



**Internationalisation  
and Engagement  
with Mainland China**  
**國際化及  
與內地加強連繫**





In an age of rapid globalisation and intense regional and international competition, the UGC sees more extensive internationalisation and deeper engagement with Mainland China for our next generation as key to Hong Kong's future. The UGC believes that in addition to strengthening their engagement with the Mainland to open up more opportunities for their students in the national context, UGC-funded universities should also equip them with a global vision and the necessary knowledge, skills and mindset.

The UGC recognises that internationalisation and engagement with the mainland may come in many forms, including international/mainland strategies, networks, curriculum development, research collaboration, non-local student recruitment and integration, and faculty recruitment. Therefore, the UGC has always encouraged and will continue to encourage, universities to internationalise and strengthen their relationships with mainland partners in ways that fit their own institutional context.

Over the years, the UGC and our universities have identified areas of strengths in our higher education sector regarding further internationalisation and engagement with Mainland China, including strong leadership, international faculty, substantial percentage of non-local students and relative open-mindedness of local students to non-local students. There are great opportunities for universities to further develop the two initiatives.

在這全球化急速擴展及地區和國際競爭激烈的年代，教資會認為，走向國際化及深化與內地的連繫，對香港未來至為重要。教資會相信除了加強與內地的連繫，為學生提供更多在國內發展的機會外，各教資會資助大學亦應令學生具備全球視野和所需的知識、技能及心態。

教資會認同國際化及與內地加強連繫可以多種形式體現，包括國際/內地策略、網絡、課程發展、研究協作、非本地學生的招收和融合、招聘教學人員等。因此，教資會一直鼓勵各大學以適合自身的情況及方式推行國際化及深化與內地夥伴的關係，日後亦會繼續推動這方面的工作。

多年以來，教資會和大學發掘了香港高等教育界在進一步推行國際化及加強與內地連繫方面具有的優勢，當中包括出色的領導層、來自世界各地的教學人員、佔一定比例的非本地學生，以及本地學生對非本地學生的相對包容。各大學有很大的機遇循這兩方面進一步發展。



## Funding Support

For the 2019-22 triennium, the UGC has supported a one-off \$50 million funding scheme to widen the internationalisation/mainland engagement endeavours of our universities and enhance learning experience of all students (both local and non-local students) studying in UGC-funded programmes with the local undergraduate students as the primary beneficiaries with exposure in the Greater Bay Area and Belt & Road regions. The universities' proposals cover initiatives comprising different elements, including student exchange activities and internships for local students, integration of local and non-local students, service learning or service leadership, student entrepreneurship and innovation activities, and STEM-related activities.

The UGC also provided a total of \$23 million to HUCOM Standing Committee on Internationalisation (HUCOMSCI) in 2019-22 triennium for setting up the Hong Kong Pavilion in the annual major international conferences with networking events or receptions; participating recruitment trips; and launching a digital marketing campaign to promote the "Study in Hong Kong" brand. Moreover, in order to promote collaboration between Mainland and Hong Kong universities, the UGC provided HUCOMSCI with a total of \$9.238 million in 2019-22 triennium for organising exchange and collaborative activities under the three Mainland-Hong Kong university alliances with an aim to enable the universities to explore new markets and attract more non-local students from different regions as well as to promote the UGC sector as a united front.

Owing to the travel restrictions caused by the COVID-19 pandemic, many international conferences and overseas recruitment trips in 2019/20 academic year were cancelled. The UGC appreciated that HUCOMSCI has adjusted their work plan with UGC's advice and redeploy resources as appropriate within the triennium to sustain their promotion endeavors.

