

RGC Ref. No.: UGC/IDS15/14 <hr/> (please insert ref. above)

**RESEARCH GRANTS COUNCIL
COMPETITIVE RESEARCH FUNDING SCHEMES FOR
THE LOCAL SELF-FINANCING DEGREE SECTOR**

INSTITUTIONAL DEVELOPMENT SCHEME (IDS)

Completion Report

(for completed projects only)

Submission Deadlines:

1. Auditor's report with unspent balance, if any: within **six** months of the approved project completion date.
2. Completion report: within **12** months of the approved project completion date.

Important Note:

In completing the report, please use the following format:

Page limit: Items 1 to 5 and Summary of Completion Report: no page limit
Items 6 to 9: maximum **20 A4 pages** (excluding any appendices and attachments)

Font: Times New Roman

Font Size: **Not smaller** than Point 12

Margin: Two centimeters margin all around

Spacing: Single-line spacing

1. Project Title

Constructing An Interdisciplinary Research Platform at Hong Kong Shue Yan University

2. Investigator(s) And Academic Department(s) / Unit(s) Involved[#]

Project Team	Name / Post	Department / Unit	Average Percentage of Work Hours Spent on this Project
Principal Investigator	Dr. Hu Fai-chung / Deputy President	Hong Kong Shue Yan University	3%
Project Executor	Prof. Catherine Sun Tien-lun / Academic Vice President	Hong Kong Shue Yan University	6%
Project Executor	Prof. David Yeung Wing-kay / Head	Department of Business Administration, HKSU	6%
Project Member	Dr. Alex Li / Head	Department of Counselling and Psychology	10%

Project Member	Dr. Bernard Wong / Assistant Professor	Department of Counselling and Psychology, HKSYU	10%
Project Member	Dr. Jasmine Chio / Assistant Professor	Department of Counselling and Psychology, HKSYU	10%
Project Member	Dr. Bernard Lee / Assistant Professor	Department of Business Administration, HKSYU	10%
Project Member	Dr Wendy Lui / Lecturer in Law	Department of Law and Business, HKSYU	10%

Please state the **key** staff and department/unit involved in the project. Please add row(s) as necessary. Please also highlight the approved changes in project team composition and quote the date of the RGC approval for such changes.

* Refer to "Principal Investigator" for 2014/15 exercise, "Applicant" for 2015/16 exercise and "Project holder" for 2017/18 exercise onwards.

3. Project Duration

	Original	Revised	Date of RGC / Institution Approval (must be quoted)
Project Start Date	1/1/2015	Nil	9/2014
Project Completion Date	31/12/2017	Nil	9/2014
Duration (in month)	36	Nil	9/2014
Deadline for Submission of Completion Report	31/12/2018	Nil	10/2014

4. Project Objectives

Summary of objectives addressed / achieved:

Objectives*	Percentage Achieved	Remarks**
1. To construct an interdisciplinary platform, utilising current and newly acquired resources, to further academic research at the institution;	100%	Nil
2. To encourage interdisciplinary collaboration in research at the institution	100%	Nil
3. To offer academics within and outside the institution opportunities to gain knowledge from respected academics and accomplished researchers;	100%	Nil
4. To enhance the research capabilities and research output of	100%	Nil

Objectives *	Percentage Achieved	Remarks **
academics from various disciplines within HKSYU;		
5. To develop research expertise in the areas of decision-making, negotiation and persuasion and brain-based teaching and learning;	100%	Nil
6. To create a niche for HKSYU in the areas of decision-making, negotiation and persuasion and brain-based teaching and learning, through interdisciplinary collaboration;	100%	Nil
7. To improve teaching and learning across the university.	100%	Nil

* Please refer to the originally approved objectives. If there are changes in objectives, please highlight the changes and quote the date of RGC approval for such changes.

** Please provide reasons for significant slower rate of progress when compared with the approved implementation timetable.

6. Research Outputs

6.1 What are the accomplishments of the project?

- (i) *Please provide reports on conference, seminar, workshop, exchange programmes or other activities held (if applicable). (Please provide details of the activities organized, including the theme / objectives of the activities, targeted participants, attendance, analysis of participants, e.g. country of origin, research background, etc., evaluation forms of the activities and a summary of the participants' evaluation. Photos of the activities are preferred.)*

The project has organized the following research activities. For evaluation statistics and event highlights, please refer to Appendix 2 and Appendix 3 respectively.

<u>February</u>	
1.	Date: 24 February 2017 Time: 4:30pm-6:00pm Activity: Research Workshop Speaker: Prof. Ned Aughterson (Head, School of Law, Charles Darwin University) Theme: Negotiation and Persuasion Topic: A lecture on mediation Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 46
<u>March</u>	
2.	Date: 10 March 2017 Time: 2:30pm-4:00pm Activity: Academic Tutorial Speaker: Prof. Oliver Yau (Honorary Professor, The Open University of Hong Kong) Theme: Decision Making Topic: Authenticity in brand marketing: A Chinese perspective Targeted participants: academics, professionals, senior research students particularly with psychology and / or business backgrounds. No. of participants: 12
<u>April</u>	

3.	<p>Date: 20 April 2017 Time: 6:30pm -8:00pm Activity: Distinguished Lecture Speaker: Dr. Joel Tye Beng Lee (Associate Professor, Faculty of Law, National University of Singapore) Theme: Negotiation and Persuasion Topic: Martial Arts, mindfulness, meta-model and metaphor: Exploring the multi-disciplinary nature of mediation Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 33</p>
4.	<p>Date: 21 April 2017 Time: 3:30pm -4:30pm Activity: Research Workshop Speaker: Dr. Joel Tye Beng Lee (Associate Professor, Faculty of Law, National University of Singapore) Theme: Negotiation and Persuasion Topic: Exploring the multi-disciplinary nature of mediation Targeted participants: academics, professionals, senior research students particularly in psychology, business and / or law backgrounds. No. of participants: 14</p>

May

5.	<p>Date: 9 May 2017 Time: 2:30pm – 4:00pm Activity: Research Workshop Speaker: Prof. Sharon Press (Director, Dispute Resolution Institute, Mitchell Hamline School of Law) Theme: Negotiation and Persuasion Topic: Choosing suitable mediation tools and achieving results Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 23</p>
6.	<p>Date: 9 May 2017 Time: 4:30pm – 6:00pm Activity: Distinguished Lecture Speaker: Prof. David Smith (Professor of Law (Practice), School of Law, Singapore Management University) Theme: Negotiation and Persuasion Topic: Into the breach: Ethics and decision-making in a real and virtual world Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 23</p>
7.	<p>Date: 10 May 2017 Time: 2:30pm – 4:30pm Activity: Research Workshop Speaker: Prof. Sharon Press (Director, Dispute Resolution Institute, Mitchell Hamline School of Law) Theme: Negotiation and Persuasion</p>

