

RGC Ref. No.: UGC/IDS31/16 _____ (please insert ref. above)
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**RESEARCH GRANTS COUNCIL
COMPETITIVE RESEARCH FUNDING SCHEMES FOR
THE LOCAL SELF-FINANCING DEGREE SECTOR**

**INSTITUTIONAL DEVELOPMENT SCHEME (IDS)
RESEARCH INFRASTRUCTURE GRANT**

Completion Report

(for completed projects only)

<p><u>Submission Deadlines:</u></p> <ol style="list-style-type: none"> 1. Auditor's report with unspent balance, if any: within six months of the approved project completion date. 2. Completion report: within 12 months of the approved project completion date.
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Important Note:

In completing the report, please use the following format:

Page limit: Items 1 to 5 and Summary of Completion Report: no page limit
Items 6 to 9: maximum **20 A4 pages** (excluding any appendices and attachments)

Font: Times New Roman

Font Size: **Not smaller** than Point 12

Margin: Two centimeters margin all around

Spacing: Single-line spacing

1. Project Title

English: The Development of Research Capacity of Gratia Christian College (Phase 1)

Chinese: 宏恩基督教學院研究發展計劃 (第一期)

2. Investigator(s) and Academic Department(s) / Unit(s) Involved[#]

Project Team	Name / Post	Department / Unit	Average Number of Hours Per Week Spent on this Project
Project holder* (i.e. Head of Institution) <i>(from project inception to completion)</i>	Dr. CHUI Hong-sheung, President	President's Office	4
Team leader <i>(from project inception to completion)</i>	Dr. CHUI Hong-sheung, President	President's Office	4

Team member 1 <i>(from project inception to completion)</i>	Prof. PANG I-wah Professor and Head of School	School of General Education	2
Team member 2 <i>(from project inception to completion)</i>	Dr. LEE Kit-lin Associate Professor and Head of Department	Department of English, School of General Education	4
Team member 3 <i>(from project inception to completion)</i>	Dr. LI Kin-yin Associate Professor and Head of School	School of Social Work	4
Team member 4 <i>(from project inception to completion)</i>	Dr. NG Chi-kwong Director of Information Technology	Information Technology Services Office	4
Team member 5 <i>(from 16 Aug 2017 to project completion)</i>	Dr. YEUNG Shirley Mo-ching Associate Professor and Head of School <i>(RGC approval: 8 Sept 2017)</i>	School of Business	4
Team member 6 <i>(from 12 June 2018 to project completion)</i>	Prof. CHAN Albert Tsun-hung Professor and Head of School <i>(RGC approval: 24 July 2018)</i>	School of Psychology	4

Please state the **key** staff and department/unit involved in the project. Please add row(s) as necessary. Please also highlight the approved changes in project team composition and quote the date of the RGC approval for such changes.

* Refer to "Applicant" for 2015/16 exercise and "Project holder" for 2017/18 exercise onwards.

3. Project Duration

	Original	Revised	Date of RGC / Institution Approval (must be quoted)
Project Start Date	1 January 2017	<i>not applicable</i>	16 November 2016
Project Completion Date	31 December 2019	<i>not applicable</i>	16 November 2016
Duration (<i>in month</i>)	36 months	<i>not applicable</i>	16 November 2016
Deadline for Submission of Completion Report	Within 12 months of the project Completion Date	<i>not applicable</i>	<i>not applicable</i>

4. Project Objectives

Summary of objectives addressed / achieved:

Objectives*	Percentage Achieved	Remarks**
1. To foster the research culture of the College; 2. To enrich the research resources of the College; 3. To strengthen the research knowledge and skills of academic staff and students; 4. To offer research support for staff and student research projects; 5. To improve academic staff's research competence to secure exteneral research funds and produce quality research outputs; 6. To facilitate research collaboration of academic staff among different Schools in the College and with local and overseas tertiary institutions; 7. To oversee all the research activities in the College	100%	All milestones have been reached. The project was implemented smoothly until the second half of year 2019 (the final year of this 3-year IDS project) during which the acute situation in Hong Kong arising from social activities had interrupted the progress of project deliverables scheduled in that period of time. Fortunately, the Project Team managed to get all milestones completed while allowing the justified delay in reimbursement for one seed fund project supported by this grant.

