IDS(R)8 (Oct 2019)

RGC Ref. No.: UGC/IDS24/18 (please insert ref. above)

## RESEARCH GRANTS COUNCIL COMPETITIVE RESEARCH FUNDING SCHEMES FOR THE LOCAL SELF-FINANCING DEGREE SECTOR

# INSTITUTIONAL DEVELOPMENT SCHEME (IDS) RESEARCH INFRASTRUCTURE GRANT

# **Completion Report**

(for completed projects only)

Submission Deadlines:	1.	Auditor's report with unspent balance, if any: within <u>six</u> months of
	2.	the approved project completion date. Completion report: within <u>12</u> months of the approved project completion date.

# **Important Note:**

# In completing the report, please use the following format:Page limit:Items 1 to 5 and Summary of Completion Report: no page limit<br/>Items 6 to 9: maximum 20 A4 pages (excluding any appendices and attachments)Font:Times New RomanFont Size:Not smaller<br/>than Point 12Margin:Two centimeters margin all aroundSpacing:Single-line spacing

# 1. Project Title

Establishment of Centre for Ageing and Healthcare Management Research (CAHMR)

老齡化和醫療管理研究中心之建立

# 2. Investigator(s) and Academic Department(s) / Unit(s) Involved<sup>#</sup>

Project Team	Name / Post	Department / Unit	Average Number of Hours Per Week Spent on this Project
	Dr LO Man-keung (Jack) / Director	Llong Kong	15%

Project Team	Name / Post	Department / Unit	Average Number of Hours Per Week Spent on this Project
Team leader	Dr FONG, Ben Yuk- fai / Associate Division Head and Professor of Practice (Health Studies)	PolyU SPEED	20%
Team member	Professor YUEN, Peter Pok-man / Professor and Dean <sup>##</sup>	College of Professional and Continuing Education, The Hong Kong Polytechnic University (PolyU CPCE)	5%
Team member	Professor CHIU, Chi- kwan (Warren) / Professor <sup>##</sup>	PolyU SPEED	5%
Team member	Dr NG, Artie Wai- cheong / Senior Research Fellow	University of Waterloo	15%
Team member	Dr WONG, Ka-lok (Adam) / Senior Lecturer & Programme Director	PolyU SPEED	10%
Team member	Dr. TAVITIYAMAN, Pimtong / Associate Division Head	PolyU SPEED	10%
Team member	Dr. LAW, Tin-sing (Vincent) / Senior Lecturer	PolyU SPEED	10%
Team member	Dr LEUNG, Cheng- han (Tiffany) / Assistant Professor	Faculty of Business, City University of Macau	10%
Team member	Dr CHEUNG, Tsuen- yuen (Simon) / Head, Continuing Education Office	PolyU SPEED	10%
Team member	Dr LO, Man-fung (Kelvin) / Lecturer	The University of Hong Kong	10%

<sup>#</sup> Please state the <u>kev</u> staff and department/unit involved in the project. Please add row(s) as necessary. Please also highlight the approved changes in project team composition and quote the date of the RGC approval for such changes.

\* Refer to "Applicant" for 2015/16 exercise and "Project holder" for 2017/18 exercise onwards. ## Professor YUEN, Peter Pok-man and Professor CHIU, Chi-kwan (Warren) serve as advisors to the Project.

\*\* The post of Dr NG, Artie Wai-cheong and Dr CHEUNG, Tsuen-yuen were changed in August 2021. The post of Dr LO, Man-fung was changed in September 2021.

# 3. Project Duration

	Original	Revised	Date of RGC / Institution Approval (must be quoted)
Project Start Date	1 January 2019	1 December 2018	22 October 2018
Project Completion Date	31 December 2021	31 May 2022	12 July 2021
Duration (in month)	36	42	12 July 2021
Deadline for Submission of Completion Report	31 December 2022	31 May 2023	12 July 2021

# 4. Project Objectives

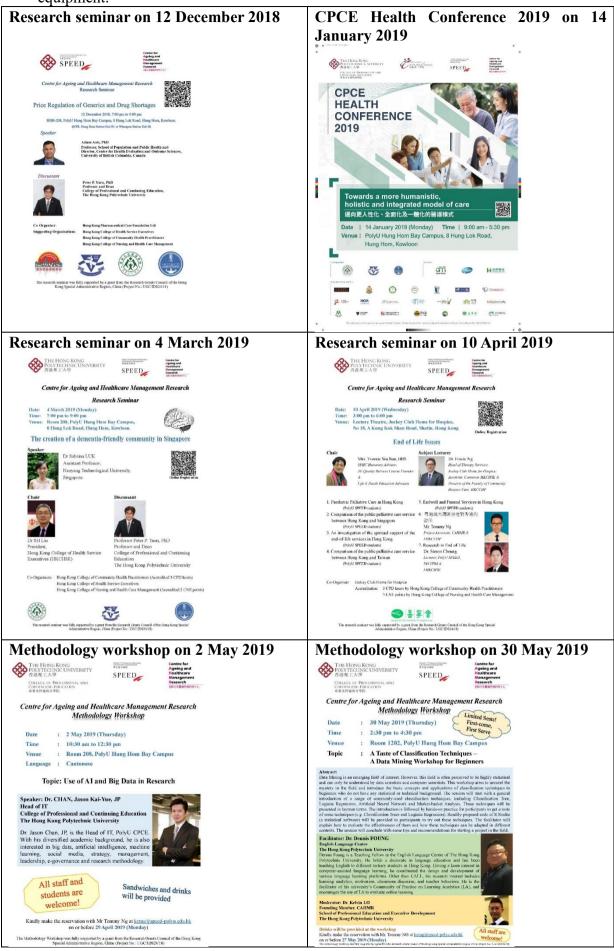
Summary of objectives addressed / achieved:

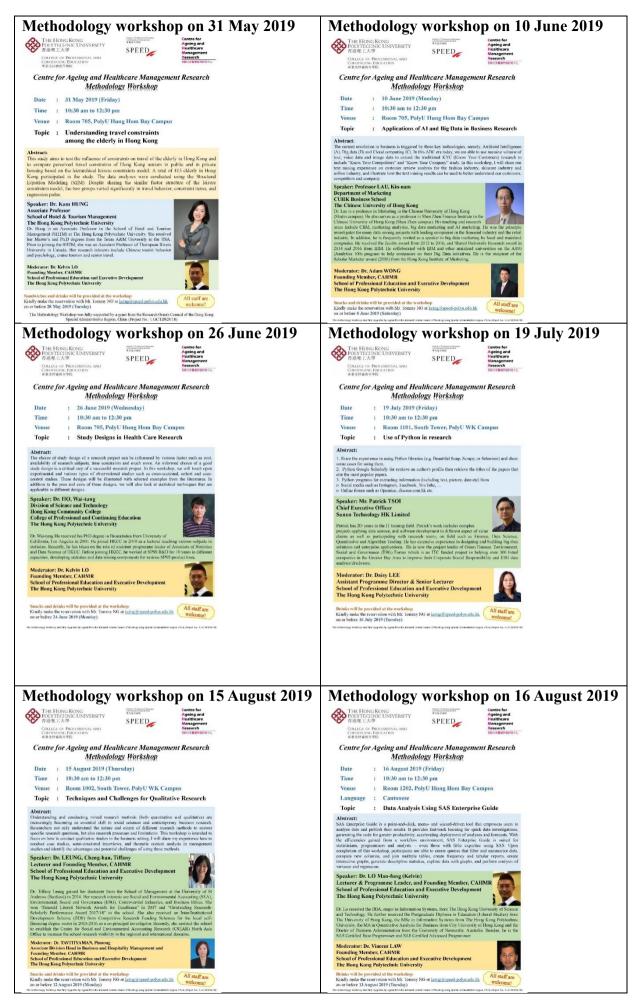
Objectives*	Percentage Achieved	Remarks**
1. generate novel and useful knowledge by addressing research gaps	1. 100%	
and grand challenges in healthcare management arising from Hong		
Kong's ageing population;		
2. engage and develop faculty members, especially those who are	2. 100%	
early in their career development, through collaboration with our		
strategic partners and engaging students in conducting		
multidisciplinary applied research on various perspectives of the life		
course of ageing and on the implications for the existing health system;		
3. share findings and insights with stakeholders, including healthcare	3. 100%	
practitioners and policy makers, by working in partnership to enhance		
the well-being of elderly people and the overall efficiency and		
effectiveness of healthcare and long-term care delivery; and		
4. facilitate knowledge exchange between overseas and local	4. 100%	
academics on ageing and ageing-related healthcare management		
issues so as to underpin quality curriculum development as well as		
learning and teaching		

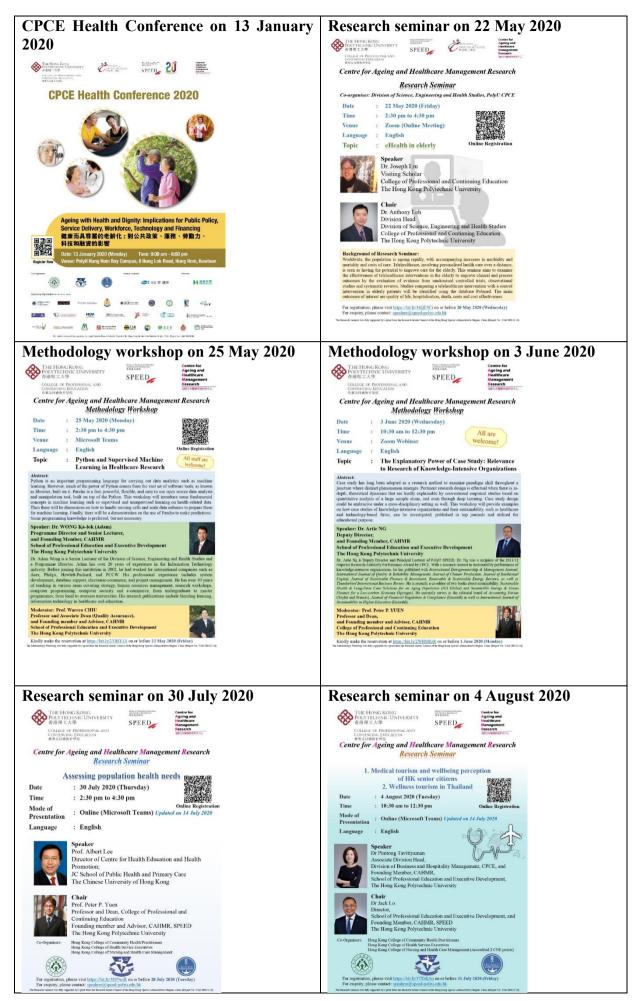
\* Please refer to the originally approved objectives. If there are changes in objectives, please highlight the changes and quote the date of RGC approval for such changes.

