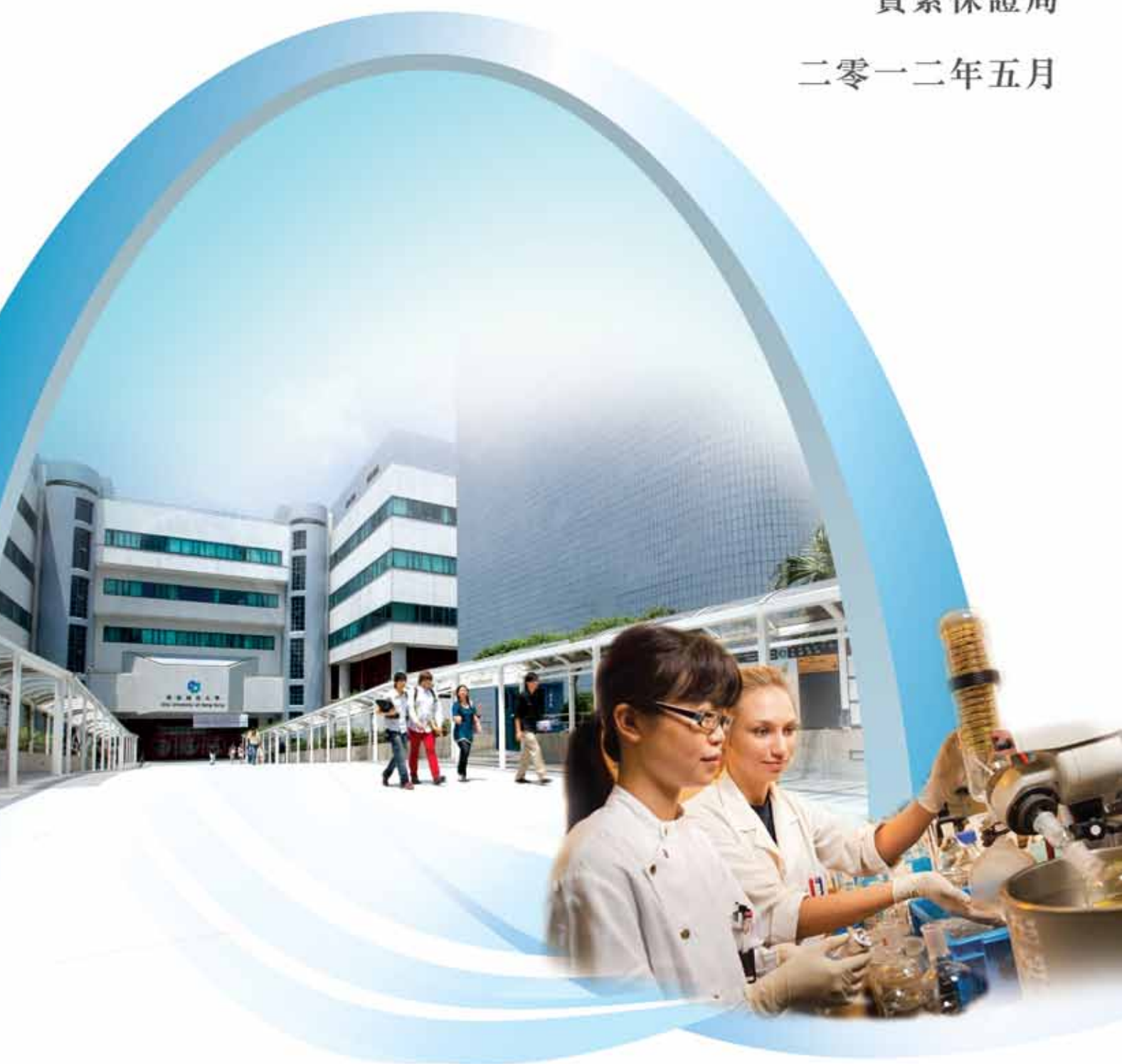


香港城市大學 二零一零年城大質素核證 進度報告

提請大學教育資助委員會
質素保證局

二零一二年五月



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教與學質素保證進度報告

二零一二年五月

前言

香港城市大學（城大）感謝質素保證局在其城大質素核證報告中給予支持，肯定城大在積極改善質素保證方面的不懈努力，認同我們在確立全校適用的制度方面取得良好進展，以推動本校的教與學活動不斷精益求精。

在質素保證局完成核證報告後的十八個月裡，城大採取了多項措施改善教與學質素。推行這些改善措施是基於城大的策略性政策和大學教育資助委員會核證評審小組的贊同及建議。而城大的自我檢討機制更推動了進一步的改革，當中最值得一提的就是推行了「重探索求創新課程」及「績效獎勵計劃」。「重探索求創新課程」旨在鼓勵學生在求學期間有最少參與一次發現探索的機會，這個課程對「成效為本教與學」方法、學習成效的實施及評估，以及教學質素評估都具有深遠影響，同時亦加強了城大教育發展及精進教育處的領導角色。我們預期，城大今後可憑藉「重探索求創新課程」，在教與學活動及學習成效方面在各院校中突圍而出。「績效獎勵計劃」推動城大於個人及學術單位層面上制訂一套嚴謹的表現指標，以助制定參照院校的準則，釐清學術部門管理人員的角色及職責，並推動城大改革教與學質素的評估方式。

本進度報告首先概述所有跟進行動，再列出對各項贊同及建議項目的詳細回應，以說明城大對質素保證局所作的贊同及建議項目的跟進處理。

本進度報告涵蓋下列範疇：

- a. 建議及贊同項目摘要表；
- b. 就回應建議項目所作工作進度的詳細報告；
- c. 就回應贊同項目所作工作進度的詳細報告；
- d. 簡稱列表；及
- e. 附錄。

建議及贊同項目摘要表

	建議	跟進行動
R1	確定學術質素確保委員會的定位和領導人選適當	<ul style="list-style-type: none"> 由協理學務副校長（品質保證）擔任學術質素確保委員會主席。 重新確定學術質素確保委員會的成員組合，並重組轄下的小組委員會／工作小組。 例行檢討及定期評審的整體政策撥入學術質素確保委員會的職責範圍。 學術質素確保委員會直接把意見呈交學務政策委員會。
R2	述明凸顯城大及其學生獨特之處的特點，以及根據這些特點籌劃校內工作和向外界宣傳	<ul style="list-style-type: none"> 重申城大的使命是成為一所在專業教育和問題導向研究皆出類拔萃的學府。 推出「重探索求創新課程」，進一步凸顯本校的獨特之處。 現正籌備推行多項措施，向學生及社會傳達上述訊息。
R3	推行與策略性發展計劃所訂的表現指標掛鈎的周年表現檢討計劃，檢討對象應包括擔任領導職位的學術人員及所屬學術單位	<ul style="list-style-type: none"> 推行「績效獎勵計劃」，將員工表現與獎勵掛鈎。 已制訂適用於學院院長及學系主任的評核標準，並已於二零一零至一一年生效。
R4	推行課程檢討政策，確保定期檢視和重審所有課程	<ul style="list-style-type: none"> 制定了以學術單位為基礎並全校適用的定期課程檢討制度。 訂定二零一二至一七年期間進行定期檢討的時間表。 定期檢討措施指引將於二零一二至一三學年上學期審批。

R5	檢視現行的學生實習安排，並制訂指引，盡量減低學生、工商界合作伙伴和贊助人及校方所承受的風險	<ul style="list-style-type: none"> 就發展優質實習安排制訂僱主指引。 設立中央應變機制，評估及紓緩風險。 編撰網上資料，豐富學生實習安排的學習經驗。
R6	檢討學習經歷問卷及教學意見問卷	<ul style="list-style-type: none"> 檢討及修訂城大的教學評估機制。 推行適用於所有課程及較全面的「教與學問卷」，取代「教學意見問卷」及「學習經歷問卷」。
R7	探討資訊科技帶來的轉變，並述明應用科技的政策，供員工在發展課程、制訂教學法策略和管理科目時遵循	<ul style="list-style-type: none"> 確定五大網上學習策略目標。 提供不同資訊科技提案的資助，以支援課程發展。 資訊科技是新推出的「重探索求創新課程」中的主要跨領域部分。
R8	檢討論文考試小組的成員組合	<ul style="list-style-type: none"> 教務會審批了經修訂的程序，允許論文考試小組成員當中有一名或兩名校外考試委員。

	贊同	跟進行動
A1	檢討3Ps政策和學術委員會架構	<ul style="list-style-type: none"> 建立新的教學評核制度，包括推行新的「教與學問卷」。 制訂新的定期課程檢討安排。 訂定校外學術顧問新指引。 推行經修訂後的大學評核政策。 重訂學術事宜的審批安排。 落實修改後而精簡的教務委員會架構。
A2	重新調整質素保證的權力	<ul style="list-style-type: none"> 增設協理學務副校長（品質保證）一職。 統一各項學術政策的新程序。 訂立物色校外學術顧問指引。

	贊同	跟進行動
A3	確保不會以委員會架構取代有效的直線管理模式	<ul style="list-style-type: none"> 推行精簡的新委員會架構及委員會職權範圍。 各直線管理人員、學務副校長及校長擁有更大決策權。
A4	制訂一套嚴格的表现指標，從而有效推動學術人員朝該校的整體目標努力	<ul style="list-style-type: none"> 按照城大的策略性發展計劃，對主要表現領域及評估準則（表現指標）作出重大修訂。 現正制訂以表現指標為依據的學術單位績效獎勵計劃。
A5	除了在物色參照院校時考慮使命相近的院校外，還實施策略，制訂全校適用的基準比較方法	<ul style="list-style-type: none"> 已制訂基準比較框架。 在學系、學院及大學層面開展基準比較工作。
A6	就本科生課程及研究生課程畢業生學習成效的實施方法提供指引，以及採用可靠方法評估畢業生是否取得大學的預期學習成效。	<ul style="list-style-type: none"> 已推行多種措施以支援並促進預期科目學習成效與預期課程學習成效或預期主修科目學習成效和「理想畢業生」學習成效的協調。 正推行「重探索求創新課程」，作為本科生及研究生教育的核心課程。
A7	為所有修課式課程實施標準參照評核政策	<ul style="list-style-type: none"> 已實施經修訂的城大評核政策。 透過多項措施，為教職員提供支援。 已實施指引，確保評分程序一致。
A8	推出配合「成效為本教與學」方法的學生意見調查，以及致力發展和試行合適的調查問卷	<ul style="list-style-type: none"> 已制訂及採納新的「教與學問卷」。
A9	成立教育發展及通識教育處，統領三三四學制的準備工作	<ul style="list-style-type: none"> 確立現稱教育發展及精進教育處（原名為教育發展及通識教育處）的學術領導／支援新架構，處長及副處長職位均由學術人員擔任。