## 撥款支持

在 2019-22 的三年期內，教資會撥款 5,000 萬元推行一次性資助計劃，以支持各大學進一步推動國際化/與內地連繫，並提升所有修讀教資會資助課程的學生（包括本地及非本地學生）的學習經驗，而計劃的主要受惠對象為修讀學士學位課程的本地學生，提升學生在大灣區和「一帶一路」地區的學習經驗。各大學提出的計劃涵蓋不同元素，包括學生交流活動及本地學生的實習安排、本地及非本地學生的融合、服務學習或服務領導、學生創業及創新活動，以及 STEM 相關活動。

教資會亦在 2019-22 三年期內撥款 2,300 萬元予大學校長會國際化小組，讓院校在年度國際博覽會中設立香港館及進行相關推廣工作、到訪各地招攬學生，及設立網上平台向外推廣香港高等教育，吸引非本地學生來港就學。此外，為促進內地與香港的大學之間的合作，教資會提供了合共 923.8 萬元的新撥款，以舉辦三個內地與香港的大學聯盟相關的各項活動，旨在以教資會界別為一體作推廣，讓大學開拓新市場，吸引更多來自不同地區的非本地學生。

受新冠病毒疫情引起的出入境管制所限，在過去一年多場大型國際博覽會及海外招生活動均相繼取消。縱使如此，教資會欣悉大學校長會國際化小組積極變通，靈活調配資源，致力在疫情困境下繼續其宣傳推廣工作。



## Admission of non-local Students

Hong Kong's future critically depends upon the national and international capabilities and outlook of our students. Attracting quality non-local students to study in Hong Kong will further enrich our higher education sector and increase the exposure of our local students to more diverse cultural perspectives. Moreover, to sustain the continuing development of Hong Kong, attract and retain non-local talents to live and work in our city will enhance the quality of our population and our overall competitiveness.

The non-local student enrolment quota for publicly-funded programmes at the sub-degree, undergraduate and taught postgraduate levels of UGC-funded universities is at 20% of the approved student places by study level. Starting from the 2016/17 academic year, all new non-local students at these programmes should be admitted through over-enrolment outside the approved UGC-funded student places. In response to universities' aspiration for an even more diverse student body, universities have further been allowed to over-enroll non-local students to their UGC-funded sub-degree, undergraduate and taught postgraduate programmes (both manpower and non-manpower planned programmes inclusive) up to a level equivalent to 25% of the approved UGC-funded student numbers by study level, whilst the overall sector-wide non-local student quota should remain within the 20% ceiling.

The number of non-local students pursuing UGC-funded taught programmes in the 2020/21 academic year was 12 578, equivalent to an overall sector-wide non-local student quota utilisation of 16%.

## 招收非本地生

香港的未來取決於我們的學生是否具備國際競爭力及全球視野。吸引優秀的非本地學生來港就學，可進一步令本地高等教育界更國際化，亦可擴闊本地學生的視野。此外，為了香港的持續發展，吸引和挽留非本地人才，讓他們在香港居住和工作，有助提升人口質素及我們的整體競爭力。