* Please refer to the originally approved objectives. If there are changes in objectives, please highlight the changes and quote the date of RGC approval for such changes.

** Please provide reasons for significant slower rate of progress when compared with the approved implementation timetable.

6. Research Outputs

6.1 What are the accomplishments of the project?

- (i) *Please provide reports on conference, seminar, workshop, exchange programmes or other activities held (if applicable).
(Please provide details of the activities organized, including the theme / objectives of the activities, targeted participants, attendance, analysis of participants, e.g. country of origin, research background, etc., evaluation forms of the activities and a summary of the participants' evaluation. Photos of the activities are preferred.)*

1. "EndNote Workshop for Staff"

Objective: To let the staff of Gratia Christian College know how to cite reference using *EndNote X8*.

Speakers: Session 1: Dr. CHAN Caitlin Kar-pui
Session 2: Mr. YEUNG Raymond

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: Session 1: 2:00 pm to 3:00 pm, 21 April 2017 (Friday)
Session 2: 10:00 am to 11:00 am, 29 November 2017
(Wednesday)

Target Participants: Session 1: Academic and Information Technology
Services Office staff
Session 2: Academic Staff

Attendance: Session 1: 7
Session 2: 1

Workshop Materials: PowerPoint Slides

2. “*EndNote Workshop for Students*”

Objective: To let the students of Gratia Christian College know how to cite reference using *EndNote X8*.

Speaker: Dr. CHAN Caitlin Kar-pui

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: Session 1: 2:30 pm to 3:30 pm, 8 May 2017 (Monday)

Session 2: 3:30 pm to 4:30 pm, 10 May 2017 (Wednesday)

Session 3: 3:30 pm- 4:30 pm, 15 May 2017 (Monday)

Target Participants: Session 1: Year 1 Students of the Bachelor of Social Work (Honours) Programme

Session 2: Year 2 Students of the Bachelor of Social Work (Honours) Programme

Session 3: Year 1 and Year 2 Students of both the Bachelor of Business Administration (Honours) Programme and the Bachelor of Psychology (Honours) Programme

Attendance: Session 1: 12

Session 2: 26

Session 3: 15

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: The 53 students gave positive responses on the workshop. Analysis showed that an average satisfaction rate of 90% was recorded.

3. “*How to Search for Useful Secondary Data to Do Research?*”

Objective: To help our staff improve their research capacity.

Speaker: Prof. MOK Magdalena, The Education University of Hong Kong

Venue: The Library of Gratia Christian College

Time & Date: 11:00 am to 12:30 pm, 24 November 2017 (Friday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 19

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: The workshop was very well received as reflected by the evaluation analysis.

4. *“On Servant Leadership”*

Objective: To develop the research capacity of Gratia Christian College and deepen our understanding of *Servant Leadership* – one of our core values.

Speakers: Dr. CHUI Hong-sheung, Dr. LAI Lufanna Ching-han,
& Dr. LI Collin Ho-lun

Venue: The Library of Gratia Christian College

Time & Date: 10:00 am to 12:00 noon, 15 December 2017 (Friday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 22

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: Analysis of feedback revealed that the seminar was delivered smoothly and effectively.

5. *“Introductory Workshop on Statistics and SPSS”*

Objective: To provide a brief review to our academic colleagues on why we need statistics and how SPSS can help when we do such statistics.

Speakers: Mr. YEUNG Raymond & Dr. CHUI Hong-sheung

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: 2:00 pm to 3:15 pm, 9 March 2018 (Friday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 13

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 11 attendees responded to the evaluation form and the feedback was on average very positive.

6. *“Library Workshop: Searching & Managing Research References”*

Objective: To let interested students of Gratia Christian College learn how to cite research references using *EndNote X8*.

Speaker: Ms. WONG Mei-san, Librarian

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: 12:00 noon to 1:00 pm, 12 April 2018 (Thursday)

Target Participants: All interested students of Gratia Christian College

Attendance: 14

Workshop Materials: *not applicable; conducted in an interactive manner*

Summary of Evaluation Results: All the 14 attendees responded to the evaluation form and each evaluation item reflected positive feedback.