	贊同	跟進行動
		<ul style="list-style-type: none">• 教育發展及精進教育處統領支援「重探索求創新課程」的教與學措施。

建議項目進度

建議1

質保局建議城大確定學術質素確保委員會的定位和領導人選適當，能全面監察全校的質素保證工作，並且具備必需的直線從屬結構和權力，以便履行職責。

R1.1 就大學教育資助委員會核證評審小組對學術質素確保委員會的定位和領導人選的建議，城大制定並實行了以下方案：

- a. 由協理學務副校長（品質保證）擔任學術質素確保委員會主席，統籌大學學術質素保證工作。
- b. 重新確定學術質素確保委員會的成員組合，並重組轄下小組委員會／工作小組，為大學提供更完善的服務。學術質素確保委員會的職權範圍亦已重新釐訂。（附錄1）
- c. 學術質素確保委員會直接把意見呈交學務政策委員會，該委員會是教務會重組架構後的最高委員會。（詳見贊同項目1.3）
- d. 學術質素確保委員會對所有有關本科生、研究生及主題研究的事宜作出質素評核。
- e. 學術質素確保委員會負責制訂城大的課程例行檢討及定期評審的整體政策，以確保城大質素保證的程序和機制穩妥而健全。協理學務副校長（品質保證）將與學務副校長緊密合作，迅速落實學術質素確保委員會提出的建議。
- f. 各學院院長派出一名專責學院學術質素保證的人士出任學術質素確保委員會成員。各代表需定期向學術質素確保委員會匯報學院學術質素保證方面的事務，及向各自的院長報告學術質素確保委員會中討論的事宜。
- g. 學術質素確保委員會副主席領導學術質素確保委員會轄下的定期課程檢討工作小組，該小組並會督導定期課程檢討政策的實行。

建議2

質保局建議城大述明該校特點，並把這些特點結合起來，凸顯該校和學生的獨特之處，以及根據這些特點籌劃校內工作和向外界宣傳。

R2.1 城大重申其使命是成為一所在專業教育和問題導向研究皆出類拔萃的學府。故城大採取了一系列措施，進一步凸顯其優勢——即以專業教育及問題導向研究直接回應社會需求。

R2.2 為求在一眾使命相近的院校中突圍而出，城大在其「二零一二至一五年學術發展建議」中表明將致力推行「重探索求創新課程」。該課程旨在讓所有本科生及研究生在城大求學期間有機會參與原創性發現。透過「重探索求創新課程」，學生將可學習如何創造新知識，如何交流、展示和改進新知識，以造福社會。

為支援上述策略，城大已推行了以下措施：

- a. 已開展品牌重整工作，徹底檢視城大的品牌，並找出可改善之處。
- b. 於二零一零年十一月推出「校長講座系列」¹，讓校內傑出學者向目標聽眾講解其專業領域的重要趨勢及發展，加深校內外持份者之間的相互理解，拉近彼此的距離，促進城大與香港廣大社群的建設性交流。
- c. 在二零一二年初舉行全新的中學外展活動²，透過交流會、校園參觀、職業講座等活動，向有意入讀的中學生及教師介紹城大及其前瞻性的課程。
- d. 在連接城大主要入口與又一城的行人隧道內加裝電視牆，宣傳城大的主要活動及學術成就。這一新媒介為城大、訪客及社區人士提供具體影像資訊。
- e. 因應「大學聯合招生辦法」的時間表，城大於二零一一年十二月初舉行新一輪媒體簡介會，介紹四年制的新本科課程。
- f. 二零一一年十月，城大於多份主要中文報章及南華早報青年報刊登一系列的廣告，宣傳學校及其六大學院。

建議 3

質保局建議城大推行與策略性發展計劃所訂的表現指標掛鈎的周年表現檢討計劃，檢討對象應包括擔任領導職位的學術人員及所屬學術單位。

- R3.1 城大根據大學教育資助委員會核證評審小組的建議，制訂了策略性績效模式，與及有關職能和成效的評核標準，把學術和管理人員的表現，與專業教育及問題導向研究的卓越表現相互結合。
- R3.2 此外，為配合核證報告中有關的建議和城大的策略性績效模式，城大已推出適用於各學術人員及教職員的「績效獎勵計劃」。「績效獎勵計劃」將員工表現與一系列相關標準相互比較。透過一個「由下而上」的程序，廣納學術單位的意見，制定了一套基準指標，把教職員的年度表現與各基準資料作參照，使其薪酬增長及額外獎金與年度表現掛鈎。這項計劃可提高城大的問責標準，確保我們在聘任教職員方面作出明智決定，有助城大推進其策略性學術目標。
- R3.3 學務副校長已根據「二零一零至一五年策略性發展計劃」和「二零一二至一五年學術發展建議」中列出的成效及目標，制訂了一套院長表現評核標準。該標準包括教職員及資源分配的衡量準則，以及反映卓越學術成果的學院整體表現準則。
- R3.4 學院院長根據院長表現評核標準，制訂學系主任的表現評核標準。有關學院院長及學系主任的表現評核標準已於二零一零至一一學年起生效。

¹ 校長講座系列：<http://www6.cityu.edu.hk/puo/newscentre/plect/index.html>

² 全新中學外展活動：<http://www.admo.cityu.edu.hk/undergrad/talk>

- R3.5 學術單位的評核標準主要由各直線主管負責制訂，因他們主責創造一個有利於優質教育、學習及研究的環境。城大現正考慮實施學術單位績效獎勵計劃，透過由各學術單位參與修訂的年度學系報告，把學術單位的表現與其表現指標直接掛鉤。（詳見贊同項目4.3）

建議4

質保局建議城大推行課程檢討政策，確保定期檢視和重審所有課程，包括無須經校外機構評審的課程。

- R4.1 城大同意大學教育資助委員會核證評審小組的意見，認同有需要制訂定期課程檢討政策，確保所有課程定期接受校外檢視。因此，學術質素確保委員會成立了一個工作小組，由其副主席擔任小組主席，參照國際做法，制訂一套適用於全校的定期課程檢討制度。
- R4.2 工作小組對海外大學及本港院校的定期檢討安排，進行了大量研究和深入分析，擬定了以下原則作為檢討制度的框架。
- a. 為了精簡程序，檢討安排應配合城大課程的校外機構評審時間表與及大學的其他相關措施的實行。
 - b. 檢討須在學術單位層面進行，每五年檢討一次。
 - c. 檢討將以學術單位的自我檢討為基礎，輔以由客席國際學科專家組成的檢討小組提供意見。
 - d. 確保匯報及跟進行動計劃的職責分明。（附錄2）
- R4.3 與各學院的教學質素保證代表共同合作，以五年為一個週期的框架下，工作小組訂定了所有修課式課程的檢討時間表。學術質素確保委員會擴大了檢討範圍至學術單位層面，包括教學、學習、研究及學術單位的策略性發展方向，以作出更全面的檢討工作。二零一二至一三學年訂作為規劃檢討機制的細節，讓所有學術單位至少有一年時間適應新課程結構（四年制課程）。故此，實際的學術單位檢討工作是在餘下的四年（即二零一三至一七年）進行。而定期檢討的安排將配合校外評審的時間表（例如專業機構評審），以盡量減少學術單位籌備工作的重疊。
- R4.4 各學術單位將獲知定期課程檢討政策的實施詳情，如重新制定與學系表現指標掛鉤的年度課程報告表，以便提供意見。學術質素確保委員會及教務會將於二零一二至一三學年上學期審批有關事宜。

建議5

質保局建議城大檢視現行的學生實習安排，並制訂指引，盡量減低學生、工商界合作伙伴和贊助人及校方所承受的風險。

R5.1 為豐富實習安排的學習經歷，學生就業及實習策劃處重新制訂了一套實習安排指引³。有關指引在該處網站可供瀏覽，並已給城大所有學術單位傳閱。指引內容載有下列各方面的資訊：

- a. 實習安排的期限及性質。
- b. 選擇僱主及實習代理。
- c. 評估僱主及學生意見。
- d. 實習安排前的介紹及培訓。
- e. 經費資助及申請程序。

學生就業及實習策劃處現正編製網上培訓資料，以豐富學生的實習經歷。

R5.2 目前，學生就業及實習策劃處網站亦已上載經修訂的僱主指引⁴，提供更多有關制訂優質實習計劃的全面資訊，讓僱主及有意參與的機構參閱。該指引旨在確保：

- a. 學生在接受實習安排前須進行適當的風險評估。
- b. 明確界定實習機構的角色及責任，並確保所提供的學習機會合適。
- c. 實習機構充分了解本身須參與監察及評估學生的進度。

R5.3 城大已實施統一機制，集中處理各種學生事務。有關校園生活的事務，將交由輔導長處理，而學生就業及實習策劃處則負責處理有關就業和實習的事宜。學生就業及實習策劃處的就業顧問及學生發展處的輔導員均可為學生提供專業的諮詢服務，處理學生的申訴、情緒及對僱主期望等問題。

R5.4 所有參與部門已獲發一份學生海外活動危機管理計劃⁵。參與海外實習的學生必須簽署承諾書，確保他們：

- a. 了解本身作為實習生的職責。
- b. 提供兩個緊急聯絡號碼。
- c. 已將出國計劃通知其父母／監護人。

R5.5 城大於二零一一年十一月舉行了一場研討會，由學院及學術部門分享最佳的實務經驗，確保能為實習安排建立貫徹統一的學術質素保證機制，包括：

- a. 實習前培訓。

³ 實習安排指引：<http://www6.cityu.edu.hk/caio/city-u/page.asp?id=38>

⁴ 關於實習安排事宜的僱主指引：<http://www6.cityu.edu.hk/caio/city-u/page.asp?id=89>

⁵ 學生海外活動危機管理計劃：www.cityu.edu.hk/vpsa/cimat/ocmp0611.pdf

- b. 教學人員諮詢／指導。
- c. 僱主意見（非強制性）。
- d. 學生意見調查問卷。
- e. 學生反思日誌。

R5.6 為確保實習質素及成效與目標一致，學術部門須透過學生就業及實習策劃處向副校長（學生事務）遞交年度報告，以供管理人員評估。該報告須按標準要求撰寫，詳述以下各項：

- a. 參與人數。
- b. 管理。
- c. 提供實習前培訓。
- d. 指導實習學生。
- e. 實習生及僱主的評估。
- f. 財務報表。

R5.7 為提高校園工作學習計劃的質素保證水平，城大制訂了兩項計劃，即「校園實習計劃」及「校園工作計劃」，以取代原有的「邊學邊做計劃」。「校園實習計劃」的工作安排，與實習安排計劃有以下相似之處：

