

Project Title : Fostering the Integration of Local and Non-local Students for the Enhancement of Internationalisation and Engagement with Mainland China

Leading University : The Hong Kong Polytechnic University

Participating UGC-funded University(ies) : Hong Kong Baptist University, The Hong Kong University of Science and Technology

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The present world can be characterized as a system of interconnected networks encouraging trade, transactions, and financial and intellectual commerce globally. To compete in a global age fraught with challenges, higher education institutions need to train and nurture competent graduates capable of engaging these challenges. This project aims to assess the current situation and obstacles of integration between local and non-local students within Hong Kong universities, to foster integration of local and non-local students for enhancement of student internationalisation experience and/or engagement with Mainland China.

The basic process of the project is summarized in this paragraph. After the initial assessment of status quo practices is conducted, the team will develop and design an adaptable inter-institutional framework integrating the best curricular and co-curricular practices for enhancing internationalisation and/or engagement with Mainland China, with particular emphasis on the integration of local and non-local students. New practices to complement existing best practices will be introduced with the cooperation and support of relevant stakeholders (e.g. student societies, academic departments, administrative support sections). After the new framework is implemented, it will be tested and evaluated by means of authentic assessments that are integrated to track students' international and global competencies. The project

will leverage individual universities teaching and learning centres in order to share the findings and the adaptable inter-institutional framework to share with management and academic and non-academic units. Resource Centre stocked with guidelines, authentic cases, best practices and the inter-institutional framework will be built up to enable the sharing of practices. This will enable the fruits of the project to be disseminated to other UGC-funded institutions. An extensive evaluation plan will check and verify that the project has correctly identified students' need vis-à-vis internationalisation that the delivery strategy is effective, whether students are able to achieve global competencies, that integration between local and non-local students has improved and that the Resource Centre meets the specified needs of the project.