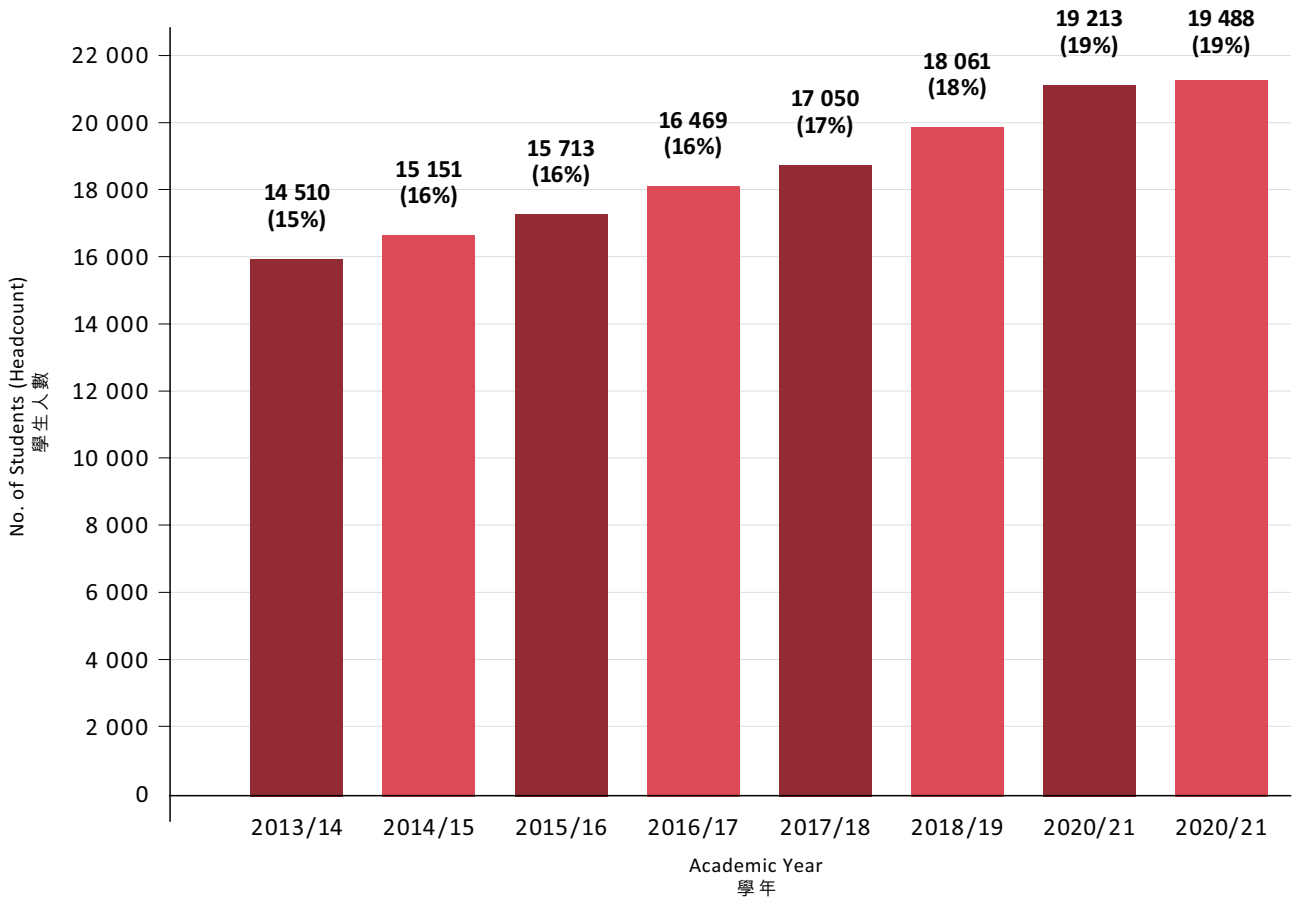
教資會資助大學錄取非本地學生修讀公帑資助課程（包括副學位、學位和研究院修課課程）的收生限額，定於各級核准教資會資助學額的 20%。由 2016/17 學年開始，所有修讀上述課程的非本地新生，應通過核准教資會資助學額指標以外的超收方式錄取。有見大學銳意招收更多非本地學生以建立國際化的學習環境，個別大學以超收方式錄取的非本地學生人數上限已放寬至相當於核准教資會資助學額的 25%，而整個界別的非本地學生配額則維持於 20%。

在 2020/21 學年，約錄取 12 578 名非本地學生，約佔整個界別的非本地學生配額的 16%。



Chart 1: Non-local Student Enrolment (Headcount) of UGC-funded Programmes, 2013/14 to 2020/21