- a. 由指導老師提供指引。
- b. 該工作應明確界定預期學習成效。
- c. 指導老師須提供評估及／或意見。
- d. 完成工作後，實習生須提交一份評估及短篇日誌。
- e. 須至少工作一百五十小時。

「校園工作計劃」安排的工作通常較「校園實習計劃」簡單，雖然工作較為常規性或時間較短，但能讓學生學習一般辦事技能，並培養積極的工作態度。

建議6

質保局建議城大按計劃檢討學習經歷問卷時，一併考慮教學意見問卷，仔細研究兩種問卷的理念基礎，並判斷每種問卷宜於何時採用，以達到評估教師表現及確保教學質素兩個目的。

R6.1 為達至評估教師表現及教與學質素的目的，最佳的方式就是實施一個全面的評估制度。進行經常性診斷式的教與學質素成效評估，既可獲得持續性的數據，也能提醒我們一些特殊的情況（不論好壞）。輔以同儕及自我評估的數據，便更能提供反映現實和深入的資料。為此，城大已制訂一份全新的「教與學問卷」，以及教與學評估政策，當中包括調查、同儕評估和自我評估。

- R6.2 城大增設一項更精簡、更全面的診斷性問卷，稱之為「教與學問卷」⁶，更於二零一一至一二學年下學期全面推行。該問卷是由不同人士對現行教與學評估機制（即「教學意見問卷」及「學習經歷問卷」）進行檢討後重新設計，包括城大的「成效為本教與學」顧問、大學教育資助委員會核證評審小組及校長委任的「提升教與學質素專責小組」。「教與學問卷」經過多個不同階段的修訂，包括參考了學術質素確保委員會的意見、有關教學成效的研究成果、以及於二零一一年十一月城大諮詢期間從教職員及學生專題小組中獲得的意見。該份問卷同時亦參照了其他本地大學的評估方法。
- R6.3 新問卷以下列原則為設計基礎：
- a. 以釐定教學的投入及輸出因素之間的關係，來決定教學表現及成效，與及對教學方式的影響。
 - b. 保留了「提升教與學質素專責小組」和教育發展及精進教育處的問卷設計原則。
 - c. 問卷中的問題參照了知名教與學成效的研究結果，反映了關鍵性的教學成效因素（Onwuegbuzie等，二零零七年）以及布魯姆認知分類理論（Bloom's Taxonomy）中的主要學習分類。
 - d. 教與學的問題平均，並在最後加入一條評估整體成效／表現的問題。
 - e. 廣邀校內人員參與初稿檢定工作，確保問卷內容獲得廣泛認同，從而得到學術質素確保委員會的認可，以及通過教務會的審批。
- R6.4 「教與學問卷」共有十條問題，預期可較過往的評估問卷提供更全面的回應意見，同時亦可減低學生疲於填寫問卷的現象。城大現已採取相關措施，期望提高日後問卷調查的回應率，例如通過使用流動電話作為填寫問卷的平台。試點研究項目證明此方式有助提高回應率，而「教與學問卷」的格式設計亦可應用於流動電話平台。問卷的問題較一般性，適用於評核所有類型的教學活動，例如講課、研討課、工作坊、實驗課及導修課；並且亦會用於評核每位教師的每個課程／課節，以利各學術單位之間作出比較。在這些措施之下，我們預期「教與學問卷」調查結果可更全面反映教與學的情況，有助識辨「成效為本教與學」所產生的問題及／或成果。再加上自我評估（透過「績效獎勵計劃」過程進行）及由學術質素確保委員會監察下進行的同儕評估，城大預期，這項機制可為監督及管理教與學質素提供更完善的指引。城大現時已就同儕評核及教學檔案制訂提供指引。
- R6.5 城大多項重要決策將參考教與學評核的結果，例如教職員升遷及薪酬調整（透過「績效獎勵計劃」進行）。

⁶ 「教與學問卷」網站：<http://www6.cityu.edu.hk/tlq/>

建議7

質保局建議城大探討資訊科技帶來的轉變，並述明應用科技的政策，供員工在發展課程、制訂教學法策略和管理科目時遵循。

R7.1 城大在多項策略及計劃書中，均闡述了資訊科技及在課程發展中應用科技所帶來的變革。

城大於「二零一零至一五年策略性發展計劃」中，率先應用全新方式提供專業教育，務求培訓新一代的專業人士，以適應二十一世紀日新月異的知識型全球環境。

城大在網上學習方面的願景，是「學生學習及職業發展」策略範疇的一部分，即致力提升教學語言水平、增加網上學習的支援及圖書館資源，以促進學習成效。有關措施包括：

- a. 推出統一網上學習平台，提供高質素教學、學習、評估、以及實施成效為本的學習方法。
- b. 促進在學習時使用網上學習歷程檔案，以及讓殘疾人士能夠使用本校的資訊科技系統。
- c. 不斷更新城大網上學習環境，確保本校的資訊科技平台和系統與時並進，能夠為學生提供合適的學習工具，支援學生的學習活動。

R7.2 城大的「資訊科技策略性發展計劃」⁷將網上學習定為「推動轉型變革」策略性目標中的一個科技範疇。城大積極推動採用新科技，支援課堂內外的教學及協作學習。網上學習平台將增設流動學習及社會學習功能。注重科技的學習環境將不斷帶來轉變，有助城大應用現代化的創新教學法，提升學生的競爭力。學生將有充份機會掌握現代化資訊科技的技能，在日益重視科技的知識型社會中，這些技能對他們日後的事業發展至為關鍵。城大的網上學習策略，亦直接支持城大的「二零一二至一五年學術發展建議」。

R7.3 根據城大的「二零一零至一五年策略性發展計劃」、「二零一零至一五年資訊科技策略性發展計劃」以及「二零一二至一五年的學術發展建議」，城大已確立以下五個網上學習策略目標：

- a. 目標一：進行轉型變革，支援城大的「重探索求創新課程」
- b. 目標二：利用科技推動精進教育
- c. 目標三：讓下一代具備網上學習技能
- d. 目標四：培養通曉資訊科技的專業人士
- e. 目標五：保證網上學習的質素

⁷ 城大「資訊科技策略性發展計劃」：

http://issuu.com/cityuhkocio/docs/e-learning_strategic_plan_2010-2015

R7.4 城大已制訂多項措施，支援課程發展，例子如下：

- a. 應用於以下各項的資助：
 - 將創新科技融入教與學，創造注重重探索求創新的學習環境；
 - 開發流動應用程式；
 - 購置城大學習管理系統流動電話專用版，以便利智能電話及平板電腦的應用；
 - 購置網上問卷軟件設備，以便進行課堂測驗及作出迅速回應；及
 - 透過試點項目進行實驗，例如由學生及學院共同出資為每位學生提供一部平板電腦，而有關方案已在其中一個學術單位（法律學院）試行。
- b. 建立一個激發意念的空間，讓教與學理念能應用於需要大量科技投資的創新教與學項目。
- c. 設立全校專責小組，為校園資訊科技的投資提供建議。

R7.5 為盡量擴大城大的網上資源共享空間，全校網頁均已更新至不受瀏覽器影響，所有網頁會根據用戶的設備自動調整，並適用於流動電話。據我們所知，城大是香港首間將該項技術廣泛應用於流動電話的大學學府，此項創舉亦為城大贏得一項殊榮（二零一二年三月九日《CIO Asia Magazine》）。

建議8

質保局建議城大檢討論文考試小組的成員組合，確保該校的做法與本地和國際最佳做法一致。

R8.1 城大已全面採納大學教育資助委員會核證評審小組的建議，檢討論文考試小組的成員組合。研究生學位資格委員會已就海外院校的論文考試小組成員組合進行網上研究，包括質素保證局建議可作為城大參照基準的院校。

R8.2 研究生學位資格委員會根據參照比較的結果，注意到大部份本地大學及部份參照基準海外院校僅需一名校外考試委員；而美國的大學一般不需校外考試委員。根據這些研究結果，城大建議繼續沿用目前的做法。有關保留博士學位論文考試小組現行組成方式的建議，以及有關規定的相應修訂，已於二零一一年十二月十五日獲得學務政策委員會通過。教務會其後於二零一二年一月十日舉行的會議上，批准即時執行下列措施：

- a. 根據學務政策委員會通過的修訂，維持博士學位論文考試小組現行的組成方式，以及對《哲學碩士和哲學博士學位規例》第14.2.2條作出相應的修訂。
- b. 博士學位論文考試小組的組成方式所作的修訂，亦適用於專業博士學位課程及聯辦博士學位課程。城大將對《專業博士學位課程規

例》第19.1條及《聯辦博士學位課程規管指引》第12條作出相應的修訂。

贊同項目進度

贊同1

質保局贊同城大在檢討《優質教育3Ps：原則、政策及實踐》和學術委員會架構方面採取的方向。

- A1.1 城大現正建立一個全面監察全校學術質素的架構，旨在重整管理層和學術單位間的質素保證權責，並預期於二零一二年年底實行。
- A1.2 城大去年處理了多項關鍵性的質素保證事宜，使全校的質素保證程序能更貫徹統一。已處理的事宜包括：
- a. 教學評核機制經過了廣泛檢討，並實行了一套新的全面教與學評核制度，包括一份新的「教與學問卷」。（詳見贊同項目8及建議項目6的回應）
 - b. 已擬定全新的定期課程檢討政策，所有課程檢討將於二零一二至一七年的五年期內完成。（詳見建議項目4的回應）
 - c. 已檢討校外學術顧問制度，而有關物色校外學術顧問的新指引亦已獲學務副校長審批，並於二零一一年十二月開始實施。（詳見贊同項目2的回應）
 - d. 經修訂的大學評核政策已於二零一一年六月獲教務會通過，現已生效。（詳見贊同項目7的回應）
 - e. 學術事宜的審批安排，包括課程建議、課程變動及年度課程報告，已於二零一一年八月檢討及重新釐定。（附錄3）
- A1.3 教務會轄下的學術委員會架構已經過全面檢討，並修訂及簡化了委員會架構（附錄4）和委員會的職權範圍（附錄5）。學務政策委員會的成員組合亦已經重組，並由學務副校長擔任主席，是教務會轄下的學術委員會架構內最高委員會，也是教務會以外的主要學術決策委員會。城大已成立本科學務議會，直接向學務政策委員會提供意見，取代三個與本科生學習、精進教育及四年制學位有關的獨立委員會。該次重組已獲教務會審批，並於二零一一年八月開始生效。