	<p>Topic: Community Engagement: What mediators bring to the table Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 13</p>
<u>August</u>	
8.	<p>Date: 29 August 2017 Time: 10:00am – 1:00pm, 2:00pm – 5:00pm Activity: Research Workshop Speaker: Mr. Mark Crawley (Neuro-specialist, Rogue Resolutions Ltd) Theme: Negotiation and Persuasion Topic: Research workshop on fundamentals and applications of TMS Targeted participants: academics and senior research students with various backgrounds. No. of participants: 15</p>
9.	<p>Date: 30 August 2017 Time: 10:00am – 1:00pm, 2:00pm – 5:00pm Activity: Research Workshop Speaker: Mr. Mark Crawley (Neuro-specialist, Rogue Resolutions Ltd) Theme: Brain-based Teaching & Learning Topic: Research workshop on fundamentals and applications of tDCS Targeted participants: academics and senior research students with various backgrounds. No. of participants: 12</p>
<u>September</u>	
10.	<p>Date: 12 September 2017 Time: 11:00am – 12:30pm Activity: Academic Tutorial Speaker: Dr. Bolton Chau (Assistant Professor, Department of Rehabilitation Sciences, The Hong Kong Polytechnic University) Theme: Decision Making Topic: Understanding the roles of prefrontal cortex sub-regions in decision making Targeted participants: academics and senior research students with various backgrounds. No. of participants: 25</p>
11.	<p>Date: 12 September 2017 Time: 2:30pm – 4:00pm Activity: Academic Tutorial Speaker: Ms. Anna K.C. Koo (Barrister-at-Law Justice Chambers Doctoral Researcher Faculty of Law University of Oxford) Theme: Negotiation and Persuasion Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. Topic: The role of courts in alternative dispute resolution No. of participants: 23</p>
<u>October</u>	

12.	<p>Date: 23 October 2017 Time: 10:30am – 12:30pm Activity: Research Workshop Speaker: Prof. Liang Ting Peng (National Chair Professor and Director of Electronic Commerce Research Centre, Department of Information Management, National Sun Yat-sen University) Theme: Decision Making Topic: Frontiers in electronic commerce and internet marketing research Targeted participants: academics and senior research students particularly with psychology and / or business backgrounds. No. of participants: 19</p>
<u>November</u>	
13.	<p>Date: 15 November 2017 Time: 9:30am – 10:30am Activity: Distinguished Lecture Speaker: Prof. Michelle LeBaron (Professor of Law and Distinguished Scholar in Residence, Peter A. Allard School of Law, University of British Columbia) Theme: Negotiation and Persuasion Topic: Choreographies of creativity: Mediators as change agents Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 63</p>
14.	<p>Date: 15 November 2017 Time: 11:00am – 12:00nn Activity: Research Workshop Speaker: Dr. Peter Reiner (Professor, Department of Psychiatry, University of British Columbia, National Core for Neuroethics) Theme: Negotiation and Persuasion Topic: Moral Enhancement: Past, present and future Targeted participants: academics, professionals, senior research students with various backgrounds. No. of participants: 63</p>
15.	<p>Date: 15 November 2017 Time: 2:00pm – 2:45pm Activity: Academic Tutorial Speaker: Dr. Shahla Ali (Associate Professor, Faculty of Law, The University of Hong Kong) Theme: Negotiation and Persuasion Topic: Encouragement in mediation practice – Individual and collective applications Targeted participants: academics, professionals, senior research students particularly with psychology, business and / or law backgrounds. No. of participants: 45</p>
16.	<p>Date: 15 November 2017 Time: 2:45pm - 3:30pm Activity: Activity: Academic Tutorial Speaker: Prof. Leung Hing Fung (Associate Professor, Department of Real Estate and Construction, The University of Hong Kong)</p>

17.	<p>Theme: Negotiation and Persuasion Topic: The development of evaluative mediation in Hong Kong Targeted participants: academics, professionals, senior research students particularly with psychology and / or law backgrounds. No. of participants: 40</p> <p>Date: 15 November 2017 Time: 4:15pm – 5:00pm Activity: Activity: Academic Tutorial Speaker: Prof. Dennis Wong (Professor of Criminology & Social Work, City University of Hong Kong) Theme: Negotiation and Persuasion Topic: Restorative justice in Chinese communities: Current practices and challenges Targeted participants: academics, professionals, senior research students with various backgrounds. No. of participants: 38</p>
<u>December</u>	
18.	<p>Date: 21 December 2017 Time: 3:00pm – 5:00pm Activity: Academic Tutorial Speaker: Dr. Alex Li (Associate Professor & Head, Department of Counselling & Psychology, Hong Kong Shue Yan University) & Dr. Nicolson Siu (Assistant Professor, Department of Counselling & Psychology, Hong Kong Shue Yan University) Theme: Decision Making Topic: Neurophysiological techniques in decision making: tDCS in moral judgment research Targeted participants: academics and senior research students with various backgrounds. No. of participants: 36</p>

- (ii) *Please provide reports on asset purchase such as acquisition of research facilities, communal equipment, software licence, dataset and / or status of infrastructure / physical research structure building such as research centre, research supporting unit (if applicable).
(Please provide supporting documents and / or photos, and provide the utilization rate.)*

The project has purchased the following research equipment:

1. 32 sets of computer workstation
2. 24 pieces of SPSS Statistics Base
3. 24 pieces of SPSS Amos
4. 22 sets of SPSS add-on modules
5. 22 sets of Mathematica
6. 2 colour printers
7. 2 sets of FlexComp Infiniti™
8. 1 set of neuroConn DC-stimulator MD
9. 1 set of DuoMAG XT-100 rTMS System with Brainsight® TMS Neuronavigation system

The project has also set up the 'Centre for Interdisciplinary Research'. The Centre has an office and four research laboratories / rooms which are the 'Computer Laboratory', the 'Physiological Assessment Room', the 'Transcranial Direct Current Stimulation Laboratory', and the 'Transcranial Magnetic Stimulation Laboratory'. These facilities are all located in the Research Complex of the University.

All the equipment, software and facilities listed above are currently in use. The project has also developed a booking system to allow proper sharing of the project facilities among the University staff and students as well as relevant others.

For photos of the facilities please refer to Appendix 4.