7. *“Sharing of Experience in Applying for IDS and Funded Research”*

Objective: To provide an opportunity for our academic colleagues to learn from experienced speakers' tips of how to apply for FDS funding and explore our main research theme "Servant Leadership"

Speakers: 1. Dr. CHENG Andy Wui-wing, Department of Economics and Finance, Hang Seng Management College (currently The Hang Seng University of Hong Kong)

2. Prof. SNELL Robin Stanley, Department of Management, Lingnan University

3. Ms. WU Crystal Xinru, Department of Management, Lingnan University

Topics: 1. Experience Sharing on Preparing Inter-Institutional Development Scheme (IIDS) Proposal

2. Service Leadership Emergence through Service-Learning Internships in Hong Kong

3. How Servant Leaders Emerge and Develop, and How They Foster the Growth and Effectiveness of Their Employees

Venue: The Library of Gratia Christian College

Time & Date: 9:45 am to 12:30 pm, 5 June 2018 (Tuesday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 18

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 16 attendees responded to the evaluation form and the feedback was on average very positive.

8. *"About Research" – a workshop session in the course GE1502*

Objective: The Research Office (together with the GCC Library) was invited by the instructor of the course "Information Literacy" (course code: GE1502) to give a 3-hour workshop introducing what research is about and offering interactive learning environment to practice using

the reference management software EndNote X8.

Speakers: Mr. YEUNG Raymond & Mr. LAM Kai-wing (Library Assistant)

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: 10:00 am to 1:00 pm, 29 October 2018 (Monday)

Target Participants: Students of the course GE1502 (mainly Year One & Three)

Attendance: 36

Workshop Materials: *not applicable; conducted in an interactive manner*

Summary of Evaluation Results: 23 attendees responded to the evaluation form and each evaluation item reflected positive feedback.

9. “Helping Young People to Thrive: The Role of Leadership Development and Service-Learning”

Objective: To introduce developmental issues of university students and share how research has been conducted to help develop positive youth development programs.

Speaker: Prof. SHEK Daniel Tan-lei, The Hong Kong Polytechnic University

Venue: The Library of Gratia Christian College

Time & Date: 3:00 pm – 5:00 pm, 29 March 2019 (Friday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 19

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 19 attendees responded to the evaluation form and most evaluation summary reflected positive feedback.

10. “*Internal Sharing of Research Supported by GCC Seed Fund*”

Objective: For those who have applied for internal seed funds and carried out some pilot studies based on which further research might be conducted to share their findings as well as receiving views from colleagues.

Speakers: Prof. CHAN Albert Tsun-hung, Dr. LI Collin Ho-lun,
Dr. LI Mark Kin-yin, Dr. YEUNG Shirley Mo-ching
& Dr. WONG IP Susanna Chung-ping

Venue: Room 203, Gratia Christian College

Time & Date: 10:00 am to 12:00 noon, 22 May 2019 (Wednesday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 14

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 14 attendees responded to the evaluation form and the evaluation summary reflected a moderately positive feedback.

11. “*IDS STATA Workshop*”

Objective: To demonstrate the skills of using the statistical software STATA for conducting research analysis

Speaker: Ms. JHAO Jing-yun, an experienced researcher from Taiwan

Venue: Psychology Laboratory (Room 306), Gratia Christian College

Time & Date: 10:00 am – 12:00 noon and 1:00 pm – 3:00 pm for 4 days from
3 June 2019 (Monday) to 6 June 2019 (Thursday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 6

Workshop Materials: Conducted in an interactive manner using PowerPoint

Slides

Summary of Evaluation Results: 6 attendees responded to the evaluation form and the evaluation summary reflected a very positive feedback.

12. “Initial Results from the Student Character Transformation Project: Profile of GCC Students”

Objective: An Internal Research Seminar to report on the progress of the seed fund project titled “Student Character Transformation Project” and to share the initial results based on returns by GCC students.

Speaker: Dr. LI Victoria Tao

Venue: Library, Gratia Christian College

Time & Date: 2:00 pm – 4:00 pm, 1 November 2019 (Friday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 19

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 19 attendees responded to the evaluation form and the evaluation summary reflected a moderately positive feedback.

13. “Research in the Changing Hong Kong Context”

Objective: To introduce the importance of conducting research, the method and process of conducting a research, and the application for funding in the Hong Kong context.