贊同2

質保局贊同城大採取措施，重新調整質素保證的權力，把制訂和執行政策的責任，妥為集中或下放。

- A2.1 城大實行了多項措施，重新調整質素保證的權力。首先，城大增設了協理學務副校長（品質保證）一職，集中質素保證的權力，並加強對全校學術質素的監察。

- A2.2 此外，為確保校外學術顧問制度能更適當及更有系統地運作以提升學術質素，城大制訂了一套物色校外學術顧問指引（附錄6）。而校外學術顧問委任的年終報告，現需提交予協理學務副校長（品質保證）審核。
- A2.3 城大已統一各項學術政策的新程序，包括增設學術操守委員會，用以監察校內學術誠信政策的執行，並處理學院內有關的程序及個案。城大目前要求所有學生修讀城大的學術誠信網上導修課，並須在網上簽署聲明，證明已明白學術誠信的意義，並願意遵守該項政策⁸。
- A2.4 學術質素確保委員會透過本科學務議會及研究生院院務會審閱年度課程報告，以及監察定期課程檢討制度的運作。各學院將負責執行有關措施，並受學務副校長室或協理學務副校長（品質保證）室監管。
- A2.5 教學與師資指引已合併及修訂，並已生效。該指引載有城大在以下各方面的規定：
- a. 「績效獎勵計劃」。
 - b. 師資方案及班級規模。
 - c. 任期／實任／晉升決策。
 - d. 委任及覆核程序。

贊同3

質保局贊同城大採取措施，實施最近完成的委員會檢討提出的建議，並促請該校確保不會以委員會架構取代有效的直線管理模式。

- A3.1 大學的主要直線管理工作是制訂和實行政策，以及獲取和分配資源（財政資源、人力資源、空間資源等）。有關這些工作的決策任務，由城大各直線管理人員負責。在獲得大學教育資助委員會核證評審小組的贊同後，城大已採取進一步措施，重新調整決策權力。
- A3.2 誠如贊同項目1.3所述，城大已實施全新而精簡的委員會架構及職權範圍。這次重組使各委員會掌握更多資訊、提升效率和具備更強的責任感。
- A3.3 各直線管理人員負責不同的師資任命決策。為達致高效的質素保證，學務副校長為所有委任、重新委任以及延長學術人員（不包括講座教授）和教職員的任期作最後審批；而校長則對所有實任及講座教授委任事宜擁有最後審批權。此外，師資委員會由各直線管理人員（如學系主任）監管。學務副校長或校長作出委任講座教授的提名，經大學委員會討論和建議，最後由校長審批。
- A3.4 兩位副校長，即空間分配委員會聯席主席，共同決定校園空間分配事宜。他們作出決定前會參考該委員會的意見。

⁸ 「學術誠信規則」：http://www.cityu.edu.hk/qac/academic_honesty/index.htm

A3.5 城大的管理議會現時擔任校長的顧問委員會角色，就政策制訂及實施向校長提供意見。

贊同4

質保局贊同城大結合由上而下及由下而上提出的建議，制訂一套嚴格的表現指標，從而有效推動學術人員朝該校的整體目標努力。

A4.1 為緊密配合城大的「策略性發展計劃」，各直線管理人員、學術單位及個別教職員的主要表現領域及評核準則（表現指標）已經過重大修訂（詳見建議項目3的回應）。有關的表現指標已應用於二零一零至一一年推行的「績效獎勵計劃」，今後亦將繼續使用。近期的教職員資源分配，則是按融匯了表現指標的基準數據作出決定。

A4.2 直線管理人員

- a. 為配合城大的「績效獎勵計劃」，城大已於二零一零年十二月底制訂評核學院院長表現的標準初稿，並提交各院長傳閱及提供意見。在二零一零至一一年，院長的表現標準已試行，其後更正式推行。各院長亦建議及實行了一套適用於其學院內各學系主任的表現評核標準。
- b. 整套綜合學術單位表現指標（A4.1）將於二零一二年年底，透過行政資訊系統在網上發放，以助監察。城大現時正安裝全新的操控板式軟件，加強行政資訊系統的報告功能。城大將於二零一二年年底進一步更新及修訂評核準則，冀為各直線管理人員提供與其學術單位及本身表現的相關資訊。

A4.3 學術單位

- a. 學術單位的表現將按照「二零一零至一五年策略性發展計劃」及「二零一二至一五年學術發展建議」內述明的目標予以衡量。
- b. 目前的學系年度報告將重訂，以便利持續報告及表現檢討。學術單位不僅須載列定性數據及加以解釋，亦須就學術單位的標準表現指標及其他適用於學術單位工作的定量數據，作出有系統的參照說明。城大已要求各學術單位須以其他院校中水平相若、高績效的單位為參照對象。
- c. 城大將以兩種方式評核學術單位：其一，基於已作出的改善（表現變動率）；其二，基於絕對表現，並參照本地及國際基準。城大目前正制訂以此評核機制為依據的學術單位績效獎勵計劃。

A4.4 個別教職員

- a. 採用了「由下而上」的機制，每個學術單位為其教職員訂明用於「績效獎勵計劃」的表現準則，而該準則的界定須配合城大的策略

性目標。城大已檢討各學術單位的準則以確保標準一致，並經中央委員會通過。

- b. 在大學層面，所有學系／學院的績效評核委員會已參照「績效獎勵計劃」的準則，評核了全體教職員表現，確定所有教職員的表現水平分級，以作薪酬調整的參考。二零一零至一一學年的薪酬調整幅度為零至大約百分之十。

A4.5 師資分配

- a. 在二零一一年，城大對各學術單位的師資需求進行全面檢討，為實施四年制學位制度作好準備。學務副校長室的一個小組借用了大學研究分析部的資源，對師資需求進行了實證評估。
- b. 城大以現時每個學術單位的教職員人數作為基線數據來企劃四年制學位課程時的師資需求。城大已使用一系列表現指標來制訂師資需求準則，為每個學術單位設定概念性的教職員人數指標。
- c. 設定指標旨在確保各學術單位就未來預計的授課節數/課時（即需求分析）具備充足的師資，同時亦為表現較佳的單位提供額外資源，以作獎勵。該項措施不單能使所有學術單位完成其使命，亦透過增撥資源令各學術單位發揮所長。
- d. 學務副校長已運用該準則，對各學院及學系進行師資人力資源分配。而學院院長亦已行使其決定權，為其學院內的各學系設定指標。這些指標構成新的聘用基準，包括跨部門的聯合招聘以促進跨學科學習，從而達到四年制學位的師資需求。

贊同5

質保局贊同城大在訂定院校參照基準方面的工作。城大可進一步推展這項工作，除了在物色參照院校時考慮使命相近的院校外，還可以實施策略，制訂全校適用的基準比較方法。

- A5.1 在二零一一年七月，城大成立了兩個新單位，從事基準參照比較工作，即專責從校內角度開展工作的大學研究分析部，以及專責從校際角度開展工作的大學知識分析部。
- A5.2 城大已確定一套全校及學術單位層面適用的原則性準則，以制訂城大的基準比較機制。在選擇準則方面，城大區別了策略性／競爭性基準參照比較與實務性基準參照比較。

策略性／競爭性基準參照比較	大學層面（如排名、財政、整體表現）
	學術單位層面（研究表現、教學表現）
實務性基準參照比較	學術單位層面（如學生滿意程度）
	行政管理層面（效益、成本及使用者滿意程度）

鑒於大學教育資助委員會核證評審小組表示的贊同，城大制定了基準參照政策，以物色擁有相若「硬件」的院校，即水平相若且大體上不會改變的特點，如地理位置、實際規模及資金來源，以便進行較具體和有意義的比較。

- A5.3 城大已在大學、學院及學系層面開展基準參照比較工作，就不同的表現水平（優於、相若和稍遜城大）、與及競爭性和實務性等方面，物色了不同的大學作參照比較。城大已收集所有數據，現正進行數據評估，以建立全校適用的基準比較機制。

贊同6

質保局贊同城大訂定本科生課程及研究生課程畢業生學習成效的原意，並建議該校就實施方法提供指引，以及採用可靠方法評核畢業生是否取得大學的預期學習成效。

- A6.1 自二零零六年，所有學術單位一直致力將「成效為本教與學」融入課程中，並調整有關科目，以確保教與學活動和預期學習成效及評核工作能策略性地配合。城大已於二零零九年完全落實「成效為本教與學」方法。自此，所有城大科目設計均須遵循「成效為本教與學」方法的原則及架構。
- A6.2 「成效為本教與學」方法內的預期學習成效，源自城大「理想畢業生」的定義。而「理想畢業生」的學習成效，則實踐於預期課程學習成效（日後將稱為預期主修科目學習成效）。每項課程或主修科目的設計，包括精進教育學科組合、科目及其預期科目學習成效，皆對應預期課程學習成效或預期主修科目學習成效而設定。通過這一系列層層遞進的機制，學習成效的設定更為詳盡及更貼合學科需要，城大因而能培育具學科技能及符合「理想畢業生」特點的畢業生。
- A6.3 儘管目前對預期學習成效的協調做法有眾多不同的支援和監察方式，城大仍然致力強調協調各層預期學習成效的重要性，並通過以下措施促進協調的實踐：
- a. 於「重探索求創新課程」論壇上，重提「理想畢業生」學習成效，讓與會者交流意見及分享有效的協調實踐方法。
 - b. 特設網頁以闡明理想畢業生及各層次的學習成效⁹、「成效為本教與學」方法¹⁰及「重探索求創新課程」¹¹。

⁹ 城大畢業生學習成效：http://www.cityu.edu.hk/qac/city_university_graduate_outcomes.htm

¹⁰ 城大「成效為本教與學」方法：http://www.cityu.edu.hk/edge/obt/obt_student.htm

¹¹ 「重探索求創新課程」：<http://www.cityu.edu.hk/edge/dec/index2.htm>；

構建「重探索求創新課程」：<http://www.cityu.edu.hk/provost/BDEC/index.htm>

- c. 教育發展及精進教育處舉辦工作坊，支援課程設計組在「成效為本教與學」框架內實施「重探索求創新課程」¹²。
- d. 把協調各層預期學習成效的做法納入定期課程檢討制度內。
- e. 聘用校外顧問，為各學院提供有關的支援。

A6.4 城大曾審核畢業生學習成效落實的情況，以確認（a）畢業生學習成效與預期課程學習成效或預期主修科目學習成效及預期科目學習成效的協調；（b）學術單位有否運用可靠的評核方法以釐定取得的預期學習成效表現，及（c）為提高學生對學習成效的認知所作出的安排。（附錄7）

