

# Hong Kong Baptist University

## Executive Summary

Hong Kong Baptist University (HKBU) continued to make effective use of the Teaching Development and Language Enhancement Grant (TDLEG) to provide Best Student Experience and realise its vision to become a leading liberal arts University in Asia for the world.

TDLEG supported 24 TDG and Community of Practice (CoP) Projects and 13 Small Private Online Courses (SPOCs), with 67% including internationalisation and/or language enhancement elements. In SPOCs, teachers co-taught with an overseas partner and more than 1,000 students learned alongside their overseas peers. The HKBU-led Academic Integrity and Ethics – Augmented Reality (AIE- AR) project brought AIE scenarios “live” to over 1,500 new students every year and was adapted to government departments and overseas institutions.

The signature Teaching and Learning Experience Sharing (TALES) activities organised by the Centre for Holistic Teaching and Learning (CHTL) benefited more than 500 colleagues annually. The annual symposium and two international conferences in 2018 and 2019 brought together more than 500 HKBU teachers and international scholars. 13 teachers received overseas recognition for their achievements in teaching and learning.

The Language Centre (LC) organised 176 courses, one-on-one services, workshops, student activities, etc., with total enrolments of 32,273 in language courses and 40,232 overall. Students benefited, e.g., with a 73% increase in the writing score upon completion of the core *Writing Enhancement Course*<sup>1</sup>; and were satisfied, e.g., 4.58<sup>2</sup> overall teaching effectiveness rating in language courses.

157 students gave academic support to 349 peers in various peer tutoring programmes on campus. Such programmes provided a valuable opportunity for students to contribute to the construction of a supportive learning community at HKBU.

As part of “internationalisation at home”, 7,835 students took courses and more than 600 completed a minor in a foreign language other than English. Chinese/Putonghua

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<sup>1</sup> This is a course for students with Level 3 in HKDSE English Language.

<sup>2</sup> All ratings in this Report are based on a 5-point scale.

courses were offered to 380 international students. International Writer's Workshop, International Festival and Language Exchange Programme all were highly regarded by the participants.

The Centre for Innovative Service-Learning (CISL) was established in December 2017. In AY2018/19, 46 courses incorporated service-learning, involving 48 teachers and over 1,400 students, benefiting around 9,000 recipients. In LC's service-learning projects in AY2017/18 – AY2018/19, students provided language training such as mock English Oral HKDSE Examination, English through songs, etc. to 242 secondary and primary school students.

The Student Learning Experience System (SLES) was introduced in late 2017 and would be in full operation in 2019-22. It would enable triangulation between students' academic data and non-academic participation to identify relationships between various learning activities and learning outcomes. The Student Learning Experience Survey, introduced in AY2017/18, tracked students' development and had received responses from more than 1,500 students. The data would be integrated with the SLES.

The Evidence Collection Initiative (ECI) continued to document and internationally benchmark students' achievements of the HKBU graduate attributes. Results indicated that students improved significantly in their reading and critical thinking skills. Continuous efforts would be made to ensure that the sample would cover 30%-50% in each student cohort.

To share good practices, HKBU published four volumes of the TDG compendium, as well as two special issues in international journals. LC teachers gave 48 conference presentations and produced 40 publications. Students shared their creative writings in a student publication distributed to all local tertiary institutions and 331 students won prizes in various competitions in 2016-18.

In 2019-22, TDLEG would further expand our work to achieve the Best Student Experience.