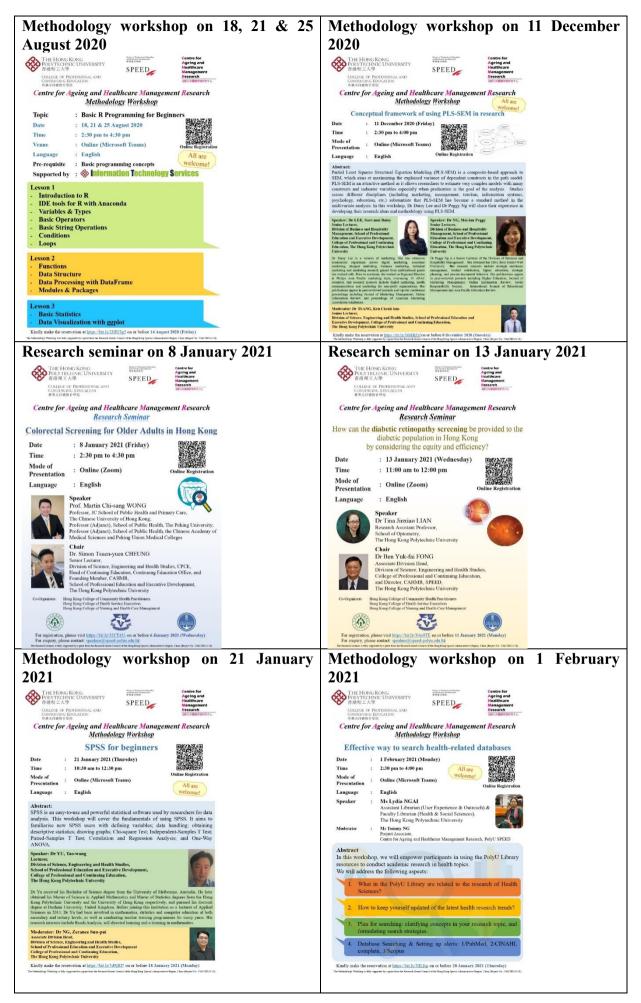
\*\*Please provide reasons for significant slower rate of progress when compared with the approved implementation timetable.

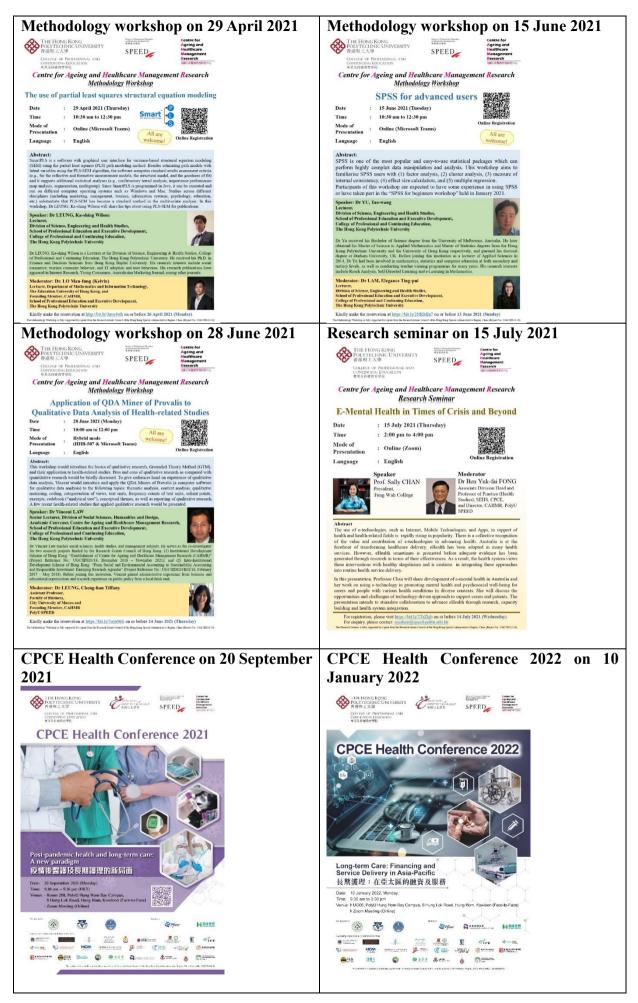
5.4 Please attach photo(s) of acknowledgement of RGC-funded activities / facilities / equipment.













# 6. Research Outputs

- 6.1 What are the accomplishments of the project?
  - (i) Please provide reports on conference, seminar, workshop, exchange programmes or other activities held (if applicable).
    (Please provide details of the activities organized, including the theme / objectives of the activities, targeted participants, attendance, analysis of participants, e.g. country of origin, research background, etc., evaluation forms of the activities and a summary of the participants' evaluation. Photos of the activities are preferred.)

Item	Date /	Activity	Title	Targeted	No. of	
	Time			participants	Participants	
1	12 December 2018 (7:00 pm - 9:00	Research seminar	Price Regulation of Generics and Drug Shortages	CPCE staff and students	50	Professional/industry organisations: 33.33%; Government/regulatory bodies: 18.18%;
2	pm) 14 January 2019 (9:00 am – 5:30 pm)	Conference cum Student Symposium	Towards a More Humanistic, Holistic and Integrated Model of Care	Healthcare professionals, CPCE staff and students	252	Students: 9.09% Professional/industry organisations: 20.00%; Government/regulatory bodies: 24.44%; Students: 22.22%
3	4 March 2019 (7:00 pm – 9:00 pm)	Research seminar	The creation of a dementia- friendly community in Singapore	Healthcare professionals, CPCE staff and students	84	Professional/industry organisations: 33.33%; NGO/non-profit organisations: 15.56%; Students: 42.22%
4	10 April 2019 (3:00 pm - 6:00 pm)	Research seminar	End of Life Issues	Healthcare professionals, CPCE staff and students	89	Educational/academic institutions: 5.88%; Students: 75.53%
5	2 May 2019 (10:30 am - 12:30 pm)	Methodology workshop	Use of AI and Big Data in Research	CPCE staff and students	63	Professional/industry organisations: 14.29%; Educational/academic institutions: 57.14%
6	30 May 2019 (2:30 pm - 4:30 pm)	Methodology workshop	A Taste of Classification Techniques –A Data Mining Workshop for Beginners	CPCE staff and students	19	Educational/academic institutions: 100%
7	31 May 2019 (10:30 am - 12:30 pm)	Methodology workshop	Understanding travel constraints among the elderly in Hong Kong	CPCE staff and students	27	Educational/academic institutions: 100%
8	10 June 2019 (10:30 am - 12:30	Methodology workshop	Applications of AI and Big Data in Business Research	CPCE staff and students	23	Educational/academic institutions: 54.55%; Students: 45.45%