審核結果顯示以下情況：

- a. 所有學術單位均根據預期課程學習成效／預期主修科目學習成效，來制訂預期科目學習成效。學術單位慣常地利用學習成效矩陣以監察學習成效於各科目的涵蓋情況。在大部份的課程中，通常是由多於一人負責監察工作，如課程主任和「成效為本教與學」統籌員。透過與持份者的會談、顧問的意見及校外學術顧問的報告，確認協調的質素。
- b. 城大採用一系列機制（包括課堂以外的評估）來評核畢業生是否取得大學的預期學習成效，如畢業專題研究、其他重要的學生研究項目、畢業後的僱主意見調查、實習後的指導老師意見、畢業生就業情況、畢業生問卷調查和學生調查。課程主任、學系主任和學院副院長負責監管此等機制的質素保證。
- c. 學術單位現有系統地發放學習成效的相關資料。舉辦迎新活動時，教職員為新生介紹學習成效和說明「成效為本教與學」的原則。學術單位、教育發展及精進教育處及城大的網站亦廣泛發佈各層次的學習成效。網上發放的科目課程大綱（「表格 2B」），列載了各科目的預期學習成效。其他發佈方式還包括手冊、便覽、課程目錄及會議/活動。

A6.5 為落實「二零一二至一五年學術發展建議」中提出的「重探索求創新課程」，城大推出了一項全新措施以設訂探索為本的學習成效，協調課程中各層次的學習成效，及制定有效可靠的探索／發現／創新評核準則。藉著「成效為本教與學」所奠定的基礎，城大已完成並繼續開展多項相關活動。

- a. 於二零一一年六月舉辦了一場有關「重探索求創新課程」學習的評估模式工作坊，席間確定了多項重要的評估措施（詳見網上發佈的細節）¹³。
- b. 提供額外資助，鼓勵教職員將「重探索求創新課程」學習成效融入精進教育課程和科目。

¹² 「重探索求創新課程」－「成效為本教與學」方法系列研討會：

http://www.cityu.edu.hk/edge/dec/dec_workshop.htm

¹³ 有關「重探索求創新課程」評核模式的集體研討會：

http://www.cityu.edu.hk/provost/BDEC/201106_brainstorming.htm

- c. 推出「創意孕育」計劃，以助教職員及學生尋求創新意念，並於二零一一年九月發放了第一輪的資助。獲資助項目皆成功地設訂並示範如何達致探索為本的學習成效。
- d. 所有學術單位，亦須於二零一二年六月前將「重探索求創新課程」的原則及學習成效融入課程／主修科目中。每個課程／主修科目也獲得財政資助，以有效地將探索為本學習貫徹地融入課程內。

贊同7

質保局贊同城大為所有修課式課程實施周詳、開明並顧及未來需要的標準參照評核政策，取得進展。

- A7.1 城大在全面實施評核政策前，已先行審閱有關政策，加入更多評核項目、標準參照及評分指引說明、以及良好實踐方法的範例。教務會於二零一一年六月審批了經修訂的城大評核政策。
- A7.2 根據標準參照評核制度，所有課程均須於表格2B內設定評核規則。由於城大於二零一零至一一年採用標準化累計平均績點（CGPA）來設定學位分級，所以城大將檢閱實行此機制後的首批畢業學生（即二零一二至一三學年畢業生）的學位分級，以釐定標準參照評核制度對學位分級分佈的影響。
- A7.3 為有效實施城大評核政策，城大透過以下途徑為教職員提供支援：
- a. 為新入職教員舉辦迎新活動。
 - b. 教育發展及精進教育處舉辦一系列研討會¹⁴。
 - c. 發佈全校公告及備忘錄，要求遵守城大評核政策規定。
 - d. 在城大評核政策網站上載指引。
 - e. 學術單位為全體教職員舉行學習交流會，說明相關評核事宜；學院也舉辦學院論壇，促進交流良好實踐方法。
 - f. 學術單位以朋輩輔導方式為新入職教員介紹城大評核政策及「成效為本教與學」方法。
- A7.4 為確保評分方式一致，城大已制訂以下程序：
- a. 向各學系發出指引，強調統一評核規則的重要性。
 - b. 實行適當的評核調整程序，特別是不及格或邊緣個案。
 - c. 全職學術教員監督兼職教員的評分，以確保評分質素。
- A7.5 為評估城大評核政策的實施成效，各學院、學系及中心均須向學術質素確保委員會匯報。報告結果顯示，各學術單位均嚴格遵行城大評核政策所載的規定，證明城大的全校評核方法一致、評核標準相近。

¹⁴ 二零一一／一二學年上學期教育發展及精進教育處研討會系列：
http://www.cityu.edu.hk/edge/workshop/seminar_series.htm

贊同8

質保局贊同城大推出配合成效為本教與學方法的學生意見調查，以及致力發展和試行合適的調查問卷。

- A8.1 「學習經歷問卷」在制訂及試行兩年後，於二零一零年一月在城大全校應用。此外，城大亦設立了另一項機制——「教學意見問卷」，以供學生評定教學質素。然而，進行兩份課程結束後的評估調查，增加了學生填寫問卷的工作量，對兩份問卷的回應率造成負面影響。城大亦注意到，雖然「學習經歷問卷」旨在更有效地反映學生的學習經歷，但實際上卻只能收集源自學生觀點的資料，無法為學系提供實用的定量數據。因此，城大決定將兩份問卷合而為一，改為一項簡短而全面的調查，並命名為「教與學問卷」，適用於各種學習模式，包括講座、研討會、導修課、實驗課等。（詳見建議項目6的回應）

贊同9

質保局贊同城大成立教育發展及通識教育處，統領四年制學位課程通識教育部分的準備工作。

- A9.1 現稱教育發展及精進教育處的學術領導／支援新架構已告成立，處長及副處長職位均由學術人員擔任。教育發展及精進教育處已與學術單位建立更緊密的合作關係。
- A9.2 教育發展及精進教育處領導了多項提案：
- a. 為支援精進教育課程，成立精進教育探索實驗室¹⁵，讓學生在受過相關培訓的教職員指導下，使用先進設備學習多個有關課程。
 - b. 目前，城大每年均會舉行三大盛事，宣傳精進教育課程：
 - i. 精進教育課程展覽及同學分享會（於大學本部進行）
 - ii. 精進教育書展（於邵逸夫圖書館學術展示區舉行）
 - iii. 精進教育人員會議，為精進教育課程教員而設
 - c. 在非政府組織、本地及海外機構等多方合作下，教育發展及精進教育處將於二零一二年六月舉行一個國際性的精進教育研討會¹⁶。研討會將邀請學術領袖、具創新理念的教師、以及提倡高等教育改革及質素改進的亞洲，北美及歐洲教育先驅者聚首一堂，討論大學課程改革及提升本科生教育水平的議題。
- A9.3 教育發展及精進教育處亦就監察精進教育學術質素的程序進行檢討，促使精進教育課程委員會的成立，取代原有的通識教育評核小組。此舉配合目前城大的課程監察安排，確保精進教育課程的學術質素。

¹⁵ 精進教育探索實驗室：<http://www.cityu.edu.hk/edge/ge/lab.htm>

¹⁶ 將於二零一二年六月舉行的精進教育研討會：
<http://www6.cityu.edu.hk/edge/conference2012/index.htm>

- A9.4 在最近出版（二零一二年二月五日）的《高等教育年鑒》(The Chronicle of Higher Education) 中有專題文章特別介紹有關城大新設的多項精進教育課程。

簡稱

3Ps	Principles, Policies and Practices for Quality Education
ADP	Academic Development Proposal
APC	Academic Policy Committee
APQA	Associate Provost (Quality Assurance)
AU	Academic Unit
BGS	Board of Graduate Studies
BUS	Board of Undergraduate Studies
CAIO	Career and Internship Office
CCIV	Chinese Civilization Centre
CCCU	Community College of City University
CGPA	Cumulative Grade Point Average
CIS	Campus Internship Scheme
CityU	City University of Hong Kong
CILO	Course Intended Learning Outcome
CRDC	Committee on Research Degrees Candidature
CWS	Campus Work Scheme
DEC	Discovery-enriched Curriculum
EAA	External Academic Advisor
EDGE	Office of Education Development and Gateway Education
EIS	Executive Information System
ELC	English Language Centre
GE	Gateway Education
GEPC	Gateway Education Programme Committee
ILO	Intended Learning Outcome
IT	Information Technology
JUPAS	Joint University Programmes Admissions System
LEQ	Learning Experience Questionnaire
MILO	Major Intended Learning Outcome
OBTL	Outcome-based Teaching and Learning
OSS	On-campus Service-learning Scheme
PBPR	Performance-based Pay Review
PIs	Performance Indicators
PILO	Programme Intended Learning Outcome
PRVT	Office of the Provost
QA	Quality Assurance
QAC	Quality Assurance Committee
SCOPE	School of Continuing and Professional Eductaion
TFQ	Teaching Feedback Questionnaire
TFTLE	Task Force on Teaching and Learning Enhancement
TLQ	Teaching and Learning Questionnaire
TPg	Taught Post-graduate Programme
VPSA	Vice-President (Student Affairs)
VP(RT)	Vice-President (Research and Technology)
WG	Working Group

附錄 1

學術質素確保委員會的職權範圍及組成

Terms of Reference

1. To advise the Senate through the Academic Policy Committee on principles, policies and procedures relating to quality assurance of teaching, learning and assessment and other related matters as requested by the Academic Policy Committee.
2. To conduct audits and other reviews as requested by the Academic Policy Committee, and report on the quality assurance mechanisms and quality of the offerings of the academic units.
3. To review external assessments of academic units and their programmes.
4. To advise the Academic Policy Committee on the quality assurance mechanisms of research activities in the University.
5. To promote quality assurance through various means.
6. To facilitate the development and dissemination of good practices in quality assurance throughout the University.
7. To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
8. To report on its business to the Senate via the Academic Policy Committee at such intervals as the Senate may decide.

