

Project Title : Students as Teaching Partners: Developing Pedagogical Materials and Activities in Chinese Storytelling and Writing with Community Engagement under ‘Student Network Group’ Framework (with a Digital Archive of Chinese Narratives Open to the Public)

Leading University : The Education University of Hong Kong

Participating UGC-funded University(ies) : Hong Kong Baptist University, The Hong Kong Polytechnic University

Project Leader(s) : Dr Fanny LI Yuen-mei, Assistant Professor, Department of Literature and Cultural Studies (LCS), The Education University of Hong Kong

The project introduces a pioneering mode of teaching and learning which enables students to become active change agents with high degree of involvement and responsibility. It engages students as co-collaborators in developing pedagogy and curriculum for courses on Chinese storytelling and writing with community engagement. The project aims to mold students as proactive, confident and critical-minded individuals who are capable of introducing insightful ideas by increasing the level of students’ engagement in the teaching and learning process and hence, maximizing their learning experience.

The main objectives of the project include to enhance students’ learning experience by involving both teachers and students in developing a variety of pedagogical materials and activities, to cultivate students into active learners by developing their self-learning ability, leadership skills, analytical skills, language skills and communication skills through increased participation in the learning process, to establish an online digital database of Chinese narratives as well as to initiate exchange among scholars, teachers and students from the higher education field in Hong Kong.

Student participants of the project would partner with the teaching staff and be

heavily involved from the initial stage of teaching material design, curriculum design, literary review and planning of class activities for a Chinese storytelling and writing course to the concluding stage of the launch of a student-teacher conference, digital archive establishment and maintenance, book publication etc. Moreover, student participants would be able to design and conduct surveys to gather feedbacks from students taking the course with the goal to evaluate and improve the curriculum and course delivery.

Engaging students as collaborators in course development at cross institutional level is of prime significance as it gives the participating universities valuable insights on how students' input could be incorporated in curricular development and more importantly, the way to maximize the learning outcomes and enhance the learning experience for every student in tertiary education in the future. With foreseeable substantial and favorable outcomes, this project is set to provide much-needed pedagogical directions for Chinese storytelling and writing for community engagement, and as such could benefit the higher education sector in Hong Kong as a whole.