Speaker: Prof. YEUNG Alexander See-shing, Australian Catholic University

Venue: Library, Gratia Christian College

Time & Date: 10:00 am – 12:00 noon, 25 November 2019 (Monday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 24

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 22 attendees responded to the evaluation

form and the evaluation summary reflected a very positive feedback.

14. “*Servant Leadership in NGOs – Research Proposal*”

Objective: An Internal Research Seminar to share an FDS research proposal

with a view to collecting comments and feedback from the academic community of the College for improving the research application.

Speaker: Dr. WONG Kam-chung

Venue: The Library of Gratia Christian College

Time & Date: 10:00 am - 12:00 noon, 16 December 2019 (Monday)

Target Participants: Academic Staff of Gratia Christian College

Attendance: 24

Workshop Materials: PowerPoint Slides

Summary of Evaluation Results: 24 attendees responded to the evaluation

form and the evaluation summary reflected a moderately positive feedback.

- (ii) *Please provide reports on asset purchase such as acquisition of research facilities, communal equipment, software licence, dataset and / or status of infrastructure / physical research structure building such as research centre, research supporting unit (if applicable).*

(Please provide supporting documents and / or photos, and provide the utilization rate.)

1. Resources: Software, E-books and E-databases

- a. EndNote X8 – **Licence:** perpetual; *purchase order in 2017 attached*

A citation software that assists staff to cite references after utilizing contents for their publications.

- b. SPSS Amos – **Licence:** renewed (2017-2019); *documents attached*

A statistical software that can perform data analysis. It is commonly used for Structural Equation Modeling, path analysis, and confirmatory factor analysis. It helps staff to analyze data for their research.

- c. Mplus – **Licence:** perpetual; *purchase order in 2017 attached*

A statistical software that has wide choice of models, estimators, and algorithms in a program which serves as a flexible tool for staff to analyze data.

- d. E-books and e-journals – **Payment Receipt:** (2017-2019)

Staff are able to use the E-books and E-journals as reference for their research.

- e. Research Databases: *Academic Search Premier & SocIndex with Full Text*
Payment Receipt: (2017-2019)

Staff are able to use the Research Databases to look for references for their research.

Photos of the software and resources above which were presented in the last two Annual Progress Reports are re-attached; for their utilization rates, please refer to attachment.

2. Research Supporting Unit

- a. Set-up of Research Office

The Research Office was set up in the first year of the project as planned for central management and coordination of research activities, with an ultimate aim to build up and strengthen the research capacity and competence of academic staff.

Composition of the Research Office:

- **Head of Research Office:** Taken up by the Vice President (Academic)

- **Research Associate:** This post is supported by the project. Details of the five persons serving in this position during the project period is provided in Item 2 of this report with their respective remuneration provided in attachment.

- **Research Coordinators:** One of the two research coordinators has taken up this functional post throughout the entire 3-year project period providing a stable and supportive means of communication with the funding body.

b. Development and maintenance of the Research Office Webpage

URL: <http://www.gcc.edu.hk/ro/>

URL Structure: Home, People, Research Funds, Research Integrity, Academic Events, Resources, Find Us

Webpage Manager: Research Associate (with technical assistance of the Information Technology Services Office)

c. Publication of the Research Handbook

A research handbook was compiled in 2017. It has been kept under continuous review and improvement. Currently, version 2 of the handbook is in use.

(iii) *Please provide reports on research activities carried out (if applicable).*

First Year of the Project (2017):

In the first year, guidelines were set out for academic staff engaging in research activities to apply for funding drawn from the IDS grant (“Seed Fund Projects”). The first version of a research handbook was compiled and released; software and resources supporting research work were purchased; workshops and seminars on related topics were carried out. All aim at providing support and environment to academic staff such that they are stimulated and engaged in research work with interest and enthusiasm. Five Seed Fund Projects were approved.

