%	18.6%	17.9%
Oceania	5.3%	5.3%	5.2%	5.2%
Other Regions	1.2%	1.2%	1.7%	1.7%

CityUHK Domain 4: Enhanced internationalisation and engagement with the Mainland

KPI 4 Number and Percentage of Graduates with International Experience

This KPI measures the significant international experience throughout students' entire study period until graduation. The overseas activities counted in the tables are significant experiences that lasted for at least one month, but frequently extended to one semester, providing multicultural exposure for our students. CityUHK will continue to broaden its global learning experience schemes beyond overseas exchange amid the current circumstances, by providing students with an even richer menu of language immersion, cultural immersion, service learning, and internship programmes to suit their learning schedule and needs.

Due to the outbreak of the COVID-19 pandemic during 2020-2022, the number and percentage of UGC-funded UG graduates with international experience decreased substantially from 1,744 and 48.9% in 2019/20 to 691 and 21.0% in 2021/22 respectively (**Table A27**). With overseas travel started to resume in 2022/23, there was an increase in the number and percentage of UG graduates with international experience compared with 2021/22 by 19.9% and 17% respectively.

Table A27 Number and Percentage of Graduates with International Experience

Performance Indicators	2019/20	2020/21	2021/22	2022/23
Total Number of Graduates (from Undergraduate Programmes)	3,570	3,593	3,297	3,371
Number of Graduates with Significant International Experience	1,744	1,125	691	829
Percentage of Graduates with Significant International Experience	48.9%	31.3%	21.0%	24.6%

CityUHK Domain 5: Financial health, institutional social responsibilities and sustainability**KPI 1 3-Year Average of Annual Operating Surplus as a Percentage of Overall Turnover**

The 3-year average annual operating surplus as a percentage of overall turnover is 0%.

Table A28

Performance Indicator	2019/20	2020/21	2021/22	2022/23
3-Year Average of Annual Operating Surplus as a Percentage of Overall Turnover	4%	4%	4%	0%

KPI 2 5-Year Annual Return Achieved on Institutional Investments

The 5-year annual return achieved on institutional investments is 2%.

Table A29

Performance Indicator	2019/20	2020/21	2021/22	2022/23
5-Year Annual Return Achieved on Institutional Investments	5%	5%	5%	2%

CityUHK Domain 5: Financial health, institutional social responsibilities and sustainability

KPI 3 Annual Greenhouse Gas Emission per Floor Area

CityUHK is committed to promoting a green campus in response to the global climate emergency, and to formulating and implementing policies for the University towards the ultimate goal of becoming carbon-neutral. To achieve a carbon-neutral campus, CityUHK's immediate focus is placed on carbon reduction by enhancing the energy efficiency of both new and existing buildings. Using the baseline year of 2018/19, CityUHK targets a reduction of 8% of Greenhouse Gas (GHG) Emission per floor area on campus by 2030.

Table A30 below summarises GHG Emissions per floor area. The calculation of GHG emissions and removals was based on the “Guidelines to Account for and Report on Greenhouse Gas Emissions and Removals for Buildings in Hong Kong (2010 Edition)”, jointly published by the Environmental Protection Department and the Electrical and Mechanical Service Department of the HKSAR Government. CityUHK adopted the template published by the HKSAR for calculating GHG emissions and removals.

The physical boundary of CityUHK's GHG emissions and removals report includes eleven buildings, excluding the catering outlets located in three buildings.

Table A30

Performance Indicator	2018/19 (Baseline Year)	2019/20	2020/21	2021/22	2022/23
Greenhouse Gas Emission per Floor Area (in tonnes of CO ₂ -equivalent per square meter)	0.13	0.13	0.10	0.10	0.11
% Change Compared with Baseline Year	-	0%	-23.08%	-23.08%	-15.38%