(iii) *Please provide reports on research activities carried out (if applicable).*

Please refer to Appendix 1.

- 6.2 Please describe where and how the IDS project assisted in building up the research capacity of the institution in its strategic areas (e.g. has the IDS project facilitated the academics in formulating their research proposals under the Faculty Development Scheme, etc.).

The funding of the IDS project has been fully utilized in two areas to build up the research capacity of the University: 1) Research Support Activities and 2) Facilities and Equipment. With the joint contributions from the above areas, an interdisciplinary research platform has been established to serve as a hub for facilitating knowledge exchange and generation of high quality research within the University. As a result, 35 publications were generated and 13 conference presentations were conducted. Faculty members also obtained a total of HK\$10,088,474 from 4 funding agencies to conduct 14 interdisciplinary research projects which 1 was completed and 13 are currently on-going. The IDS project has also facilitated our academics in formulating 7 research topics/ projects under FDS and IIDS projects related to interdisciplinary research. Brief descriptions of the projects are provided in the later part of section 6.2. For details of the amount of grant awarded, please refer to section 7.1.

Research Support Activities

The project team has invited in total 27 distinguished scholars and accomplished researchers to deliver 7 public lectures, 27 research workshops and 10 tutorials on the three strategic research areas: Brain-Based Teaching and Learning, Decision Making, and Negotiation and Persuasion. The lectures and workshops series have reached all 11 departments of the University and have attracted over 1200 participants throughout the three project years. The series has broadened the horizons of both academics and students. The series also provided academics with invaluable opportunities for local-global networking which made more research collaboration opportunities available. The intellectual stimulation gained from interdisciplinary interactions and collaborations has provided new insights to academics for formulating high quality research proposals. The IDS project has assisted in propelling research at the University to a higher level.

Facilities and Equipment

State-of-the-art hardware for conducting neurophysiological research and advanced software for analysing neurophysiological data listed in section 6.1(ii) were purchased to support research in the three strategic areas of the project. The resources are now centralized and co-managed by the Centre for Interdisciplinary Research (IDS project UGC/IDS15/14) and the Centre of Interdisciplinary Research in Evidence-Based Practice (IDS project UGC/IDS15/16), and are shared with academics and students of all departments and research centres for teaching and research purposes. To address the increasing demand for usage and further utilize the resources, an online booking system has been launched. Since the establishment of the booking system, we have received over 150 booking requests (around 500 booking hours) to use the facilities and equipment for teaching, learning, and research purposes. The enhancement of research infrastructure has led to knowledge advancement that has been continuously transferred into teaching

and learning.

New Collaborative Projects

With the collective supports from the above areas, academics are now actively developing interdisciplinary research projects with internal and external collaborators. On-going and possible up-coming research projects are listed below and brief project descriptions are provided where available.

Completed Project (IDS)

1. Phenomenology: a multidisciplinary dialogue

(Dr. Fu Wai, Associate Professor, Department of Counselling and Psychology)

The project aims at enhancing the teaching and learning of qualitative research methods, ethics, and literal critiques in the self-financed sector in tertiary education, and will initiate a dialogue between humanities, science, social science, and human services.

On-going Project (IDS)

2. Further Enhancement of Interdisciplinary Research at Hong Kong Shue Yan University through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice

(Dr. Hu Fai Chung, Deputy President)

The present project is to set up The Centre of Interdisciplinary Research in Evidence-Based Practice at HKSYU. It is expected that the establishment of the Centre will reinforce the research and teaching of the University in the following ways:

1. To further enrich the breadth and depth of interdisciplinary research within HKSYU
2. To enhance training in evidence-based practice in our vocationally-oriented academic programmes
3. To encourage and equip academic staff with knowledge and skills in developing interdisciplinary research projects and proposals in evidence-based research that can attract external grants
4. To develop HKSYU as an advocate of evidence-based practice in multiple disciplines, with such practice supported by research

On-going Projects (FDS)

3. A systematic examination of the neural correlates of subjective time perception with fMRI and tDCS

(Dr. Alex Li (Project Member / Head, Department of Counselling and Psychology) & Dr. Kenneth Yuen (project speaker in 2016 / Research Scientist, Neuroimaging Center, Johannes Gutenberg University, Germany)

This study will explore the possibility of causally manipulating subjective time experience using tDCS perturbation. The findings will offer novel evidence for the physiological basis of time perception, will test the attentional gate model and will provide a framework for future studies in the field.

4. **An exploratory study of the positive side of work-family dynamics**

(Dr. Jasmine Chio, Assistant Professor, Department of Counselling and Psychology)

The study aims to explore the positive impact of different types of social support on work-family enrichment. In particular, it aims to investigate the competitive views of whether or not there will be a positive spillover effect in having a domain-specific type of social support.

5. **Exploring how self-control training improves self-control performance: An experience sampling study**

(Dr. Jason Chow, Assistant Professor, Department of Counselling and Psychology)

This project will extend the previous research theoretically, practically and methodologically. By combining a randomized controlled experiment with the experience sampling method, this project aims to enhance the understanding of the process involved in the long-term improvement of self-control. This project will also have clinical and educational implications for improving problematic behaviour related to failures of self-control.

6. **Developing and Validating a Parent-Focused Intervention to Enhance the Executive Function Skills of Young Chinese Children from Low-Income Families**

(Dr. Alex Chan, Assistant Professor, Department of Counselling and Psychology)

This project aims to develop a parent-based EF-focused intervention to build supportive parenting that enhances the EF skills of young Chinese children from low-income families in Hong Kong as well as to investigate the effectiveness and the fidelity of implementation of this parent-based EF-focused intervention.

7. **Construction and validation of Chinese scale measuring statistics anxiety of university students**

(Dr. Fu Wai, Associate Professor, Department of Counselling and Psychology)

The study will aim to construct and validate a measure of statistics anxiety that is appropriate for use with Chinese university students. The first stage will involve generating item banks from the

qualitative findings of interviews with statistics educators and university students. The second stage will involve item analysis and modification. In the third stage, criterion validity will be established for measures of statistics anxiety, illusion of control and various anxiety disorders. The fourth stage will involve confirmatory factor analysis to verify the structure of the scale.

8. **Is social media a distraction or an enhancement for organizations? A social media and team creativity model (SMTCM)**

(Dr. Celine Cui, Associate Professor, Department of Business Administration)

This study aims to examine the social media usage of employees and its effect on team creativity.

