

***Promoting High-Quality Learning through Outcome-based Approaches: Guidelines from Research and Good Practice* by Dr Thomas A. Angelo**

From a societal perspective, both high-quality education and high-quality learning outcomes are means, and not ends. The desired end is deep, meaningful, long-lasting learning: Learning that is transferred, applied, renewed, enriched and transformed throughout the learner's lifetime.

Outcomes-based approaches can help us increase the probability our students will achieve this high-quality learning. By adapting and applying lessons from research and good practice, we can further improve the odds of success. This brief session will offer seven research-based design guidelines for improving the quality and effectiveness of outcomes-based curricula, teaching, assessment and feedback in order to better promote the kind of learning our students and our societies require.