

**RESEARCH GRANTS COUNCIL****EARLY CAREER SCHEME  
EMPLOYMENT OF RELIEF TEACHERS  
UNDER THE HUMANITIES AND SOCIAL SCIENCES PANEL****Supplementary Notes for Applicants****Objective**

This funding arrangement is aimed at addressing the special needs of humanities and social sciences projects which may require relief support in terms of freeing up the Principal Investigators' time for research and writing.

**Justification for Application**

2. Under this arrangement for the relief support, universities will be required to confirm their full support for the PIs of disciplines under the Humanities and Social Sciences Panel to seek teaching relief for a duration proposed by the PI and their agreement to release the PIs upon the RGC's approval. However, if the PIs also wish to employ research assistants in addition to relief support, they need to provide relevant justification in the proposals.

**Assessment Criteria**

3. The evaluation criteria for the relevant Early Career Scheme (ECS) research proposal application will be subject to the same criteria as other ECS applications, with academic merit being the primary consideration.

**Eligibility**

4. The same eligibility requirements of ECS apply to this funding arrangement.

5. Under the existing policy, each applicant can hold at most one UGC / RGC grant with an element of relief teacher (save for Humanities and Social Sciences Prestigious Fellowship Scheme (HSSPFS)). To this end, holders of grant for employment of relief teacher under UGC / RGC funding schemes are considered eligible to apply for grant for relief teachers under this arrangement by the deadline in November if and only if he / she will submit the completion report of his / her existing project (except HSSPFS) on or before 15 April in the following year. The concerned university is requested to confirm the applicant's declaration and where appropriate, undertake to follow up with the applicant on the withdrawal of such budget item in the application in writing to the Secretariat by 15 April in the following year.

## **Type of Research Activities**

6. During the time-off, PIs may conduct research and writing. They should work full-time on the proposed research and should not accept any teaching assignment (invited seminars and public lectures excluded) or undertake other major duties. The research may be performed in or out of Hong Kong as justified by the nature and scope of the research (e.g. location of archives or subject populations).

## **Duration of Relief Teacher Support**

7. Under this funding arrangement, the duration of relief teacher support should normally range from six to a maximum of twelve months for a typical 24 to 36-month project. Upon receipt of this grant, the PI should ensure that teaching duties are covered by a relief teacher during the time-off approved by the universities. Failing that, the RGC will withdraw the award.

## **Cost of Relief Teachers**

8. It is not necessary to find a relief teacher with equivalent salary, status and experience as the PI concerned. The relief teacher is also not supposed to take up non-teaching related duties, such as administrative work, of the PI. In this connection, academic staff in the rank of Staff Grade 'G' (i.e. 'Lecturer') as defined in the Common Data Collection Form of the UGC or equivalent should be competent enough to carry out teaching-related duties for degree courses. The grant assumes an indicative rate which is currently at \$65,000 per course for relief teacher. The indicative rate is only meant for reference. The indicative rate will be reviewed before the Council decides the supporting level for the applications. The cost of relief teachers should be calculated as follows:

per-course rate of relief teacher   x   number of courses to be relieved

Universities could recruit visiting faculty members to take up the teaching duties and could top-up the higher rate using their own funds.

UGC Secretariat  
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