9. **Working with Emotionally Intelligent People: I am 'Energized to' be More Proactive**

(Dr. Kelly Peng, Associate Professor, Department of Business Administration)

The research aims to provide a comprehensive picture of the relationship between teammates' Emotionally Intelligence (EI) and proactivity and how the interpersonal process works under different level of focal employee's EI. This will further enlighten future research on the interpersonal processes of EI in workplaces.

On-going Projects (IIDS)

10. **Positive Neuroscience: A Dialogue Between Scientists and Practitioners**

(Dr. Alex Chan, Assistant Professor, Department of Counselling and Psychology)

The project will comprise some research-led educational seminars and short courses developed to facilitate dialogue between scientists and practitioners (overseas and local) in various disciplines, and thereby to gain a better understanding of the mechanisms and applications of positive neuroscience.

11. **Fueling the Proactivity by Emotions "Energy": Through Understanding the Functions of Discrete Emotions in Different Social Settings**

(Dr. Kelly Peng, Associate Professor, Department of Business Administration)

The project will invite four prestige researchers who are leading figures in the "affective revolution" to look to the future research on discrete emotion, esp. in proactivity. In addition, six famous researchers in social psychology and educational psychology will be

invited to deliver seminars/workshops on how discrete emotion would make people more proactive in the various social/interpersonal settings. This project will have wider and longer impact to generate more insightful research idea and evidence-based practices on functions of discrete emotions in proactivity in various social settings.

On-going Projects (Others)

12. **Supporting Service to Children with Special Education Needs**
(Prof. Catherine Sun, Academic Vice President & Counselling Research Centre)

The project aims at providing a one-stop support service to children with SEN, adults in needs and their families; and promoting public education.

13. **Collaboration Project for Supportive Counselling Service & Staff**
(Prof. Catherine Sun, Academic Vice President & Counselling Research Centre)

14. **Supervision Course for Bosco Youth Service Network (Macau)**
(Prof. Catherine Sun, Academic Vice President & Counselling Research Centre)

Possible Up-coming Projects (FDS)

15. **Identifying the difference in participants' physiological and behavioral responses to evaluative and facilitative mediation narratives**
(Dr. Wendy Lui, Lecturer in Law, Department of Law and Business & Dr. Nicolson Siu, Assistant Professor, Department of Counselling and Psychology)

The aim of this study is to investigate the physiological and behavioral response on a participating party in mediation sessions when facilitative or evaluative skills are used. The differences will shed light on the design of evaluative mediation framework to ensure the practice of mediation will not be hampered by the use of evaluative skills in an adverse. This project will be submitted to RGC for FDS grant application in 2019.

16. **A cognitive and neurological investigation to sub-second and supra-second interval perception**
(Dr. Alex Li, Project Member & Head, Department of Counselling and Psychology)

The project aims to investigate the role of working memory in subjective time perception, especially the potentially different

contributions to the perception of events of sub-second and supra-second duration. The major objective is to disentangle the cognitive and neurological mechanisms of these two tasks.

17. An investigation of post replying behavior in a social media-based community

(Dr. Mark Ng, Assistant Professor, Department of Business Administration)

18. An Integrated Adoption Model of Mobile Payment Applications for older adults

(Dr. Monica Law, Assistant Professor, Department of Business Administration)

19. Innovation with the Crowd: A Framework for New Product Development via Automated Analysis of Social Media

(Dr. Celine Cui, Associate Professor, Department of Business Administration)

20. SMEs, R&D, political connection: a compressed development perspective

(Dr. Shen Na, Assistant Professor, Department of Business Administration)

Possible Up-coming Project (IIDS)

21. Meaning in Life Across Cultures and the Lifespan

(Dr. Alex Chan, Assistant Professor, Department of Counselling and Psychology)

This proposed IIDS project aims to organize an international conference to enhance the dialogues between scholars and practitioners from various disciplines to share their evidence-based research and practice on supporting meaning in life (MIL) from the cross-cultural and developmental perspectives. This proposed 3 –day MIL international conference will include several keynote lecturers, panel sessions, parallel sessions and pre-conference workshops.

6.3 If the project has not met its original objectives, why?

The project has fully met its original objectives.

- 6.4 (a) Please provide details e.g., title, authorship, publication dates, etc. and attach an abstract of each publication reported. Please place asterisks on publications involving inter-institutional collaborations.

Publications yielded as a result of collaborations newly developed directly from this project are marked with #. Please see Appendix 5 for the abstracts of publications and conferences papers, where available.

Publications:

Bernard Lee & Oliver Hon Ming Yau (2018), Forbearance in the Chinese Business Setting. 27th Journal of Euromarketing (Accepted and forthcoming)

Bernard Lee & Oliver Hon Ming Yau (2018), Forbearance in the Chinese Business Setting. Proceedings of 27th World Business Congress, co-organized by International Management Development Association (IMDA) and The Hang Seng University of Hong Kong (HSUHK), Hong Kong, 10 - 14 June, 135 – 144.

Chiu, M. Y., Zhou, D. H.R., Tong A. K.K., Tonsing, K. N. & Yiu, M. G. C. (In press). Asset-based community mental health: The effectiveness of a support programme by lay mental health ambassadors. Asian Pacific Journal of Counselling and Psychotherapy

Choi, E.P.H., Wong, J.Y.H., Lo, H.H.M., Wong, W., Chio, J.H.M., & Fong, D.Y.T. (2017). Associations between using smartphone dating applications and alcohol and recreational drug use in conjunction with sexual activities in college students. Substance Use & Misuse, 52, 422-428. doi: 10.1080/10826084.2016.1233566

Choi, E.P.H., Wong, J.Y.H., Lo, H.H.M., Wong, W., Chio, J.H.M., & Fong, D.Y.T. (2017). The impacts of using smartphone dating applications on sexual risk behaviors in college students in Hong Kong. Plos One, 11, e0165394. doi:10.1371/journal.pone.0165394

Chui, C-F, & Chan, C-K. (2017). The relations of school adjustment and social support with the mental health of Mainland Chinese college students studying in Hong Kong. Journal of College Student Development, 58(1), 88-100.