圖一：2013/14 至 2020/21 學年修讀教資會資助課程的非本地學生人數



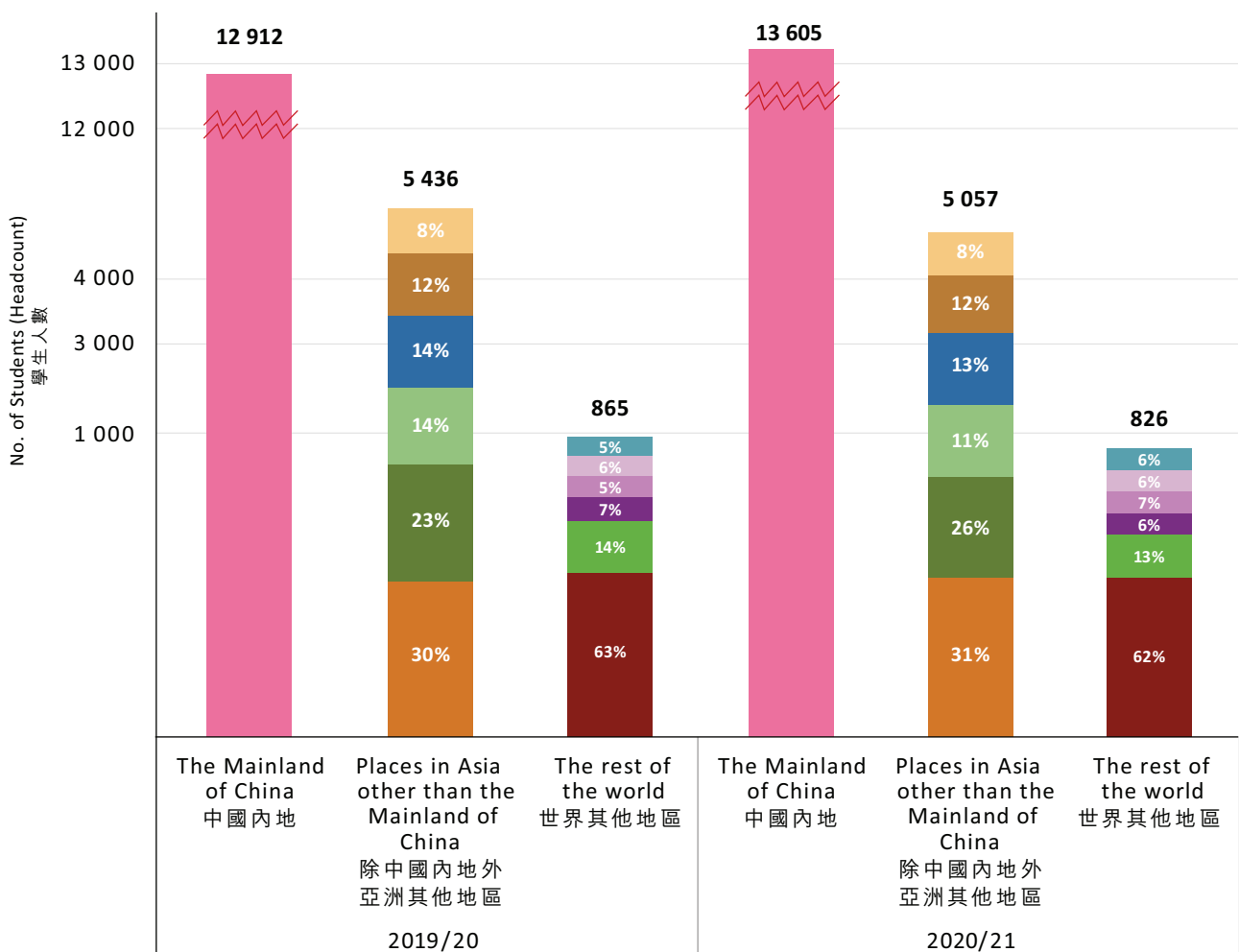
Note: Figures in brackets denote percentages of non-local student enrolment to total student enrolment.

註：括號內的數字是非本地學生佔學生總人數的百分比。



Chart 2: Non-local Student Enrolment (Headcount) of UGC-funded Programmes by Place of Origin, 2019/20 and 2020/21