Constitution

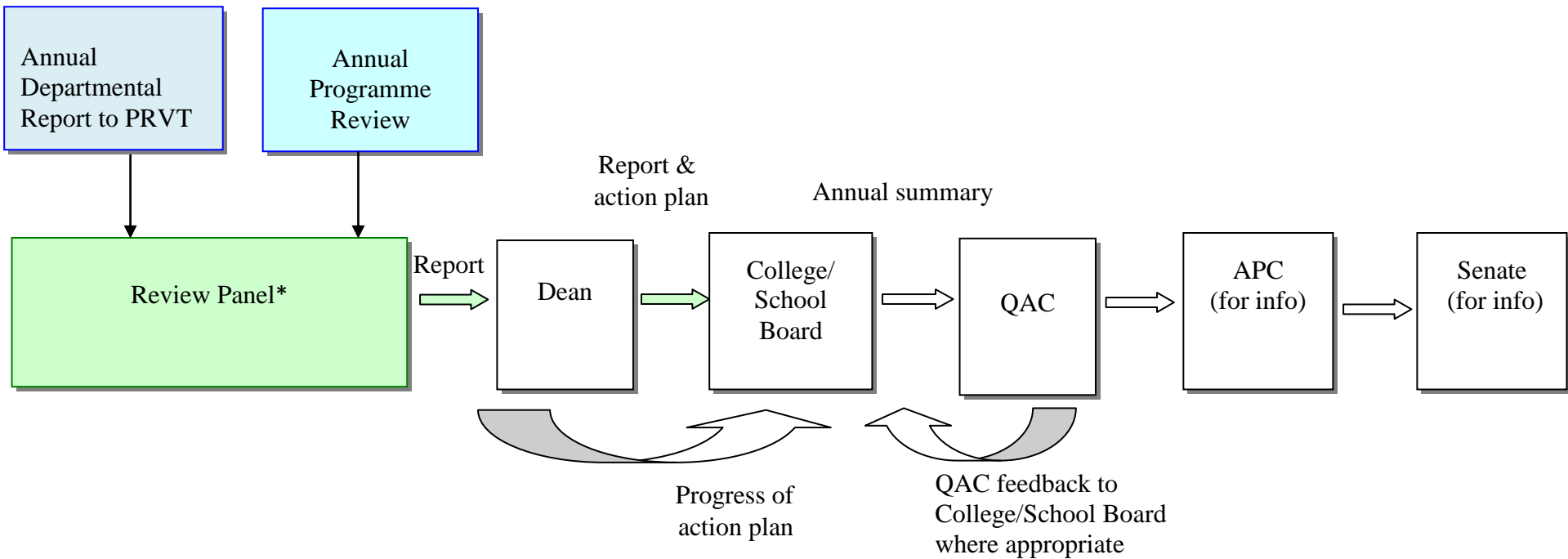
Chairman	Associate Provost (Quality Assurance)
Deputy Chairman	Elected by and from among members
Ex-officio Members	<ul style="list-style-type: none"> • Vice-President (Student Affairs) • Associate Provost (Academic Planning and Undergraduate Education) • Vice-President (Research and Technology) • Dean of Graduate Studies • Principal of the Community College of CityU or his/her nominee • Director of the School of Continuing and Professional Education or his/her nominee • Director of EDGE
Members	<ul style="list-style-type: none"> • One academic representative from each College's or School's Dean's office, responsible for the unit's quality assurance • Three members nominated by and from the Senate • Three faculty members appointed by the Provost in consultation with the President • One undergraduate student nominated by the Students' Union • One postgraduate student nominated by the CityU Postgraduate Association
Officers in Attendance	<ul style="list-style-type: none"> • Staff member directing the Institutional Analysis Group of the PRVT

- Director of Knowledge Enterprise Analysis Unit of Office of VP(RT)
- Teaching Excellence Award Selection Panel Chair

Secretary Administrative staff appointed by the Chairman of the Quality Assurance Committee

The term of office of the nominated and appointed members shall be two years with a staggered arrangement. The term of office of student members shall be one year.

定期學術檢討制度的建議報告程序



*The review panel comprises internal and external academics/professionals, and student members nominated by the Dean. The membership has to be approved by the QAC Chair.

學術事宜的審批安排

附錄 3

	Item	College/ School Board	BUS/BGS	QAC	APC	Senate
1.	University's academic structure (e.g., new/dissolution of AU or College/School Board, change of title, change to academic structure)	√			√	√ [new College/ School (board) requires Council's approval]
2.	University's academic development (e.g., ADP, Structure of 4-Year Undergraduate Degrees)		√ (if applicable)		√	√
3.	University-level academic policies and regulations (e.g., new regulations, modification to/abolition of regulations)		√ (if applicable)	√ (if QA issues are involved)	√	√
4.	<u>Academic curriculum requirement</u> (a) University level (e.g., new degree requirements, modification to/abolition of requirements)		√		√	√
	(b) College/School level (e.g., new/changes to/abolition of College/School requirements)	√	@ (for info)		@ (for info)	
5.	<u>New programme proposals</u> (a) New major/programme (including approval of medium of instruction & assessment): (i) Stage One proposal	√	√		√	√
	(ii) Stage Two proposal (major/programme submission)	√	√		@ (for info)	@ (for info)

	Item	College/ School Board	BUS/BGS	QAC	APC	Senate
	(b) New type of degree (e.g., Bachelor of Arts and Science, Master of Fine Arts)	√	√		√	√
	(c) New double degree combination (if both are existing degrees)	√	√		√	√
	(d) New minor/stream (including approval of medium of instruction & assessment#)	√	√		√	@ (for info)
	(e) New stream leading to a change of award title	√	√ (for BGS only)		√	√
6.	<u>Programme changes</u>					
	(a) Major/programme/degree/double degree:	√	√		√	√
	(i) Change of title; new intermediate award; abolition of award title/intermediate award; discontinuation of major/programme/degree/double degree; change to medium of instruction & assessment					
	(ii) Deferral/advancement of the introduction of new major/programme/degree/double degree; suspension of intakes; change to specific entrance requirement; change of study mode	√	√			
	(iii) Change to programme duration and programme load	√	√ (for BGS only)			

	Item	College/ School Board	BUS/BGS	QAC	APC	Senate
	(b) Minor/stream: Deferral/advancement of the introduction of new minor/ stream; change of title; change to medium of instruction & assessment#; suspension of intakes; discontinuation of minor/stream; change to specific admission requirement	√	√			
	(c) Stream (change of stream title leading to a change of award title)	√	√ (for BGS only)		√	√
7.	New University-level course proposals (e.g. new GE/ELC courses or those fulfilling the University language requirement, approval of medium of instruction & assessment#)	√	√		√	
8.	<u>Course changes</u> (a) University-level courses: (i) Change of title; course suspension/discontinuation; change to medium of instruction & assessment# (ii) Changes other than those mentioned in 8(a)(i) above (iii) ELC/CCIV courses [all changes mentioned in 8(a)(i) and (ii) above]	√ √	√ √			
	(b) College/school/departmental level courses: change to medium of instruction & assessment#	√	√			
9.	<u>Collaboration scheme/joint programme with other institutions</u> (a) New proposals; discontinuation of scheme/programme;	√	√		√	√

	Item	College/ School Board	BUS/BGS	QAC	APC	Senate
	delivery of programmes in the Mainland; approval of/ change to medium of instruction & assessment; change to programme/award title					
	(b) Major changes to collaboration arrangement, suspension of scheme/programme	√	√		√	@ (for info)
10.	University admission (e.g., admission model, University general entrance requirements, non-local qualifications for meeting general entrance requirements for 4-year degrees, senior-year admission and advanced standing)		√		√	√
11.	<u>Enrolment</u>					
	(a) Enrolment plan, planned intake				√	√
	(b) Guidelines and intake plans for National University Entrance Examination, intake quota for Outstanding Student Athletes Admission Scheme		√ (for BUS only)		√	√
	(c) Change to intake quota				√	@ (for info)
12.	Quality assurance (e.g., 3Ps, OBTL, CCCU Academic Board's annual report & QA arrangements, SCOPE Board's annual report on QA arrangements, UGC Academic Quality Audit, internal quality audits)			√	√	√
13.	Meeting reports from APC, BGS, BUS, QAC and College/School Boards (submitted to Senate after each meeting to report on matters considered and/or approved by the committees which are not presented as separate agenda items)					@ (for info)

	Item	College/ School Board	BUS/BGS	QAC	APC	Senate
	to Senate)					
14.	<u>Annual report</u>					
	(a) Annual report from Senate committees (submitted on a yearly basis via APC)				@ (for info)	@ (for info)
	(b) Admission reports for undergraduate and taught postgraduate programmes		√		@ (for info)	@ (for info)
	(c) Annual undergraduate programme report from the College/School Boards, annual report on TPg and professional doctorate programmes, report on review of self-financing professional doctorate and TPg programmes	√	√	√		
	(d) Report on formal academic review and appeal cases			√	√	√
	(e) Annual report on Elder Academy, annual report of the Advisory Committee for Graduate Employment				@ (for info)	@ (for info)

Notes

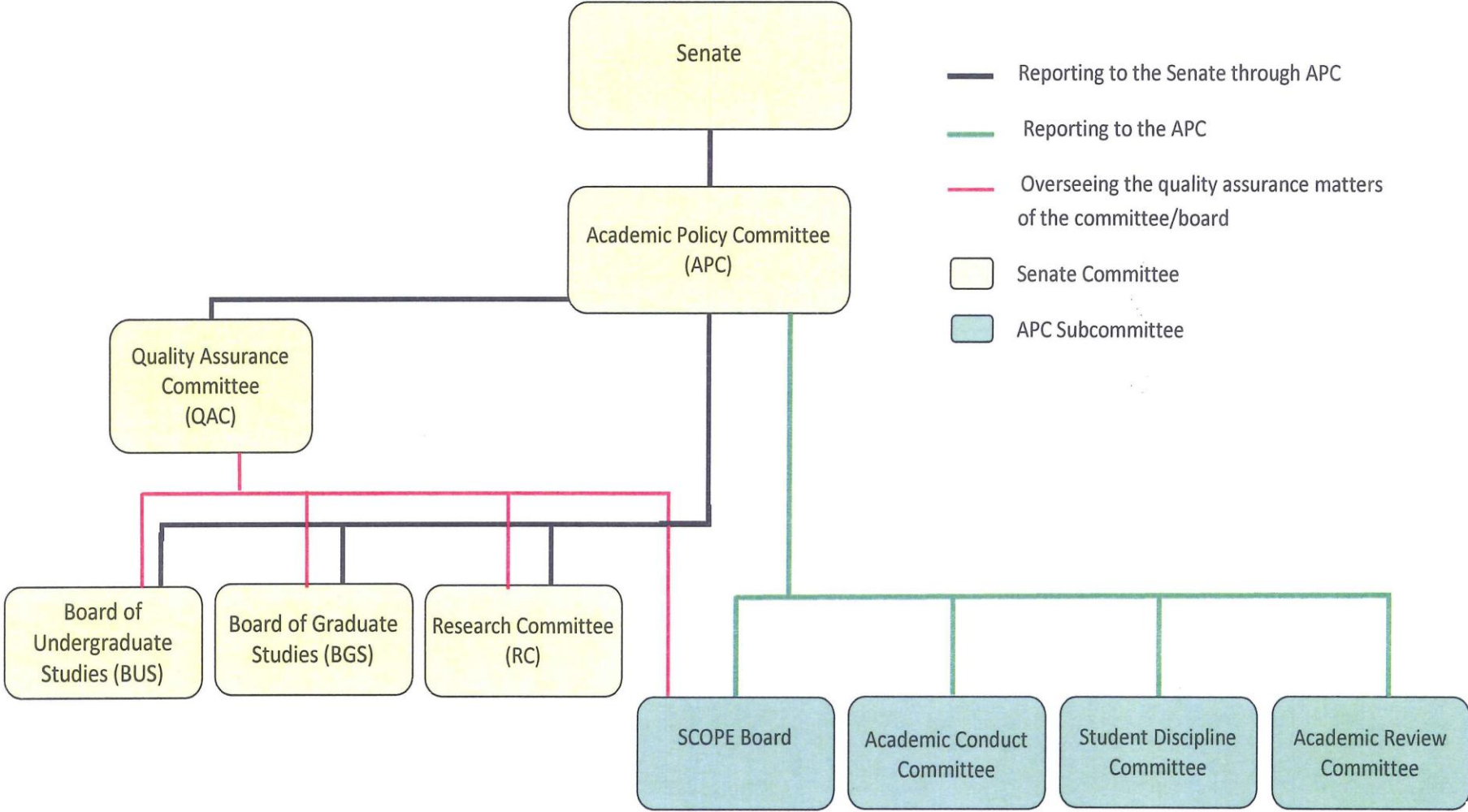
(i) Unless otherwise specified, '√' denotes that the matter is presented for discussion and/or approval.