Cui, X. (2017). In-and extra-role knowledge sharing among information technology professionals: The five-factor model

- perspective. *International Journal of Information Management*, 37(5), 380-389.
- Cui, X., Zhang, N., & Lowry, P. B. (2017). The agent bidding habit and use model (ABHUM) and its validation in the Taobao online auction context. *Information & Management*, 54(3), 281-291.
- #D.W.K. Yeung: An Equilibrium Cooperative Optimization Solution for Two-person Non-transferrable Utility Games, *Applied Mathematical Sciences*, Vol 11, No. 2, 2017, pp.1413-1422.
- #D.W.K. Yeung: *Dynamic Consumer Theory – A Premier Treatise with Stochastic Dynamic Slutsky Equations*, Nova Science Publishers, New York, ISBN 978-1-63321-796-6, 392pp, 2015.
- D.W.K. Yeung: Transnational Co-development of GreenTech and Integrated Global Response to Anthropogenic Environmental Impacts, *Proceedings of Anthropocene and Beyond: Towards a Shared Narrativity in Interdisciplinary Research*, 29 May – 1 June 2018, pp. 697-774.
- #D.W.K. Yeung & L.A. Petrosyan: A Cooperative Dynamic Environmental Game of Subgame Consistent Clean Technology Development, *International Game Theory Review*, Vol 18, No 2, 2016, pp.164008.01-164008.23.
- #D.W.K. Yeung & L.A. Petrosyan: *Cooperative Dynamic Games with Control Lags*, *Dynamic Games and Applications*, 2018. <https://doi.org/10.1007/s13235-018-0266-6>.
- #D.W.K. Yeung & L.A. Petrosyan: Nontransferable Utility Cooperative Dynamic Games, in T. Basar and G. Zaccour (eds.) *Handbook of Dynamic Game Theory*, Volume 1, Springer, 2018, pp. 633-670.
- #D.W.K. Yeung & L.A. Petrosyan: *Subgame Consistent Cooperation – A Comprehensive Treatise*, Springer, 2016, 520pp, ISBN 987-981-10-1544-1.
- #D.W.K. Yeung & L.A. Petrosyan: Subgame Consistent Cooperative Solution for NTU Dynamic Games via Variable Weights, *Automatica*, Vol. 50, 2015, pp. 84-89.
- #D.W.K. Yeung & L.A. Petrosyan, Y.X. Zhang and F. Cheung: BEST SCORES Solution to the Catastrophe Bound Environment, Nova Science, New York, 2017, ISBN 978-1-53610-924-5.
- #D.W.K. Yeung & O. Petrosian: Infinite Horizon Dynamic Games: A New Approach via Information Updating. *International Game*

- Theory Review, Vol.19, No. 4, December 2017, DOI 10.1142/S0219198917500268.
- Hung, S. L., & Zhou, D. R. (2017). Peer support program for Chinese low income mothers: An evaluation study and implications for practice. *Journal of Child and Family Studies*, 26(9), 2640-2652. (Impact Factor: 1.386, SSCI)
- Hung, S. L., Mak, L.N., Zhou, D. H., Tse, S. F., Chan, K.K., Tse, S. F., Zung, W. M. (Eds.). (2018). *Maps of Narrative Practice*. Hong Kong: Global Publication Company. (In Chinese) 洪雪蓮、麥麗娥、周德慧、謝傑雄、陳健權、施少鳳、鐘威文、郭艷梅 (編著)。 (2018)。敘事實踐旅圖：當我們繪出敘事之圖。香港：博學出版社。
- *Lam, S. F., Law, W., Chan, C.-K., Wong, B. P. H., Zhang, X. (2015). A latent class growth analysis of school bullying and its social context: The self-determination theory perspective. *School Psychology Quarterly*, 30(1), 75-90. DOI: 10.1037/spq0000067
- *Lam, S. F., Law, W., Chan, C.-K., Zhang, X., & Wong, B. P. H. (in press). Will victims become aggressors or vice versa? A cross-lagged analysis of school aggression. *Journal of Abnormal Child Psychology*, 46, 529-541. DOI: 10.1007/s10802-017-0298-1
- Lo, L.Y., Ao-Yeung O. N., & Lin, M (2016). Does Content Matter: The effect of Remorseful Tone to the Judgment of Prison Sentence. *Australian Journal of Psychology*
- Lo, L. Y., Li, W. O., & Lee, L. P. (2018). *Form Follows Function: An Investigation Into the Categorical Boundary of Surprise*. *Psychological reports*, 0033294118795135.
- *Lo, L. Y., Li, W. O., Lee, L. P., & Yeung, P. S. (2018). Running in fear: an investigation into the dimensional account of emotion in discriminating emotional expressions. *Cognitive processing*, 1-11.
- # Lui, C.Y.W. and Wong, S.W.D (2019). Application of RJ in Education Setting - Blooming hope amid the fall of Restorative Justice development in Hong Kong. In Gavrielidea, T. (eds). *Restorative Justice in Educational settings and policies: Bridging the East and West*, London: RJAll Publications. ISBN 978-1-911634-07-2 (forthcoming)
- Przepiorka, A., Sobol-Kwapinska, M., & Siu, N.Y. (2017). Time

- Perspective Management in Counseling. In Tokarska, U. (Ed.), *Applied Psychology of Time*. Poland: Polish Scientific Publishers.
- Przepiorka, A.M., Szczesniak, M., Timoszyk-Tomczak, C., Siu, N.Y., & Le, J.J. (under review). The relationship between personality, time perspective, and positive orientation in Chile, Hong Kong and Poland. *Time and Society*.
- Wong, J.Y.H., Choi, E.P.H., Lo, H.H.M., Wong, W., Chio, J.H.M., Choi, W.M., & Fong, D.Y.T. (2017). Dating violence, quality of life and mental health in sexual minority populations: A path analysis. *Quality of Life Research*, 26, 959-968 doi: 10.1007/s11136-016-1415-2
- Wong K. C. K., & O’Driscoll, M. P. (2016). Work antecedents, Confucian work values and work-to-family interference in Hong Kong: A Longitudinal Study. *International Journal of Stress Management*. DOI: <http://dx.doi.org/10.1037/str0000049>
- #*Wong, S.W.D. and Lui, C.Y. W. (2018). “Restorative interventions in Chinese communities: Cultural-specific skills and challenges”. In Gavrielides, T. (eds). *Routledge International Handbook of Restorative Justice*, Oxford: Routledge
- #Yu, C. K. C., & Li, W. O. (2018). A Fundamental Question about the Application of High-Density Electroencephalography and Time-Series Analysis in Examining Synchronous Networks During Sleep—Does the Use of Different Referencing and Data Preprocessing Methods Really Matter? *Sleep and Hypnosis*, 20(1), 67-84.
- #Yu, C. K. C., & Li, W. O. (2018). Examining Dense-Array Electroencephalographic Networks during Sleep—Partial or Non-Partial Correlations? *Sleep and Hypnosis*, 20(4), 253-261.
- *Zhengmin, P., Huang, G., & Wong, C. S. (2018, July). Working with Emotionally Intelligent People: I am ‘Energized to’ be More Proactive. In *Academy of Management Proceedings* (Vol. 2018, No. 1, p. 13657). Briarcliff Manor, NY 10510: Academy of Management.
- 陳自強、+龔文尉、+盧芷晴、及+吳媛婷。(2018)。<建立孩子未來的鑰匙: 培育幼童的執行功能技巧> 實用手冊。香港樹仁大學 輔導及心理學系。