圖二：2019/20 及 2020/21 學年按學生原居地劃分的教資會資助課程非本地學生人數



■ The Mainland of China 中國內地

■ Places in Asia other than the Mainland of China  
除中國內地外亞洲其他地區

■ Indonesia 印尼

■ India 印度

■ Others Asian Countries 其他亞洲國家地區

■ Malaysia 馬來西亞

■ Taiwan 台灣

■ Republic of Korea 南韓

■ The rest of the world  
世界其他地區

■ Ghana 加納

■ USA 美國

■ Nigeria 尼日利亞

■ France 法國

■ Russia 俄羅斯

■ Others 其他地區



**Chart 3: Non-local Student Enrolment (Headcount) of UGC-funded Programmes by University and Place of Origin, 2020/21**

**圖三：2020/21 學年按大學及學生原居地劃分的教資會資助課程非本地學生人數**

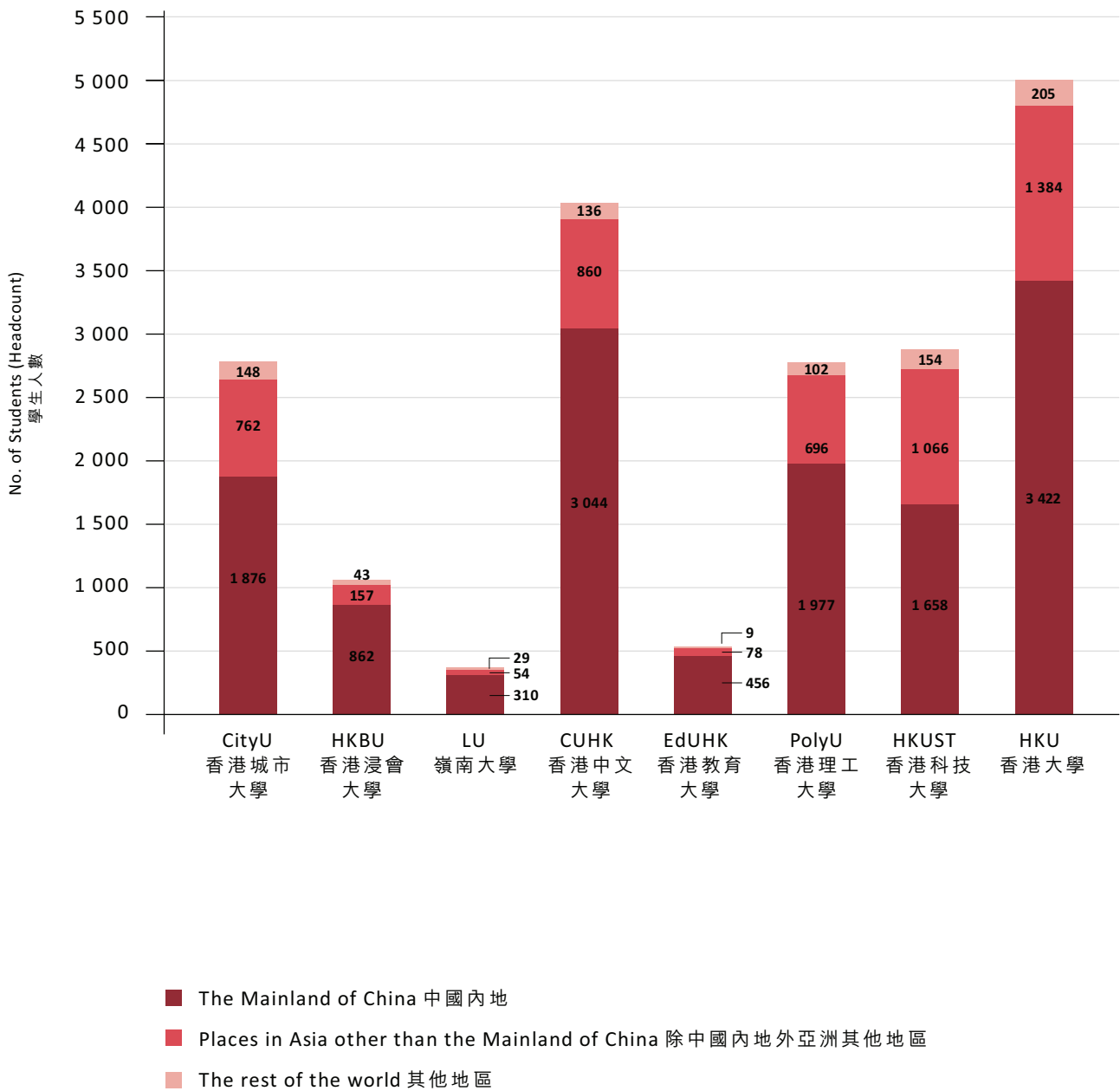




Chart 4: Distribution of Incoming Exchange by Place of Origin, 2019/20  
圖四：2019/20 學年按原居地劃分的來港交流生人次比例

