

TABLE OF CONTENTS

PREFACE		ii
TABLE OF CONTENTS		iii
ABBREVIATIONS USED		viii
PART I	EXECUTIVE SUMMARY	1
PART II	THE REPORT	9
CHAPTER 1	PUTTING THE REVIEW IN CONTEXT	9
	Review Group on HKIEd’s Development Blueprint	9
	Boundaries of the Report	9
	Major Tasks Carried Out	11
	Approach of the Report	12
CHAPTER 2	ENHANCING QUALITY OF TEACHER EDUCATION	13
	Role of HKIEd in Teacher Education in Hong Kong	14
	International Trends – Teacher Education Institutions	14
	Improving Quality of Teacher Education in the Context of World-wide Reforms	17
	Significant Current Issues in Teacher Education	18
	- <i>Need to Base Teaching and Learning Strategies on Educational Research (Evidence-based Practices)</i>	

	- <i>Quality Control, Accreditation, Standards and Assessment</i>	
	- <i>Course Structures</i>	
	- <i>Supply-side Issues</i>	
	- <i>Renewed or Increased Commitment to Professional Development and In-service Programmes for Teachers throughout their Careers</i>	
	- <i>Accommodation of New Tasks and Roles for Teachers – Coping with the Changing Environment</i>	
	- <i>The Bologna Process</i>	
	Implications	23
CHAPTER 3	EVALUATION OF HKIED’s DEVELOPMENT BLUEPRINT	24
	Proposal for University Title	25
	- <i>Status of Teaching Profession</i>	
	- <i>Status of HKIED</i>	
	- <i>Social and Cultural Factors</i>	
	- <i>Precedents in Hong Kong</i>	
	University Characteristics	27
	Recommendation 1	31
	Proposal for the Repositioning of HKIED	31
	Recommendation 2	33
	Proposals to Develop a Research Environment	33
	Proposals to Introduce Double Degrees	35
	Proposals for Self-Financing Activities	37
	Proposals for Activities outside Hong Kong	38
	Other Key Proposals	38
	Conclusion	39

CHAPTER 4	THE FUTURE OF HKIED	40
	Type of Institution	41
	The Institutional Integration Option	42
	The Stand-Alone Option	44
	Recommendation 3	46
CHAPTER 5	THE WAY FORWARD AND CONCLUSIONS	47
	Financial Implications	47
	Government Involvement	48
	Recommendation 4	49
	The Challenges Ahead	49
	Concluding Remarks	50
	NOTES ON ANNEXES AND ENDNOTES	52
PART III	ANNEXES	53
Annex A	Terms of Reference & Membership of the Review Group and Terms of Reference of UGC	
	Annex A(1) Letter from Secretary for Education dated 10 August 2007 requesting the UGC for expert advice on HKIED's Development Blueprint	53
	Annex A(2) Terms of Reference of the Review Group	56
	Annex A(3) Membership of the Review Group	58
	Annex A(4) Terms of Reference of UGC	59

Annex B	History and Profile of HKIEd	
	Annex B(1) Brief History of HKIEd	60
	Annex B(2) Important Milestones of HKIEd	61
	Annex B(3) Profile on HKIEd	63
	Annex B(4) HKIEd's Role Statement	70
Annex C	Profile of the Teacher Education Faculty/ Department at HKBU, CUHK, HKU and OUHK	
	Annex C(1) Profile of Department of Education Studies, HKBU	71
	Annex C(2) Profile of Faculty of Education, CUHK	74
	Annex C(3) Profile of Faculty of Education, HKU	77
	Annex C(4) Profile of School of Education and Languages, OUHK	80
Annex D	Background Information on Teacher Education in Hong Kong Relevant to the Review	81
Annex E	Processes Leading to Formation/Upgrading of CityU, HKBU, LU, PolyU, HKSYU and OUHK	85
Annex F	Research Findings: Attributes of a University	89
Annex G	Stakeholders Contacted and Submissions Received	
	Annex G(1) List of Stakeholders Contacted and Met	99
	Annex G(2) Letter dated 4 March 2008 from Hong Kong General Chamber of Commerce	107
	Annex G(3) Letter dated 25 March 2008 from The Hong Kong Institution of Education Students' Union	108
	Annex G(4) Letter dated 28 March 2008 from The Association of English Medium Secondary Schools	109
	Annex G(5) Letter dated 29 March 2008 from Hong Kong Kindergarten Association	114

	Annex G(6)	Letter dated 31 March 2008 from Hong Kong Teachers' Association	116
	Annex G(7)	Letter dated 31 March 2008 from Hong Kong Aided Primary School Heads Association	126
	Annex G(8)	Letter dated 7 April 2008 from Subsidized Primary Schools Council	128
	Annex G(9)	Letter dated 7 April 2008 from Hong Kong Subsidized Secondary Schools Council	129
	Annex G(10)	Letter dated 11 April 2008 from The Hong Kong Primary Education Research Association	131
Annex H	Further Submissions and Responses from HKIED to the Review Group/UGC		
	Annex H(1)	Additional Information and Clarification from HKIED dated 9 November 2007 on its Development Blueprint	133
	Annex H(2)	Further Submission from HKIED dated 6 February 2008 on research capability, discipline diversification and specialization, benchmarking, and transition plan	213
	Annex H(3)	Further Submission from HKIED dated 11 April 2008 on benchmarking institutions	277
	Annex H(4)	Further Submission from HKIED dated 20 June 2008 on double degrees and readiness for research supervision	282
	Annex H(5)	Additional Information from HKIED dated 28 July 2008 on its Development Blueprint	320
PART IV	ENDNOTES AND BIBLIOGRAPHY		349
PART V	ACKNOWLEDGEMENTS		357