Conference Presentations:

- Bernard Lee & Oliver Hon Ming Yau (2018), Forbearance in the Chinese Business Setting. 27th World Business Congress, co-organized by International Management Development Association (IMDA) and The Hang Seng University of Hong Kong (HSUHK), Hong Kong, 10 - 14 June
- Chan, C.-K., Cutuli, J. J., Zhang, X., Bernard, B. P. H., Herbers, J. E., & Ng, W.-T. (2016). Socioeconomic disparity in parenting and executive functioning skills of young Chinese children. Poster presentation at the American Psychological Association (APA) Annual Convention 2016, Denver, Colorado, August 2016.
- Chan, C.-K., Cutuli, J. J., Zhang, X., Bernard, B. P. H., Herbers, J. E., & Ng, W.-T. (2016). Socioeconomic disparity in executive functioning skills of young Chinese children: The mediation effects of parenting styles. Paper presentation at the International School Psychology Association (ISPA) 2016 Conference, Amsterdam, The Netherlands, July 2016.
- Chiu, M. Y.L., Leung, T., Lo, A., W. F.& Zhou, D. H.R (2018, January). Between structured design and personal narratives: The report of an RCT study of a hybrid design group programme for family caregivers. International Conference on Recover-oriented Services and Policy Planning in Mental Health. Successful Stories, Sustainabilities and Challenges. Jan. 11-12, 2018. Hong Kong University. Hong Kong.
- D.W.K. Yeung (2018). Transnational Co-development of GreenTech and Integrated Global Response to Anthropogenic Environmental Impacts. Anthropocene and Beyond: Towards a Shared Narrativity in Interdisciplinary Research, 29 May – 1 June 2018, Hong Kong.
- Lam, S.-F., Law, W., Wong, B. P. H., Chan, C.-K., & Zhang, X. (2016). Will victims become bullies or vice versa? A cross-lagged analysis of bullying in junior secondary schools. Paper presentation at the International School Psychology Association (ISPA) 2016 Conference, Amsterdam, The Netherlands, July 2016.
- Lee, L.P., Lo, L. Y., & Li, W. O., (2016). Sadly disgust or disgustedly sad: A study on the distinctiveness of basic emotions with a new Asian emotional expression photobank. The 31st International

- Congress of Psychology 2016, Yokohama, Japan.
- Lo, T. L. W. , Lo, W. F. A., Luk, K.L., Chang, G. Y. S., Leung, T. C. H., Yu, C. K., Zhou, D. H. R. , Chiu, Y. L., M. & Wong, S. S. (2018, May) Supporting Family Carers of schizophrenia outpatients: A comparative study of three group intervention programmes at East Kowloon Psychiatric Center. presented at Hospital Convention 2018, May7th-8th, 2018. Hong Kong.
- Ng, W.-T., Chan, C.-K., Bernard, B. P. H., Cutuli, J. J., Zhang, X., & Herbers, J. E. (2016). Socioeconomic disparity in executive functioning skills of young Chinese children: The mediation effects of parenting styles. Poster presentation at the Hong Kong Psychological Association Annual Conference 2016, Hong Kong, June 2016.
- Zhou, D. H. R. (2018, June). Narrative practice in supporting young women with experiences of early sexual abuse. Presented at the 16th International Symposium of the World Society of Victimology 2018. Victims and Victimization: Moving Towards an International Victimology. 10-14th June, 2018, City University of Hong Kong, Hong Kong.
- Zhou, D. H. R. , Chiu, Y. L.M., Lo, T. L. W., Lo, W.F. A., Luk, K. L. , To. K. M. , Leung, C. T., Yu, C. K., Chang, Y. S. ,G. (2017, June). Cultural components of eight-session collective narrative practice to support family caregivers of people suffering schizophrenia in Hong Kong. Presented at 2017 Narrative Practice Conference: Honouring History, Weaving Hopes, 08-09.06.17. Hong Kong: Hong Kong Baptist University.
- Zhou, D. H. R., Chiu Y. L. M., Lo, T. L. W. , Lo W. F. A. , Luk K. L. , To, K. M., Tam, M. K. , Leung T. C. H., Yu C. K. , & Chang , G. Y.S. (2017, September). Psychoeducation and narrative practice in supporting primary caregivers of schizophrenia outpatients in Hong Kong. Presented at Fourth European Conference on Integrated Care and Assertive Outreach, 13-15th, 09, 17. Hamburg: Hamburg University.
- Zhou, D. H. R. , Chiu, Y. L. M. , Lo, T. L., W., Lo, W. F.A., Wong, S. S. (2018, April). Metaphorical Conceptualization of Schizophrenia and the caregiving process from the perspective of primary family caregivers. Presented in the 6th Schizophrenia International Research Society Conference. Integrated Prevention and

Treatment: Shifting the Way We think. 4-8 April, 2018, Firenze
Fiera Congress Center, Florence, Italy.

- (b) RGC funding should have been acknowledged in all activity(ies) / publication(s) / conference(s) papers listed in (a) above. If no acknowledgement has been made in any of the event / publication / paper, please indicate and provide explanations.

RGC funding has been acknowledged in all activities, publications, and conferences papers listed in (a) above in either written or verbal form.

- 6.5 Research staff trained
(Please provide names and capacities of research staff trained and elaborate on what training has been provided.)

Please refer to Appendix 6.

- 6.6 Specific products
(e.g. patents, software or netware, instruments or equipment, infrastructure developed)

N/A

- 6.7 Other education activities and / or training and development

University Teaching and Learning:

- The IDS lectures and workshops series have inspired academics in developing their General Education courses to improve teaching and learning across the University. A strategic teaching area namely 'Interdisciplinary Perspective' has been identified. In total 10 courses have been developed under this area to introduce concepts of interdisciplinarity from different perspectives, as follows:

<u>Course Names</u>
GED 101 - Happiness and Society: An Interdisciplinary Perspective
GED 102 - English as a Global Language: An Interdisciplinary Approach
GED 103 - Gender and Culture in Asia
GED 106 - Manga and the Modern World
GED 109 - Accent and Identity in Films
GED 201 - Cultural Insights for Business Success
GED 202 - Philosophy and Psychology of Everyday Life
GED 203 - Science, Film and Fiction
GED 204 - Gender/Sexuality in Literature and Films
GED 205 - Quantum Physics, Religion and Faith

The courses have been delivered to undergraduates since 2017. Upon completion of the courses, students will be able to critically appraise, analyze, and evaluate problems from multiple perspectives. Such training in problem-solving skills will enhance student learning.

