

第 IV 部分

尾註及參考書目

尾註

- E1. 質保局於 2007 年 4 月成立，是教資會轄下一個半獨立的質素保證機構，旨在協助教資會確保其資助院校開辦的學士及深造學位課程的質素(不論是否受教資會資助)。質保局負責就香港高等教育界的質素保證事宜向教資會提供意見，並應教資會要求進行核證和其他檢討。
- E2. 《發展藍圖》可於以下網址取閱：
http://www.ied.edu.hk/news/hot/doc/blueprint_c.pdf.
- E3. 師訓會就與師資教育及資歷有關的事宜向政府提供意見。師訓會的工作之一是協助政府制訂語文基準政策。
- E4. 香港的《教育藍圖》清楚指出：“香港和世界很多地方一樣，愈來愈重視教育的質素。我們關注學生在接受教育後，能否過著充實而愉快的生活，有足夠能力應付未來社會的需要。”[44，第 2.7 段]
- E5. 教資會於 2002 年發表的《香港高等教育》報告提到，“持續專業進修／教育在全球各地的迅速發展，這主要是相關知識領域的更新速度所致。”“近年來，傳統上的主流專業人士，例如醫生、律師、工程師、教師、會計師等，為取得持續的專業認可和通過評審而不斷進修者大有人在，而且其數目越來越多。” [58，第 4.5 段]
- E6. 歐洲各國教育部長於 1999 年在博洛尼亞舉行會議後發表《博洛尼亞宣言》(Bologna Declaration)，啓動協調歐洲各國高等教育制度及架構的進程，目的是使這些制度及架構具備相同的要點，推動互認資歷，為僱主提供劃一的標準，以及提高流動性。這個進程將於 2010 年或之前完成。

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