(ii) # If the proposed (changes to) medium of instruction and assessment deviate from the policy guidelines approved by the Senate (Senate/56/A6iR), Senate's approval via APC is required.

7 September 2011

教務會轄下委員會架構

附錄 4



教務會轄下學術委員會經修訂的職權範圍

Academic Policy Committee

Terms of Reference

1. To advise the Senate on:
 - (a) the development, implementation, monitoring and review of academic policy-related matters affecting the University as a whole;
 - (b) the criteria and methodologies for the allocation of resources required to support the academic work of the University;
 - (c) policy for the development and operation of facilities required to support the academic work of the University;
 - (d) design and structure of degrees, levels of awards, and the admission and assessment of students.
2. On the basis of such policies and procedures as are agreed by the Senate, to prepare for submission to the Senate the University's triennial Academic Development Proposals (ADPs), to review these proposals annually, and to recommend modifications to the Senate for approval based on the University's priorities on teaching and learning.
3. To advise the Senate on the University's strategic directions and the strategic risks relevant to the academic work of the University so as to facilitate the formulation of the University's Strategic Plan.
4. To make recommendations to the Senate on:
 - (a) academic quality assurance-related issues, including the academic quality assurance system and processes; and policy on academic conduct and student discipline;
 - (b) research-related policy, funding, conduct and other arrangements;
 - (c) the conduct of education studies in the School of Continuing and Professional Education, including strategic and academic planning, budget performance, and academic quality assurance.
5. To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
6. To report on its business to the Senate at such intervals as the Senate may decide.

Constitution

Chairman	-	Provost
Deputy Chairman	-	Elected by and from among members
Ex-officio Members	-	The President
	-	Associate Provost (Academic Planning and Undergraduate Education)
	-	Associate Provost (Quality Assurance)
	-	Vice-President (Research and Technology)
	-	Deans or Associate Deans for academic affairs of Colleges/Schools
Members	-	Three members nominated by and from the Senate
	-	Three faculty members appointed by the Provost in consultation with the President

- | | |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In Attendance | <ul style="list-style-type: none"> - Chief Information Officer - Director of the Academic Regulations and Records Office - Director of Knowledge Enterprise Analysis Unit of Office of VP(RT) |
| Secretary | <ul style="list-style-type: none"> - Appointed by the Chairman of the Academic Policy Committee |

The term of office for the Senate-nominated and appointed members shall be two years with a staggered arrangement.

Quality Assurance Committee

Terms of Reference

1. To advise the Senate through the Academic Policy Committee on principles, policies and procedures relating to quality assurance of teaching, learning and assessment and other related matters as requested by the Academic Policy Committee.
2. To conduct audits and other reviews as requested by the Academic Policy Committee, and report on the quality assurance mechanisms and quality of the offerings of the academic units.
3. To review external assessments of academic units and their programmes.
4. To advise the Academic Policy Committee on the quality assurance mechanisms of research activities in the University.
5. To promote quality assurance through various.
6. To facilitate the development and dissemination of good practices in quality assurance throughout the university.
7. To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
8. To report on its business to the Senate via the Academic Policy Committee at such intervals as the Senate may decide.

Constitution

- | | |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chairman | <ul style="list-style-type: none"> - Associate Provost (Quality Assurance) |
| Deputy Chairman | <ul style="list-style-type: none"> - Elected by and from among members |
| Ex-officio Members | <ul style="list-style-type: none"> - Vice-President (Student Affairs) - Associate Provost (Academic Planning and Undergraduate Education) - Vice-President (Research and Technology) - Dean of Graduate Studies - Principal of the Community College of CityU or his/her nominee - Director of the School of Continuing and Professional Education or his/her nominee - Director of EDGE |
| Members | <ul style="list-style-type: none"> - One academic representative from each College's or School's Deans office, responsible for the unit's quality assurance - Three members nominated by and from the Senate - Three faculty members appointed by the Provost in consultation with the President |

- One undergraduate student nominated by the Students' Union
- One postgraduate student nominated by the CityU Postgraduate Association
- Officers in Attendance - Staff member directing the Institutional Analysis Group of the PRVT
- Director of Knowledge Enterprise Analysis Unit of Office of VP(RT)
- Secretary - Teaching Excellence Awards Selection Panel Chair
- Administrative staff appointed by the Chairman of the Quality Assurance Committee

The term of office of the nominated and appointed members shall be two years with a staggered arrangement. The term of office of student members shall be one year.

Board of Undergraduate Studies

Terms of Reference

Subject to the general oversight of the Academic Policy Committee, the Board of Undergraduate Studies (BUS) shall

1. Review and make recommendations on academic regulations, policies and rules governing all undergraduate and associate degree studies, including general entrance requirements and policies for student admission.
2. Advise and make recommendations on academic plans, including student intakes and enrolments of all undergraduate and associate degree studies; the introduction of new degrees, majors, minors, and GE courses; and discontinuation of existing degrees, majors, minors, and GE courses.
3. Review and make recommendations on general issues relating to teaching, learning and student experiences associated with undergraduate and associate degree studies.
4. Provide guidance and support to Colleges/Schools on the implementation of academic regulations and policies, and the development of undergraduate and associate degree studies.
5. Monitor the academic appeals of student pursuing undergraduate and associate degrees, and formulate appropriate strategy and policy to address issues that might arise.
6. Appoint sub-committees, working groups, and similar bodies for the purpose of discharging the BUS's duties, and approve their terms of reference and membership.
7. To report on its business to the Senate via the Academic Policy Committee at such intervals as the Senate may decide.

Constitution

- Chairman - Associate Provost (Academic Planning and Undergraduate Education)
- Deputy Chairman - Elected by and from among member
- Ex-officio Members - Vice-President (Student Affairs)
- Associate Provost (Quality Assurance)
- Director of EDGE
- Members - Two members nominated from each College
- One member nominated from each School
- Three faculty members appointed by the Provost in consultation with the President

- | | |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In Attendance | <ul style="list-style-type: none"> - Two members nominated by the Students' Union - Director of Admissions Office - Director of Academic Regulations and Records Office - Director of Student Development Services - Chief Information Officer - Librarian - Director, Chinese Civilisation Centre - Head, English Language Centre |
| Secretary: | <ul style="list-style-type: none"> - Appointed by the Chairman of the Board of Undergraduate Studies |

The term of office of the nominated and appointed members shall be two years with a staggered arrangement. The term of office of student members shall be one year.

Board of Graduate Studies

Terms of Reference

Within the policies, procedures and priorities established by the Senate and subject to the general oversight of the Academic Policy Committee, the Board of Graduate Studies shall:

1. review and make recommendations on the Academic Regulations, Rules and Procedures governing all postgraduate programmes and studies;
2. develop, implement, monitor and review policy pertaining to postgraduate work;
3. establish and maintain academic standards of all postgraduate programmes;
4. provide guidance and advice to College/School Boards on the implementation of academic regulations and policies, and the development of postgraduate studies;
5. review and make recommendations to the Academic Policy Committee for the introduction of new postgraduate programmes;
6. report on its business to the Senate via the Academic Policy Committee and/or Quality Assurance Committee at such intervals as the Senate may decide;
7. review and make recommendations to the Academic Policy Committee on any matters relating to academic regulations, policies and rules governing postgraduate studies, including general entrance requirements and policies for student admission;
8. review and make recommendations to the Quality Assurance Committee on any matters relating to quality assurance of teaching and learning of postgraduate programmes;
9. appoint sub-committees, working parties and similar bodies for the purpose of discharging its duties, and approve their terms of reference and membership.

Constitution

- | | |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chairman: | Dean of Graduate Studies (ex officio) |
| Deputy Chairman: | Associate Dean, Chow Yei Ching School of Graduate Studies (ex officio) |
| Members: | <ol style="list-style-type: none"> (a) Deputy President (ex-officio) (b) Chairman of Senate's Research Committee (ex-officio) (c) Chairman of Quality Assurance Committee (ex-officio) (d) Chairmen of College/School Graduate Studies Committees (ex officio) (e) Two members appointed from each College Graduate Studies Committee |

- (f) One member appointed from each School Graduate Studies Committee
- (g) Five members appointed from and by the Senate
- (h) Three postgraduate students, one of whom is to be the President of the CityU Postgraduate Association, appointed by the Board in consultation with the CityU Postgraduate Association

Secretary: A person appointed by the Dean of Graduate Studies
 In Attendance: Director, Student Development Services
 Director, Academic Regulations and Records Office
 Director, Research Grants and Contracts Office

The period of office for members shall be two years, except for members in category (h) whose term shall be one year. The membership in categories (e) to (g) above shall allow for overlapping periods to ensure continuity.

Board of School of Continuing and Professional Education

Terms of Reference

1. To make recommendations to the Academic Policy Committee on the establishment and updating of rules and regulations governing the conduct of education studies at the School.
2. To approve, monitor and review continuing education awards and programmes of the School according to the rules and regulations approved by Senate.
3. To approve collaborative partnerships of the School and approve, monitor and review programmes offered in partnerships with non-local universities or institutions leading to their awards.
4. To consider strategic plans of SCOPE and to ensure the thrust of the School's activities is aligned with the strategic directions of the University as a whole.
5. To consider views from the School's Advisory Committee on the strategic directions and developments of the School.
6. To oversee the financial performance of the School and recommend the School's annual budget to the University administration.
7. To consider and make recommendations on all matters which may be referred to it by the Academic Policy Committee and the University Administration.
8. To appoint sub-committees, working groups and similar bodies for the purpose of discharging the duties of the Board, and to approve their terms of reference and membership.
9. To report on its business to the Academic Policy Committee (APC) at such intervals as the APC deems appropriate.

In performing the above roles, the work of the Board of SCOPE is facilitated by sub-committees on academic affairs, financial affairs, quality assurance arrangements, and other topics as deemed appropriate by the Board.