- The University Graduate School has also consolidated knowledge of conducting interdisciplinary research and translated it into teaching at postgraduate level. A new course ‘GRS102 - Interdisciplinary Approach’ has been formulated and launched to further expose students to the concept of interdisciplinary research and its applications. After completing the course, students’ capacity in critically evaluating different research methodologies will be enhanced.
- An undergraduate course ‘GEB202 – Getting People to Say Yes: Negotiation and Mediation’ has been developed as a result of the IDS lectures and workshops series ‘Negotiation and Persuasion’, which link the essential elements in negotiation and persuasion with principles in psychology. The course content and teaching methodology is enriched with a cross-disciplinary approach in the teaching and learning of basic negotiation and mediation principles and concepts. Students are exposed to a wider range of perspectives instead of focusing on the traditional legal approach that lacks the psychological and communication aspects which are crucial in the negotiation process.
- Demonstrations of the FlexComp Infiniti™ (biofeedback device) were conducted in the undergraduate course ‘PSY206 - Research Methods and Designs’ and in the postgraduate course ‘CP518 – Research Workshops and Seminars in Counselling and Psychology’ in the Department of Counselling and Psychology. Students were given opportunities to have hands-on experience of using basic functions of the device and were taught the techniques of analyzing and interpreting the psychophysiological data collected.

- 6.8 Please highlight any deliverables indicated in the project implementation timetable endorsed by RGC, which have not been covered or achieved as per sections 6.1 to 6.7 above, and explain / elaborate.

Deliverables indicated in the project implementation timetable endorsed by the RGC have all been achieved.

- 6.9 Please elaborate the role of the managing team in coordinating and managing the project.

The roles of the management team in the present project are as follows:

1. Accepting and demonstrating ownership for the project;
2. Advocating the project both internally and externally;
3. Providing collective and unified direction to the project team and

<p>ensuring effective communication within the project and with external stakeholders;</p> <p>4. Ensuring project activity plans are feasible and realistic;</p> <p>5. Monitoring the progress of the project plan;</p> <p>6. Project assurance and quality control;</p> <p>7. Ensuring the project deliverables are reliable, sustainable and can be maintained efficiently;</p> <p>8. Committing adequate university resources required to successfully complete the project;</p> <p>9. Securing budgets and ensuring appropriate financial controls are in place</p>

7. Awards And Recognition

- 7.1 Have any research grants been awarded that are **directly** attributable to the results obtained on this IDS project? (*Please provide details*)

The research grants awarded shown below are directly attributable to the results obtained on this IDS project:			
Funding Bodies	Project Title	Amount Awarded (HK\$)	Details
RGC - Institutional Development Scheme (IDS)	Further Enhancement of Interdisciplinary Research at Hong Kong Shue Yan University through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice	6,221,500	With the support of this IDS project, a more active research culture has been developed within the University. This second project is formulated to further enrich the breadth and depth of interdisciplinary research within the University.
RGC - Faculty Development Scheme (FDS)	A systematic examination of the neural correlates of subjective time perception with fMRI and tDCS	709,742	Neurophysiological data were obtained from the fMRI scanning service which is supported by this IDS project. The data provides preliminary evidence

			of how brain activities relate to subjective time perception. Combining the usage of tDCS, the principal investigator is now able to further testify the associations between different brain areas, subjective time perception, and decision making.
--	--	--	---

The lectures and workshops series of this IDS project have also strengthened the capability of academics to conduct research in their own disciplines by providing both training and insights on research formulation and data analysis. The project has assisted in establishing a positive academic atmosphere which has contributed to the successful applications for the research grants listed below:

Funding Bodies	Project Title	Amount Awarded (HK\$)
RGC - Faculty Development Scheme (FDS)	An exploratory study of the positive side of work-family dynamics	525,964
RGC - Faculty Development Scheme (FDS)	Exploring how self-control training improves self-control performance: An experience sampling study	614,890
RGC - Faculty Development Scheme (FDS)	Developing and Validating a Parent-Focused Intervention to Enhance the Executive Function Skills of Young Chinese Children from Low-Income Families	937,488
RGC - Inter-Institutional Development Scheme (FDS)	Construction and validation of Chinese scale measuring statistics anxiety of university students	651,320
RGC - Inter-Institutional Development Scheme (FDS)	Is social media a distraction or an enhancement for organizations? A social media and team creativity model (SMTCM)	755,650
RGC - Inter-Institutional	Working with Emotionally Intelligent People: I am	693,780

Development Scheme (FDS)	'Energized to' be More Proactive	
RGC - Inter-Institutional Development Scheme (IIDS)	Fueling the Proactivity by Emotions "Energy": Through Understanding the Functions of Discrete Emotions in Different Social Settings	592,707
RGC - Inter-Institutional Development Scheme (IIDS)	Phenomenology: a multidisciplinary dialogue	268,510
RGC - Inter-Institutional Development Scheme (IIDS)	Positive Neuroscience: A Dialogue Between Scientists and Practitioners	785,665
Lok Sin Tong	Supporting Service to Children with Special Education Needs	1,883,000
Hong Kong Playground Association	Collaboration Project for Supportive Counselling Service & Staff	910,000
Bosco Youth Services Network in Macao	Supervision Course for Bosco Youth Service Network (Macau)	1,469,500

7.2 Other awards and recognitions as a result of this IDS project (*Please specify*)

- Dr. Shen Na (Assistant Professor, Department of Business Administration) has been granted the 2018 Endeavour Research Fellowship awarded by the Department of Education and Training, Australian Government. The receipt of this award is one of the outputs of international collaboration in the IDS Project when Prof Sardar Islam visited us under the Scheme in November 2016.
- Dr. Wendy Lui (Senior Lecturer in Law, Department of Law and Business) obtained a Ph.D degree specializing in Restorative Justice Mediation from the City University of Hong Kong in 2018. Her dissertation title is 'Retribution and Restoration: the Struggle in the Development of Restorative Mediation in Hong Kong'. The idea of testing the difference in the model of mediation was inspired by the talks given by speakers on the Institutional Development Scheme Ceremony Cum Interdisciplinary Research Day held in November 2017. Speakers were looking at negotiation and mediation from cultural, ethical and legal perspectives. That triggered her to adopt some of the perspectives in writing her dissertation.