	pm)					
9	26 June 2019 (10:30 am - 12:30 pm)	Methodology workshop	Study Designs in Health Care Research	CPCE staff and students	17	Educational/academic institutions: 85.71%
10	19 July 2019 (10:30 am - 12:30 pm)	Methodology workshop	Use of Python in research	CPCE staff and students	19	Educational/academic institutions: 50.00%
11	15 August 2019 (10:30 am - 12:30 pm)	Methodology workshop	Techniques and Challenges for Qualitative Research	CPCE staff and students	14	Educational/academic institutions: 77.78%; Students: 22.22%
12	16 August 2019 (10:30 am - 12:30 pm)	Methodology workshop	Data Analysis Using SAS Enterprise Guide	CPCE staff and students	21	Educational/academic institutions: 50.00%; Students: 50.00%
13	13 January 2020 (9:00 am – 6:00 pm)	Conference cum Student Symposium	Ageing with Health and Dignity: Implications for Public Policy, Service Delivery, Workforce, Technology and Financing	Healthcare professionals, CPCE staff and students	260	Professional/industry organisations: 21.74%; Educational/academic institutions: 30.43%; Students: 28.26%
14	22 May 2020 (2:30 pm – 4:30 pm)	Research seminar	eHealth in elderly	Healthcare professionals, CPCE staff and students	66	Educational/academic institutions: 50.00%; Students: 50.00%
15	25 May 2020 (2:30 pm – 4:30 pm)	Methodology workshop	PythonandSupervisedMachineLearninginHealthcareResearch	CPCE staff and students	22	Educational/academic institutions: 40.00%; Students: 60.00%
16	3 June 2020 (10:30 am – 12:30 pm)	Methodology workshop	The Explanatory Power of Case Study: Relevance to Research of Knowledge- Intensive Organizations	CPCE staff and students	30	Educational/academic institutions: 50.00%; Students: 50.00%
17	30 July 2020 (2:30 pm - 4:30	Research seminar	Assessing population health needs	Healthcare professionals, CPCE staff and	64	Educational/academic institutions: 66.67%; NGO/non-profit

	pm)			students		organisations: 14.81%
18	4 August 2020 (10:30 am – 12:30 pm)	Research seminar	<ul> <li>(1) Medical tourism and wellbeing perception of HK senior citizens</li> <li>(2) Wellness tourism in Thailand</li> </ul>	Healthcare professionals, CPCE staff and students	58	Educational/academic institutions: 60.00%; Students: 35.00%
19	10 August 2020 (2:30 pm - 4:30 pm)	Methodology workshop	Methods in cancer therapeutic development	CPCE staff and students	35	Educational/academic institutions: 45.00%; Students: 50.00%
20	18 August 2020 (2:30 pm – 4:30 pm)	Methodology workshop	Basic R Programming for Beginners (Lesson 1)	CPCE staff and students	101	Educational/academic institutions: 33.33%; Students: 66.67%
21	21 August 2020 (2:30 pm – 4:30 pm)	Methodology workshop	Basic R Programming for Beginners (Lesson 2)	CPCE staff and students	68	Educational/academic institutions: 33.33%; Students: 66.67%
22	25 August 2020 (2:30 pm – 4:30 pm)	Methodology workshop	Basic R Programming for Beginners (Lesson 3)	CPCE staff and students	54	Educational/academic institutions: 75.00%; Students: 25.00%
23	11 December 2020 (2:30 pm – 4:00 pm)	Methodology workshop	Conceptual framework of using PLS-SEM in research	CPCE staff and students	20	Educational/academic institutions: 100.00%
24	<b>1</b> /	Research seminar	Colorectal Screening for Older Adults in Hong Kong	Healthcare professionals, CPCE staff and students	62	Professional/industry organisations: 30.00%; Students: 30.00%
25	13 January 2021 (11:00 am – 12 :00 noon)	Research seminar	How can the diabetic retinopathy screening be provided to the diabetic population in Hong Kong by considering the equity and efficiency?	Healthcare professionals, CPCE staff and students	55	Educational/academic institutions: 66.67% Students: 33.33%
26	21 January 2021 (10:30 am – 12:30 pm)	Methodology workshop	SPSS for beginners	CPCE staff and students	67	Educational/academic institutions: 40.00%; Students: 60.00%
27	1 February 2021 (2:30	Methodology workshop	Effective way to search health-	CPCE staff and students	31	Educational/academic institutions: 60.00%;

	pm – 4:00		related			Students: 40.00%
	pm = 4.00 pm)		databases			Students. 40.0070
28	29 April 2021 (10:30 am – 12:30 pm)	Methodology workshop	The use of partial least squares structural equation modeling	CPCE staff and students	23	Educational/academic institutions: 75.00%; Students: 25.00%
29	15 June 2021 (10:30 am - 12:30 pm)	Methodology workshop	SPSS for advanced users	CPCE staff and students	48	Educational/academic institutions: 100.00%
30	28 June 2021 (10:00 am – 12:00 noon)	Methodology workshop	Application of QDA Miner of Provalis to Qualitative Data Analysis of Health-related Studies		24	Educational/academic institutions: 80.00%; Students: 20.00%
31	15 July 2021 (2:00 pm – 4:00 pm)	Research seminar	E-Mental Health in Times of Crisis and Beyond	Healthcare professionals, CPCE staff and students	46	Educational/academic institutions: 85.71% Students: 14.29%
32	20 September 2021 (9:30 am – 5:30 pm)	Conference cum Student Symposium	Post-pandemic health and long- term care: A new paradigm	Healthcare professionals, CPCE staff and students	462 (Onsite: 92, Online: 370)	Educational/academic institutions: 29.41%; Students: 28.82%; Doctors/nurses: 20.00%; Other: 21.77%
33	10 January 2022 (9:30 am – 3:30 pm)	Conference cum Student Symposium	Long-term Care: Financing and Service Delivery in Asia-Pacific	Healthcare professionals, CPCE staff and students	427 (Onsite: 91, Online: 336)	Educational/academic institutions: 44.19%; Students: 6.98%; Doctors/nurses: 18.61%; NGO/non-profit organisation: 16.28%; Other: 13.94%
34	14 January 2022 (10:30 am – 12:30 pm)	Methodology workshop	Workshop on literature reviews and systematic analysis	CPCE staff and students	44	Student:50.00%;Educational/academicinstitutions:45.83%;Professional/industryorganisation:4.17%
35	2 March 2022 (10:30 am – 12:30 pm)	Methodology workshop	Getting the research design and methods right	CPCE staff and students	63	Educational/academic institutions: 60.00%; Students: 40.00%
36	29 March 2022 (10:30 am – 12:30 pm)	Research seminar	If health service is a business, it takes more than clinical skills to manage	Healthcare professionals, CPCE staff and students	134	Educational/academic institutions: 29.41%; Professional/industry organisations: 29.41%; NGO/non-profit organisation: 23.53%; Student: 17.65%