2017-01 Research Theme 1: “*Student Character Transformation Project*”

2017-02 Research Theme 2: *“To Explore the Use of Design Thinking for Designing Curriculum for Visually Impaired and Undergraduates to Become Sustainable Servant Leader for UNSDG4 with Impacts”*

2017-03 Research Theme 3: *“Constructing a Narrative Identity of Servant-leaders: Its Early Years at Gratia”*

2017-04 Research Theme 4: *“Effective Training for Older Adults with Cognitive Deficiency”*

2017-05 Research Theme 5: *“The Correlation of Attachment and Social Behaviour”*

Second Year of the Project (2018):

Parallel with the execution of the Project, the RGC paid an on-site visit to the College on 26 April 2018, after which review was made on some of the Project’s objectives and such review was reported to the RGC. Aligned with this review, the main research theme for branding the College was again confirmed as *“Servant Leadership”* and various research activities were carried out accordingly. Apart from continuing the five Seed Fund Projects initiated in 2017 and running more workshops and seminars (including inviting experienced academics from outside who have successfully secured funding from RGC to share their experience), other research activities include (i) new round of application for the seed fund, (ii) exploration of possible FDS proposals, and (iii) discussion on launching a series of seminars on the College branding research theme, which are reported below.

(i) 2018 Seed Fund Projects

2018-01 Research Theme 1: *“Common Heroes: Positive Narrative Approach with Male Cancer Survivors”*

2018-02 Research Theme 2: *“A Rainbow Cadet Project – The Correlation of Attachment and Social Intelligence”*

(ii) FDS Proposal Preparation and Applications

To develop the research capability of our individual staff (so that the overall research capacity of the College can be enhanced), academic staff were encouraged to come

up with their own research topics and apply for the FDS funding under the RGC.

Two applications were made.

UGC/FDS31/H01/19: *“To Lead and/or To Serve: Social Service Organizations in Transition in Hong Kong Society”*

UGC/FDS31/H02/19: *“Enhancing Market Competitiveness and Unleashing Potential of “Academically Humble” Students”*

Though both were not successful with a rating of 3 (H01) and 2 (H02), academic staff concerned were enlightened with the comments received from the Assessment Panel.

(iii) Seminar Series on the College’s Branding Research Theme

Under the branding theme “Servant Leadership” mentioned above, the IDS Project Team underwent thorough discussion and came up with a series of seminars planned for delivery in year 3 of the project.

Third Year of the Project (2019):

In year 3 (final year) of the project, the Project Team continued to strive for attainment of the project objectives. In addition to organizing the series of seminars (details reported in 6.1 (i) above), to further strengthen the capability of academic staff in using research tools, a new statistical software STATA was purchased with a 4-day workshops run for training purpose.

Participating academic staff were equipped with the skills in processing large sets of data and performing a wide variety of statistical tests. External reviewers were also engaged to comment on the quality and contributions of the funding proposals. Two Seed Fund Projects were approved in the final year and one FDS application was submitted.

(i) 2019 Seed Fund Projects

2019-01 Research Theme 1: *“Pilot Project in Studying Social Service Organizations in Hong Kong”*

2019-02 Research Theme 2: *“Understanding the Students at Gratia Christian College”*

Details of these projects are provided in attachment [26a-b].

(ii) FDS Proposal Preparation and Application

An FDS application was made by an academic staff based on the one submitted in

the previous year and taking considerations of comments from the Assessment Panel.

UGC/FDS31/H01/20: *“To Lead and/or To Serve: An Exploratory Study of Social Service Organizations in Transition in Hong Kong Society”*

- 6.2 Please describe where and how the IDS Research Infrastructure Grant project assisted in building up the research capacity of the institution in its strategic areas (e.g. has the IDS Research Infrastructure Grant project facilitated the academics in formulating their research proposals under the Faculty Development Scheme, etc.).

As a self-financing post secondary college established in 2015, there is much work to be done to develop the College into one with high academic regard in terms of its delivery of learning programmes, as well as one being able to pursue its vision and mission with sustainability. Very often, resources have to be competed. With the funding obtained from this IDS Project, the College has been significantly assisted in building up its research capacity through acquisition of research resources such as statistical tools, e-books and research databases, hiring supporting staff to help out in research work, and provision of financial support for research activities undertaken by academic staff.

In particular, the College was able to provide more opportunities to academic staff to conduct research. Seminars and workshops organized in the 3-year project period were beneficial to them in gaining more knowledge in the research process, formulating their research proposals for funding application under the Faculty Development Scheme and widening their exposure from the sharing led by speakers and professors from other universities locally and internationally.

Academic staff treasured the special sessions provided for them to present their research proposals or pilot study results through which feedback could be received to further improve on their research work.

