

Hong Kong Baptist University

Executive Summary

Hong Kong Baptist University (HKBU) puts the Best Student Experience as the first strategy in its Institutional Strategic Plan 2018-28 and is committed to nurturing future-ready and future-shaping graduates in its Planning Exercise Proposals 2022-25 and 2025-28, respectively. Building on the successful practices recognised by the University Grants Committee/Quality Assurance Council Quality Audit, HKBU utilised Teaching Development and Language Enhancement Grant (TDLEG) to pursue these goals.

109 student collaborators were engaged to integrate Virtual Teaching and Learning (VTL) into 33 General Education courses, benefiting 2,350 students. Experiential learning and service-learning expanded significantly, with community partnerships increased by 111%. Over 85% of participants reported positive community impacts. Students engaged in inquiry-based transdisciplinary projects, developing empathy, collaboration, and problem-solving skills.

An artificial intelligence (AI)-assisted Online Management System summarised students' progress and enabled more personalised feedback to students in the Transdisciplinary Individualised Major Programme. In addition, collaborations with 16 institutions across 13 countries through 12 Small Private Online Courses created a global learning community, benefiting 2,641 students.

378 first-year undergraduates in the transdisciplinary programmes completed study projects in the compulsory Global Challenges courses. The projects attracted more than 5,000 participants from the community.

Around 200 workshops on staff development, covering the use of Generative AI (GenAI) in teaching, benefited more than 8,800 participants. Over 70% of 23 Teaching Development Grant projects focused on VTL/Innovative Technology-in-Education (ITE). An e-flipbook showcasing AI-assisted assessment cases was published in February 2025. Higher Education Academy Fellowships awarded at HKBU increased by more than threefold to 85.

Courses in English, Chinese, Putonghua, and five additional languages offered by the Language Centre had a total enrolment of over 33,500, with high satisfaction ratings. Personalised services for 1,334 students improved speaking and writing skills, and 424 students earned a minor in an additional language. AI-adoption was robust in language courses, promoting digital communication and personalised learning (average adoption rate 90%).

The English in the Disciplines programme, in collaboration with 21 departments, conducted 127 workshops and 398 consultations, benefiting 5,590 students. Peer-assisted learning supported around 2,000 students, with improved performance among English peer tutees.

The Global Dialogues series engaged over 1,200 students in Zoom discussions with overseas students on global challenges. The Intercultural Immersive Exchange programme supported 88 students in summer immersions across 18 countries, enhancing their intercultural competence and global citizenship.

Creative communication skills were fostered through 21 competitions and awards in AY2022/23-AY2024/25, including the Hung Leung Hau Ling Young Writer Award. 73 HKBU students and graduates winning external Chinese literary awards.

In sum, TDLEG has significantly elevated teaching and learning at HKBU. Future efforts will further refine the transdisciplinary programmes, develop learner-centred applications of ITE and VTL in the curriculum and process rubrics for authentic assessment. Language learning will be more closely integrated with the formal curriculum, aiming to develop students' communication abilities involving AI and intercultural competence.