(ii) Please provide reports on asset purchase such as acquisition of research facilities, communal equipment, software licence, dataset and / or status of infrastructure / physical research structure building such as research centre, research supporting unit (if applicable).
 (Please provide supporting documents and / or photos, and provide the utilization

(Please provide supporting documents and / or photos, and provide the utilization rate.)

N/A.

(iii) Please provide reports on research activities carried out (if applicable).

During the project period, international conferences, research seminars and methodology workshops were organised and are reported below.

#### First year of the project (Dec 2018 – Nov 2019):

In the first year, an international conference, three research seminars, and eight methodology workshops were organised. The theme of the activities included endof-life issues, use of big data and healthcare services. Staff and students of CPCE and those from other health and tertiary education institutes participated in these activities. A research handbook was published and a research portal was launched in the first year of the project. A consultancy project was completed for the Society for the Promotion of Hospice Care by reviewing the operations and management of the Jockey Club Home for Hospice. In addition, the application of Innovation and Technology Support Programme (Seed Project) titled "Development of a Knowledge Management System for Dementia Care with Deep Learning" was submitted in April 2019 but it was unsuccessful.

#### Second year of the project (Dec 2019 – Nov 2020):

In the second year, an international conference, three research seminars, and six methodology workshops were organised. The theme of the activities included eHealth in elderly and medical tourism of senior citizens. Four Faculty Development Scheme (FDS) grant applications related to ageing were submitted by CAHMR Team Members as Principal Investigators or Co-Investigators in March 2020. One of the submissions titled "To Give or Not to Give? Investigating the Effects of Trust on Time Banking Participation: A Longitudinal Study in Hong Kong Aging Population" was successful.

#### Third year of the project (Dec 2020 – Nov 2021):

In the third year, an international conference, three research seminars, and six methodology workshops were organised. The theme of the activities included postpandemic health and long-term care, colorectal screening for older adults and e-mental health. For funding proposals, four FDS grant applications related to ageing were submitted by CAHMR Team Members and Associate Members as Principal Investigators or Co-Investigators in March 2021. One of the submissions titled "Investigating the Motivators and Obstacles of Mobile Health Apps Adoption and Continuance by Elderly: A Longitudinal Study using Extended Expectation-Confirmation Theory" was successful. Two applications involving the members of CAHMR were submitted to the Health and Medical Research Fund (HMRF) in April 2021. The application entitled "Development of a community model of healthy ageing for Hong Kong" was not supported by HMRF. The application entitled "Effectiveness of telehealth in preventive care: A randomised controlled trial of tele-exercise programme involving elderly with possible sarcopenia or at risk of fall" was recommended for support by HMRF, subject to clarifications/amendments.

#### Fourth year of the project (Dec 2021 – May 2022):

In the fourth year, an international conference, one research seminar, and two methodology workshops were organised. The theme of the activities included financing and service delivery of long-term care in Asia-Pacific and health service management. The HMRF application entitled "Effectiveness of telehealth in preventive care: A randomised controlled trial of tele-exercise programme involving elderly with possible sarcopenia or at risk of fall" was successful after amendments.

6.2 Please describe where and how the IDS Research Infrastructure Grant project assisted in building up the research capacity of the institution in its strategic areas (e.g. has the IDS Research Infrastructure Grant project facilitated the academics in formulating their research proposals under the Faculty Development Scheme, etc.).

The IDS Research Infrastructure Grant project has achieved the following objectives, which assisted in building up the research capacity of the institution.

*Generating novel and useful knowledge*: The IDS Research Infrastructure Grant project facilitated academic staff to conduct impactful research. During the period of the project funding, members of CAHMR had published various peer-reviewed journal publications, covering public health, knowledge management of COVID-19 pandemic, medical tourism, traditional Chinese medicine and intergenerational service-learning.

Developing research capabilities of faculty members: The IDS Research Infrastructure Grant project engaged and developed faculty members, especially those who were early in their career development, through collaboration with strategic partners and engaging students in conducting multidisciplinary applied research on various perspectives of the life course of ageing and on the implications for the existing health system.

*Sharing insights with stakeholders*: The IDS Research Infrastructure Grant project shared findings and insights with stakeholders, including healthcare practitioners and policy makers, by working in partnership to enhance the well-being of the elderly and the overall efficiency and effectiveness of healthcare and long-term care delivery.

Informing curriculum development across related academic programmes: The IDS Research Infrastructure Grant project facilitated knowledge exchange between overseas and local academics on ageing and ageing-related healthcare management issues to underpin quality curriculum development as well as learning and teaching.

- 6.3 If the project has not met its original objectives, why? The project has met its original objectives.
- 6.4 (a) Please provide details e.g., title, authorship, publication dates, etc. and attach an abstract of each publication reported. Please place asterisks on publications involving inter-institutional collaborations.