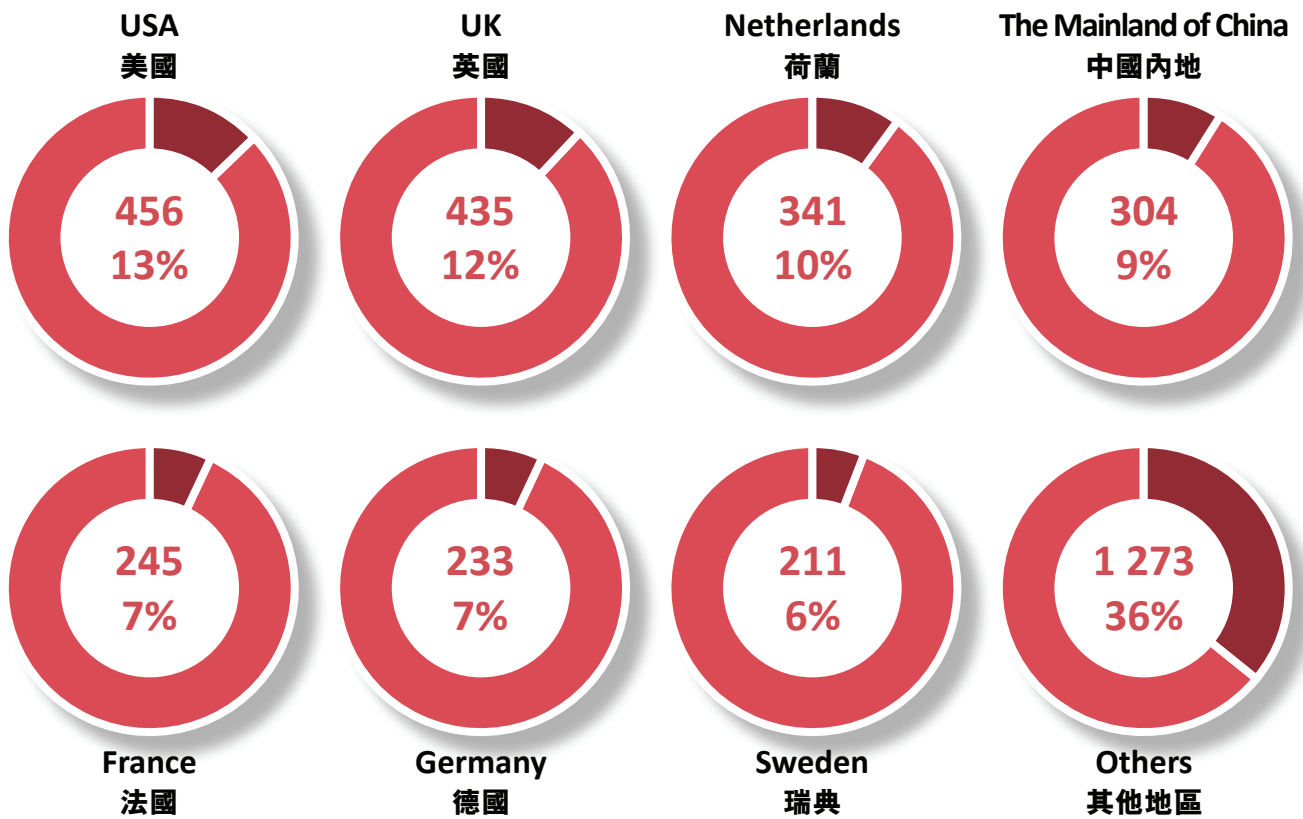






Chart 5: Distribution of Outgoing Exchange by Destination, 2019/20  
圖五：2019/20 學年按目的地劃分的離港交流生人次比例

