

Role Statements of UGC-funded Institutions

City University of Hong Kong (CityU)

- (a) offers a range of professionally oriented programmes leading to the award of first degrees, and a small number of sub-degree programmes;
- (b) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (c) offers a number of taught postgraduate programmes and research postgraduate programmes in selected subject areas particularly in professional and applied fields;
- (d) emphasizes application-oriented teaching, professional education and applied research;
- (e) aims at being internationally competitive in its areas of research strength;
- (f) emphasizes high value-added educational programmes for whole person development and professional competencies and skills;
- (g) maintains strong links with business, industry, professional sectors, employers as well as the community;
- (h) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (i) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (j) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

Hong Kong Baptist University (HKBU)

- (a) offers a range of programmes leading to the award of first degrees in Arts, Business, Chinese Medicine, Communication Studies, Education, Science and Social Sciences;
- (b) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (c) offers a number of taught postgraduate programmes and research postgraduate programmes in selected subject areas;
- (d) follows a holistic approach to higher education and emphasizes a broad-based creativity-inspiring undergraduate education, which inculcates in all who participate a sense of human values;
- (e) aims at being internationally competitive in its areas of research strength, and in particular in support of teaching;
- (f) maintains strong links with the community;
- (g) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (h) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

Lingnan University (LU)

- (a) offers a range of programmes leading to the award of first degrees in Arts, Business and Social Sciences;
- (b) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (c) offers a number of taught postgraduate programmes and research postgraduate programmes in selected fields within the subject areas of Arts, Business and Social Sciences;
- (d) provides a general education programme which seeks to offer all students a broad educational perspective, distinguished by the best liberal arts tradition from both East and West, and enables its students to act responsibly in the changing circumstances of this century;
- (e) aims at being internationally competitive in its areas of research strength, in particular in support of liberal arts programmes;
- (f) maintains strong links with the community;
- (g) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (h) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

The Chinese University of Hong Kong (CUHK)

- (a) offers a range of programmes leading to the award of first degrees and postgraduate qualifications in subject areas including Arts, Science, Social Sciences and Business Administration;
- (b) incorporates professional schools such as Medicine, Architecture, Engineering and Education;
- (c) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (d) offers research postgraduate programmes for a significant number of students in selected subject areas;
- (e) aims at being internationally competitive in its areas of research strength;
- (f) contributes to the development of Hong Kong, China as a whole, and the region through quality education, research, engagement and service, in all the disciplines it offers;
- (g) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (h) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

The Hong Kong Institute of Education (HKIEd)

- (a) offers a range of programmes leading to the award of certificates, first degrees and postgraduate diplomas, which provide suitable preparation for a career in education and teaching in the pre-school, school and vocational training sectors; and
- (b) also offers a series of programmes which provide professional education and development for serving teachers in these sectors;
- (c) nurtures through all its programmes knowledgeable, caring and responsible teachers who will serve the needs of Hong Kong schools;
- (d) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (e) delivers degree programmes relating to secondary education whenever possible through strategic collaborations with other local tertiary institutions;
- (f) provides a source of professional advice and development, and of research in education, as appropriate, to support the pre-school, school and vocational training sectors in Hong Kong;
- (g) maintains strong links with the community, and in particular the schools and the teaching profession;
- (h) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

The Hong Kong Polytechnic University (PolyU)

- (a) offers a range of professionally oriented programmes leading to the award of first degrees, and a small number of sub-degree programmes;
- (b) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (c) offers a number of taught postgraduate programmes and research postgraduate programmes in selected subject areas particularly in professional and applied fields;
- (d) emphasizes application-oriented teaching, professional education and applied research;
- (e) aims at being internationally competitive in its areas of research strength;
- (f) emphasizes high value-added education, with a balanced approach leading to the development of all-round students with professional competence;
- (g) maintains strong links with business, industry, professional sectors, employers as well as the community;
- (h) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (i) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (j) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

The Hong Kong University of Science and Technology (HKUST)

- (a) offers a range of programmes leading to the award of first degrees and postgraduate qualifications particularly in Science, Technology, Engineering, Management and Business Studies;
- (b) offers programmes in Humanities and Social Science only at a level sufficient to provide intellectual breadth, contextual background and communication skills to an otherwise scientific or technological curriculum, and limited postgraduate work;
- (c) incorporates professional schools, particularly in the fields of Science, Technology, Engineering and Business;
- (d) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (e) offers research postgraduate programmes for a significant number of students in selected subject areas;
- (f) aims at being internationally competitive in its areas of research strength;
- (g) assists the economic and social development of Hong Kong by nurturing the scientific, technological, and entrepreneurial talents who will lead the transformation of traditional industries and fuel the growth of new high-value-added industries for the region;
- (h) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (i) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (j) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.

The University of Hong Kong (HKU)

- (a) offers a range of programmes leading to the award of first degrees and postgraduate qualifications in subject areas including Arts, Science, Social Sciences, and Business and Economics;
- (b) incorporates professional schools such as Medicine, Dentistry, Architecture, Education, Engineering and Law;
- (c) pursues the delivery of teaching at an internationally competitive level in all the taught programmes that it offers;
- (d) offers research postgraduate programmes for a significant number of students in selected subject areas;
- (e) aims at being internationally competitive in its areas of research strength;
- (f) as an English-medium University, supports a knowledge-based society and economy through its engagement in cutting-edge research, pedagogical developments, and lifelong learning; in particular, emphasizes whole person education and interdisciplinarity;
- (g) pursues actively deep collaboration in its areas of strength with other higher education institutions in Hong Kong or the region or more widely so as to enhance the Hong Kong higher education system;
- (h) encourages academic staff to be engaged in public service, consultancy and collaborative work with the private sector in areas where they have special expertise, as part of the institution's general collaboration with government, business and industry; and
- (i) manages in the most effective and efficient way the public and private resources bestowed upon the institution, employing collaboration whenever it is of value.