#### **Peer-reviewed Journal Publications**

- Fong, B. Y. F., Wong, M. C. S., Law, V. T. S., Lo, M. F., Ng, T. K. C., Yee, H. H. L., Leung, T. C. H. & Ho, P. W. (2020). Relationships between Physical and Social Behavioural Changes and the Mental Status of Homebound Residents in Hong Kong during the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 17(18), 6653. <u>https://doi.org/10.3390/ijerph17186653</u>
- Ng, A., Fong, B. & Lo, M. F. (2021). Dynamic knowledge management in response to the pandemic outbreak: an interinstitutional risk-based approach to sustainability. *Knowledge Management Research & Practice, 19*(4), 536-544. <u>https://doi.org/10.1080/14778238.2021.1919574</u>

- Ng, T. K. C., Fong, B. Y. F., Yee, H. H. L., & Law, V. T. S. (2021). Psychological Effects of COVID-19 Pandemic Among Postsecondary Students in Hong Kong: A Mixed Methods Research. *Asia Pacific Journal of Public Health*, 33(8), 932-934. https://doi.org/10.1177/10105395211032820
- Fong, B. Y. F., Chiu, W. K., Chan, W. F. M., & Lam, T. Y. (2021). A Review Study of a Green Diet and Healthy Ageing. *International Journal of Environmental Research and Public Health*, *18(15)*, 8024. <u>https://doi.org/10.3390/ijerph18158024</u>
- Saiprasert, W., Xu, B., & Tavitiyaman, P. (2021). The Relationships Among Perceived Medical Quality, Well-Being Perception, And Behavioral Intention: A Comparison Between Domestic and Overseas Medical Destinations. *Journal of Quality Assurance in Hospitality & Tourism*, 1-26. <u>https://doi.org/10.1080/1528008X.2021.1943598</u>
- Ng, T. K. C., Lo, M. F. & Fong, B. Y. F. (2021). Knowledge, attitude, utilisation and satisfaction of traditional Chinese medicine in Hong Kong. *International Journal of Pharmaceutical and Healthcare Marketing*, 16(1), 123-137. <u>https://doi.org/10.1108/IJPHM-08-2020-0068</u>
- Fong, B. Y. F., Yee, H. H. L., Ng, T. K. C., Chow, B. S., & Lo, J. M. (2022). Personal growth and insight gained from an intergenerational service-learning course in Hong Kong undergraduate students. *Journal of Community Practice*, 1-11. https://doi.org/10.1080/10705422.2022.2027305
- Law, V. T. S., Yee, H. H. L., Ng, T. K. C., & Fong, B. Y. F. (2022). Transition from Traditional to Online Learning in Hong Kong Tertiary Educational Institutions During COVID-19 Pandemic. *Technology, Knowledge and Learning*, 1-17. <u>https://doi.org/10.1007/s10758-022-09603-z</u>
- Ng, T. K. C, Lo, M. F., Fong, B. Y. F., & Yee, H. H. L. (2022). Predictors of the intention to use traditional Chinese medicine (TCM) using extended theory of planned behavior: a cross-sectional study among TCM users in Hong Kong. *BMC Complementary Medicine and Therapies*, 22(1), 1-11. <u>https://doi.org/10.1186/s12906-022-03598-x</u>
- Fong, B. Y. F., Yee, H. H. L., & Ng, T. K. C. (2022). Advance directives in Hong Kong: moving forward to legislation. *Annals of palliative medicine*. <u>https://doi.org/10.21037/apm-21-3783</u>
- Fong, B. Y. F., Yee, H. H. L., Ng, T. K. C., & Law, V. T. S. (2022). The use of technology for online learning among older adults in Hong Kong. *International Review of Education*, 1-19. <u>https://doi.org/10.1007/s11159-022-09957-7</u>
- Fong, B. Y. F., Yee, H. H. L., Ng, T. K. C., & Chiu, W. K. (2023). Intergenerational Service-learning: An Experience in Health Promotion among Undergraduate Students in Hong Kong. *Journal of Intergenerational Relationships*, 1-14. <u>https://doi.org/10.1080/15350770.2023.2172514</u>
- Law, V. T. S., Yee, H. H. L., Ng, T. K. C., & Fong, B. Y. F. (2023). Evaluating the impact of lifelong education on older adults: A case study from Hong Kong. *Journal of Adult and Continuing Education*. <u>https://doi.org/10.1177/14779714231156747</u>

## **Conference** papers

 Ng, T. K. C., Fong, B. Y. F., & Kwong, C. K. Y. (2019). Transition of hospital acutecentric to long term care in an ageing population in Hong Kong - is it an issue of service gap?. *Asia-Pacific Journal of Health Management*, *14*(1), 11-15. Retrieved from <u>https://journal.achsm.org.au/index.php/achsm/article/view/207/167</u>. (The journal publisher only printed "The Hong Kong Polytechnic University" as the affiliation of the authors on the captioned paper, without "School of Professional Education and Executive Development". When the author wrote to the journal publisher, he had mentioned both "School of Professional Education and Executive Development" and "The Hong Kong Polytechnic University" as the affiliation of the authors. The cover letter to the Journal Editor is attached to Appendix IIIb for information.)