- 6.3 If the project has not met its original objectives, why?

Not applicable.

- 6.4 (a) Please provide details e.g., title, authorship, publication dates, etc. and attach an abstract of each publication reported. Please place asterisks on publications involving inter-institutional collaborations.

Please see attachment.

- (b) RGC funding should have been acknowledged in all activity(ies) / publication(s) / conference(s) papers listed in (a) above. If no acknowledgement has been made in

any of the event / publication / paper, please indicate and provide explanations.

For publications / conference papers listed in 6.4, only those

directly funded by IDS would have RGC acknowledged in them.

6.5 Research staff trained

(Please provide names and capacities of research staff trained and elaborate on what training has been provided.)

The following staff were recruited by the Gratia Christian College as Research Associate to help support all the research activities:

(i) Period 3 January 2017 – 31 August 2017:

(ii) Period 14 August 2017 – 25 August 2017:

(iii) Period 13 September 2017 – 15 June 2019:

(iv) Period 14 May 2019 – 1 September 2019:

(v) Period 31 October 2019 – Project Completion:

They were selected based on a set of appointment criteria on qualifications and skills required for the post. Once on board, they were instructed clearly on the purposes and goals of the IDS Project. They were encouraged to handle all the tasks related to the Project at their own pace while observing the set deadlines. The staff gained experience from a variety of tasks including but not limited to the following: holding academic events such as research workshops and research seminars, giving assistance to academic staff in their actual research by using the IDS-funded research resources such as software and e-resources as well as handling seed fund applications, managing the Research Office webpage, preparing the agenda and taking minutes for Research Office meetings, etc. As part of the College's staff development scheme, they were also encouraged to attend academic related events such as conferences, seminars, and workshops. Examples of some of those workshops/seminars attended by _____, who served in the post for the longest period, are provided in attachment. _____ left for pursuing his Ph.D. study. He reckons that these trainings shall be very helpful to his career advancement.

6.6 Specific products

(e.g. patents, software or netware, instruments or equipment, infrastructure developed)

Not applicable.

6.7 Other education activities and / or training and development

Not applicable.

6.8 Please highlight any deliverables indicated in the project implementation timetable endorsed by RGC, which have not been covered or achieved as per sections 6.1 to 6.7 above, and explain / elaborate.

Not applicable.

6.9 Please elaborate the role of the managing team in coordinating and managing the project.

The practice has been consistent throughout the three years. The Project was initiated, planned, implemented and monitored by the Project Team with supports from the Research Office (“RO”) since its establishment. Issues regarding the Project were discussed in meetings coordinated by the RO. As mentioned in Item 2 of this report, there were other personnel involved in the Project and they were also invited to join the meetings as and when necessary. A total of 17 meetings were held in the past three years.

7. Awards And Recognition

7.1 Have any research grants been awarded that are **directly** attributable to the results obtained on this IDS Research Infrastructure Grant project? (*Please provide details*)

Not applicable.

7.2 Other awards and recognitions as a result of this IDS Research Infrastructure Grant project (*Please specify*)

Not applicable.

8. Other Impacts

8.1 What are the current and expected impacts of the project in terms of its contribution to the local and regional economic and societal well-being? (*e.g., technology transfer, collaboration with external organizations, etc.*)

Gratia Christian College was a co-principal investigator in a project “*Positive Neuroscience: A Dialogue Between Scientists and Practitioners*” (UGC/IIDS15/H01/17) funded by the

Inter-Institutional Development Scheme, with Hong Kong Shue Yan University (“HKSYU”) as the principal investigator and The Open University of Hong Kong as the other co-principal investigator. Our college hosted two of the seminars throughout the Project. This collaboration with other self-financing institutions did not only positively impact the development of research capacity at the College, but also further bridged HKSYU and our College, which led to another IIDS Application in 2019 titled “*Meaning in Life Across Culture and Life Span*” (UGC/IIDS15/H01/19). Together with the experience in running the research workshops and seminars funded by the IDS grant, it is anticipated that academic staff of the College will become more ready and competent to engage in research-related work.

8.2 Others (Please specify)

Not applicable.