- Dr. Bernard Lee (Project member / Assistant Professor, Department of Business Administration) has been awarded the Best Paper Award from the 27th World Business Congress, co-organized by International Management Development Association (IMDA) and The Hang Seng University of Hong Kong (HSUHK) for the paper 'Forbearance in the Chinese Business Setting'. The receipt of this award is one of the outputs of international collaboration in the IDS Project when Prof Oliver Yau visited us under the Scheme in March 2017.

8. Other Impacts

- 8.1 What are the current and expected impacts of the project in terms of its contribution to the local and regional economic and societal well-being? (*e.g., technology transfer, collaboration with external organizations, etc.*)

Research Capacity Development

- Leveraging its new infrastructure such as the Transcranial Magnetic Stimulation Laboratory and the Transcranial Direct Current Stimulation Laboratory, and research expertise in conducting cognitive task analysis, Shue Yan is now able to collect empirical evidence on human judging processes, and further externalize the acquired knowledge in real-life situations to bring about socio-economic impact and improvements to the community and businesses.
- The University is planning to invest around HK\$4 million to upgrade the Electroencephalography (EEG) system in the existing Neuropsychology Laboratory to make it compatible with the neurophysiological hardware and software purchased in this IDS project. The University anticipates that the high-level research facilities and equipment will further attract international experts to collaborate with our academics. It is envisaged that the high-quality neurophysiological research generated will contribute to the improvement of the education and health care community.

Knowledge Transfer:

- An interdisciplinary research platform in the form of the ‘Centre for Interdisciplinary Research’ has been built to encourage more proactive interaction among researchers, academics and professional practitioners within and outside the University. The Centre has its own website for disseminating event resources such as lecture notes and subtitled videos, latest news of recent interdisciplinary research, and activity information to encourage participation and increase awareness among audiences from different fields and sectors. We anticipate that the higher-level accessibility of the project and university resources will motivate not only academics but also professional practitioners to collaborate in knowledge exchange, which are essential to the sustainable development of research.
- The project team has conducted over 30 demonstrations of its research facilities and equipment during visits by local and international higher institutions and secondary schools since mid-2015. Instant feedback from participants showed that the demonstrations were very well received and have stimulated their interest in knowing more about interdisciplinary research. It is envisioned that this kind of knowledge dissemination would spread among the learning community and help establish a positive and synergistic learning atmosphere.

8.2 Others (*Please specify*)

This IDS project has laid a good foundation for the further development of interdisciplinary research at the University. While this project focuses on areas of decision-making, negotiation and persuasion and brain-based teaching and learning, a second IDS project ‘Further Enhancement of Interdisciplinary Research at Hong Kong Shue Yan University through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice’ will continue the work by focusing on evidence-based practice. Taken together, the two IDS projects have covered a wide range of academic fields including economics and business, cultural studies, education, journalism and communication, sociology, social work, and psychology. In fact, we expect to have generated more research ideas and knowledge from the upcoming activities on topics such as ‘cognitive mediation’ and ‘game theory in communication network’ to further facilitate knowledge integration and sharing among different disciplines.

In addition, with the establishment of the IDS neuroscience laboratories, together with other research centres and new laboratories of the University, we endeavor to introduce innovative techniques e.g. brain stimulation, virtual reality and big data tools to carry out studies in the aforesaid focus areas and evidence-based practice.

9. Sustainability Of The IDS

9.1 Whether there are new ideas evolved **directly** from the project?

The IDS project has strengthened the University's claim to be a teaching-focused and research-active institution with interdisciplinary research as a strategic research direction. The University continues to further enrich the breadth and depth of interdisciplinary research and translate findings and knowledge into research and teaching of vocationally oriented academic programmes. In this regard, Evidence-Based Practice, which is a contemporary practice approach currently adopted in many disciplines and industries, has been targeted as a major element to extend and enhance the idea of interdisciplinary research. To achieve this, the University has established the ‘Centre of Interdisciplinary Research in Evidence-Based Practice’ (CEBP) with the support of HK\$6,221,500 funding from the RGC Institutional Development Scheme in 2016 for a project entitled ‘Further Enhancement of Interdisciplinary Research at Hong Kong Shue Yan University through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice’. The CEBP was established in early 2017 and is now in full operation. It is expected that the work of CEBP will reinforce the academic standing of the University in three ways: First, as a provider of education in evidence-based practice in the University's many vocationally oriented academic programmes; second, as the leading Hong Kong institution conducting interdisciplinary research in evidence-based practice and third, as an advocate of implementing professional standards and an exemplar of best practice.

9.2 Whether there are new projects evolved **directly** from the project?

Please refer to section 9.1.

9.3 Whether there are new collaborations developed **directly** from the project?

Please refer to Appendix 1.

9.4 Please give details on how much money and from which sources has been obtained for the specific purpose of continuing the work started under this IDS.

- As recorded in section 9.1, HK\$6,221,500 funding has been received from RGC Institutional Development Scheme to establish the ‘Centre of Interdisciplinary Research in Evidence-Based Practice’ to continue the work of this IDS project.
- As noted in session 8.1, the University will invest around HK\$4 million to upgrade the EEG system in the existing Neuropsychology Laboratory in order to match with the neurophysiological hardware and software purchased in this IDS project. It will facilitate more neuroscientific research activities to be carried out in the future.

10. Public Access Of Completion Report

(Please specify the information, if any, that cannot be provided for public access and give the reasons.)

Information that Cannot Be Provided for Public Access	Reasons
N/A	N/A

INSTITUTIONAL DEVELOPMENT SCHEME (IDS)

Summary of Completion Report

(Please list all the stages since project inception)

Project Title: Constructing An Interdisciplinary Research Platform at Hong Kong Shue Yan University

Stage Completed	Period (Month / Year) to (Month / Year)		Milestones	
			Deliverables to be Achieved ² (Please summarize in <u>three</u> bullet points where details should be left to the report proper)	% of Each Deliverable Achieved ³
3	01/2017 to 12/2017		To complete Public Lecture and Workshop Series III: Negotiation and Persuasion (3 Public Lectures, 4 Workshops and 4 Tutorials)	100%
Total to-date:				

- Note:
- ¹ Justifications for significant under-spending or over-spending ($\geq \pm 10\%$) should be given in **section 5.1** of the completion report.
 - ² The key milestones to be achieved by the project within the respective stage as indicated in the approved implementation timetable.
 - ³ Justifications for significant slower rate of progress compared with the approved implementation timetable should be provided in detail in **section 4** of the completion report.