- Fung, R. C. H., & Fong, B. Y. F. (2020). Treasure in elderly care learning: A servicelearning experience at a neighborhood centre in Hong Kong. *Asia Pacific Journal of Health Management*, 15(2), S5-10.
- Ho, C. C., & Ng, T. K. C. (2020). Improvement of Elderly Health Care Voucher Scheme in Hong Kong. *Asia Pacific Journal of Health Management*, *15*(2), S18-22.
- Kwong, C. K. Y., & Fong, B. Y. F. (2020). Quality Management of Inpatient Medication Administration in Hong Kong Public Hospitals. *Asia Pacific Journal of Health Management*, 15(2), S91-98.
- Lam, C. Y. H., Ng, T. K. C., & Yee, H. H. L. (2020). Improvement of Safety in Operating Theatres by Training and Teamwork. *Asia Pacific Journal of Health Management*, 15(2), S71-78.
- Lau, C. S. Y., Yee, H. H. L., Ng, T. K. C., & Fong, B. Y. F. (2020). Green Burial in Hong Kong. *Asia Pacific Journal of Health Management*, 15(2), S45-52.
- Ng, T. K. C., Yim, N. T. S., & Fong, B. Y. F. (2020). Time Banking for Elderly in Hong Kong: Current practice and challenges. *Asia Pacific Journal of Health Management*, 15(2), S23-29.
- Tavitiyaman, P., & Saiprasert, W. (2020). Medical Quality and Well-Being Perception of Senior Tourists. *Asia Pacific Journal of Health Management*, 15(2), S30-38.
- Yee, H. H. L., Fong, B. Y. F., & Ng, T. K. C. (2020). Overview of Palliative Care Service in Hong Kong. *Asia Pacific Journal of Health Management*, *15*(2), S39-44.
- Yee, H. H. L., Fong, B. Y. F., NG, T. K. C., & Chow, B. S. M. (2020). Community Ageing with Health And Dignity Through A Service-Learning Initiative. *Asia Pacific Journal of Health Management*, 15(2), S11-17.

# **Edited Book**

- Fong, B. Y. F., Law, V. T. S., & Lee, A. (2020). *Primary Care Revisited: Interdisciplinary Perspectives for a New Era.* Springer, Singapore. <u>https://doi.org/10.1007/978-981-15-2521-6</u>
- Law, V. T. S., & Fong, B. Y. F. (2022). Ageing with Dignity in Hong Kong and Asia: Holistic and Humanistic Care. Springer Singapore. <u>https://doi.org/10.1007/978-981-19-3061-4</u>

## Monograph

• Fong, B. Y. F, Law, V. T. S., Leung, T. C. H., Lo, M. F., Ng, T. K. C. & Yee, H. H. L. (2022). *Sustainable Development Goal 3: Health and Well-being of Ageing in Hong Kong*. Taylor & Francis. <u>https://doi.org/10.4324/9781003220169</u>

## **Book Chapters**

- Chan, E. K. Y., & Fong, B. Y. F. (2020). A Happy University Initiative in Hong Kong. In B. Y. F. Fong, V. T. S. Law & A. Lee (Eds.), *Primary Care Revisited: Interdisciplinary Perspectives for a New Era* (pp. 351-367). Springer, Singapore.
- Fong, B. Y. F., & Law, V. T. S. (2020). Renewal of Primary Care. In B. Y. F. Fong, V. T. S. Law & A. Lee (Eds.), *Primary Care Revisited: Interdisciplinary Perspectives for a New Era* (pp. 3-21). Springer, Singapore.
- Law, V. T. S. (2020). Health-Promoting Workplaces. In B. Y. F. Fong, V. T. S. Law & A. Lee (Eds.), *Primary Care Revisited: Interdisciplinary Perspectives for a New Era* (pp. 115-133). Springer, Singapore.
- Law, V. T. S., & Hui, S. H. Y. (2020). Lifelong Education for Health Providers and Community. In B. Y. F. Fong, V. T. S. Law & A. Lee (Eds.), *Primary Care Revisited: Interdisciplinary Perspectives for a New Era* (pp. 321-335). Springer, Singapore.
- Leung, T. C. H., & Ho, J. C. K. (2020). Social Responsibility and Ethics in Health Care.

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#### **Conference presentation**

 Dr Artie Ng and Dr Vincent Law, CAHMR team members, presented at International Conference on Global Regulatory Governance organised by The Chinese University of Hong Kong with the topic on "Environment, Social and Governance (ESG) Reporting by Healthcare Enterprises: Responsible Investment Perspectives from the Global Financial Centre of Hong Kong" on 6 July 2019. Details of the presentation are available on <u>https://www.speed-polyu.edu.hk/news/international-conference-onglobal-regulatory-governance</u>.

Please find the abstract of each publication at Appendix.

(b) RGC funding should have been acknowledged in all activity(ies) / publication(s) / conference(s) papers listed in (a) above. If no acknowledgement has been made in any of the event / publication / paper, please indicate and provide explanations.

The RGC funding was acknowledged in all activities and publications listed in (a) above.

6.5 Research staff trained

(Please provide names and capacities of research staff trained and elaborate on what training has been provided.)

Academic staff were trained through the participation of methodology workshops, research seminars and conferences. Students were recruited as student interns to assist in conducting research. The training and experiences were helpful to staffs' research capacity and students' career development.

6.6 Specific products *(e.g. patents, software or netware, instruments or equipment, infrastructure developed)* 

A research handbook for academic staff was published on 7 November 2019 at the staff intranet. The handbook provides a guide, which includes scope of research, ethics and safety of research, IT support for research, roles of research personnel, internal and external research funding, and publications, to the CPCE academic staff.

A Moodle E-learning System was set up for CAHMR team members to share their insight, upcoming events and news related to ageing and healthcare management.

6.7 Other education activities and / or training and development

All education activities and / or training and development are presented in Section 6.1.

6.8 Please highlight any deliverables indicated in the project implementation timetable endorsed by RGC, which have not been covered or achieved as per sections 6.1 to 6.7 above, and explain / elaborate.

All deliverables have been achieved in the project period.

6.9 Please elaborate the role of the managing team in coordinating and managing the project.

The project team leader, Dr Ben Fong, together with team members oversees, organised and implemented the whole project activities. To review the implementation of IDS project and update the progress of research activities, regular meetings were organised. The topics of research activities were proposed by team members to facilitate the achievement of the project objectives.