9. Statistics on Research Outputs

	Peer-reviewed Journal Publications	Conference Papers	Scholarly Books, Monographs and Chapters	Patents Awarded	Other Research Outputs (please specify)	
No. of outputs	14	4	14	Nil	Type	No.
					Invited speeches	2

10. Sustainability of The IDS Research Infrastructure Grant

10.1 Whether there are new ideas evolved **directly** from the project?

Individual academic staff supported by the IDS grant for conducting their own projects have given their account on how the grant has assisted them in generating new ideas and even new projects. Please refer to attachments reported in 6.1 (iii). At the College level, a Research Fund was set up to support colleagues to conduct research which was approved by the Academic Board and Management Board of the College in October 2019. The Research Fund with donations received and the Research Matching Grant provided by the Government will support colleagues to conduct research which may cover reduction in teaching work load, appointment of research assistant, etc. To date, the Research Fund stands at a balance of around of \$9 million. The fund will support staff to conduct research

on servant leadership, character transformation of students, teaching effectiveness, and individual projects proposed by them.

10.2 Whether there are new projects evolved **directly** from the project?

There is one research project with donation from a company to develop mobile medicine recognition system which is still on going. Three applications for FDS were submitted after obtaining this IDS grant. Two, as reported, were not successful while the result of the remaining one is yet to be received. Another application for the Public Policy Research Funding Scheme was lodged for conducting a research project with the title: A Study on Young People's Attitudes, Values and Perception on Society and Social Movement, and the result is also not released at this report date.

10.3 Whether there are new collaborations developed **directly** from the project?

Not applicable.

10.4 Please give details on how much money and from which sources has been obtained for the specific purpose of continuing the work started under this IDS Research Infrastructure Grant project.

Not applicable.

11. Public Access Of Completion Report

(Please specify the information, if any, that cannot be provided for public access and give the reasons.)

Information that Cannot Be Provided for Public Access	Reasons
Item 2 Investigator(s) and Academic Department(s) / Unit(s) Involved (all shaded parts)	Information of the Project Team with current membership should suffice.
Item 5 Budget and Expenditure	The information is considered restricted.
Summary of Completion Report	
Attachments to this Completion Report	

RGC Ref. No.:

UGC/IDS31/16

(please insert ref. above)

**INSTITUTIONAL DEVELOPMENT SCHEME (IDS)
RESEARCH INFRASTRUCTURE GRANT**

Summary of Completion Report

(Please list all the stages since project inception)

Project Title: The Development of Research Capacity of Gratia Christian College (Phase 1)

Stage Completed	Period		Milestones	
	(Month / Year) to (Month / Year)		Deliverables to be Achieved² (Please summarize in <u>three</u> bullet points where details should be left to the report proper)	% of Each Deliverable Achieved³
1	January 2017 to December 2017		<ol style="list-style-type: none"> 1. Establishment of Research Office (“RO”) involving recruitment of a Research Associate, purchase of research resources (e.g. software licences, e-books and research databases), development of the RO webpage and publication of the Research Handbook 2. Formulation of guidelines and policy allowing academic staff to apply for financial support for developing their research projects (1st round) 3. Organization of research workshops and/or seminars on various research-related topics for staff 	100%
2	January 2018 to		<ol style="list-style-type: none"> 1. Renewal of software licenses, e-books or print publications, and research databases and 	100%

Stage Completed	Period		Milestones	
	(Month / Year) to (Month / Year)		Deliverables to be Achieved ² (Please summarize in <u>three</u> bullet points where details should be left to the report proper)	% of Each Deliverable Achieved ³
	December 2018		organization of research workshops and/or seminars on various research-related topics for staff 2. 2 nd round of application for seed fund to support staff research projects 3. Invitation of at least two external reviewers to review each of the FDS/IDS Collaborative Research Grant applications	
3	January 2019 to December 2019		1. Renewal of software licenses, e-books or print publications, and research databases 2. Organization of research workshops and/or seminars on various research-related topics for staff 3. 3 rd round of application for seed fund to support staff research projects	100%
Total to-date:				

Note: ¹ Justifications for significant under-spending or over-spending ($\geq \pm 10\%$) should be given in **section 5.1** of the completion report.

² The key milestones to be achieved by the project within the respective stage as indicated in the approved implementation timetable.

³ Justifications for significant slower rate of progress compared with the approved implementation timetable should be provided in detail in **section 4** of the completion report.