Constitution

Chairman	-	Provost or nominee
Vice-Chairman	-	Elected by and from members
Ex-officio Members	-	Director of School of Continuing and Professional Education
	-	Chairman of SCOPE Advisory Committee or nominee

- | | |
|-----------|------------------------------------------------------------------|
| | - Chairman of Quality Assurance Committee |
| | - Director of Finance or nominee |
| Members | - Up to three full-time academic staff nominated by the Senate |
| | - Two staff members of the University nominated by the President |
| | - Two staff members of the School nominated by Director of SCOPE |
| Secretary | - An Administrative Staff of SCOPE |

The term of office of the nominated members shall be two years with a staggered arrangement.

Academic Conduct Committee

Terms of Reference

1. To advise the Academic Policy Committee on policies and procedures relating to academic honesty.
2. To determine and periodically update the University's Rules on Academic Honesty.
3. To determine the procedures for dealing with violations of the Rules on Academic Honesty, and the penalties relating thereto.
4. To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
5. To maintain a central pool of academic staff for College/School Academic Conduct Committees to co-opt into their committee meetings to consider academic misconduct cases.
6. To report on its business to the Academic Policy Committee (APC) at such intervals as APC deems appropriate.

Constitution

- | | |
|--------------------|----------------------------------------------------------------------------|
| Chair | - Provost or nominee |
| Deputy Chair | - Elected by and from members |
| Ex-officio members | - Associate Provost (Academic Planning and Undergraduate Education) |
| | - Associate Dean of Graduate Studies |
| Members | - Four members appointed by and from the Senate |
| | - Two undergraduate students nominated by the Students' Union |
| | - One postgraduate student nominated by the CityU Postgraduate Association |
| Secretary | - Administrative staff of the office of the Provost |

The term of office of the nominated and appointed members shall be two years with a staggered arrangement. The term of office of student members shall be one year.

Student Discipline Committee

The Student Discipline Committee is appointed by the Academic Policy Committee. The Committee will meet at least once per year.

Terms of Reference

1. To advise the Academic Policy Committee on policy matters involving student discipline.
2. To determine and periodically update the University's Code of Student Conduct and Disciplinary Procedure.
3. To review the terms of reference and constitution of the Student Discipline Panel and the Student Discipline Appeals Panel.
4. To receive reports from the Student Discipline Panel and the Student Discipline Appeals Panel on cases considered by those panels, and any issues of principle arising from them.
5. To report on its business annually to the Academic Policy Committee.

Constitution

Chair	-	Vice-President (Student Affairs)
Members	-	One faculty member from each College/School, nominated by the Dean
	-	Four members appointed by and from the Senate
	-	Associate Dean of Graduate Studies
	-	Director of Academic Regulations and Records Office
	-	Director of Student Development Services
	-	Two undergraduate students nominated by the Students' Union
	-	One postgraduate student nominated by the CityU Postgraduate Association
Secretary	-	Administrative staff appointed by the Chairman of Student Discipline Committee

The term of office of the nominated and appointed members shall be two years with a staggered arrangement. The term of office of student members shall be one year.

Academic Review Committee

Terms of Reference

1. To decide whether a student has established grounds for review of Examination Board decisions.
2. To refer substantiated review cases to the appropriate Examination Board(s).
3. To decide whether a student has established grounds for appeal against College/School/ ELC/ CCIV Grade Review Committees.
4. To refer substantiated appeal cases to the appropriate Assessment Panel(s).
5. To dismiss requests for review/appeal where cases are not substantiated.
6. To receive reports from Examination Boards/Assessment Panels in relation to cases referred by this committee.
7. To identify any academic quality or wider issues raised by each case.
8. To report annually to the Academic Policy Committee on review cases considered.

Constitution

- Co-Chairmen*
- Dean of Graduate Studies (or nominee) and
 - Associate Provost (Academic Planning and Undergraduate Education) (or nominee)
- Members*
- Two full-time academic staff appointed by the Senate
- A pool of 10 academic staff members will be appointed as potential members***
- Co-Secretaries*
- School Secretary, School of Graduate Studies (or nominee) and
 - Director of Academic Regulations and Records Office (or nominee)

Notes: When a postgraduate student case is considered, the Dean of Graduate Studies will chair the meeting and the secretary will be from the School of Graduate Studies. When an undergraduate student case is considered, the Associate Provost (APUE) will chair the meeting and the secretary will be from the Academic Regulations and Records Office.

The term of office of the members appointed by the Senate shall be two years with a staggered arrangement.

物色校外學術顧問指引 (effective from 1 December 2011)

Every year, the University makes a significant investment in External Academic Advisors (EAAs) to facilitate our self-assessment and to continuously improve as an institution. In order to leverage this strategic investment, academic units are asked to consider several guiding principles in the future identification of EAAs. Many units already use these or similar criteria; however, the selection process has not been consistent across academic units (AUs). Please consider the following criteria when identifying suitable EAAs:

Academic Credentials and Expertise

Expected

- Academic rank of the EAA (normally at least associate professor or equivalent).
- The EAA is internationally recognized.
- The EAA's institution is a leading university, a benchmark institution for your unit, or an aspirational benchmark. Most units previously identified benchmark institutions.
- The EAA has experience in advising academic units or highly relevant expertise.

Desired

- The EAA has the capacity to effectively review scholarly proposals and to provide valuable networks of colleagues to the AU.
- S/he has the skills and interest to help the AU advance its contributions to the Discovery-enriched Curriculum (DEC).

Advising Role and Value Added

The primary role of our EAAs is advising on programmes and programme quality. In their choice of EAAs, AUs may also want to consider further “value added”, such as the potential of the EAA to help us in recruiting graduate students, faculty, and the ability to help us communicate CityU's strengths to others.

Advisor Diversity

Diversity among the EAAs supports a goal of the Strategic Plan. This includes regional, national, and ethnic background, gender diversity, and (inter)disciplinary diversity. Rotation, i.e., change of EAAs after the 3-year commitment is desirable, so as to broaden the pool of advisors.

Advisor Relationship to the Academic Unit

Advisors fulfill an important role in quality assurance and thus must be able to operate independently and impartially. While we frequently rely on the personal contacts of AU members to identify the best possible EAAs, we also must assure that EAAs are able to advise us based on their best assessment. Hence, very close current or prior relationships (such as co-investigators on projects, article co-authors, advisor-advisee relationship) between EAAs and programme leaders are generally to be avoided.

Process

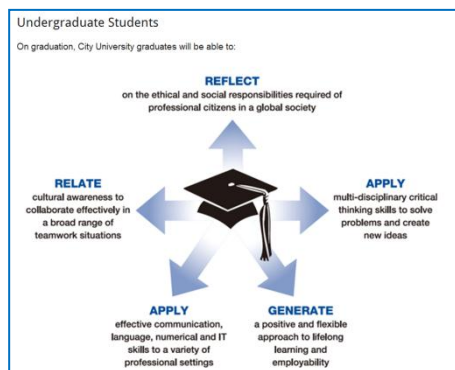
Department Heads will, as per current policy, seek Deans' approval for EAA appointments. The Associate Provost (QA) will provide end-of-year feedback on the university-wide use of EAAs to inform future appointment decisions.

預期課程學習成效／預期主修科目學習成效與城大畢業生學習成效的協調，及學習成效評估措施以確定取得的學習成效表現調查

Notes: Different versions of questionnaire have been set up for undergraduate, taught postgraduate, professional doctorate and research degree programmes respectively. Questionnaire for undergraduate programmes is set out below as an example.

Submission deadline: **Feb 6, 2012**

Survey on **mapping of PILOs/MILOs** with CityU Graduate Outcomes and measures to assessing the achievement of the Outcomes



Department /
Academic Unit: _____
Programme/**Major**
(offered in 2011-12): _____
Programme/**Major**
Leader: _____
Email: _____@cityu.edu.hk
Contact number: _____

A. Programme Intended Learning Outcomes / Intended Learning Outcomes of Major

PILO/MILO Number	PILOs: Programme Intended Learning Outcomes Upon successful completion of this Programme, students should be able to:	MILOs: Intended Learning Outcomes of Major Methods and indicators that demonstrate the achievement of each PILO/MILO
Example	<i>apply analytical skills to business problem-solving</i>	<i>Method: Final year project- in-company or college-based Indicator: Successful completion of the project</i>
1		
2		
3		
4		
5		

6		
7		
8		
9		
10		

B. Mapping with City University Graduate Outcomes

(http://www.cityu.edu.hk/qac/city_university_graduate_outcomes.htm)

Our PILOs/MILOs are set according to the following guidelines:

Source guidelines	Outcomes/Guidelines	PILO/MILO Number
CityU Graduate Outcomes <i>On graduation, City University graduates will be able to:</i>	1. REFLECT on the ethical and social responsibilities required of professional citizens in a global society	
	2. APPLY multi-disciplinary critical thinking skills to solve problems and create new ideas	
	3. GENERATE a positive and flexible approach to lifelong learning and employability	
	4. APPLY effective communication, language, numerical and IT skills to a variety of professional settings	
	5. RELATE cultural awareness to collaborate effectively in a broad range of teamwork situations	
Professional accreditation guidelines		
Other guidelines (Please specify)		

(Enter the PILO/MILO number that maps with each of the outcomes/guidelines. Each number can be used more than once when applicable.)

C. Monitoring the mapping of PILOs/MILOs with City University Graduate Outcomes

Mechanism we have adopted in monitoring the mapping of the different levels of ILOs includes:

Who*	How
1.	
2.	
3.	
4.	
5.	

*OBTL committee, Programme management team, Programme validation panel, College/School validation and monitoring committee, Programme Leader, etc.

D. An example of good practice (optional)

Please share an example to demonstrate how a course assessment/ an assessment criterion aligns constructively with a CILO, a PILO/MILO and a CityU Graduate Outcome.

(If necessary, you can send your file(s) to engprvt@cityu.edu.hk [Subject- An example of good practice].)

E. Methods to collect data on achievement indicators of City University Graduate Outcomes

We collect the data by

(You can tick more than one measure)

- conducting employer surveys
- conducting supervisor surveys
- conducting graduate/alumni surveys
- interviewing final year students
- evaluating the work completed by final year students
- (others, please specify)

F. Indicators that demonstrate the achievement of City University Graduate Outcomes

G. Student awareness of City University Graduate Outcomes

Please share with us the ways that your students are informed of the Outcomes.

H. Comments on City University Graduate Outcomes and/or your alignment experience

Please share with us your suggestions/comments on the existing Outcomes and/or your alignment experience when designing the programme.

I. Additional information for sections A-C (if applicable)

~~~~Thank you~~~~

*For enquiries, please contact [enqprvt@cityu.edu.hk](mailto:enqprvt@cityu.edu.hk).*

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香港九龍  
達之路83號

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