#### 7. Awards And Recognition

7.1 Have any research grants been awarded that are <u>directly</u> attributable to the results obtained on this IDS Research Infrastructure Grant project? (*Please provide details*)

Two FDS grant applications and one HMRF project have been awarded <u>directly</u> attributable to the results obtained on this IDS Research Infrastructure Grant project. Details are listed below:

FDS	FDS grant applications						
No.	Topics	<b>Responsible persons</b>	Progress	Remarks			
1.	To Give or Not to Give? Investigating	Wilson Leung (PI),	HK \$713,100	2-year project			
	the Effects of Trust on Time Banking	Ben Fong, Cheung		(1 January 2021 – 31			
	Participation: A Longitudinal Study in	Man-lai, Chang		December 2022)			
	Hong Kong Aging Population	Ludwig Man-kit, SI		Collaboration with			
		Shi		Sik Sik Yuen.			
2.	Investigating the Motivators and	Wilson Leung (PI),	HK\$465,850	2-year project			
	Obstacles of Mobile Health Apps	Ben Fong, Cheung		(1 January 2022 – 31			
	Adoption and Continuance by	Man-lai, Chang		December 2023)			
	Elderly: A Longitudinal Study using	Ludwig Man-kit,		Collaboration with			
	Extended Expectation-Confirmation	Peggy Ng		Sik Sik Yuen and			
	Theory			Institute of Active			
				Ageing.			

HMR	HMRF application						
No.	Topics	<b>Responsible persons</b>	Progress	Remarks			
1.	Effectiveness of telehealth in	2 ( ) /	HK\$1,258,820				
	preventive care: A randomised	-		(4 July 2022 –			
	controlled trial of tele-exercise	0		3 July 2024)			
	programme involving elderly with	Fowie Ng, Wilson					
	possible sarcopenia or at risk of fall	Fung					

7.2 Other awards and recognitions as a result of this IDS Research Infrastructure Grant project *(Please specify)* 

N/A.

## 8. Other Impacts

8.1 What are the current and expected impacts of the project in terms of its contribution to the local and regional economic and societal well-being? *(e.g., technology transfer, collaboration with external organizations, etc.)* 

The project contributed to the local and regional economic and societal well-being through the organisation of research activities, collaboration with collaborators of the research centre, and research publication. Possible collaboration with both local and non-local collaborators were expected. With the experience in conducting research seminars, the academic staff of PolyU SPEED had more opportunities to exchange research ideas with different researchers and scholars. Besides, the organisation of the methodology workshops facilitated the learning of various update research methods. With those experiences, the academic staff of PolyU SPEED had engaged more in conducting research and submitting research fundings. 8.2 Others (Please specify) N/A

## 9. Statistics on Research Outputs

	Peer-reviewed Journal Publications	Conference Papers	Scholarly Books, Monographs and Chapters	Patents Awarded	Other Research Outputs (please specify)	
No. of outputs arising directly from this project	13	10	2 books, 1 monograph and 9 book chapters	0	Type Working papers Conference presentation	No. 8 1

## 10. Sustainability of The IDS Research Infrastructure Grant

- 10.1 Whether there are new ideas evolved <u>directly</u> from the project? N/A
- 10.2 Whether there are new projects evolved <u>directly</u> from the project? Three grant applications have been awarded from the project. New projects including teleexercise programme among older adults were evolved directly from the project.
- 10.3 Whether there are new collaborations developed <u>directly</u> from the project? New collaborations are developed directly from the project. Local and non-local collaborators had continued to collaborate with CAHMR.
- 10.4 Please give details on how much money and from which sources has been obtained for the specific purpose of continuing the work started under this IDS Research Infrastructure Grant project.

New collaborations are developed directly from the project. Local and non-local collaborators had continued to collaborate with CAHMR.

## 11. Public Access Of Completion Report

(*Please specify the information, if any, that cannot be provided for public access and give the reasons.*)

Information that Cannot Be Provided for Public Access	Reasons	
N/A	N/A	

IDS(R)8 (Oct 2019)

RGC Ref. No.: UGC/IDS24/18 (please insert ref. above)

# INSTITUTIONAL DEVELOPMENT SCHEME (IDS) RESEARCH INFRASTRUCTURE GRANT

**Summary of Completion Report** 

(Please list all the stages since project inception)

Project Title:

Establishment of Centre for Ageing and Healthcare Management Research (CAHMR)

Stage Completed	Period	Milestones	
	(Month / Year)	Deliverables to be Achieved <sup>2</sup>	% of Each
	to	(Please summarize in <u>three</u> bullet points where	Deliverable
	(Month /	details should be left to the report proper)	Achieved <sup>3</sup>
	Year)		
	Dec/2018	1. Organising 1 Conference	1. 100%
1	to	2. Organising 3 Research Seminars	2. 100%
	Nov/2019	3. Organising 2 Methodology Workshops	3. 100%
	Dec/2019	1. Organising 1 Conference	1. 100%
2	to	2. Organising 3 Research Seminars	2. 100%
	Nov/2020	3. Organising 2 Methodology Workshops	3. 100%
	Dec/2020	1. Organising 1 Conference	1. 100%
3	to	2. Organising 3 Research Seminars	2. 100%
	Nov/2021	3. Organising 2 Methodology Workshops	3. 100%
	Dec/2021	1. Organising 1 Conference	1. 100%
4	to	2. Organising 2 Research Seminars	2. 100%
	May/2022	3. Organising 1 Methodology Workshop	3. 100%
	Total to-date:		

- Note: <sup>1</sup> Justifications for significant under-spending or over-spending ( $\geq \pm 10\%$ ) should be given in section 5.1 of the completion report.
  - $^{2}$  The key milestones to be achieved by the project within the respective stage as indicated in the approved implementation timetable.
  - <sup>3</sup> Justifications for significant slower rate of progress compared with the approved implementation timetable should be provided in detail in section 4 of the completion report.